

## Blue Room Afternoon Lesson Plan

Teacher: Kim Bledsoe

Week of: May 22-26, 2023 (ELM Curriculum: Early Learning Matters\_Block 21-1)

Objective: This week we will be engaging in a hide-and-seek game using a toy rabbit. The children will be connecting fish shapes, as well as showing one-to-one correspondence by matching farm animal shapes to the dots on a card.

\*Lesson Plan Subject to change

Focus	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Creative Activity</b> CA3.1 Demonstrate creative expression through the visual art process	Painting on aluminum foil	Stamping with paper towel tubes	Tape Art	Painting with Pom-Poms	Stickers
<b>Manipulatives</b> PHG3.1 Refine grasp to manipulate tools and objects	Connecting Fish (ELM C 1)	Mr. Potato Head	Ice Cream Sundaes	Tinker Toys	Trains
<b>Math/Cognitive</b> M3.1 Demonstrate understanding of classifying, M1.1. Demonstrate strong sense of counting	Feed the Animals	Matching Dots & Farm Animals (ELM C 2)	Shape Puzzles	Unifix Cubes	Keys
<b>Music/Dance</b> CA1.1 Demonstrate creative music expression	Where is Thumbkin?	Sleepy Bunnies  Play Simon Says (ELM P/H 1)	Have You Ever Been Fishing?	5 Little Ducks  Play Simon Says (ELM P/H 1)	Hokey Pokey
<b>Large group</b> ELA 2.3 Demonstrate awareness and understanding of concept of print APL3.1 Attend to a book for longer periods of time	Book: Where's Spot? (ELM C/L 1)	Book: Calm Down Time (ELM S/E 1)	Book: Where's Spot? (ELM C/L 2)	Book: Calm Down Time (ELM S/E 2)	Book: Mr. Gumpy's Outing (ELM P/H 3)

### Notes:

**Assessment** – Child can engage in a game of Simon Says. (ELM P/H – Block 21)

**Reinforce/Reintroduce** – 4, 5, 8, 12, 14/ 7, 11

**Follow-up Plan** – One-on-one with child demonstrating and assisting with following the directions in a game of Simon Says

**Transitions:** To begin circle time, we play the “Clean-up Song.” Then we gather together and sit on a carpet square for group. We read our story for the day and sing songs. At the end of group, each child will give me their carpet square and tell me the color and shape. They then get ready for large motor time.

### Early Learning Foundations Key:

PC – Personal Care  
 SE – Social/Emotional  
 ELA – English/Language Arts  
 M – Math  
 CA – Creative Arts  
 SS – Social Studies  
 P – Physical Health and Growth  
 SC – Science  
 APL – Approaches to Play and Learning

### ELM Foundations Key:

C/L – Communication/Language  
 C – Cognitive  
 SR – Self-Regulation  
 SE – Social-Emotional  
 PH – Physical/Health