

# AMANDA E WARD DNP, RN, CNE

## EDUCATION

Purdue University, West Lafayette, IN  
**Doctorate of Nursing Practice (DNP)** 2016  
Project: Investigating Motivating Factors for the Nurse Preceptor Role

Ball State University, Muncie, IN  
**Master of Science in Nursing (MSN)** 2011  
Concentration: Nursing Education and Leadership  
Thesis: "Nurses' Views of Family Presence at the Bedside during Resuscitation"

Ball State University, Muncie, IN  
**Bachelor of Science in Nursing (BSN)** 2004  
Minor: Classical Culture

## TEACHING EXPERIENCE

Clinical Assistant Professor: Fall 2017-Current  
Purdue University  
Program: Baccalaureate and Accelerated BSN Track  
Courses: Health Assessment and Essentials of Nursing Practice I, Essentials of Nursing Practice II, Health Alterations in Adults II, Integration Seminar II, Health Alterations in Adults I

Instructor: Fall 2013-Summer 2017  
Indiana State University  
Program: Baccalaureate and Accelerated BSN Track  
Courses: Essential Nursing Practice, Pharmacotherapeutics

Adjunct Clinical Faculty: Spring 2011-Summer 2013  
Indiana State University  
Program: Baccalaureate and Accelerated BSN Track  
Courses: Nursing Assessment of the Adult, Fundamentals in Nursing, Essentials in Nursing, Nursing Care of Adults I, Nursing Care of Adults II

## LEADERSHIP EXPERIENCE

Director of Undergraduate Programs: August 2021-Current  
Purdue University  
Responsibilities: Assist in the coordination and communication with undergraduate faculty, students, and staff in supporting successful instructional outcomes, program implementation, and continuous program quality improvement. Lead monthly course coordinator meetings to assure ongoing quality improvement and academic excellence. Collaborate with Assistant Head for Undergraduate Programs on teaching assignments, teaching assistant selection, and orientation. Collaborate with CNES faculty and staff. Provide recommendation for faculty development. Participates in the development, implementation, and evaluation of AACN accreditation standards The Essentials: Core Competencies for Professional Nursing Education.

## CLINICAL PRACTICE

Hendricks Regional Health, Danville, IN  
**Emergency Department Registered Nurse** 2004 – Current

Responsibilities included assessing, planning, implementing and evaluating patient care, delivering care safely and effectively, supervising nursing staff as a shift charge nurse, and mentoring new nursing staff through the preceptor program. Served as chairperson for hospital-wide Nursing Education Council for one year, chairperson of the Emergency Department Unit Council for two years, and remain a member of the hospital-wide Capnography Task Force and the Emergency Department Preceptor/Orientation Committee.

RN Specialties, Indianapolis, IN

**Agency Nurse**

**2008 – 2009**

I learned the ability to quickly integrate myself with other staff at different health care facilities to continue to deliver quality emergency healthcare.

## CERTIFICATIONS

Registered Nurse Professional License # 28162997A  
 Certified Nurse Educator (NLN) expires 12/2022  
 ACLS Advanced Cardiac Life Saving expires 05/2022  
 PALS Pediatric Advanced Life Saving expires 05/2022  
 CPR Cardiopulmonary Resuscitation expires 05/2022  
 Nonviolent Crisis Intervention Training expires 04/2020

## MEMBERSHIPS

American Nurses Association	2011- 2015
Indiana State Nurses Association	2011- 2015
Midwest Nursing Research Society	2015- 2016
International Nursing Association for Clinical Simulation and Learning	2019
Sigma Theta Tau ~ Beta Rho Chap	2005-Current
Emergency Nurses Association	2007-Current
National League for Nursing	2014-Current
Golden Key Honor Society	2014-Current
Indiana League for Nursing	2018-Current
Junior League of Indianapolis	2021-Current

## ORGANIZATION SERVICE

Student Affairs Committee	2017-2019
Chair	2018-2019
Purdue University	
Membership Committee	2018-2020
Indiana League for Nursing	
ENA Foundation Scholarship Committee	2019-2021
Emergency Nurses Association	
Indiana General Assembly Delegate	2020
Emergency Nurses Association	
Simulation Committee	2018-Current
Purdue University	

HHS Career Advisory Council Purdue University	2019- Current
Search Committee Purdue University	2019- Current
Safety Committee Purdue University	2020- Current
Lifelong Learning Committee Purdue University	2021- Current
Curriculum Committee Purdue University	2021- Current
Nurse Planner (CE) Purdue University	2021 – Current
Indiana ENA Chapter 134 President Emergency Nurses Association	2021-Current

## PRESENTATIONS

### Regional

MNRS 2016 40<sup>th</sup> Annual Research Conference

Poster: “Investigating Motivating Factors for the Nurse Preceptor Role”

03/17/16-03/20/2016

### National

Ward, A., Groth, C., Wallace, S., & Jones, B. (2018, October). *Post Conference: An Integrated Approach*. American Psychiatric Nurses Association, Columbus, OH. (Poster presentation)

Wallace, S., & Ward, A. (2019, March). *Incorporating ATI active learning templates across the curriculum*, National Nurse Educator Summit, Savannah, GA. (Poster presentation)

Ward, A., & Wallace, S. (2019, July). *Let’s get together: Integrating simulations with medical-surgical and mental health BSN students*, International Nursing Association for Clinical Simulation and Learning, Phoenix, AZ. (Poster presentation)

### International

Ward, A. & McComb, S. (2018, July). *Precepting in an Emergency Department: Examining Perceived Barriers and Motivators*. Sigma Theta Tau International Nursing Research Congress, Melbourne, Australia. (Poster presentation)

