# Red Room Afternoon Lesson Plan

**Teacher:** Caroline Mooney  
**ELM Block 18 Week 1 - Zoo**  
**Week of:** 4/10/23-4/14/23

<table>
<thead>
<tr>
<th>Focus</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td><strong>Art Table</strong></td>
<td>Shapes with glue stick on paper</td>
<td>Small paintbrushes with watercolor paint</td>
<td>Bingo dotters</td>
<td>Markers and paper</td>
<td>Silky sticks</td>
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<tr>
<td>CA3.1</td>
<td><strong>Demonstrate creative expression through the visual art process</strong></td>
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<tr>
<td><strong>Music</strong></td>
<td>The Ants Go Marching</td>
<td>Scarves (ELM PH 1)</td>
<td>Shake Your Sillies Out</td>
<td>If You’re Happy and You Know It!</td>
<td>Shaky eggs</td>
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<tr>
<td>CA2.1</td>
<td><strong>Demonstrate creative movement expression</strong></td>
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<tr>
<td><strong>Communication/ Language</strong></td>
<td>Making Faces: A First Book of Emotions by Abrams Appleseed (ELM SE 1)</td>
<td>Dear Zoo: Animal Shapes by Rod Campbell</td>
<td>Making Faces: A First Book of Emotions by Abrams Appleseed (ELM SE 2)</td>
<td>Put Me in the Zoo by Lopshire</td>
<td>If You’re Happy and You Know It! by Anna McQuinn (ELM CL1)</td>
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<tr>
<td>APL3.1</td>
<td><strong>Demonstrate development of sustained attention and persistence</strong></td>
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*Lesson Plan Subject to change*

**Notes**

ELM activities are noted on lesson plan.

Key:  
PC - Personal Care  
SE - Social/emotional  
ELA - English/ language arts  
M - Math  
CA - Creative arts  
SS - Social studies  
P - Physical Health and Growth  
SC - Science  
APL – Approaches to Play and Learning

ELM  
CL – Communication/Language  
C – Cognitive  
SR – Self – Regulation  
SE – Social – Emotional  
PH – Physical/Health