

Aqua Room Morning Lesson Plan

Teacher: Julie Clisby

Week Of: March 13, 2023

Focus/Theme: ELM Week 31

Goals: Children will understand, comprehend, and interpret information in a book; they will develop their vocabulary by learning and using new words; children will review the names, sounds, written forms and uses of the letter /g/; children will learn to take away sounds; children will work on adding and taking away.

Focus Letter: Our focus letter this week is /g/. Please have your child find items (or draw pictures) that begin with the letter /g/ and bring to school in their letter bag on Friday morning. We will share these items during our Friday morning group.

Lesson Plan Subject to Change

Focus	Monday	Tuesday	Wednesday	Thursday	Friday
Welcome/ Morning Check-In SE 4.1 Imitate and model friendship skills.	Assign classroom jobs; Rainbow Breathing	Rainbow Breathing	Rainbow Breathing	Rainbow Breathing	Rainbow Breathing
Song/ Finger play CA 1.1 Respond to rhythmic patterns in music	The Letter G Song – Have Fun Teaching	Kids Superhero Song – Bounce Patrol	The Letter G Song – Nursery Tracks	Kids Superhero Song – Bounce Patrol	Come Meet us at the Zoo
Language Group/Activity ELA 1.2 Demonstrate continual growth in increasingly varied and complex vocabulary.	Introduce the letter /g/ - sight, signal, and sound; introduce 4 new novel words with 1 st reading of story “Gumption”; story review	Onset/rime with all, in, ice; letter /g/ words; “Baking Day at Grandma’s House”	Review novel words; introduce 3 new novel words with 2 nd reading of story “Gumption”; characters and setting; writing uppercase and lowercase /g/	Onset/rime with oat, ill, eat, and, ink; Letter of the Week Helper – letter clues; “Curious George”	Our Letter G Words; review novel words; introduce 3 new novel words with 3 rd reading of story “Gumption”; sequencing the story
Math Group/Activity M 3.1 Demonstrate understanding of classifying.	“Jack the Builder”; adding blocks while building	Adding blocks with rolling dice	Making a smaller group by taking away blocks with dice	Counting with adding and taking away with fruit counters; “Ten Red Apples”	Review adding and taking away; counting on

Job Chart: Children are assigned jobs in the classroom; SS 5.1 Demonstrate awareness of citizenship.

Calendar: Children will learn days of the week, months of the year, and seasons. They will count the days in a month. They will identify daily weather; M 5.1 Understand concepts of time, today, yesterday, tomorrow, day of week, month, and year.

English Language Acquisition: Children will learn 5 new words related to our repeated reading to expand their vocabulary.

Assessment: Can children sequence a story?

Reinforce: Children will practice using different tools for measuring (all – large group)

Reintroduce: Children will have opportunities to practice measuring (2,4,6,14,17)

Transitions: Little Squirrel; Grandma's Forks and Knives; This is a house; using songs and games to help regulate our bodies; SE2.1 Demonstrate self-control.

Key: PC Personal Care; SE Social/Emotional; ELA English/Language arts; M Math; CA Creative Arts; SS Social Studies; PHG Physical Health & Growth; SC Science; APL Approaches to Play & Learning.