

# Curriculum Vitae

***PAMELA M. KARAGORY, DNP, MBA, MSB, RN, CNE, ANEF***

Head and Clinical Professor  
School of Nursing, Purdue University  
West Lafayette, Indiana

---

## **EDUCATION**

Doctorate of Nursing Practice/ Systems Leadership  
Rush University, Chicago, IL (2016)

Master of Business Administration (2013)  
Husson University, Bangor, Maine

Master of Science, Nursing (2009)  
Emphasis in Nursing Education  
Saint Joseph's College of Maine, Standish, Maine

Master of Science, Business (2000)  
Husson University, Bangor, Maine

Bachelor of Science, Nursing (1994)  
University of Maine at Fort Kent, Fort Kent, Maine

Diploma, Nursing (1976)  
Saint John School of Nursing, Saint John, New Brunswick, Canada

## **CERTIFICATIONS/ADDITIONAL PREPARATION**

- Registered Nurse, State of Indiana (current)
- Certified Nurse Educator (CNE), National League of Nursing (2011)
- LEAN Yellow Belt Certification (2014)
- Fellow Academy of Nursing Education, National League of Nursing

## **ACADEMIC APPOINTMENTS**

2021-present, Clinical Professor, Purdue University School of Nursing  
2016-2021, Clinical Associate Professor, Purdue University School of Nursing  
2009-2016, Clinical Assistant Professor, Purdue University School of Nursing

## **PROFESSIONAL EXPERIENCE**

### **September 2020 – Present, Purdue University School of Nursing**

#### **HEAD, SCHOOL OF NURSING**

- Provides academic leadership in strategic planning activities to formulate, implement and evaluate goals and outcomes for the school.
- Oversees the development of educational programs to support a nursing workforce that is critically needed by the healthcare industry in our state and region, emphasizing well-prepared nurses and nursing leaders at multiple levels.
- Establishes communications systems and organizational structure for the school.
- Develops and facilitates the professional development of faculty members and administrators in the school.
- Represents the School of Nursing in regional, state and national taskforces related to the improvement of nursing/healthcare resources and services.
- Serves as a knowledgeable resource and mentor to colleagues, students and community.
- Serves as a leader in nursing and in nursing education at state, regional, and national levels.
- Shares professional expertise at the state, regional, national and international levels.
- Maintains teaching and scholarship roles

### **July 2018 – September, 2020 Purdue University School of Nursing**

#### **INTERIM HEAD, SCHOOL OF NURSING**

- Maintains communications systems and organizational structure for the school.
- Supports the development and facilitates the professional development of faculty members and administrators in the school.
- Represents the School of Nursing in regional, state and national taskforces related to the improvement of nursing/healthcare resources and services.
- Serves as a knowledgeable resource and mentor to colleagues, students and community.
- Shares professional expertise at the state, regional, national and international levels.
- Maintains teaching and scholarship roles

### **August 2015 - June 2018 Purdue University School of Nursing**

#### **ASSISTANT HEAD OF UNDERGRADUATE PROGRAMS SCHOOL of NURSING**

- Responsible to see that undergraduate curriculum is designed and implemented to

- meet all relevant accreditation standards at the state and national levels.
- Leading a comprehensive expansion of the undergraduate program that will result in doubling student enrollment.
  - Provides direct administrative oversight to development, expansion, and implementation of the undergraduate programs.
  - Facilitates communications within and among levels of the undergraduate program to promote curriculum implementation and quality improvement.
  - Champions innovative, pedagogically sound approaches to baccalaureate nursing education and encourages the evaluation of these innovations.
  - Uses evaluation data to make recommendations to the appropriate school committees for deliberation and action.
  - Participates in the selection, and oversees orientation, onboarding and mentoring of new clinical faculty.

**2010- 2017 Purdue University School of Nursing**  
DIRECTOR OF CONTINUING EDUCATION

- Administrator and planner for Purdue University Continuing Nursing Education with responsibilities and accountability in three interactive arenas including: National & State, University-wide, and the School of Nursing.
- Developed and submitted a comprehensive self study to American Nurses Credentialing Center (ANCC) for national accreditation as a continuing education provider. Received ***Accreditation with Distinction*** February, 2016.
- Develop and conduct faculty continuing education needs assessment annually
- Serve as Chairperson of Lifelong Learning Advisory Committee.
- Serve as chairperson and/or co-chair of all School of Nursing educational conferences.

