## Aqua Room Afternoon Lesson Plan

**Classroom:** Aqua Room  
**Teacher:** Sherry Coffing  
**Week of:** 03/13/23, Elm wk. 31

### Goals
- Focusing and remembering through games and music with rhythm sticks; learning about drama and the different varieties of character roles; improvising facial expressions, body movements and tone of voice; concepts of time; reviewing feelings; investigating through science experiments.
- **Assessment:** CE: Children will use body movements, facial expressions, and tone of voice for a character role.
- **Reinforce:** Different ways to create art and illustrations in a book for all students.

### Notes
- Foundations Key: ELA-English Language Arts, SC-Science, M-Mathematics, SS-Social Studies, CA-Creative Arts, SE-Social/Emotional, SG-Self-regulation, PHG-Physical Health and Growth, APL-Approaches to Play and Learning. (foundations with a K refer to Kindergarten skills we are working on). **Lesson Plans may change at any time**

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| **Large Group**  
(SE1.2 Demonstrate identification and expression of emotions. SE2.1 Demonstrate self-control. SC5.1 Demonstrate scientific curiosity.) | SG: Play *What's Missing* game. Have items on a tray, display them to the children, cover it and take 1 item away. See if the children can guess the item. CE: Using facial and body movements, act out *Little Boy Blue* and Little Miss Muffet. | SG: Play the *What's Missing Game* and *Follow My Clap* game. CE: Act out the nursery rhyme, *Jack and Jill*. | SE: Read *Last Stop on Market Street*. Watch the illustrator, Christian Robinson, explain how he makes art and illustrations. Use the ELM dialogue to ask questions about the story. CE: Read and act out *The Three Little Kittens*. | SS: Using a chart with yesterday, today, and tomorrow, discuss the activities with children. Ask what they will do tomorrow. (Use ELM dialogue.) SC: Make jelly worms! (Liquid quickly turns into a soft solid.) | SG: mindfulness, practice calming bodies to focus. Read *Apple’s Big Dream*. SS: Explore time using a chart for morning and afternoon. Have children place pictures where they belong and refer to the classroom visual schedule. |
| **Music/Movement**  
(CA1.1: Demonstrate creative music expression.) | Little Boy Blue. | The Alphabet Song. | Yellow Submarine with rhythm sticks | Green Grass Grew All Around song on CD. | Mindfulness on the Smartboard |
| **Extension Activity**  
(APL1.1: Demonstrate initiative and self-direction.) | What’s missing game at the table for children to play together | Nursery Rhyme book at the table for children to explore. | Make an illustration in our journal with cut paper. | Draw in our journals about the science experiment. | Have the visual schedule available for children to make improvements. |