

Purple Room - Weekly Centers Plan

*Lesson Plan subject to change

Teacher: Shari Mooney
ELM: Block 20 Week 2
Birth-12 & 12-24 months

Week of May 15-19, 2023
Sign of the week: **Bug**

Centers/ Interest Areas in the Classroom

- **Infant Area: Infant mat with soft bright colored toys to hold and mouth, mirrors**
SE1.1 Communicate to indicate physical and emotional needs, SE2.1 Develop self-soothing when adult provides comfort techniques
- **Large Motor: Climber with steps, tunnel and slide for physical education and health**
PHG2.2 use simple movement skills to participate in active physical play, coordination and balance, PHG2.2 Interact with adults in physical activities
Toddler: (P/H) Option 2 = sensory tubes and non-slip-colored mats
- **Body Awareness: Toys and areas to allow infants to stand, explore body movement**
PHG3.1 begin to develop coordination and balance, requiring less support, PHG2.2 Show awareness of own body, start to move intentionally
Toddler: (S/R) Option 2 = picture of rowing a boat
Infant: (P/H) Option 2 = Clap book
- **Fine Motor: piggy banks, stacking cake**
PHG3.1 gain control of hands and fingers, SC1.1 repeat actions that cause an interesting effect
- **Eye-Hand Coordination/Cognitive: matching doughnuts, gingerbread people, push/spin toys**
PHG3.1 demonstrate hand-eye coordination and participate in a variety of activities to enhance coordination, SC1.1 demonstrate curiosity **Infant: (C) Option 3 = small car & tube**
- **Instruments: red pianos, shakers**
CA1.1 experiment with vocalizations, sounds, and musical instruments
- **Math: bristle blocks, Legos**
Toddler: (C) Option 1 & 2 = two small containers & two large, small items to transfer
M1.1 line up or organize objects, M4.2 match identical simple shapes
- **Language/Literacy: Use words or signs to convey wants, needs or observations**
ELA1.1 respond to words or gestures, ELA1.2 use single words or simple phrases
Toddler: (C/L) Option 2 = Quiet Loud Infant: (C/L) Option 3 Wave Hello, Wave Bye, Bye
- **Social Emotional: Learning to use words/signs and gentle touches with friends and teachers**
ELA1.2 use facial expressions to communicate, SE4.1 engage in simple interactions with familiar adults
Toddler: (S/E) Option 1 & 2 = I Love You Because You're You
Infant: (S/R) Option 2 = no materials, calm after an energetic song
Infant: (S/E) Option 2 = lively music to interact with teachers and friends
- **Dramatic Play: Bugs with nets, pool w/frogs, picnic area, flowers, phones & cameras**
CA4.1 begin to imitate the actions and expressions of caregivers, CA4.1 use objects as symbols for other things
- **Outdoor (weather permitting): Riding toys, push toys, buckets, shovels & trucks for sandbox, balls, slide, wagons, easel** SS3.1 begin to discover use of body and objects in the environment, PHG2.2 use simple movement skills to participate in active physical play
- **Transition Songs: "The Clean-up Song", "Let's Make a Circle", "Come Follow Me"**
M5.1 cooperate with a routine, SS2.4 demonstrate comfort in familiar routines, objects, and materials

Indiana Foundations Key:

PC - Personal Care

SS - Social studies

M - Math

SE - Social/emotional

P - Physical Health and Growth

CA - Creative arts

ELA - English/language arts

SC - Science

APL - Approaches to Play and Learning

ELM Key:

C/L-Communication/Language

C-Cognitive

S/R-Self Regulation

S/E- Social Emotional

P/H-Physical Health

Assessment Infant: holding toys, one or two Children 8, 5

Infant Follow-up Plan: Reinroduce: choosing a toy, or two

Reinforce: holding a toy in each hand, tapping

Assessment Toddler: spatial awareness, in & out Children 1, 2, 3, 4, 6, 7

Toddler Follow-up Plan: Reinroduce: putting things in and out

Reinforce following instructions of what to take in and out of containers