## Yellow Room Afternoon Lesson Plan

**Date:** 6/12/23-6/16/23  
**EML Week:** 44  
**Teacher:** Mckenzee Burnett

**Objectives:** Review of how basic shapes can be different sizes; Review of how shapes can be used to make a different shape; Following requests by listening and remembering; Using our sense of touch to describe an item behind our back; Review of different ways we can play; Review of how to ask someone to play; Review of what we can do when someone does not want to play with us

### Area

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<th>Monday</th>
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| **Large Group** | **Mindfulness:** Meditation  
**Reinforce:** SE2.1: Demonstrate self-control; Regulate own emotions and behaviors with others with adult support when needed | **Mindfulness:** Meditation  
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**Assistant’s Choice**  
**Reinforce:** SE2.1: Demonstrate self-control; Regulate own emotions and behaviors with others with adult support when needed | **Mindfulness:** Yoga  
**Reinforce:** SE2.1: Demonstrate self-control; Regulate own emotions and behaviors with others with adult support when needed  
**Reinforce:** PHG2.2: Demonstrate development of body awareness  
**Reinforce:** PHG3.1: Demonstrate development of fine and gross motor coordination |
| **Mathematics:** Book - Goldilocks and the Three Bears  
**Reinforce:** Sorting by Size M5.2: Understand measurement through description and comparison | **Mathematics:** Manipulating Shapes to Create New Shapes  
**Reinforce:** Geometric and Spatial Knowledge; recognizing how shapes are related to each other | **Mathematics:** Manipulating Shapes to Create New Shapes  
**Reinforce:** Geometric and Spatial Knowledge; recognizing how shapes are related to each other | **Mathematics:** Demonstrating how a hexagon is made up of 6 triangles  
**Reinforce:** Geometric and Spatial Knowledge; recognizing how shapes are related to each other | **Mathematics:** Manipulating Shapes to Create New Shapes  
**Reinforce:** Geometric and Spatial Knowledge; recognizing how shapes are related to each other |
| **Self-Regulation:** Game- It’s Raining, It’s Pouring  
**Reinforce:** Executive Function; following requests by listening and remembering | **Self-Regulation:** Using our sense of touch and concentration to describe an item behind our back  
**Reinforce:** Self-control and Concentration | **Social-Emotional:** Working with a friend to determine a way to play pretend with a given item  
**Reinforce:** APL2.1: Demonstrate development of flexible thinking skills during play | **Social-Emotional:** Book- Join In and Play  
**Reinforce:** APL4.1: Demonstrate development of social interactions during play | **Social-Emotional:** Social Scenarios  
**Reinforce:** APL4.1: Demonstrate development of social interactions during play |
| **Target Activity** | **Language/Literacy:** Word Puzzles | **Mathematics:** Big Button Math | **Mathematics:** Shape  
**Reinforce:** Geometric and Spatial Knowledge; recognizing how shapes are related to each other | **Sensory:** Slime |
Notes

Lesson plans are subject to change at any time

Foundations Key:
SE- Social Emotional
M- Mathematics
PHG- Physical Health and Growth
CA- Creative Arts
SS- Social Studies
SC- Science
APL- Approaches to Play and Learning
ELA- English/Language Arts