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Doran C. French

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Human Development and Family Studies
Purdue University
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304 Rosebank Lane
West Lafayette, IN 47906
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PRESENT POSITION

6/08 - Present	Professor and Department Head Human Development and Family Studies Purdue University
02/19 – Present	Co-Director, Center for Early Learning Purdue University

EDUCATION BACKGROUND

9/73 - 9/80	The University of Minnesota The Institute of Child Development and the School of Psychology Training Program Ph.D. in Child Psychology awarded 1980
9/77 - 8/78	Memphis Clinical Psychology Internship Consortium, University of Tennessee Center for the Health Sciences, Dept. of Psychiatry, Division of Psychology, Memphis, Tennessee (A.P.A. approved clinical internship) Primary placement: Memphis City Schools Mental Health Center
6/69 - 3/73	University of California at Berkeley, B.A. Major - Psychology Honors with distinction

EMPLOYMENT

8/96 – 6/08	Professor and Department Chair Department of Psychology Illinois Wesleyan University
7/92 - 8/96	Professor Department of Counseling Psychology Lewis and Clark College

8/94 - 12/94	Lecturer, U.S. Fulbright Award to Indonesia
12/86 - 7/92	Associate Professor Department of Counseling Psychology Lewis and Clark College
8/81 - 12/86	Assistant Professor, Department of Educational Psychology - School Psychology Area University of Wisconsin-Madison
7/79 - 8/81	Assistant Professor, Department of Psychology School Psychology Area University of Rhode Island

TEACHING INTERESTS

Child development, developmental psychopathology, social and personality development, research methodology, cultural psychology, psychology of adolescence.

CLINICAL EMPLOYMENT AND EXPERIENCE

9/91 - 9/96	Licensed Psychologist, State of Oregon
6/95 - 9/97	Consultant, Plan International, Indonesia (Evaluation and Program Design)
6/93	Program Evaluator, Portland Public Schools
2/92 - 6/92	Consultant, Washington County Juvenile Court
9/82 - 85	Licensed Psychologist, State of Wisconsin
10/78 - 7/79	School Psychologist, Minneapolis Public Schools Preschool Prescriptive Support Services
9/77 - 8/78	Psychology Intern, Memphis Clinical Psychology Internship Consortium (A.P.A. approved) University of Tennessee Center for the Health Sciences Memphis, Tennessee
9/76 - 6/77	School Psychologist, Forest Lake Area Schools Forest Lake, Minnesota

PUBLICATIONS

Books

Chen, X., French, D. C., & Schneider, B. (Eds.). (2006). *Child and adolescent peer relationships in cultural context*. Cambridge University Press.

Journal Articles

Wang, Z., Chen, X., Liu, J., Bullock, A., & French, D. C. (in press). Moderating role of conflict resolution strategies in the links between peer victimization and psychological adjustment among youth. *Journal of Adolescence*, 79, 184-192.

French, D. C., Purwono, U., & Shen, M. (2020). Religiosity and positive religious coping as predictors of Indonesian Muslim adolescents' externalizing behavior and loneliness. *Psychology of Religion and Spirituality*

Chen, L., Chen, X., Zhao, S., French, D. C., Jin, S., & Li, L. (2019). Predicting substance use and deviant behavior from prosociality and sociability in adolescents. *Journal of Youth and Adolescence*, 29, 321-333.

Lu, T., Jin, S., Li, L., Niu, L., Chen, X., & French, D. C. (in press). Longitudinal associations between popularity and aggression in Chinese middle and high school adolescents. *Developmental Psychology*, 54, 2291-2301.

Feng, Y., Whiteman, S. D., Xu, S., Jin, S., & French, D. (2019). Chinese adolescents' relationships with mothers, fathers, and siblings: Implications for youth's internalizing and externalizing problems. *Journal of Relationships Research*, 10, E15.

French, D. C., Purwono, U., Zhao, S., Shen, M., & Eisenberg, N. (2019). Religiosity and effortful control as predictors of Indonesian adolescents' tobacco and alcohol use: Moderation and mediation. *Journal of Research on Adolescence*, 29, 321-333.

Lu, T., Li, L., Niu, L., Jin, S., & French, D. C. (2018). Relations between popularity and prosocial behavior in middle and high school Chinese adolescents. *International Journal of Behavioral Development*, 42, 175-181.

