

Blue Room Morning Lesson Plans

Week of: May 22nd – May 26th, 2023

Teacher: Alex Nacke

Objective: ELM Curriculum: Early Learning Matters_ Block 21-1

Children will be able to describe some ways/strategies to calm down when feeling upset.

Focus	Monday	Tuesday	Wednesday	Thursday	Friday
Communication/ Language ELA 2.3 Demonstrate awareness and understanding of concept of print ELA2.4: Demonstrate comprehension APL3.1 Demonstrate development of sustained attention and persistence	ELM(C/L) 1 Where's Spot? by Eric Hill *Pictures of a small stuff dog, bed, box, basket, & clock	ELM(C/L) 1 Where's Spot? by Eric Hill *Pictures of a small stuff dog, bed, box, basket, & clock	ELM(SE) 1 Calm-Down Time by Elizabeth Verdick *Strategy picture cards & emotion dolls	Sharing Time by Elizabeth Verdick *Simon says game	ELM(SE) 2 Calm-Down Time by Elizabeth Verdick *Strategy picture cards
Song/ Finger play PHG3.2 Demonstrate development of oral motor skills CA1.1 Demonstrate creative music expression	BINGO song	BINGO song	If you are happy and you know it- Extension version	The more we get together Baby shark	If you are happy and you know it- Extension version
Social-Emotional SE2.1: Demonstrate self-control SE3.1: Demonstrate conflict resolution	ELM(SE) 1 Focusing on ways/strategies to calm down when feeling upset *Picture card for each strategy	ELM(SR) 1 Watching a caregiver play a memory game with a toy rabbit	ELM(SR) 2 Playing a game of watching and remembering where a toy rabbit is hiding	ELM(SR) 2 Playing a game of watching and remembering where a toy rabbit is hiding	ELM(SR) 2 Playing a game of watching and remembering where a toy rabbit is hiding
Math/Cognitive M1.1 Demonstrate strong sense of counting/M2.2 Demonstrate awareness of patterning/ M3.1 Demonstrate understanding of classifying/ M4.1 Understanding of spatial relationships	Sequencing story puzzles	Teddy bear dress up puzzles	ELM(C) 2 Cards with 1–2 large dots, Jumbo farm animal counters	Counting and sorting animals by their habitats	Shape and number Puzzles
Manipulatives/Fine Motor PHG3.1: Demonstrate development of fine and gross motor coordination	ELM(C) 1 Fit-together toy fish	Pegs, hammers, and Foam boards	Magna tiles	Beads and laces	Dollhouse & school play set
Creative Activity CA3.1 Demonstrate creative expression through the visual art process	Drawing and painting a dog with crayons and watercolor Part I	Drawing and painting a dog with crayons and watercolor Part II	Crayons and texture plates	Play dough and small animal figures	Star cutters, white construction paper, & red and blue paint
Assessment (One on one)	Say the first letter of my name	Say the first letter of my name	Say the first letter of my name	Say the first letter of my name	Say the first letter of my name
Follow-up Plan (One on one)	Match the pictures of helpful ways to the pictures of different feelings Child 7, 8, 11	Match the pictures of helpful ways to the pictures of different feelings Child 7, 8, 11	Match the pictures of helpful ways to the pictures of different feelings Child 7, 8, 11	Match the pictures of helpful ways to the pictures of different feelings Child 7, 8, 11	Match the pictures of helpful ways to the pictures of different feelings Child 7, 8, 11

Notes

Transitions- Cleaning up from centers the “clean up” song is used. While the potty-trained children try to go to the bathroom before going outside, the rest of the children are supposed to sit and wait on paw print marks by the backdoor. While one teacher is helping children in the bathroom, another teacher will sit with the children and sing songs or finger plays such as “Sticky bubble gum”, “I had a little turtle”, and “The farmer in the dell” until everyone is ready to go outside. **CA2.1** Demonstrate creative movement expression

*Lesson Plan Subject to change

Early Learning Foundations Key:

PC – Personal Care
SE – Social/Emotional
ELA – English/Language Arts
M – Math
CA – Creative Arts
SS – Social Studies
P – Physical Health and Growth
SC – Science

ELM Foundations Key:

C/L – Communication/Language
C – Cognitive
SR – Self-Regulation
SE – Social-Emotional
PH – Physical/Health