

CURRICULUM VITAE

LAURENCE BAKER LEONARDEDUCATION

B.A., Psychology, University of South Florida, 1969

M.S., Speech Pathology, University of South Florida, 1970

Ph.D., Speech Pathology/Psycholinguistics, University of Pittsburgh, 1973

PROFESSIONAL APPOINTMENTS

Assistant Professor, Speech Pathology, Memphis State University, 1973-1977

Associate Professor, Speech Pathology, Memphis State University, 1977-1978

Associate Professor, Speech Pathology, Purdue University, 1978-1981

Professor, Speech-Language Pathology, Purdue University, 1981-1991

Distinguished Professor, Speech-Language Pathology, Purdue University, 1991-1995

Rachel E. Stark Distinguished Professor, Purdue University, 1995-present

CLINICAL STATUS

Certified (Certificate of Clinical Competence -- Speech-Language Pathology),

American Speech-Language-Hearing Association

Licensed, Speech-Language Pathology, State of Indiana

Board Certified Specialist in Child Language (BCS-CL)

GRANT SUPPORT (FEDERAL)

Principal Investigator, R01 NS16154, Lexical Factors in Specific Language Impairment, National Institute of Neurological and Communicative Disorders and Stroke, National Institutes of Health, 1980-1983.

Co-Principal Investigator (Robert Kail, Principal Investigator), R01 NS17663, Word-Finding Problems in Language-Disordered Children, National Institute of Neurological and Communicative Disorders and Stroke, National Institutes of Health, 1981-1985.

Principal Investigator, R01 NS22395, Resolutions of Output Constraints in Early Phonology, National Institute of Neurological and Communicative Disorders and Stroke, National Institutes of Health, 1985-1988.

Principal Investigator, R01 DC00458, Morphological Deficits in Specific Language Impairment, National Institute on Deafness and Other Communication Disorders, National Institutes of Health, 1988-2011.

Principal Investigator, R01 DC04544, Grammatical Morphology in Specific Language Impairment, National Institute on Deafness and Other Communication Disorders, National Institutes of Health, 2000-2006.

Co-Investigator (J. Bruce Tomblin, Principal Investigator), P50 DC02746, Midwest Collaboration on Specific Language Impairment, National Institute on Deafness and Other Communication Disorders, National Institutes of Health, 1995-2007.

Principal Investigator (with Marc E. Fey), R01 DC009574, Input Sources of Grammatical Deficits in Specific Language Impairment, National Institute on Deafness and Other Communication Disorders, National Institutes of Health, 2009-2016.

Project Director, T32 DC00030, Communicative Disorders, National Institute on Deafness and Other Communication Disorders, National Institutes of Health (Institutional Training Grant for Predoctoral and Postdoctoral Training), 2006-2017.

Principal Investigator, R21 DC013334, Sensitivity to Morphological Cues in Children with Specific Language Impairment, National Institute on Deafness and Other Communication Disorders, National Institutes of Health, 2013-2016.

Principal Investigator, R01 DC014708, Retrieval-Based Word Learning in Specific Language Impairment, National Institute on Deafness and Other Communication Disorders, National Institutes of Health, 2016-2026.

PUBLICATION-RELATED AWARDS AND OTHER RECOGNITION

Editor's Award for Article of Highest Merit, *Journal of Speech and Hearing Disorders* 1985 (see Leonard, 1985)

Editor's Award for Article of Highest Merit, *Journal of Speech and Hearing Research* 1988 (see Leonard & Loeb, 1988)

Alfred K. Kawana Council of Editors Award for Lifetime Achievement in Publications, American Speech-Language-Hearing Association 1995

Editors' Award, Language, *Journal of Speech, Language, and Hearing Research* 1997 (see Leonard, Eyer, Bedore, & Grela, 1997)

Fellow, Association for Psychological Science, 1995

Member, BBBP-3 Initial Review Group, National Institutes of Health 1999-2003

Honors, American Speech-Language-Hearing Association 2001 (Fellow, 1981)

Seed for Success Research Award, Purdue University 2003, 2009, 2016

Chair, Publications Board, American Speech-Language-Hearing Association 2005-2008

Sigma Xi Research Award, Purdue University 2007

Member, LCOM Initial Review Group, National Institutes of Health 2009-2013

Distinguished Alumnus Award, University of Pittsburgh, School of Health and Rehabilitative Sciences, 2010