**Honors, Special Awards, Fellowships**

- 2021 Excellence in Mentoring Award, Graduate level, Purdue University School of Nursing
- 2019 Academy of Nursing Education Fellow, National League of Nursing
- 2019 Purdue Charles B. Murphy Outstanding Undergraduate Teaching Award, Purdue University
- 2018 Leadership in Academic Nursing Fellow, American Association of Colleges of Nursing
- 2018 Senior Fellow, Teaching for Tomorrow, Purdue University
- 2018 Excellence in Teaching Award, Level III, Purdue University School of Nursing
- 2017, IMPACT Faculty Fellowship Award for NUR 417, Center for Instructional

Excellence, Purdue CIE

- 2017 Indy Star/USA Today Nurse Educator of the Year
- 2017 Bravo Award, Purdue University School of Nursing
- 2016 Excellence in Teaching Award, Level III, Purdue University School of Nursing
- 2015 Purdue University Exceptional Early Career Award.
- 2015 Purdue University, College of Health and Human Sciences, Outstanding Undergraduate Faculty Award
- 2014 Purdue University Fellow, Teaching Academy
- 2014 Lanelle R. Geddes Excellence in Teaching Award, Undergraduate Program, Purdue University School of Nursing.
- 2014 Academic Enhancement Award, Purdue University, School of Nursing
- 2013 Lanelle R. Geddes Excellence in Teaching Award, Undergraduate Program, Purdue University School of Nursing
- 2012 Lanelle R. Geddes Excellence in Teaching Award, Undergraduate Program, Purdue University School of Nursing
- 2011 Excellence in Teaching Award, Level I, Purdue University School of Nursing
- 2010 Excellence in Teaching Award, Level I, Purdue University School of Nursing

### **PROFESSIONAL AFFILIATIONS**

National League of Nursing (current)  
Indiana League of Nursing (current)  
Indiana League of Nursing Board Member (2018-2019)  
Sigma Theta Tau (current)  
Indiana Center for Nursing ( Board President 2021-present)  
Indiana State Nurses Association (current)  
American Nurses Association (current)  
Alliance for Continuing Education in Healthcare Professions (current)

### **Invited Lectures**

#### **State:**

**Karagory, P.** (November, 2019). *“Mentoring, Modeling, and Mastery: An Innovative Mentoring Model to Support New Clinical Nursing Faculty*, Indiana Center for Nursing, Indianapolis, IN

#### **National:**

Karagory, P. (May, 2020) *“Operation Happy Nurse: Supporting the Health and Wellness of Nurses*, Nurse Keith Coaching Podcast, Santa Fe, New Mexico

### **Refereed Conference Presentations**

#### **National:**

Kirby, K., Earle, M., Callahan, C., & **Karagory, P.**, (April 2020). *“How Do We Embrace Diversity, Inclusion, and Equity?”* to be presented at the ATI National Nurse Educator Summit. Seattle, WA (postponed due to COVID-19)

**Karagory, P.**, (March, 2020). *“Supporting an Ecosystem of Excellence: Utilizing Change Management Theory to Successfully Expand Undergraduate Program Enrollment”* to be presented at STTI Nursing Education Research Conference, Washington D.C. (Postponed due to COVID-19)

Kirby, K., Earle, M., Callahan, C., & **Karagory, P.**, (March 2020) *“Bridging the Education Gap to Systematically Infuse Diversity and Inclusion Through an Undergraduate Nursing Program”* to be presented at STTI Nursing Education Research Conference, Washington D.C., March 2020 (postponed due to COVID-19)

Hountz, D., **Karagory, P.**, (November, 2019), *“Just in Time decision Making: Priming Undergraduate Students as New Nurse Graduates”* presented at the 2019 Indiana Nursing Summit, Indianapolis, IN

Kirby, K., Earle, M., Callahan, C., & **Karagory, P.**, (April, 2019), *“Preparing Senior Nursing Students for Diverse Populations”*. ATI National Nurse Educator Summit. Savannah, GA.

Walters, B., Fiedler, R., **Karagory, P.**, (April, 2019). *“Using Benner’s Stages of Clinical Competence to Improve DEU Preceptors’ Teaching Competence”*. ATI National Nurse Educator Summit. Savannah, GA.

