$\qquad$ PUID: $\qquad$ Catalog Term: Fall 2020

Additional Majors: $\qquad$ Minors: $\qquad$

## Major Requirements - ( 75 credits)

Content Courses
Maintain a minimum Content GPA of 2.80/4.00
(3) HDFS 20100 Introduction to Family Processes
(3) HDFS 21000 Introduction to Human Development [Satisfies Behavioral/Social Science Core]
(3) HDFS 28000 Diversity in Individual \& Family Life
(3) HDFS 31100 Child Development
(3) HDFS 34600 Research Design \& Program Evaluation

## Professional Education Courses

 Maintain a Professional Education GPA of 3.00/4.00 with no grade lower than a "B-" in HDFS 31000, 40500, 40600, 40800, 40900 and no grade lower than $a$ " $C$-" in the remaining courses. No incompletes for any single professional education course.(3) AD 20100 Art for Elementary School Teachers
(3) EDCI 27000 Introduction to Educational Technology \& Computing [Satisfies Information Literacy Core]
(3) EDCI 32500 Literacy in the Primary Classroom
(1) EDPS 32700 Classroom Assessment
(3) EDPS 36300 Psychoeducational, Medical \& Physical Aspects of Individuals with Disabilities
(3) EDPS 45901 Assistive Technology
(3) HDFS 26000 Young Children with Exceptional Needs or EDPS 26500 The Inclusive Classroom
(3) HDFS 31000 Guidance in Early Childhood
(3) HDFS 40500 Language, Literacy, \& Social Studies in Preschool \& Primary Grades
(4) HDFS 40600 Mathematics in Preschool \& Primary Grades
(4) HDFS 40800 Curriculum Applications of Atypical Development
(3) HDFS 40900 Science in Preschool \& Primary Grades
(2) HDFS 41200 Music \& Movement in Preschool \& Primary Grades
(3) HDFS 41500 Approaches to Early Childhood Education
(3) HDFS 42000 Developmental Foundations of Infant \& Toddler Curriculum
(16)HDFS 45000 Supervised Teaching in Inclusive Programs for Young Children

Other Departmental / Program Course Requirements (40-44 credits)
__ (3) BIOL 20500 Biology for Elementary School Teachers or BIOL 20600 Biology for Elementary School Teachers [Satisfies 1 Science Core Course]
$\qquad$ (2-3)CHM 20000 Fundamentals of Chemistry or EAPS 10200 Earth Science for Elementary Teachers or PHYS 21500 Physics for Elementary Education [Satisfies 1 Science Core Course]
_ (3) COM 11400 Fundamentals of Speech Communication or EDPS 31500 Collaborative Leadership: Interpersonal Skills [Satisfies Oral Communication Core]
__ (3-4)ENGL 10600 First-Year Composition or ENGL 10800 Accelerated First-Year Composition [Satisfies Written Communication and Information Literacy Cores]
_ (3) ENGL 23000 Great Narrative Works or ENGL 23800 Introduction to Fiction or LC 23900 Women Writers in Translation or SPAN 23500 Spanish American Literature in Translation

| (3) | _10100 Foreign Language (Total of 9 credits - must be from one language) |
| :---: | :---: |
| (3) | 10200 |
| (3) | 20100 |

(1) HDFS 10000 Orientation to Current Issues in Human Development \& Family Studies
(3) HIST 10400 Introduction to the Modern World [Satisfies Humanities Core]
(3) HIST 15100 American History to 1877 or HIST 15200 United States Since 1877
(3) MA 15555 Quantitative Reasoning or select any course from University list EXCEPT MA 13800 or PHIL 15000 [Satisfies Quantitative Reasoning Core]
__ (3) MUS 25000 Music Appreciation or MUS 36100 Music Theory I
(3) STAT 11300 Statistics \& Society or STAT 30100 Elementary Statistical Methods or SOC 38200 Introduction to Statistics in Sociology or PSY 20100 Introduction to Statistics in Psychology (IF STAT 11300 selected, satisfies Science, Technology \& Society Core)
$\qquad$ (1-3)
[Science, Technology \& Society Core] - select from University list (IF STAT 11300 is selected for other requirement, this requirement is fulfilled)

## Electives 1-5 credits

$\left.{ }_{5 / 2020}^{( }\right)$ $\qquad$ _- ( )
) $\qquad$

# Minimum 2.80 grade point average required to qualify for admission to teacher education and student teaching. Students must meet criteria for admission to the Teacher Education program. 