Purwono, U., French, D. C., Eisenberg, N., & Christ, S. (2018). Religiosity and effortful control as predictors of antisocial behavior in Muslim Indonesian adolescents: Moderation and mediation models. *Psychology of Religion and Spirituality*. Advance online publication.

Lee, S., Foote, J., Wittrock, Z., Xu, S., Niu, L., & French, D. C. (2017). Adolescents' perception of peer groups: Psychological, behavioral, and relational determinants. *Social Science Research*, 65, 181-194.

Li, L., Lu, T., Niu, L., Feng, Y., Jin, S., & French, D. C. (2017). Tobacco use by middle and high school Chinese adolescents and their friends. *Journal of Youth and Adolescence*, 46, 1262-1274.

French, D. C., Niu, L., & Purwono, U. (2016). Popularity of Indonesian adolescents: Do the findings from the U. S. generalize to a Muslim majority developing country? *Social Development*, 25, 405-421.

- Purwono, U., & French, D. C. (2016). Depression and its relation to loneliness and religiosity in Indonesian Muslim adolescents. *Mental Health, Religion & Culture, 19*(3), 218-228.
- Liu, J., Li, D., Purwono, U., Chen, X., & French, D. C. (2015). Loneliness of Indonesian and Chinese adolescents as predicted by relationships with friends and parents. *Merrill-Palmer Quarterly, 61*, 362-382.
- Niu, L., Jin, S., Li, L., & French, D. C. (2015). Popularity and social preference in Chinese adolescents: Associations with social and behavioral adjustment. *Social Development, 24*, 1-14.
- French, D. C., Christ, S., Lu, T., & Purwono, U. (2014). Trajectories of Indonesian adolescents' religiosity, problem behavior, and friends' religiosity: Covariation and sequences. *Child Development, 85*(4), 1634-1646.
- French, D. C., Purwono, U., & Rodkin, P. (2014). Indonesian Muslim adolescent's use of tobacco and alcohol: Associations with use by friends and network affiliates. *Merrill-Palmer Quarterly, 60*, 385-402.
- French, D. C., Eisenberg, N., Sallquist, J., Purwono, U., Lu, T., & Christ, S. (2013). Parent-adolescent relationships, Islam, and the social adjustment of Indonesian adolescents. *Journal of Family Psychology, 27*, 421-430.
- French, D. C., Purwono, U., & Rodkin, P. C. (2012). Religiosity of adolescents and their friends and network associates: Homophily and associations with antisocial behavior. *Journal of Research on Adolescence, 22*, 326-332.
- Liu, J., Li, D., Chen, X., & French, D. C. (2012). Shyness-sensitivity, aggression, and adjustment in urban Chinese adolescents at different historical times. *Journal of Research on Adolescence, 22*, 393-399.
- French, D. C., Chen, X., Chung, J., Li, M., Chen, H., & Li, D. (2011). Four children and one toy: Chinese and Canadian children faced with potential conflict over a limited resource. *Child Development, 82*, 830-841.
- French, D. C., Purwono, U., & Trwahyuni, A. (2011). Friendship and religiosity of Indonesian Muslim adolescents. *Journal of Youth and Adolescence, 40*, 1623-1633. doi:10.1007/s10964-011-9645-7
- Sallquist, J., Eisenberg, N., French, D. C., Purwono, U., & Suryanti, T. A. (2010). Indonesian adolescents' religious involvement: The longitudinal relations of religiousness with socioemotional functioning. *Developmental Psychology, 46*, 699-716.
- Eisenberg, N., Vaughan, J., French, D. C., Purwono, U., & Suryanti, T. (2009). The relations of majority/minority group status and having an other-religion friend to Indonesian youths' socioemotional functioning. *Developmental Psychology, 45*, 248-259.
- Chen, X., & French, D. C. (2008). Children's social competence in cultural context. In S. T. Fiske, A. E. Kazdin, & D. L. Schacter, (Eds.), *Annual review of psychology, 59*, 591-616. Palo Alto: Annual Reviews.
- French, D. C., Eisenberg, N., Vaughan, J., Purwono, U., & Suryanti, T. (2008). Religious involvement and competence in Indonesian Muslim adolescents. *Developmental Psychology, 44*, 597-611.

