**Red Room Weekly Centers Plan**

**Project Plan:** ELM Block 18 week 1 and Zoo  
**Week of:** 4/10/23 – 4/14/23  
**Developmental Goals:**  
- **APL3.1** Demonstrate development of sustained attention and persistence, SE 1.2 develop identification and expression of emotions  

### Activity Center

<table>
<thead>
<tr>
<th>Manipulatives APL2.1 Demonstrate development of flexible thinking skills during play</th>
<th>Monday</th>
<th>Tuesday</th>
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<tbody>
<tr>
<td>Little People Zoo</td>
<td>Animal connectors</td>
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<td>Animal connectors</td>
<td>Legos</td>
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| Math M3.1 Demonstrate understanding of classifying | Sorting bears in soapy water | Animal connectors | Sorting bears with play dough | Zoo animals, bowls, spoons and colored rice to feed them | Sponge blocks and wild animals |

| Block Area/ Cognitive SS4.1 Communicate wants and needs | Edu blocks and large zoo animals | Edu blocks and large zoo animals | Edu blocks and large zoo animals | Sponge blocks and wild animals | Sponge blocks and wild animals |

| Sensory SC 1.1 Demonstrate ability to explore objects in the physical world | Fake straw and wild animals | Goop with zebras | Sorting bears with play dough (ELM C 2) | Zoo animals, bowls, spoons and colored rice to feed them | Sensory bottles |

| Water Table SS3.3 Demonstrate awareness of environment and society | Sorting bears in soapy water (ELM C 1) | Small ocean animals and ladles | Green number ducks, cups, and water | Pond animals and nets | Small pitchers and cups |

| Self-Regulation PHG2.2 Demonstrate development of body awareness | Calming down activity – hum song (ELM SR 1) | Calming down activity – hum song (ELM SR 1) | Calming down activity – close eyes (ELM SR 1) | Calming down activity – close eyes (ELM SR 1) | Calming down activity – close eyes (ELM SR 1) |

| Signs to Learn/ ELA2 PHG3.1 Demonstrate development of fine motor coordination | Tiger | Zebra | Giraffe | Kangaroo | Lion |

| Special Events | Scholastic Book Fair | Scholastic Book Fair | Scholastic Book Fair | Scholastic Book Fair | Scholastic Book Fair |

*Lesson Plan subject to change*

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**Full Week Activity Center**  
*these are centers that won’t change throughout the week*

- **Easel:** CA3.1 Demonstrate creative expression through the visual art process – **Chubby brushes with red and gray paint**
- **Sand Table:** PHG2.1 Demonstrate how the five senses support processing information – **Sand with ice cream scoops and spoons**
- **Science/Discovery:** SC5.1 Demonstrate scientific curiosity – **Magnetic play with magnet boards**
- **Dramatic Play:** CA4.1 Demonstrate creative expression through dramatic play – **Red room Zoo**
Outside/Large Motor: PHG3.1 Demonstrate development of gross motor coordination – Variety of bikes, sit and spins

Writing Center: PHG3.1 Demonstrate development of fine motor coordination – Chalk and chalkboards

Technology: APL1.2 Demonstrates interest and curiosity as a learner – Microscopes

Music/Instruments: CA1.1 Demonstrate creative music expression – Zoo shakers and drums

Assessment – We will assess every child on emotion identification

Follow-up plan – Reinforce social-emotional skills with child 2,3,4,5,7,8,10

Key:
PC - Personal Care
SE - Social/emotional
ELA1 - English/ language arts
ELA2 - English Language Acquisition
M - Math
CA - Creative arts
SS - Social studies
P - Physical Health and Growth

SC - Science
APL - Approaches to Play and Learning
ELM
CL – Communication/Language
C – Cognitive
SR – Self – Regulation
SE – Social – Emotional
PH – Physical/Health