Outstanding Graduate Mentor Award, Purdue University, Health and Human Sciences, 2013

Legacy Laureate, University of Pittsburgh, 2013

Callier Prize, University of Texas at Dallas, 2015

Fellow, American Association for the Advancement of Science, 2015

Honorary Doctorate, Faculty of Medicine, Lund University, Sweden, 2021

PUBLICATIONS

1971

- Leonard, L. (1971). A preliminary view of information theory and articulatory omissions. *Journal of Speech and Hearing Disorders*, 36, 511-517. DOI: 10.1044/jshd.3604.511
- Leonard, L., & Ritterman, S. (1971). Articulation of /s/ as a function of cluster and word frequency of occurrence. *Journal of Speech and Hearing Research*, 14, 476-485. DOI: 10.1044/jshr.1403.476
- Leonard, L., & Webb, C. (1971). An automated therapy program for articulatory correction. *Journal of Speech and Hearing Research*, 14, 338-344. DOI: 10.1044/jshr.1402.338

1972

- Leonard, L. (1972). Pretherapeutic sources of interference in articulatory retention. *Journal of Communication Disorders*, 5, 25-31. DOI: 10.1016/0021-9924(72)90026-3
- Leonard, L. (1972). What is deviant language? *Journal of Speech and Hearing Disorders*, 37, 427-446. (Appearing also in T. Longhurst (Ed.), Linguistic analysis of children's speech. New York: MSS Inform. Corp., 1974). DOI: 10.1044/jshd.3704.427

1973

- Leonard, L. (1973). The nature of deviant articulation. *Journal of Speech and Hearing Disorders*, 38, 156-161. (Appearing also in C. Shewan (Ed.), *Speech and hearing disorders*. New York: Harper & Row, 1978). <https://doi.org/10.1044/jshd.3802.156>
- Leonard, L. (1973). Referential effects on articulatory learning. *Language and Speech*, 16, 44-56. <https://doi.org/10.1177/002383097301600105>
- Leonard, L. (1973). The role of intonation in the recall of various linguistic stimuli. *Language and Speech*, 16, 327-335. <https://doi.org/10.1177/002383097301600403>
- Leonard, L. (1973). Teaching by the rules. *Journal of Speech and Hearing Disorders*, 38, 174-183. DOI: 10.1044/jshd.3802.174

1974

- Leonard, L. (1974). From reflex to remark. *Acta Symbolica*, 5, 67-99.
- Leonard, L. (1974). A preliminary view of generalization in language training. *Journal of Speech and Hearing Disorders*, 39, 429-436. DOI: 10.1044/jshd.3904.429

1975

- Leonard, L. (1975). Developmental considerations in the management of language disabled children. *Journal of Learning Disabilities*, 8, 232-237. <https://doi.org/10.1177/002221947500800410>
- Leonard, L. (1975). Modeling as a clinical procedure in language training. *Language, Speech and Hearing Services in Schools*, 6, 72-85. (Appearing also in C. Shewan (Ed.), *Speech and hearing disorders*. New York: Harper & Row, 1978). DOI: 10.1044/0161-1461.0602.72

- Leonard, L. (1975). On differentiating syntactic and semantic features in emerging grammars: Evidence from empty form usage. *Journal of Psycholinguistic Research*, 4, 357-363. DOI: 10.1007/bf01067064
- Leonard, L. (1975). Relational meaning and the facilitation of slow learning children's language. *American Journal of Mental Deficiency*, 80, 180-185. (Appearing also in M. Lahey (Ed.), *Selected readings in childhood language disorders*. New York: John Wiley & Sons, 1978.)
- Leonard, L. (1975). The role of nonlinguistic stimuli and semantic relations in children's acquisition of grammatical utterances. *Journal of Experimental Child Psychology*, 19, 346-357. DOI: 10.1016/0022-0965(75)90095-8