- French, D. C., Bae, A., Pidada, S., & Lee, O. (2006). Friendships of Indonesian, South Korean and U. S. college students. *Personal Relations, 13*, 69-81.
- French, D. C., Pidada, S., Denoma, J., McDonald, K., & Lawton, A. (2005). Reported peer conflicts of children in the United States and Indonesia. *Social Development, 14*, 458-472.
- French, D. C., Pidada, S., & Victor, A. (2005). Friendships of Indonesian and United States youth. *International Journal of Behavioral Development, 29*, 304-313.
- French, D. C., & Dishion, T. J. (2003). Predictors of early initiation of sexual intercourse among high-risk adolescents. *Journal of Early Adolescence, 23*, 295-315.
- French, D. C., Jansen, E. A., Rianasari, M., & Setiono, K. (2003). Friendships of Indonesian children: Adjustment of children who differ in friendship presence and similarity between mutual friends. *Social Development, 4*, 605-621.
- French, D. C., Jansen, E. A., & Pidada, S. (2002). U. S. and Indonesian children's and adolescents' reports of relational aggression by disliked peers. *Child Development, 73*, 1143-1150.
- French, D. C., & Conrad, J. (2001). School dropout as predicted by peer rejection and antisocial behavior. *Journal of Research on Adolescence, 11*, 225-244.
- French, D. C., Rianasari, M., Pidada, S., Nelwan, P., & Buhrmester, D. (2001). Social support of Indonesian and U. S. children and adolescents by family members and friends. *Merrill Palmer Quarterly, 47*, 377-394.
- French, D. C., Conrad, J., & Turner, T. M. (1996). Adjustment of antisocial and non-antisocial rejected adolescents. *Development and Psychopathology, 7*, 857-874.
- Hartup, W. W., French, D. C., Laursen, B., Johnston, M. K., & Ogawa, J. R. (1993). Conflict and friendship relations in middle childhood: Behavior in a closed-field situation. *Child Development, 64*, 445-454.
- French, D. C., & Stright, A. L. (1991). Emergent leadership in children's small groups. *Small Group Behavior, 22*, 187-199.
- French, D. C. (1990). Heterogeneity of peer-rejected girls. *Child Development, 61*, 2028-2031.
- Waas, G. A., & French, D. C. (1989). Children's social problem solving: A comparison of the open-middle interview and children's assertive behavior scale. *Behavioral Assessment, 11*, 219-230.
- French, D. C. (1988). Heterogeneity of peer rejected boys: Aggressive and non-aggressive subtypes. *Child Development, 59*, 976-985.
- French, D. C. (1988). Young children's social development: Individual differences and relationships. [Commentary of C. Howes: Examination of peer interaction in young children (toddler to the preschool periods of development).] *Monographs of the Society for Research in Child Development, 53*, 88-91.
- Sater, G. M., & French, D. C. (1988). A comparison of the social competencies of learning disabled and low-achieving elementary age children. *Journal of Special Education, 23*, 29-41.