Ward, A. (2018, July). *Rapid Discussion Session: Precepting in an Emergency Department: Examining Perceived Barriers and Motivators*. Sigma Theta Tau International Nursing Research Congress, Melbourne, Australia. (Panel presentation)

## PUBLICATIONS

### Peer Reviewed Journal Articles

Ward, A., & McComb, S. (2017). Precepting: A literature review. *Journal of Professional Nursing*, 33(5), 314-325. doi:10.1016/j.profnurs.2017.07.007

Ward, A. E., & McComb, S. A. (2018). Formalising the precepting process: A concept analysis of preceptorship. *Journal of Clinical Nursing*, 27(5/6), e873-e881. doi:10.1111/jocn.14203

## PROFESSIONAL SKILLS SUMMARY

Extensive clinical experience in the Emergency Department  
 Exceptional knowledge of a rapidly changing patient care environment  
 Ability to serve as a role model in quality of care delivered and professionalism  
 Good interpersonal communication skills and effective listening skills  
 Excellent organizational, flexible, and critical thinking skills  
 Experience mentoring and educating students in nursing school  
 Sound knowledge in Evidenced Based Practice Research  
 ATI Champion

## CONTINUING EDUCATION

Day off the Hill	07/09/2020
Emergency Nurses Association - Virtual	
NIH Stroke Scale Training – 10 <sup>th</sup> Certification	07/07/2020
Danville, IN (CH: 3)	
Heartcode PALS Education	05/18/2020
Danville, IN (CH: 6.50)	
Heartcode ACLS Education	05/18/2020
Danville, IN (CH: 4.50)	
Heartcode BLS Education	05/18/2020
Danville, IN (CH: 1.75)	
ISNA Policy Conference	01/29/2020
Indianapolis, IN (CH: 5)	
ISNA Annual Convention	09/20/2019
Indianapolis, IN (CH: 5)	
INACSL Annual Conference	06/19/2019-06/22/2019
Phoenix, AZ (CH: 15)	
2019 Eskenazi Health Stroke Nursing Conference	06/13/2019
Indianapolis, IN (CH: 6)	
Teaching for Today's Learners (NLN)	05/07/2019
West Lafayette, IN (CH: 7.75)	
What is Civility and Why Does it Matter in Nursing Education and Practice	04/23/2019
Online through ATI (CH: 1.0)	
Embracing Opportunities to Foster Self-Advocacy and Life-long Engagement	
In your nursing career	04/05/2019
West Lafayette, IN (CH: 1.0)	
APNA 32 <sup>nd</sup> Annual Conference: Trusted Agents of Change: Nurses Balancing Inequities in Mental Health Care	10/24/2018-10/27/2018
Columbus, OH (CH: 13.25)	

Sigma's 29 <sup>th</sup> International Nursing Research Congress Melbourne, Australia (CH: 14)	09/26/2018
Item Writing, Test Blueprinting, Item Analysis West Lafayette, IN (CH: 11)	08/16/2018
Legally Defensible Practice as an Academic Nurse Educator 2018 West Lafayette, IN (CH: 6)	05/07/2018
Heartcode PALS Education Danville, IN (CH: 6.50)	05/01/2018
Heartcode ACLS Education Danville, IN (CH: 4.50)	05/02/2018
NIH Stroke Scale Training – 8 <sup>th</sup> Certification Danville, IN (CH: 3)	05/02/2018
Heartcode BLS Education Danville, IN (CH: 1.75)	05/04/2018
Civility Matters! Best Practices to Foster Healthy Work Environments West Lafayette, IN (CH: 2)	04/13/2018
Retrieval Learning: A Powerful Way to Improve Student Learning and Memory West Lafayette, IN (CH: 2)	12/15/2017
The Essentials for New Nurse Educators Tools, Strategies, and Concepts West Lafayette, IN (CH: 4)	08/01/2017
NSNA Annual Convention Dallas, TX (CH: 10.25)	04/05/2017- 04/09/2017
2016 Baccalaureate Education Conference AACN, Anaheim, CA (CH: 9.25)	11/17/2016-11/19/2016
Fostering Civility in Nursing and Nursing Education Susan Luparell, Terre Haute, IN (CH: 5.5)	08/18/2016
NSNA Annual Convention Orlando, FL (CH: 10.25)	03/30/2016- 04/03/2016
MNRS 2016 40 <sup>th</sup> Annual Research Conference Milwaukee, WI (CH: 12.50)	03/17/2016-03/20/2016
Elsevier Faculty Development Conference Las Vegas, NV (CH: 17.25)	01/03/2016-01/05/2016
NLN/Indiana State University CNE Prep Course Terre Haute, IN (CH: 6)	01/09/2015
Elsevier Faculty Development Conference Scottsdale, AZ (CH: 16)	01/04/15-01/06/15
Research Day 2014, Lambda Sigma Chapter Terre Haute, IN (CH: 6)	04/11/2014
Sigma Theta Tau International Nursing Education Research Conference Indianapolis, IN (CH: 20)	04/03/2014-04/05/2014
Emergency Nurse Association (ENA) Leadership Conference Phoenix, Arizona (CH: 26)	03/05/2014-03/09/2014
Emergency Nurse Association (ENA) Annual Conference Nashville, TN (CH: 32.5)	09/19/2013-09/22/2013
Writing NCLEX Style Test items to promote Critical Thinking Donna Ignatavicius, Terre Haute, IN (CH: 5.5)	08/15/2013
Data Driven Evidence to Inform Improvements in Healthcare Policy and Practice, Purdue University (CH: 5.25)	10/2012
Emergency Nurses Association (ENA) Leadership Conference Chicago, IL (CH: 14)	01/2010