

Orange Room Afternoon Lesson Plan

Week of: June 12-16 (ELM Week 44)

Teacher: Nate

Objectives:

Geometric and spatial knowledge - Children will strengthen their understanding that basic shapes can be different sizes.

Knowledge of earth and space - Children will use four of their five senses to explore characteristics of soil. They also will understand that soil is a natural and essential resource.

Knowledge of earth and space - Children will understand the importance of soil to growing plants.

Relationship skills - Children will strengthen their understanding of different types of play.

Area	Monday	Tuesday	Wednesday	Thursday	Friday
Welcome Activity / Song CA2.1: Demonstrate creative movement expression	Salamander Yoga - - <i>We Wish You Well</i> for the students that are not here	Salamander Yoga - - <i>We Wish You Well</i> for the students that are not here	Salamander Yoga - - <i>We Wish You Well</i> for the students that are not here	Salamander Yoga - - <i>We Wish You Well</i> for the students that are not here	Salamander Yoga - - <i>We Wish You Well</i> for the students that are not here
Large Group SE2.1: Demonstrate self-control; manage transitions and adapt to changes in schedules, routines, and situations with adult support KR: Manages transitions and adapts to changes cooperative behavior in interactions with others M2.1: Exhibit understanding of mathematic structure	<u>Mathematics</u> Show students the three bears. These bears can be different sizes, and so can shapes. Review small, medium, and large by making our body small (crouch), medium (squat), and large (stand)	<u>Mathematics</u> What will happen if we cut a on its diagonal. (We make 2 triangles).	<u>Science</u> Show ELM display pictures of animals making homes in the dirt on Smartboard. Pretend to dig the soil to make a den. Pretend to curl up in a ball and sleep in the den.	<u>Social Emotional</u> Show ELM display pictures of a kid sharing the bus. Explain that this is a new kid in our class. What can we say to invite them to play? (We can grab their hand and have them join) (We can ask "Do you want to play?")	<u>Social Emotional</u> Sheila is playing alone in the block area. She has three blocks placed together on the floor. Stephan approaches her and hands her a block the same size as the three blocks. Stephan says, "Can I help you build?" Sheila says, "No." What could Stephan do? (Model with puppets)
Assessment	New Student assessment with shapes	None	None	Observe what shapes the students remember as they do the drag and drop activity	None
Reinforce / Reinroduce / Follow Up	Reintroduce: 5 senses at the writing table with 5 senses mazes	Reinforce: These 2 triangles can make a square.	Reinforce: Review where we can play if we want to play alone. (Read a book in the loft)	None	Follow up with new students to see who their friends are

<p>Extension Activity</p> <p>SE4.1: Demonstrate relationship skills; Exhibit age appropriate friendship skills to engage in effective play and learning experiences; engage in cooperative play experiences for sustained periods of time; Engage in associative play; Participate in cooperative play experiences with some adult guidance SS1.1: Demonstrate development of self; use simple phrases to demonstrate an awareness of differences and/or similarities between self and other; build awareness, respect, and acceptance for differences in people and acknowledge connections</p>	<p><u>Science</u> Observe soil with our senses of touch and sight. What do we see when we look at our soil? (Dark colors, rocks or plants in soil, etc.) Let's use a finger to touch the soil (through the bag). What does the soil feel like? (Hard, soft, etc.)</p>	<p><u>Science</u> Observe sand with our senses of touch and sight. What do we see when we look at our sand? What does the sand feel like? How is it the same from soil? How is it different?</p>	<p><u>Social Emotional</u> Using a drumstick pretend this object is something different. Go around the circle and see what they come up with. EX: wand, spatula for mixing, microphone, flute, sandwich etc.</p>	<p><u>Mathematics</u> Shape sorting on the smartboard. drag and drop the shapes</p>	<p><u>Social Studies</u> Walk to the place where the students voted (weather permitting) @ 2:30. Play Ispy with shapes around the neighborhood.</p>
--	---	---	---	--	--

Notes

Lesson plans are subject to change at any time