- Stright, A. L., & French, D. C. (1988). Leadership in mixed-age children's groups. *International Journal of Behavioral Development, 11*, 507-515.
- French, D. C. (1987). Children's social interaction with older and younger peers. *Journal of Personal and Social Relations, 4*, 63-86.
- French, D. C., & Waas, G. A. (1987). Social-cognitive and behavioral characteristics of peer rejected boys. *Professional School Psychology, 2*, 103-110.
- French, D. C., Waas, G. A., Stright, A., & Baker, J. (1986). Leadership asymmetries in children's mixed-age groups. *Child Development, 57*, 1277-1283.
- French, D. C., Waas, G. A., & Tarver-Behring, S. (1986). Nomination and rating sociometric measures: Convergent validity and clinical utility. *Behavioral Assessment, 8*, 331-340.
- French, D. C., & Waas, G. (1985). Behavior problems of peer neglected elementary-age children: Parent and teacher perspectives. *Child Development, 56*, 246-252.
- French, D. C., & Waas, G. E. (1985). Teacher's ability to identify peer rejected children: A comparison of sociometrics and teacher ratings. *Journal of School Psychology, 23*, 347-353.
- French, D. C. (1984). Children's knowledge of the social functions of younger, older, and same-age peers. *Child Development, 55*, 1429-1433.
- Kratochwill, T. R., & French, D. C. (1984). Social skills training for withdrawn children. *School Psychology Review, 13*, 331-338.
- Virtue, M. S., & French, D. C. (1984). Peer and teacher ratings of socially neglected and rejected fourth and fifth grade boys. *Journal of Applied Developmental Psychology, 5*, 13-22.
- French, D. C., Brownell, C. A., Graziano, W. G., & Hartup, W. W. (1977). The effect of competitive sets on performance in young children's groups. *Journal of Experimental Child Psychology, 24*, 1-10.
- Graziano, W., French, D. C., Brownell, C. A., & Hartup, W. W. (1976). Peer interaction in same- and mixed-age triads in relation to chronological age and incentive condition. *Child Development, 47*, 707-714.
- Edited Book Chapters*
- French, D. C., & Cheung, H. S. (in press). Adolescent development. In J. E. Lansford & P. Banati (ED), *Handbook of adolescent development research and its impact on global policy*. An SRCD and UNICEF collaboration. Oxford University Press.
- French, D. C. (2015). Cultural templates for child and adolescent friendships. In L. A. Jensen (Ed.), *Oxford handbook of human development and culture: An interdisciplinary perspective* (pp. 425-437). Oxford, UK: Oxford University Press.
- Chen, X., Chung, J., Lehcier-Kimel, R., & French, D. (2014). Culture and children's social development. In C. Hart & P. Smith (Eds.), *Wiley Blackwell handbook of childhood social development*, 2nd edition (pp.141-160). Malden, MA: Blackwell.

- French, D. C., Eisenberg, N., Purwono, U., & Sallquist, J. A. (2012). Indonesian Muslim adolescents and the ecology of religion. In G. Trommsdorff & X. Chen (Eds.), *Values, religion, and culture in adolescent development*, (pp. 146-163). New York: Cambridge University Press.
- French, D. C. (2011). Cultural context of child and adolescent conflict management. In X. Chen & K. H. Rubin (Eds.), *Socioemotional development in cultural context*, (pp. 263-280). New York: Guilford.
- Vaughan, J., Eisenberg, N., French, D., Purwono, U., Suryanti, T., & Pidada, S. (2008). Testing aspects of compassionate love in a sample of Indonesian adolescents. In L. Underwood, S. Sprecher, & B. Fehr (Eds.), *The science of compassionate love: Research, theory, and practice*, (pp. 406-430). New York: Blackwell.
- French, D. C., Lee, O., & Pidada, S. U. (2006). Friendships of Indonesian, South Korean, and U. S. youth: Exclusivity, intimacy, enhancement of worth and conflict. In X. Chen, D. French, & B. Schneider (Eds.), *Peer relationships in cultural context* (pp. 379-402). Cambridge University Press.
- French, D. C., Setiono, K., & Eddy, J. M. (1999). Bootstrapping through the cultural comparison minefield: Childhood social status and friendship in the United States and Indonesia. In W. A. Collins & B. Laursen (Eds.), *Relationships as developmental contexts: Minnesota symposium of child psychology*, Vol. 30, (pp 109-131). Hillsdale, NJ: Erlbaum.
- French, D. C., & Underwood, M. (1996). Peer relations during middle childhood. In S. Duck & N. Vanzetti (Eds.), *A lifetime of relationships* (pp. 155-180). Monterey, CA: Brooks/Cole.
- Dishion, T., French, D. C., & Patterson, G. R. (1995). The development and ecology of antisocial behavior. In D. Cicchetti & D. Cohen (Eds.), *Manual of developmental psychopathology*, Vol. 2 (pp. 421-471). New York: Wiley.
- French, D. C., & Tyne, T. F. (1982). The identification and treatment of children with peer relationship difficulties. In J. P. Curran & P. M. Monti (Eds.), *Social skills training: A practical handbook for assessment and treatment*. NY: Guilford Press.
- Commentaries, Brief Chapters, and Book Reviews*
- Chen, X., French, D. C., & Schneider, B. (2006). Culture and peer relationships. In X. Chen, D. French, & B. Schneider (Eds.), *Peer relationships in cultural context* (pp. 3-22). Cambridge University Press.
- Schneider, B., French, D. C., & Chen, X. (2006). Peer relationships in cultural perspective: Methodological reflections. In X. Chen, D. French, & B. Schneider (Eds.), *Peer relationships in cultural context* (pp. 489-500). Cambridge University Press.
- French, D. C. (2004). Commentary: The cultural context of friendship. *International Journal for the Study of Behavioral Development Newsletter*, 3, 19-20.
- French, D. C. (1992). The complexities of peer rejection. [Review of J. D. Coie & S. R. Asher (Eds.), *Peer Rejection in Childhood*.] *Contemporary Psychology*, 37, 1275-1276.
- French, D. C., & Anderson, G. K. (1983). Consultation: Helping educators address student needs. [Review of psychological consultation in educational settings, and consultation in schools: Theory, research, procedures.] *Contemporary Education Review*, 2, 225-229.

