Yellow Room Centers  
June 12-16, 2023 – ELM Week 44

**Self Help:** PHG4.1 Attend to personal body care practices with minimal adult support – SE2.1 Manage transitions and adapt to changes in schedules, routines, and situations independently

**Music/Instruments:** CA1.1 Respond to rhythmic patterns in music

<table>
<thead>
<tr>
<th>Activity Center</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td>Art Activity</td>
<td>Watercolors</td>
<td>Foil Painting</td>
<td>Wax Paper Painting</td>
<td>Scrubbies</td>
<td>Spike Ball Paint</td>
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<tr>
<td>CA3.2 Progress in ability to create drawings, models, and other art using a variety of materials</td>
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<tr>
<td>ELA3.1 Recognize that drawings, paintings, and writings are meaningful representations</td>
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<tr>
<td>APL1.1 Take initiative to learn new concepts and try new experiences</td>
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<tr>
<td>Manipulatives</td>
<td>Dominoes</td>
<td>Legos</td>
<td>Potato Heads</td>
<td>H-Stacks</td>
<td>Construction Blocks</td>
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<tr>
<td>PHG2.1 Take things apart and invent new structures using the parts</td>
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<tr>
<td>SC4.1 Use classroom objects to create simple machines to enhance play</td>
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<tr>
<td>Block Area and Pretend Play</td>
<td>Cars and Blocks</td>
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<td>Barns and Farm</td>
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<tr>
<td>CA4.1 Role-play imaginary events and characters, Engage in associative and cooperative play</td>
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<td>APL4.1 Interact with peers in complex pretend play, including planning, coordination of roles, and cooperation</td>
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<tr>
<td>Water Table</td>
<td>Water Blocks</td>
<td>Water Blocks</td>
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<tr>
<td>APL4.1 Demonstrate cooperative behavior in interactions with others</td>
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<tr>
<td>Weekly Events</td>
<td>None</td>
<td>None</td>
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</tbody>
</table>


# Yellow Room Centers
## June 12-16, 2023 – ELM Week 44

<table>
<thead>
<tr>
<th>Full Week Activity Center</th>
<th>These centers will not change throughout the week</th>
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</thead>
<tbody>
<tr>
<td><strong>Construction Area:</strong> Soft Blocks and People</td>
<td>SE2.1 Regulate own emotions and behaviors with others with adult support when needed, SC4.1 Select materials and implement a designated plan</td>
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<tr>
<td><strong>Dramatic Play:</strong> Kitchen</td>
<td>CA4.1 Use a variety of props to demonstrate themes about life experiences, ideas, and feelings, APL 4.1 Interact with peers in complex pretend play, including planning, coordination of roles, and cooperation</td>
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<tr>
<td><strong>Easel:</strong> Markers</td>
<td>ELA3.1 Copy more complex lines, shapes, and some letters</td>
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<tr>
<td><strong>Sensory Table:</strong> Beans and Corn</td>
<td>SC1.2 Sort objects into categories based on physical attributes and explain reasoning, APL1.2 Use a variety of learning approaches, such as observing, imitating, asking questions, hands-on investigation, and active exploration</td>
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<tr>
<td><strong>Writing Center:</strong> Free Writing</td>
<td>ELA3.1 Create letter like shapes, symbols, letters, and words with modeling and support – ELA3.2 Use letters, symbols, and words to share an idea with someone</td>
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<td><strong>Journal Prompt:</strong> What do you think our butterflies will look like?</td>
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<tr>
<td><strong>Technology:</strong> Computer Station</td>
<td>ABC or Number Games PHG3.1 Perform fine-motor tasks that require small-muscle strength and control</td>
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**Notes**

Lesson plans are subject to change at any time.

**English Language Acquisition:** ELA 1.1 Demonstrate continual growth in understanding increasingly complex vocabulary

**Indiana Early Learning Foundations Key:** ELA-English Language Arts, SC-Science, M-Mathematics, SS-Social Studies, CA-Creative Arts, SE-Social/Emotional, PHG-Physical Health and Growth, APL-Approaches to Play and Learning, (foundations with a K refer to Kindergarten skills we are working on).