1976

- Leonard, L. (1976). *Meaning in child language*. New York: Grune & Stratton.
- Leonard, L., Bolders, J., & Miller, J. (1976). An examination of the semantic relations reflected in the language usage of normal and language disordered children. *Journal of Speech and Hearing Research*, 19, 371-392. (Appearing also in M. Lahey (Ed.), *Selected readings in childhood language disorders*. New York: John Wiley & Sons, 1978). DOI: 10.1044/jshr.1902.371
- Leonard, L., & Kaplan, L. (1976). A note on imitation and lexical acquisition. *Journal of Child Language*, 3, 449-456. <https://doi.org/10.1017/s0305000900007340>

1977

- Leonard, L., Bolders, J., & Curtis, R. (1977). On the nature of children's judgments of linguistic features: Semantic relations and grammatical morphemes. *Journal of Psycholinguistic Research*, 6, 233-245. DOI: 10.1007/bf01068022

1978

- Folger, M., & Leonard, L. (1978). Language and sensorimotor development during the early period of referential speech. *Journal of Speech and Hearing Research*, 21, 519-528. DOI: 10.1044/jshr.2103.519
- Leonard, L. (1978). Cognitive factors in early linguistic development. In R. Schiefelbusch (Ed.), *Bases of language intervention*. Baltimore: University Park Press.
- Leonard, L. (1978). The phonology of deviant child language. *Word*, 29, 139-147. <https://doi.org/10.1080/00437956.1978.11435656>
- Leonard, L., Prutting, C., Perozzi, J., & Berkley, R. (1978). Non-standardized approaches to the assessment of language behaviors. *Asha*, 20, 371-379.
- Leonard, L., & Schwartz, R. (1978). Focus characteristics of single-word utterances after syntax. *Journal of Child Language*, 5, 151-158. <https://doi.org/10.1017/s0305000900002002>
- Leonard, L., Schwartz, R., Folger, M., & Wilcox, M. J. (1978). Some aspects of child phonology in imitative and spontaneous speech. *Journal of Child Language*, 5, 403-416. <https://doi.org/10.1017/s0305000900002075>
- Leonard, L., Steckol, K., & Schwartz, R. (1978). Semantic relations and utterance length in child language. In F. Peng & W. von Raffler-Engel (Eds.), *Language acquisition and*

developmental kinesics. Tokyo: Bunka Hyoron.

Leonard, L., Wilcox, M. J., Fulmer, K., & Davis, G. (1978). Understanding indirect requests: An investigation of pragmatic meanings. *Journal of Speech and Hearing Research*, 21, 528-538. DOI: 10.1044/jshr.2103.528

Wilcox, M. J., Davis, G., & Leonard, L. (1978). Aphasics' comprehension of contextually conveyed meaning. *Brain and Language*, 6, 362-377.
DOI: 10.1016/0093-934x(78)90069-x

Wilcox, M. J., & Leonard, L. (1978). The experimental acquisition of wh-questions in language disordered children. *Journal of Speech and Hearing Research*, 21, 220-240.
DOI: 10.1044/jshr.2102.220

1979

Greenwald, C., & Leonard, L. (1979). Communicative and sensorimotor development in Down syndrome children. *American Journal of Mental Deficiency*, 84, 296-303.

Leonard, L. (1979). Language impairment in children. *Merrill-Palmer Quarterly*, 25, 205-232.

Leonard, L., Cole, B., & Steckol, K. (1979). Lexical usage of retarded children: An examination of informativeness. *American Journal of Mental Deficiency*, 84, 49-54.

Leonard, L., & Fey, M. (1979). The early lexicons of normal and language disordered children. In N. Lass (Ed.), *Speech and language: Bases in research and practice, Volume II*. New York: Academic Press. DOI: 10.1016/b978-0-12-608602-7.50008-0

Leonard, L., & Reid, L. (1979). Children's judgments of utterance appropriateness. *Journal of Speech and Hearing Research*, 22, 500-515. DOI: 10.1044/jshr.2203.500

Leonard, L., Schwartz, R., Folger, M., Newhoff, M., & Wilcox, M. J. (1979). Children's imitations of lexical items. *Child Development*, 50, 19-27. DOI: 10.2307/1129036

Steckol, K., & Leonard, L. (1979). The use of grammatical morphemes by normal and language impaired children. *Journal of Communication Disorders*, 12, 291-302.
DOI: 10.1016/0021-9924(79)90027-3

1980

Leonard, L. (1980). Cognitive development in language impaired children. *Piagetian theory and the helping professions*, Volume 9. Los Angeles: University of Southern California.

