

Yellow Room Afternoon Lesson Plan

Date: 6/12/23-6/16/23

EML Week: 44

Teacher: Mckenzee Burnett

Objectives: Review of how basic shapes can be different sizes; Review of how shapes can be used to make a different shape; Following requests by listening and remembering; Using our sense of touch to describe an item behind our back; Review of different ways we can play; Review of how to ask someone to play; Review of what we can do when someone does not want to play with us

Area	Monday	Tuesday	Wednesday	Thursday	Friday
Large Group	<p>Mindfulness: Meditation Reinforce: SE2.1: <i>Demonstrate self-control; Regulate own emotions and behaviors with others with adult support when needed</i></p>	<p>Mindfulness: Mindfulness Assistant's Choice Reinforce: SE2.1: <i>Demonstrate self-control; Regulate own emotions and behaviors with others with adult support when needed</i></p>	<p>Mindfulness: Mindfulness Assistant's Choice Reinforce: SE2.1: <i>Demonstrate self-control; Regulate own emotions and behaviors with others with adult support when needed</i></p>	<p>Mindfulness: Mindfulness Assistant's Choice Reinforce: SE2.1: <i>Demonstrate self-control; Regulate own emotions and behaviors with others with adult support when needed</i></p>	<p>Mindfulness: Yoga Reinforce: SE2.1: <i>Demonstrate self-control; Regulate own emotions and behaviors with others with adult support when needed</i> PHG2.2: <i>Demonstrate development of body awareness</i> PHG3.1: <i>Demonstrate development of fine and gross motor coordination</i></p>
	<p>Mathematics: Book- Goldilocks and the Three Bears Reinforce: Sorting by Size M5.2: <i>Understand measurement through description and comparison</i></p>	<p>Mathematics: Manipulating Shapes to Create New Shapes Reinforce: Geometric and Spatial Knowledge; recognizing how shapes are related to each other</p>	<p>Mathematics: Manipulating Shapes to Create New Shapes Reinforce: Geometric and Spatial Knowledge; recognizing how shapes are related to each other</p>	<p>Mathematics: Demonstrating how a hexagon is made up of 6 triangles Reinforce: Geometric and Spatial Knowledge; recognizing how shapes are related to each other</p>	<p>Mathematics: Manipulating Shapes to Create New Shapes Reinforce: Geometric and Spatial Knowledge; recognizing how shapes are related to each other</p>
	<p>Self-Regulation: Game- It's Raining, It's Pouring Reinforce: Executive Function; following requests by listening and remembering</p>	<p>Self-Regulation: Using our sense of touch and concentration to describe an item behind our back Reinforce: Self-control and Concentration</p>	<p>Social-Emotional: Working with a friend to determine a way to play pretend with a given item Reinforce: APL2.1: <i>Demonstrate development of flexible thinking skills during play</i></p>	<p>Social-Emotional: Book- Join In and Play Reinforce: APL4.1: <i>Demonstrate development of social interactions during play</i></p>	<p>Social-Emotional: Social Scenarios Reinforce: APL4.1: <i>Demonstrate development of social interactions during play</i></p>
Target Activity	<p>Language/Literacy: Word Puzzles</p>	<p>Cognitive/Self-Regulation/Social: Memory</p>	<p>Mathematics: Big Button Math</p>	<p>Mathematics: Shape Manipulation Reinforce: Geometric and Spatial Knowledge; recognizing how shapes are related to each other</p>	<p>Sensory: Slime</p>

Notes

Lesson plans are subject to change at any time

Foundations Key:

SE- Social Emotional

M- Mathematics

PHG- Physical Health and Growth

CA- Creative Arts

SS- Social Studies

SC-Science

APL- Approaches to Play and Learning

ELA-English/Language Arts