

# Yellow Room Morning Lesson Plans

**Week:** April 3-7, 2023 ELM Week 34

**Teacher:** Anne

**Objectives:** Interpret information from a book, learn new words, name, sound, and written form of the letters /Jj/, beginning sounds of words, mountain habitats, going to the doctor

*Lesson Plans subject to change at any time*

Focus	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Welcome/ First Group/ Calendar/ Mindfulness Movement</b> ELA1.2 Use complex gestures and actions to communicate SE2.1 Regulate a range of impulses M1.1 Count the number sequence 1-20	Explanation of centers Explanation of Jobs	Explanation of centers	Explanation of centers	Explanation of centers	Explanation of centers
<b>Physical Health</b> PHG3.1 Demonstrate coordination and balance in a variety of activities	Song/Dance: Penguin Dance	Song/Dance: Hello, Neighbor	Song/Dance: Count to 100	Song/Dance: Freeze Dance	Song/Dance: Hokey Pokey
<b>Large Group/Book or Story</b> ELA2.4 Answer questions about a story	<i>How A Mountain Is Made</i>	<i>Volcanoes</i>	<i>Mountains</i>	<i>Froggy Goes to the Doctor</i>	<i>How a Mountain is Made</i>
<b>Large Group/Literacy Activity</b> ELA1.3 Communicate actively in group activities APL3.1 Focus on an activity with deliberate concentration despite distractions and/or temptations ELA2.2 Isolate the initial sound in some words	Mountains Words We Understand Letter: /Kk/	Mountains Letter: /Jj/	Mountains Words We Understand Letter: /Jj/	Going to the Doctor Letter: /Jj/	Going to the Dentist Words We Understand Letter: /Jj/
<b>Science</b> SC1.1 Ask questions and draw conclusions about physical properties and the physical world	Rocks and Gems	Rocks and Gems	Rocks and Gems	Rocks and Gems	Rocks and Gems
<b>Target Activity</b>	Whole Table Puzzle M4.1 Use position terms such as in, on, and under.	Floam API1.1 Use a variety of resources to explore materials and ideas	Matching Dogs ELA2.1 Recognize and identify some uppercase and lowercase letters	Small Puzzles PHG1.1 Engage in sociodramatic play to demonstrate the roles of medical professionals	Writing Practice ELA3.1 Copy more complex lines, shapes, and some letters

**Assessment:** progress report assessment, one-on-one

**Reinforce:** body-coda/onset-rime, whole group

**Reintroduce:** n/a

## Notes

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**English Language Acquisition:** ELA 1.1 Demonstrate continual growth in understanding increasingly complex vocabulary [Indiana Early Learning Foundations Key](#): ELA-English Language Arts, SC-Science, M-Mathematics, SS-Social Studies, CA-Creative Arts, SE-Social/Emotional, PHG-Physical Health and Growth, APL-Approaches to Play and Learning, (foundations with a K refer to Kindergarten skills we are working