

Orange Room Morning Lesson Plan

Teacher: Heather Gerrard

ELM Week 7

Focus	Monday	Tuesday	Wednesday	Thursday	Friday
Music (1) CA1.1: Demonstrate creative music expression	Five Little Bats	Let's Learn Letter B Jack Hartmann, YouTube	Five Little Bats	Let's Learn Letter B Jack Hartmann, YouTube	Five Little Bats
Group (1) Language/ Literacy ELA1.1: Demonstrate receptive communication; ELA2.2 Demonstrate phonological awareness	Story: I'm Not Scary by Raahat Kaduji	Making sentences by using letters to make words Introduce Letter B and it's sound	Story: I'm Not Scary by Raahat Kaduji Review Letter B and sound	Making sentences , single word vs entire sentence Letter b printable and picture cards	Story: I'm Not Scary by Raahat Kaduji Letter B Show and Tell
Music (2) CA1.1: Demonstrate creative music expression	The Freeze Dance Kiboomers, YouTube	Stand-up, Sit-down Patty Shukla, YouTube	Count to 100 Jack Hartmann, YouTube	Jump up, Bend Down Learning Station, YouTube	Shake Break Jack Hartmann, YouTube
Group (2) CA3.3 Demonstrate creative expression through art appreciation; PHG2.2 Demonstrate development of body awareness and physical activity	Types of paint we use to make paintings	Story: Paint Me! Sarah Hardy, Hoopla Tools we use to make drawings crayons, markers, pencils, chalk	Using clay or playdough to make sculptures	Hopping on one foot; review walk, march, gallop	Hop into a hoop, march to the other side, hop out of hoop; walk between hoops
Transitions:	What is your favorite delicious treat?	Letter B says ____?	Fly like a bat	Gallop	Hug, Handshake, or High-Five
Assessment:	None	None	None	None	None
Reintroduce/ Reinforce		None	None	None	None
Follow-Up	None	None	None	None	None

***Plan is subject to change**

Full Week Focus

Science: N/A; **Creative Expression:** Children will understand some differences in paints used to create a painting; Children will understand different types of tools used to create a drawing; Children will understand how to use clay or dough to create art
Physical/Health: Children will strengthen their locomotor skills for hopping; **Language/Literacy:** children will understand basic information, including the meaning of several new words; Children will understand the concept of a sentence; Identifying and naming the letter Bb and the sound B makes; Children will understand the difference between single words and sentences

Needed Materials:

Monday: repeated reading (define gnarly, terrified, delicious); watercolor cakes, tempera, and liquid watercolor paints

Tuesday: written sentence (Orange Room is a lot of fun), letter B card; crayons, markers, pencils, colored pencils, chalk, printables; Names

Wednesday: repeated reading book (define fluttered, hullabaloo, gasped); playdough

Thursday: sentence strip, individual word cards; letter B card, word cards

Friday: repeated reading book (review all words); show and tell slideshow

ELM Areas of Learning Key: L/L: Language/Literacy, M: Mathematics, SR: Self-Regulation, SS: Social Studies, SE: Social Emotional, SC: Science, CE: Creative Expression, PH: Physical/Health

Indiana Foundation Key: ELA- English/ language arts, M- Math, SC- Science, SS- Social studies, SW- Student Wellbeing, APL – Approaches to Play and Learning, CA- Creative arts, PHG-Physical Health and Growth