Leonard, L. (1980). The speech of language disabled children. *Bulletin of the Orton Society*, 30, 141-152. <https://doi.org/10.1007/bf02653714>

Leonard, L., Miller, J. A., & Brown, H. (1980). Consonant and syllable harmony processes in the speech of language disordered children. *Journal of Speech and Hearing Disorders*, 45, 336-345. <https://doi.org/10.1044/jshd.4503.336>

Leonard, L., Newhoff, M., & Fey, M. (1980). Some instances of word usage in the absence of comprehension. *Journal of Child Language*, 7, 189-196.
<https://doi.org/10.1017/s0305000900007108>

Leonard, L., Newhoff, M., & Mesalam, L. (1980). Individual differences in early child phonology. *Applied Psycholinguistics*, 1, 7-30.
<https://doi.org/10.1017/s0142716400000709>

Schwartz, R., Leonard, L., Folger, M., & Wilcox, M. J. (1980). Again and again: Reduplication in child phonology. *Journal of Child Language*, 7, 75-88.

<https://doi.org/10.1017/s0305000900007030>

Schwartz, R., Leonard, L., Folger, M., & Wilcox, M. J. (1980). Evidence for a synergistic view of language disorders: Early phonological behavior in normal and language disordered children. *Journal of Speech and Hearing Disorders*, 45, 357-377.
<https://doi.org/10.1044/jshd.4503.357>

1981

Fey, M., Leonard, L., & Wilcox, K. (1981). Speech style modifications in language disordered children. *Journal of Speech and Hearing Disorders*, 46, 91-96.
 DOI: 10.1044/jshd.4601.91

Leonard, L. (1981). Facilitating linguistic skills in children with specific language impairment. *Applied Psycholinguistics*, 2, 89-118. <https://doi.org/10.1017/s0142716400000886>

Leonard, L., Fey, M., & Newhoff, M. (1981). Phonological considerations in children's early imitative and spontaneous speech. *Journal of Psycholinguistic Research*, 10, 123-133.
 DOI: 10.1007/bf01068033

Leonard, L., Schwartz, R., Morris, B., & Chapman, K. (1981). Factors influencing early lexical acquisition: Lexical orientation and phonological composition. *Child Development*, 52, 882-887. <https://doi.org/10.2307/1129090>

Steckol, K., & Leonard, L. (1981). Sensorimotor development and the use of prelinguistic performatives. *Journal of Speech and Hearing Research*, 24, 262-268.
<https://doi.org/10.1044/jshr.2402.262>

1982

Leonard, L. (1982). Defining the boundaries of language disorders in children. In J. Miller, D. Yoder, & R. Schiefelbusch (Eds.), *Contemporary issues in language intervention*. ASHA Reports 12.

Leonard, L. (1982). Language disorders in preschool children. In G. Shames & E. Wiig (Eds.), *Human communication disorders: An introduction*. Columbus, Ohio: Charles Merrill. (Second Edition, 1986, Third Edition, 1989, Fourth Edition, 1994).

Leonard, L. (1982). The nature of specific language impairment. In S. Rosenberg (Ed.), *Handbook of applied psycholinguistics*. Hillsdale, NJ: Lawrence Erlbaum Associates.

Leonard, L. (1982). Phonological deficits in children with developmental language impairment. *Brain and Language*, 16, 73-86. DOI: 10.1016/0093-934x(82)90073-6

Leonard, L., Camarata, S., Rowan, L., & Chapman, K. (1982). The communicative functions of lexical usage by language impaired children. *Applied Psycholinguistics*, 3, 109-125.
<https://doi.org/10.1017/s0142716400006652>

Leonard, L., Rowan, L., Morris, B., & Fey, M. (1982). Intra-word phonological variability in young children. *Journal of Child Language*, 9, 55-70.
<https://doi.org/10.1017/s0305000900003615>

Leonard, L., Schwartz, R., Chapman, K., Rowan, L., Prelock, P., Terrell, B., Weiss, A., & Messick, C. (1982). Early lexical acquisition in children with specific language impairment. *Journal of Speech and Hearing Research*, 25, 554-564. <https://doi.org/10.1044/jshr.2504.554>

