

Aqua Room Afternoon Lesson Plan

Classroom: Aqua Room

Week of: 03/13/23, Elm wk. 31

Teacher: Sherry Coffing

Focus	Monday	Tuesday	Wednesday	Thursday	Friday
Large Group (SE1.2 Demonstrate identification and expression of emotions. SE2.1 Demonstrate self-control. SC5.1 Demonstrate scientific curiosity.)	SG: Play What's Missing game. Have items on a tray, display them to the children, cover it and take 1 item away. See if the children can guess the item. CE: Using facial and body movements, act out Little Boy Blue and Little Miss Muffet .	SG: Play the What's Missing Game and Follow My Clap game. CE: Act out the nursery rhyme, Jack and Jill .	SE: Read Last Stop on Market Street . Watch the illustrator, Christian Robinson, explain how he makes art and illustrations. Use the ELM dialogue to ask questions about the story. CE: Read and act out The Three Little Kittens .	SS: Using a chart with yesterday, today, and tomorrow, discuss the activities with children. Ask what they will do tomorrow. (Use ELM dialogue.) SC: Make jelly worms! (Liquid quickly turns into a soft solid.)	SG: mindfulness, practice calming bodies to focus. Read Apple's Big Dream . SS: Explore time using a chart for morning and afternoon. Have children place pictures where they belong and refer to the classroom visual schedule.
Music/Movement (CA1.1: Demonstrate creative music expression.)	Little Boy Blue .	The Alphabet Song .	Yellow Submarine with rhythm sticks	Green Grass Grew All Around song on CD.	Mindfulness on the Smartboard
Extension Activity (APL1.1: Demonstrate initiative and self-direction.)	What's missing game at the table for children to play together	Nursery Rhyme book at the table for children to explore.	Make an illustration in our journal with cut paper.	Draw in our journals about the science experiment.	Have the visual schedule available for children to make improvements.

Goals: Focusing and remembering through games and music with rhythm sticks; learning about drama and the different varieties of character roles; improvising facial expressions, body movements and tone of voice; concepts of time; reviewing feelings; investigating through science experiments.

Assessment: CE: Children will use body movements, facial expressions, and tone of voice for a character role.

Reinforce: Different ways to create art and illustrations in a book for all students.

Notes

Foundations Key: ELA-English Language Arts, SC-Science, M-Mathematics, SS-Social Studies, CA-Creative Arts, SE-Social/Emotional, SG-Self-regulation, PHG-Physical Health and Growth, APL-Approaches to Play and Learning, (foundations with a K refer to Kindergarten skills we are working on). *Lesson Plans may change at any time*