

## Yellow Room Centers

### June 12-16, 2023 – ELM Week 44

**Self Help:** PHG4.1 Attend to personal body care practices with minimal adult support – SE2.1 Manage transitions and adapt to changes in schedules, routines, and situations independently

**Music/Instruments:** CA1.1 Respond to rhythmic patterns in music

Activity Center	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Art Activity</b> CA3.2 Progress in ability to create drawings, models, and other art using a variety of materials ELA3.1 Recognize that drawings, paintings, and writings are meaningful representations APL1.1 Take initiative to learn new concepts and try new experiences	Watercolors and Coffee Filters	Foil Painting	Wax Paper Painting	Scrubbies	Spike Ball Paint
<b>Manipulatives</b> PHG2.1 Take things apart and invent new structures using the parts SC4.1 Use classroom objects to create simple machines to enhance play	Dominoes	Legos	Potato Heads	H-Stacks	Construction Blocks
<b>Block Area and Pretend Play</b> CA4.1 Role-play imaginary events and characters, Engage in associative and cooperative play APL4.1 Interact with peers in complex pretend play, including planning, coordination of roles, and cooperation	Cars and Blocks	Cars and Blocks	Barns and Farm	Barns and Farm	Barns and Farm
<b>Water Table</b> APL4.1 Demonstrate cooperative behavior in interactions with others	Water Blocks	Water Blocks	Water Bocks	Water Blocks	Water Blocks
<b>Weekly Events</b>	None	None	None	None	None

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### Full Week Activity Center

*These centers will not change throughout the week*

**Construction Area:** Soft Blocks and People- SE2.1 Regulate own emotions and behaviors with others with adult support when needed, SC4.1 Select materials and implement a designated plan

**Dramatic Play:** Kitchen - CA4.1 Use a variety of props to demonstrate themes about life experiences, ideas, and feelings, APL 4.1 Interact with peers in complex pretend play, including planning, coordination of roles, and cooperation

**Easel:** Markers - ELA3.1 Copy more complex lines, shapes, and some letters

**Sensory Table:** Beans and Corn – SC1.2 Sort objects into categories based on physical attributes and explain reasoning, APL1.2 - Use a variety of learning approaches, such as observing, imitating, asking questions, hands-on investigation, and active exploration

**Writing Center:** Free Writing ELA3.1 - Create letter like shapes, symbols, letters, and words with modeling and support – ELA3.2 Use letters, symbols, and words to share an idea with someone

**Journal Prompt:** **What do you think our butterflies will look like?**

**Technology:** – Computer Station – ABC or Number Games PHG3.1 Perform fine-motor tasks that require small-muscle strength and control

### Notes

*Lesson plans are subject to change at any time.*

**English Language Acquisition:** ELA 1.1 Demonstrate continual growth in understanding increasingly complex vocabulary

**Indiana Early Learning Foundations Key:** ELA-English Language Arts, SC-Science, M-Mathematics, SS-Social Studies, CA-Creative Arts, SE-Social/Emotional, PHG-Physical Health and Growth, APL-Approaches to Play and Learning, (foundations with a K refer to Kindergarten skills we are working on).