

## Red Room Weekly Centers Plan

Project Plan: **ELM Block 18 week 1 and Zoo**

Week of: 4/10/23 – 4/14/23

Developmental Goals: **APL3.1 Demonstrate development of sustained attention and persistence, SE 1.2 develop identification and expression of emotions**

Activity Center	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Manipulatives</b> APL2.1 Demonstrate development of flexible thinking skills during play	Little People Zoo	Animal connectors	Little People Zoo	Animal connectors	Legos
<b>Math</b> M3.1 Demonstrate understanding of classifying	Sorting bears in soapy water	Animal connectors	Sorting bears with play dough	Zoo animals, bowls, spoons and colored rice to feed them	Sponge blocks and wild animals
<b>Block Area/ Cognitive</b> SS4.1 Communicate wants and needs	Edu blocks and large zoo animals	Edu blocks and large zoo animals	Edu blocks and large zoo animals	Sponge blocks and wild animals	Sponge blocks and wild animals
<b>Sensory</b> SC 1.1 Demonstrate ability to explore objects in the physical world	Fake straw and wild animals	Goop with zebras	Sorting bears with play dough (ELM C 2)	Zoo animals, bowls, spoons and colored rice to feed them	Sensory bottles
<b>Water Table</b> SS3.3 Demonstrate awareness of environment and society	Sorting bears in soapy water (ELM C 1)	Small ocean animals and ladles	Green number ducks, cups, and water	Pond animals and nets	Small pitchers and cups
<b>Self-Regulation</b> PHG2.2 Demonstrate development of body awareness	Calming down activity – hum song (ELM SR 1)	Calming down activity – hum song (ELM SR 1)	Calming down activity – close eyes (ELM SR 1)	Calming down activity – close eyes (ELM SR 1)	Calming down activity – close eyes (ELM SR 1)
<b>Signs to Learn/ ELA2</b> PHG3.1 Demonstrate development of fine motor coordination	Tiger	Zebra	Giraffe	Kangaroo	Lion
<b>Special Events</b>	Scholastic Book Fair	Scholastic Book Fair	Scholastic Book Fair	Scholastic Book Fair Caroline in at 1	Scholastic Book Fair Caroline out

\*Lesson Plan subject to change

**Full Week Activity Center** \*these are centers that won't change throughout the week

**Easel:** CA3.1 Demonstrate creative expression through the visual art process – **Chubby brushes with red and gray paint**

**Sand Table:** PHG2.1 Demonstrate how the five senses support processing information – **Sand with ice cream scoops and spoons**

**Science/Discovery:** SC5.1 Demonstrate scientific curiosity – **Magnetic play with magnet boards**

**Dramatic Play:** CA4.1 Demonstrate creative expression through dramatic play – **Red room Zoo**

**Outside/Large Motor:** PHG3.1 Demonstrate development of gross motor coordination – **Variety of bikes, sit and spins**

**Writing Center:** PHG3.1 Demonstrate development of fine motor coordination – **Chalk and chalkboards**

**Technology:** APL1.2 Demonstrates interest and curiosity as a learner – **Microscopes**

**Music/Instruments:** CA1.1 Demonstrate creative music expression – **Zoo shakers and drums**

**Assessment** – We will assess every child on emotion identification

**Follow-up plan** – Reinforce social-emotional skills with child 2,3,4,5,7,8,10

Key:

PC - Personal Care

SE - Social/emotional

ELA1 - English/ language arts

ELA2 - English Language Acquisition

M - Math

CA - Creative arts

SS - Social studies

P - Physical Health and Growth

SC - Science

APL - Approaches to Play and Learning

ELM

CL – Communication/Language

C – Cognitive

SR – Self – Regulation

SE – Social – Emotional

PH – Physical/Health