# Yellow Room Morning Lesson Plans

**Week:** April 3-7, 2023  ELM Week 34  
**Teacher:** Anne  
**Objectives:** Interpret information from a book, learn new words, name, sound, and written form of the letters /Jj/, beginning sounds of words, mountain habitats, going to the doctor  

*Lesson Plans subject to change at any time*

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| **Welcome/ First Group/ Calendar/ Mindfulness Movement**  
ELA1.2 Use complex gestures and actions to communicate  
SE2.1 Regulate a range of impulses  
M1.1 Count the number sequence 1-20 | Explanation of centers  
Explanation of Jobs | Explanation of centers | Explanation of centers | Explanation of centers | Explanation of centers |
| **Physical Health**  
PHG3.1 Demonstrate coordination and balance in a variety of activities | Song/Dance: Penguin Dance | Song/Dance: Hello, Neighbor | Song/Dance: Count to 100 | Song/Dance: Freeze Dance | Song/Dance: Hokey Pokey |
| **Large Group/Book or Story**  
ELA2.4 Answer questions about a story | How A Mountain Is Made | Volcanoes | Mountains | Froggy Goes to the Doctor | How a Mountain is Made |
| **Large Group/Literacy Activity**  
ELA1.3 Communicate actively in group activities  
APL3.1 Focus on an activity with deliberate concentration despite distractions and/or temptations  
ELA2.2 Isolate the initial sound in some words | Mountains  
Words We Understand  
Letter: /Kk/ | Mountains  
Words We Understand  
Letter: /Jj/ | Mountains  
Words We Understand  
Letter: /Jj/ | Going to the Doctor  
Letter:/Jj/ | Going to the Dentist  
Words We Understand  
Letter: /Jj/ |
| **Science** SC1.1 Ask questions and draw conclusions about physical properties and the physical world | Rocks and Gems | Rocks and Gems | Rocks and Gems | Rocks and Gems | Rocks and Gems |
| **Target Activity** | Whole Table Puzzle  
M4.1 Use position terms such as in, on, and under. | Floam  
API1.1 Use a variety of resources to explore materials and ideas | Matching Dogs  
ELA2.1 Recognize and identify some uppercase and lowercase letters | Small Puzzles  
PHG1.1 Engage in sociodramatic play to demonstrate the roles of medical professionals | Writing Practice  
ELA3.1 Copy more complex lines, shapes, and some letters |

**Assessment:** progress report assessment, one-on-one  
**Reinforce:** body-coda/onset-rime, whole group  
**Reintroduce:** n/a  

**Notes** *Lesson Plans are subject to change at any time.*

**English Language Acquisition:** ELA 1.1 Demonstrate continual growth in understanding increasingly complex vocabulary  
**Indiana Early Learning Foundations Key:** ELA-English Language Arts, SC-Science, M-Mathematics, SS-Social Studies, CA-Creative Arts, SE-Social/Emotional, PHG-Physical Health and Growth, APL-Approaches to Play and Learning, (foundations with a K refer to Kindergarten skills we are working