Nippold, M., Leonard, L., & Anastopoulos, A. (1982). Development in the use and understanding of polite forms in children. *Journal of Speech and Hearing Research*, 25,

193-210. <https://doi.org/10.1044/jshr.2502.193>

Schwartz, R., & Leonard, L. (1982). Do children pick and choose: An examination of phonological selection and avoidance in early lexical acquisition. *Journal of Child Language*, 9, 319-336. <https://doi.org/10.1017/s0305000900004748>

1983

Chapman, K., Leonard, L., Rowan, L., & Weiss, A. (1983). Inappropriate word extensions in the speech of young language disordered children. *Journal of Speech and Hearing Disorders*, 48, 55-62. <https://doi.org/10.1044/jshd.4801.55>

Fey, M., & Leonard, L. (1983). Pragmatic skills in children with specific language impairment. In T. Gallagher & C. Prutting (Eds.), *Pragmatic assessment and intervention issues in language*. San Diego: College-Hill Press.

Leonard, L. (1983). Speech selection and modification in language-disordered children. *Topics in Language Disorders*, 4, 28-37. (Invited). DOI: 10.1097/00011363-198312000-00006

Leonard, L., Chapman, K., Rowan, L., & Weiss, A. (1983). Three hypotheses concerning young children's imitations of lexical items. *Developmental Psychology*, 19, 591-601. DOI: 10.1037/0012-1649.19.4.591

Leonard, L., Nippold, M., Kail, R., & Hale, C. (1983). Picture naming in language-impaired children. *Journal of Speech and Hearing Research*, 26, 609-615. <https://doi.org/10.1044/jshr.2604.609>

Leonard, L., Steckol, K., & Panther, K. (1983). Returning meaning to semantic relations: Some clinical applications. *Journal of Speech and Hearing Disorders*, 48, 25-36. <https://doi.org/10.1044/jshd.4801.25>

Leonard, L., & Weiss, A. (1983). Application of nonstandardized assessment procedures to diverse linguistic populations. *Topics in Language Disorders*, 3, 35-45. (Invited) <https://doi.org/10.1097/00011363-198306000-00007>

Newhoff, M., & Leonard, L. (1983). Diagnosis of developmental language disorders. In B. Weinberg & I. Meitus (Eds.), *An introduction to diagnosis of speech and language disorders*. Baltimore: University Park Press.

Rowan, L., Leonard, L., Chapman, K., & Weiss, A. (1983). Performative and presuppositional skills in language disordered and normal children. *Journal of Speech and Hearing Research*, 26, 97-106. <https://doi.org/10.1044/jshr.2601.97>

Schwartz, R., & Leonard, L. (1983). Some further comments on reduplication in child phonology. *Journal of Child Language*, 10, 441-448. <https://doi.org/10.1017/s030500090000787x>

Umstead, R. S., & Leonard, L. (1983). Children's resolution of pronominal reference in text. *First Language*, 4, 73-84. <https://doi.org/10.1177/014272378300401101>

Weiss, A., Leonard, L., Rowan, L., & Chapman, K. (1983). Linguistic and non-linguistic features of style in normal and language impaired children. *Journal of Speech and Hearing Disorders*, 48, 154-164. <https://doi.org/10.1044/jshd.4802.154>

1984

Fey, M., & Leonard, L. (1984). Partner age as a variable in the conversational performance of specifically language-impaired and normal language children. *Journal of Speech and*

- Hearing Research*, 27, 413-423. <https://doi.org/10.1044/jshr.2703.413>
- Kail, R., Hale, C., Leonard, L., & Nippold, M. (1984). Lexical storage and retrieval in language-impaired children. *Applied Psycholinguistics*, 5, 37-49. <https://doi.org/10.1017/s0142716400004823>
- Leonard, L. (1984). Normal language acquisition: Some recent findings and clinical implications. In A. Holland (Ed.), *Language disorders in children*. San Diego: College-Hill Press.
- Leonard, L. (1984). Semantic considerations in early language training. In K. Ruder & M. Smith (Eds.), *Developmental language intervention*. Baltimore: University Park Press.
- Leonard, L., & Brown, B. (1984). The nature and boundaries of phonologic categories: A case study of an unusual phonologic pattern in a language impaired child. *Journal of Speech and Hearing Disorders*, 49, 419-428. <https://doi.org/10.1044/jshd.4904.419>
- Nippold, M., Leonard, L., & Kail, R. (1984). Syntactic and conceptual factors in children's understanding of metaphors. *Journal of Speech and Hearing Research*, 27, 197-205. <https://doi.org/10.1044/jshr.2702.197>
- Schwartz, R., & Leonard, L. (1984). Words, objects and actions in early lexical acquisition. *Journal of Speech and Hearing Research*, 27, 119-127. <https://doi.org/10.1044/jshr.2701.119>