At least 32 credits of coursework required at 30000 level or higher to meet graduation requirements.
120 semester credits required for Bachelor of Science degree

University Foundational Learning Outcomes List:
https://www.purdue.edu/provost/initiatives/curriculum/course.html

Foreign Language - must be from one language
Select from American Sign Language, Arabic, Chinese, French, German, Greek, Hebrew, Italian, Latin, Japanese, Portuguese, Russian, or Spanish

[^0]
## Plan of Study Worksheet

Major: Early Childhood Education and Exceptional Needs

| Fall 20 |  | Spring 20 |  | Summer 20 |
| :---: | :---: | :---: | :---: | :---: |
| 1 | HDFS 10000 | 3 | HDFS 20100 |  |
| 3 | HDFS 21000 (CORE: Behav/Soc Sci) | 3 | EDCI 27000 * (CORE: Inf Lit) |  |
| 3 | BIOL 20500 or BIOL 20600 (CORE:Science) | 3 | HIST 10400 (CORE: Humanities) |  |
| 3 | MA $15555^{*}$ (CORE: Quant Reas) | 3-4 | ENGL 10600 or 10800 * (CORE: Writtel |  |
| 3 | Foreign Language | 3 | Foreign Language |  |
| 3 | COM 11400 or EDPS 31500 (Oral Com) | 0-1 | Elective |  |
|  |  |  |  |  |
|  |  |  |  |  |
| 16 | 16 | 16 | 32 |  |


| Fall 20 |  | Professional Semester 1 Spring 20 |  | Summer 20 |
| :---: | :---: | :---: | :---: | :---: |
| 3 | HDFS 28000 | 3 | HDFS 31000 |  |
| 3 | HDFS 31100 | 2 | HDFS 41200 |  |
| 3 | STAT 11300 or STAT 30100 or SOC 38200 or PSY 20100 * | 3 | HDFS 34600 |  |
| 2-3 | CHM 20000, PHYS 21500, or | 3 | EDCI 32500 |  |
|  | EAPS 10200 (CORE:Science) | 1 | EDPS 32700* |  |
| 3 | Foreign Language | 3 | EDPS 26500* or HDFS 26000 |  |
| 0-1 | Elective |  |  |  |
|  |  |  |  |  |
| 15 | 47 | 15 | 62 |  |


| Professional Semester 2 Fall 20 |  |  | Professional Semester 3 Spring |  |  | Summer 20 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | HDFS 40500 |  | 4 | HDFS 40600 |  |  |
| 4 | HDFS 40800 |  | 3 | HDFS 41500 |  |  |
| 3 | HDFS 42000 |  | 3 | HDFS 40900 |  |  |
| 3 | EDPS 36300* |  | 3 | AD 20100* |  |  |
|  |  |  | 3 | EDPS 45901* |  |  |
|  |  |  |  |  |  |  |
| 13 |  | 75 | 16 |  | 91 |  |


| Fall 20 Professional Semester 4 |  | Summer 20 |  |  |  |
| :---: | :--- | :---: | :---: | :---: | :---: |
| 3 | ENGL 23800, ENGL 23000, LC 23900, | 16 | HDFS 45000 |  |  |
|  | or SPAN 23500 |  |  |  |  |
| 3 | HIST 15100 or 15200 |  |  |  |  |
| 3 | MUS 25000 or MUS 35100 |  |  |  |  |
| 3 | Elective |  |  |  |  |
| 1 | Elective |  |  | $\mathbf{1 2 0}$ |  |
| $\mathbf{1 3}$ |  | $\mathbf{1 0 4}$ | $\mathbf{1 6}$ |  |  |

## Professional Education Semesters are sequential and must be completed in order Teacher Education Requirements:

Overall GPA 2.8
Content Education Coursework: 2.8
Professional Education Coursework: 3.0 (no grade lower than a C-)

- Critical Course


[^0]:    A student may elect the Pass / Not-Pass (P/NP) grading option for elective courses only, unless an academic unit requires that a specific departmental course/s be taken P/NP. Students may elect to take University Core Curriculum courses P/NP; however, some major Plans of Study require courses that also fulfill UCC foundational outcomes. In such cases, students may not elect the P/NP option. A maximum of 24 credits of elective courses under the P/NP grading option can be used toward graduation requirements. For further information, students should refer to the College of Health and Human Sciences P/NP Policy.

    Students are encouraged to use this advising worksheet as a resource when planning progress toward completion of degree requirements. An Academic Advisor may be contacted for assistance in interpreting this worksheet. This worksheet is not an academic transcript, and it is not official notification of completion of degree or certificate requirements. The University Catalog is the authoritative source for displaying plans of study. The student is ultimately responsible for knowing and completing all degree requirements