French, D. C. (1982). Three R's and a P. [Review of psychoeducation for children: Theory, programs, and research.] *Contemporary Psychology*, 27, 39-40.

CONFERENCE PRESENTATIONS

Purwono, U., Zhao, S., Shen, M., Eisenberg, N., & French, D. C. (2018, April). Religiosity moderates and mediates relations between self-regulation and substance use in Indonesian Muslim adolescents. In S. Hardy (Chair), *Processes of religious and spiritual influence in adolescence*. Symposium presented at the Society for Research in Adolescence, Minneapolis, MN.

Zhao, S., French, D. C., Jin, S., & Li, L. (2018, April). *Other-sex friendship and deviant behaviors in Chinese adolescents*. Poster presented at the Society for Research on Adolescence, Minneapolis, MN.

French, D. C., Purwono, U., Eisenberg, N., & Christ, S. (2016, March). Regulation moderates the relation between religiosity and antisocial behavior in Muslim Indonesian adolescents. In B. Houlberg (Chair), *Examining the relationship between adolescent spirituality, religiousness, and regulation*. Symposium presented at the Society for Research on Adolescence, Baltimore, MD.

French, D. C., Eisenberg, N., Purwono, U., Suryanti, T., Vaughan, J. A., & Pidada, S. (2007, March). Islam and peer relationships and competence in Indonesian adolescents. In J. G. Miller (Symposium Chair), *Culture as process: Competence and peer relationships in diverse cultural and ethnic settings*. Symposium presented at the Society for Research in Child Development, Boston, MA.

French, D. C., McCandless, M. A., Suryanti, T. A., Lee, O., & Pidada, S. (2007, March). Intimacy, instrumental aid and exclusivity in the friendships of U. S., Korean, and Indonesian adolescents. In N. Way (Symposium Chair), *Cultural variations in the meaning and predictors of early adolescents' experiences with peers*. Symposium presented at the Society for Research in Child Development, Boston, MA.

Vaughan, J. A., Eisenberg, N., French, D. C., Purwono, U., & Suryanti, T. A. (2007, March). *The relations of Indonesian adolescents' friendships, minority status, and sex to aspects of their socio-emotional behavior*. Society for Research in Child Development, Boston, MA.

French, D. C., Pidada, S., Lee, O., & McCandless, M. (2006, July). *Friendship exclusivity of Indonesian, South Korean, and United States youth*. International Congress of the International Association of Cross-Cultural Psychology, Spetses, Greece.

French, D. C., Jansen, E., Rianasari, M., Pidada, S., & Nelwan, P. (2000, July). Indonesian and U. S. children's and adolescent's descriptions of liked and disliked peers. In L. Krappmann & D. C. French (Chairs), *Children's peer relationships in cultural context*. Symposium presented at the 14th Biennial Meeting of the International Society for Behavioral Development, Beijing, China.

French, D. C., Dishion, T., & Medici, C. (1999, April). *Peer clustering as an adaptation promoting premature adolescent autonomy*. Paper presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.

French, D. C., Rianasari, M., Pidada, S., & Nelwan, P. (1999, April). *Indonesian children's descriptions of friends and disliked peers*. Paper presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.