1985

- Leonard, L. (1985). Unusual and subtle phonological behavior in the speech of phonologically-disordered children. *Journal of Speech and Hearing Disorders*, 50, 4-13. (1985 Editor's Award: Article of Highest Merit). <https://doi.org/10.1044/jshd.5001.04>
- Leonard, L., Camarata, S., Schwartz, R., Chapman, K., & Messick, C. (1985). Homonymy and the voiced-voiceless distinction in the speech of children with specific language impairment. *Journal of Speech and Hearing Research*, 28, 215-224. <https://doi.org/10.1044/jshr.2802.215>
- Leonard, L., & Leonard, J. (1985). The contribution of phonetic context to an unusual phonological pattern: A case study. *Language, Speech and Hearing Services in Schools*, 16, 110-118. <https://doi.org/10.1044/0161-1461.1602.110>
- Leonard, L., & Schwartz, R. (1985). Early linguistic development in children with specific language impairment. In K. E. Nelson (Ed.), *Children's language, Volume 5*. Hillsdale, NJ: Lawrence Erlbaum Associates.
- Schwartz, R., & Leonard, L. (1985). Lexical imitation and acquisition in language impaired children. *Journal of Speech and Hearing Disorders*, 50, 141-149. DOI: 10.1044/jshd.5002.141
- Weiss, A., Carney, A., & Leonard, L. (1985). Perceived contrastive stress production in hearing-impaired and normal-hearing children. *Journal of Speech and Hearing Research*, 28, 26-35. <https://doi.org/10.1044/jshr.2801.26>

1986

- Brown, B., & Leonard, L. (1986). Lexical influences on children's early positional patterns. *Journal of Child Language*, 13, 219-229. <https://doi.org/10.1017/s0305000900008023>
- Camarata, S., & Leonard, L. (1986). Young children pronounce object words more accurately

than action words. *Journal of Child Language*, 13, 51-65.

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Chapman, K., Leonard, L., & Mervis, C. B. (1986). The effects of feedback on young children's inappropriate word usage. *Journal of Child Language*, 13, 101-117.

<https://doi.org/10.1017/s0305000900000325>

Kail, R., & Leonard, L. (1986). Sources of word-finding problems in language-impaired children. In S. Ceci (Ed.), *Handbook of cognitive, social, and neuropsychological aspects of learning disabilities: Volume 1*. Hillsdale, NJ: Lawrence Erlbaum Associates.

Kail, R., & Leonard, L. (1986). Word-finding abilities in language-impaired children. *ASHA Monographs*, 25.

Leonard, L. (1986). Conversational replies of children with specific language impairment.

Journal of Speech and Hearing Research, 29, 114-119. DOI: 10.1044/jshr.2901.114

1987

Bolesta, M., & Leonard, L. (1987). Linguistic context and children's recall in a probe word task. *Journal of Psycholinguistic Research*, 16, 1-9. <https://doi.org/10.1007/bf01067747>

Leonard, L. (1987). Lexical development and processing in specific language impairment. In L. Lloyd & R. Schiefelbusch (Eds.), *Language perspectives II*. Austin: Pro-Ed.

Leonard, L. (1987). Is specific language impairment a useful construct? In S. Rosenberg (Ed.), *Advances in applied psycholinguistics, Volume 1: Disorders of first-language development*. New York: Cambridge University Press.

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Leonard, L., Devescovi, A., & Ossella, T. (1987). Context-sensitive phonological patterns in children with poor intelligibility. *Child Language Teaching and Therapy*, 3, 125-132.

<https://doi.org/10.1177/026565908700300201>

Leonard, L., Sabbadini, L., Leonard, J., & Volterra, V. (1987). Specific language impairment in children: A crosslinguistic study. *Brain and Language*, 32, 233-252.

DOI: 10.1016/0093-934x(87)90126-x

Leonard, L., Schwartz, R., Swanson, L., & Loeb, D. (1987). Some conditions that promote unusual phonological behavior in children. *Clinical Linguistics and Phonetics*, 1, 23-34.

<https://doi.org/10.1080/02699208708985002>

Sabbadini, L., Volterra, V., Leonard, L., & Campagnoli-Golgi, M. (1987). Bambini con disturbo specifico del linguaggio: Aspetti morfologici. *Giornale di Neuropsichiatria dell'Età Evolutiva*, 7, 213-222.

Schwartz, R., Leonard, L., Loeb, D., & Swanson, L. (1987). Attempted sounds are sometimes not: An expanded view of phonological selection and avoidance. *Journal of Child Language*, 14, 411-418. <https://doi.org/10.1017/s0305000900010205>

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Schwartz, R., Leonard, L., Messick, C., & Chapman, K. (1987). The acquisition of object names in children with specific language impairment: Action context and word extension.

Applied Psycholinguistics, 8, 233-244. <https://doi.org/10.1017/s014271640000028x>

1988

Ihns, M., & Leonard, L. (1988). Syntactic categories in early child language: Some additional data. *Journal of Child Language*, 15, 673-678.

<https://doi.org/10.1017/s0305000900012630>

- Leonard, L., & Loeb, D. (1988). Government-binding theory and some of its applications: A tutorial. *Journal of Speech and Hearing Research*, 31, 515-524. (1988 Editor's Award: Article of Highest Merit). <https://doi.org/10.1044/jshr.3104.515>
- Leonard, L., Sabbadini, L., Volterra, V., & Leonard, J. (1988). Some influences on the grammar of English- and Italian-speaking children with specific language impairment. *Applied Psycholinguistics*, 9, 39-57. <https://doi.org/10.1017/s0142716400000448>
- Loeb, D. F., & Leonard, L. (1988). Specific language impairment and parameter theory. *Clinical Linguistics and Phonetics*, 2, 317-327. <https://doi.org/10.3109/02699208808985263>

1989

- Leonard, L. (1989). Language learnability and specific language impairment in children. *Applied Psycholinguistics*, 10, 179-202. <https://doi.org/10.1017/s0142716400008511>
- Leonard, L., Schwartz, R., Allen, G., Swanson, L., & Loeb, D. (1989). Unusual phonological behavior and the avoidance of homonymy in children. *Journal of Speech and Hearing Research*, 32, 583-590. <https://doi.org/10.1044/jshr.3203.583>
- McGregor, K., & Leonard, L. (1989). Facilitating word-finding skills of language-impaired children. *Journal of Speech and Hearing Disorders*, 54, 141-147. <https://doi.org/10.1044/jshd.5402.141>
- Raghavendra, P., & Leonard, L. (1989). The acquisition of agglutinating languages: Converging evidence from Tamil. *Journal of Child Language*, 16, 313-322. <https://doi.org/10.1017/s0305000900010436>

1990

- Leonard, L. (1990). Interpreting treatment data. Comments on the Warren and Bambara, Goldstein and Mousetis, and Scherer and Olswang papers. In L. Olswang, C. Thompson, S. Warren, & N. Minghetti (Eds.), *Treatment efficacy research in communication disorders*. Rockville, MD: American Speech Language-Hearing Foundation.
- Leonard, L. (1990). The crosslinguistic study of language-impaired children. In J. Miller (Ed.), *Research on child language disorders*. Austin, TX: Pro-Ed.
- Rom, A., & Leonard, L. (1990). Interpreting deficits in grammatical morphology in specifically-language-impaired children: Preliminary evidence from Hebrew. *Clinical Linguistics and Phonetics*, 4, 93-105. <https://doi.org/10.3109/026992090008985474>

1991

- Bortolini, U., & Leonard, L. (1991). The speech of phonologically-disordered children acquiring Italian. *Clinical Linguistics and Phonetics*, 5, 1-12. <https://doi.org/10.3109/02699209108985499>
- Leonard, L. (1991). Early emergence as a diagnostic for innateness. *Behavioral and Brain Sciences*, 14, 625-626. (Invited Commentary) <https://doi.org/10.1017/s0140525x00071636>
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