- French, D. C. (1997, April). *Predictors of sexual initiation in high risk adolescents*. Paper presented at the biennial meeting of the Society for Research in Child Development, Washington, DC.
- French, D. C., & Rianasari, M. (1997, April). *Contributors to sociometric status in Indonesian children*. Paper presented at the biennial meeting of the Society for Research in Child Development, Washington, DC.
- Kusdwiratri, S., & French, D. C. (1996, August). *Mental health problems and competencies of children in S. E. Asia*. Symposium presented at the XIVth Biennial Meeting of ISSBD, Quebec City, Canada.
- Eddy, M., & French, D. C. (1995, March). *Comparison of male and female aggressive children*. Paper presented at the Society for Research in Child Development, Indianapolis, IN.
- French, D. C., & Conrad, J. (1994, August). *A longitudinal study of the psychosocial of depression in young adolescents*. Paper presented at the International Society for Behavior Development, Amsterdam.
- French, D. C., Conrad, J., & Neill, S. (1991, April). *Social adjustment of antisocial and non-antisocial early adolescents*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- French, D. C., Neill, S., & Conrad, J. (1991, July). *Parental monitoring and the drift to deviancy*. Paper presented at the International Society for Behavioral Development, Minneapolis, MN.
- Albrecht, P., Clarke, G., & French, D. C. (1990, November). Social skills and interpersonal problem solving of depressed children. In S. L. Foster (Chair), *Peer relations, social cognition, and internalizing problems in childhood*. Symposium presented at the Association for Advancement of Behavior Therapy, San Francisco, CA.
- French, D. C. (1989, April). Heterogeneity of peer rejected girls. In D. C. French (Chair), *Peer relationships and later adjustment: Refining our models*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Kansas City, MO.
- French, D. C. (1987, April). *Heterogeneity of peer-rejected boys: Aggressive and non-aggressive subtypes*. Paper presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Waas, G. A., & French, D. C. (1987, August). *Assessment of children's social problem solving: A comparison of two measures*. Paper presented at the meeting of the American Psychological Association, New York, NY.
- French, D. C., & Waas, G. A. (1986, April). *Social cognitive characteristics of peer rejected boys*. Paper presented at the S. E. Conference on Human Development, Nashville, TN.
- French, D. C., & Stright, A. C. (1985, August). *Children's leadership behavior with older and younger peers*. Paper presented at the Meeting of the American Psychological Association, Los Angeles, LA.
- French, D. C., & Waas, G. A. (1985, August). *Playground social interaction of peer rejected and neglected elementary age boys*. Paper presented at the Meeting of the American Psychological Association, Los Angeles, CA.

- French, D. C., Waas, G. A., Stright, A., & Baker, J. (1985, April). *Leadership asymmetries in mixed-age children's groups*. Paper presented at the biennial meeting of the Society for Research in Child Development, Toronto, Canada.
- French, D. C., Waas, G. A., & Tarver-Behring, S. (1985, April). *Nomination and rating sociometric measures: Convergent validity and clinical utility*. Paper presented at the biennial meeting of the Society for Research in Child Development, Toronto, Canada.
- French, D. C., & Waas, G. A. (1984, July). *Behavior problems of peer neglected and rejected elementary age children: Parent and teacher perspectives*. Paper presented at the International Conference on Personal Relations, Madison, WI.
- French, D. C., Waas, G. A., & Dopkins, A. (1984, April). *Leadership in same- and mixed-age children's groups*. Paper presented at the meeting of the American Educational Research Association, New Orleans, LA.
- Waas, G. A., & French, D. C. (1984, April). *Locus of control as a mediating factor in peer social status*. Paper presented at the meeting of the American Educational Research Association, New Orleans, LA.
- French, D. C. (1983, April). *Children's expectancies of the roles and behavior of older, younger, and same-age peers*. Paper presented at the biennial meeting of the Society for Research in Child Development, Detroit, MI.
- Wilk, J., & French, D. C. (1981, April). *Social interaction in a mixed-age ungraded classroom*. Paper presented at the annual meeting of the Eastern Psychological Association, New York, NY.
- French, D. C. (1980, April). *The effects of attributions and situational generalization on learned helplessness*. Paper presented at the annual meeting of the Eastern Psychological Association, Hartford, CT.
- Finley, G. E., French, D. C., & Cowan, P. A. (1973, April). *Egocentrism and popularity*. Inter-American Congress of Psychology, San Paulo, Brazil.

GRANT DEVELOPMENT

- 9/16- 12/19 Purwono, U., & French, D. C. *Regulation and the Development of Muslim Adolescents*. DITKI International Collaboration Grant. Ministry of Education, Indonesia. (\$45,000).
- 12/06 – 10/07 Eisenberg, N., & French, D. C. *Religious Involvement and Social Competence of Indonesian Muslim Adolescents*. (\$52,000).
- 9/04 - 12/05 Eisenberg, N., French, D. C., & Pidada, S. *Indonesian Adolescents: Caring and Caring Relationships*. Fetzer Foundation (\$96,600).
- 12/02 – 12/03 French, D. C. *Conflicts of Indonesian Children*. United States – Indonesia Society.
- 6/01 - 5/02 *Peer Interaction of Indonesian Children: Possession Rules and Conflicts*. ASIANetwork – Freeman Student – Faculty Fellowship (\$31,000).
- 5/98 - 9/98 *Friendships of Indonesian Children*. U.S.-Indonesia Society.
- 1/94 - 1/95 *The Context of Early Adolescent Sexual Behavior*. W. T. Grant Foundation (\$10,000).
- 7/86 - 6/87 *Social Interaction of Mentally Retarded Preschool Children with Older, Younger, and Same-age Peers*. Graduate School, University of Wisconsin-Madison (\$12,960).
- 9/85 - 9/87 French, D. C., & Yussen, S. R. *Interactive Learning of Observational Skills in Educational Psychology*. IBM Advanced Education Project (Trochos) (\$28,000).
- 7/85 - 6/86 *Characteristics of Peer Rejected Children: Aggressive, Withdrawn, and Mixed Subtypes*. Graduate School, University of Wisconsin-Madison (\$9,095).
- 10/84 - 6/86 *Social Problem-solving Skills of Socially Rejected, Neglected, Average, and Popular Elementary-age Boys*. Biomedical Research Support Grant (\$4,700).
- 8/83 - 5/85 *A Comparison of Cognitive Behavioral and Contingency Management Interventions for the Treatment of Socially Rejected Elementary-age Boys*. W. T. Grant Foundation (\$36,638).
- 8/83 - 8/84 *The Relations Between Peer Acceptance-rejection and Frequency of Interaction in Elementary Age Children*. U.W. School of Education, Spencer Foundation Award (\$5,800).
- 7/83 - 8/84 *The Development of a Simulated Analogue Measure for the Study of Children's Social Skills*. Wisconsin Center for Research Royalty Award (\$13,050).
- 7/83 - 7/84 *The Evaluation of a Social Skills Training Program for Socially Rejected Elementary Age Boys*. Graduate School of the University of Wisconsin-School of the University of Wisconsin-Madison (\$6,088).
- 7/81 - 7/82 *Peer Interaction and Friendship in Multi-age Classroom Settings*. Graduate School of the University of Wisconsin-Madison (\$12,575).

UNIVERSITY SERVICE

Head, Human Development and Family Studies, Purdue University (6/08 - present)
Member, Search Committee, Dean of Health & Human Sciences, Purdue University (2012)
Member, Search Committee, Associate Dean for Research of the College of Agriculture (2009)
Chair, Department of Psychology, Illinois Wesleyan University (8/96 - 6/08)
Chair, Institutional Review Board, Illinois Wesleyan University (9/97 - 9/00; 9/06 - 6/08)
Chair (2000-01) and member (1999-00) of Illinois Wesleyan University Curriculum Council
Director, Department of Counseling Psychology, Lewis and Clark College (9/91 - 6/94)
Coordinator, School Psychology Program, Lewis and Clark College, Portland, Oregon (12/86 - 6/90)

PROFESSIONAL ACTIVITIES

Editorial Board, *International Journal of Behavioral Development* (2016 to present)
Editorial Board, *Monographs of the Society for Research in Child Development*, (2010 to 2013)
Editorial Board, *Child Development* (1991 - 1996)
Editorial Board, *Professional School Psychology* (1984 - 1987)
Reviewer, *Review of Educational Research*, *Journal of Personal and Social Relationships*, *Child Development*, *Developmental Psychology*, *Journal of Applied Behavior Analysis*, *Journal of Experimental Child Psychology*, *Journal of School Psychology*, *SRCD Monographs*, *Journal of Consulting and Clinical Psychology*, *Development and Psychopathology*, *Journal of Personality and Social Psychology*, *Small Group Behavior*, *Development and Psychopathology*, *Psychological Bulletin*, *Society for Child Development Monographs*.
Member, Society for Research in Child Development
Member, Society for Research on Adolescence
Member, International Society for the Study of Behavioral Development