**Karagory, P.,** Hountz., Walters, B., Pieper, J., (September, 2018). *“The Foundations of Clinical Teaching in Nursing: An Online Program Supporting New Nursing Faculty and Their Transition into Academic Teaching Excellence”*, presented at the 2018 National League of Nursing Educational Summit, Chicago, Ill.

Hountz, D., **Karagory, P.,** Palmer, E., & Milanowski, B., (September, 2018). *“Interconnectedness Innovation, and Interdepartmental Communication: Facilitating Transition into Practice with Simulation in a Senior Level BSN Nursing Curriculum”*, presented at the National League of Nursing Summit, Chicago, Illinois

**Karagory, P.,** Foli, K., Wideman, M., Fiedler, R., (March, 2017). *“Teaching New Clinical Instructors Effective Ways to Communicate, Coach, and Collaborate”* presented at STTI *Creating Healthy Work Environments, 2017*, Indianapolis, IN

**Karagory, P.,** Foli, K., Wideman, M., Fiedler, R., (September, 2017). *“The Foundations of Clinical Teaching in Nursing: An Online Program Supporting New Nursing Faculty and Their Transition into Academic Teaching Excellence”* presented at the 2017 National League of Nursing Educational Summit, San Diego, CA.

**Karagory, P.,** McComb, S., (April, 2016). *“Educating the Next Generation Nursing Leaders and Enhancing Education-Practice Partnerships: The Role of Quality Improvement Projects”* presented at STTI Nursing Education Research Conference, Washington D.C.

Wallace, L., **Karagory, P.,** & Heeg, M., (September, 2016). *“Medication Safety- An Interprofessional Approach to Improved Patient Outcomes for Undergraduate Nursing Student Learning”* Presented at Indiana State Nurses Association Convention, Kokomo Indiana

**Karagory, P.,** McComb, S., (November, 2015) *“Educating pre-licensure student to initiate change and effect patient outcomes through Lean Quality improvement: A Successful Curricular Strategy”*. presented at the American Association of Colleges of Nursing (AACN) Annual Baccalaureate Education Conference New Orleans, LA

Foli, K., **Karagory, P.,** Kirby, K., (October 2015). *“Undergraduate Nursing Students’ Perceptions of Digital Badges”* presented at the Professional Nurse Educator Group (PNEG) national conference sponsored by the Indiana University School of Nursing Continuing Nurse Education, Indianapolis, IN

Wallace, L., **Karagory, P.,** & Heeg, M., (October 2015). *“Medication safety- An Interprofessional Approach to Improved Patient Outcomes for Undergraduate Nursing Student Learning”* presented at the Professional Nurse Educator Group (PNEG) national conference sponsored by the Indiana University School of Nursing Continuing Nurse Education

**Karagory, P., Kirby, K., Walters, B.,** (January, 2015). “*The Lean Team: A Nursing Faculty’s Commitment to Quality Improvement and Their Journey to Lean Yellow Belt Certification*” presented at the Alliance for Continuing Education for Health Care Professional national conference, Dallas, Texas.

**Karagory, P.,** (November, 2015). “*Educating pre-licensure students to initiate Change and Effect Patient Outcomes Through Lean Quality Improvement: A Successful Curricular Strategy*”, Presented at the American Association of Colleges of Nursing (AACN) Annual Baccalaureate Conference, Orlando, Florida

**Karagory, P., Hountz, D., McComb, S.,** (November, 2015). “*Educating pre-licensure students to initiate Change and Effect Patient Outcomes Through Lean Quality Improvement: A Successful Curricular Strategy*”, Presented at the American Association of Colleges of Nursing (AACN) Annual Baccalaureate Conference, Orlando, Florida

**Karagory, P., Kirby, K.,** (October 2014). “*The Lean Team: A Nursing Faculty’s Commitment to Quality Improvement and Their Journey to Lean Yellow Belt Certification and Teaching Excellence*” presented at the Professional Nurse Educator Group (PNEG) national conference sponsored by the Mayo Clinic Continuing Nurse Education, Rochester, Minnesota

Kirby, K., **Karagory, P.,** (October 2014). “*The New Fundamentals: Sophomore Nursing Students Leading and implementing Community Based Quality Improvement Initiatives*” presented at the Professional Nurse Educator Group (PNEG) national conference sponsored by the Mayo Clinic Continuing Nurse Education Rochester, Minnesota.

**Karagory, P., McComb, S.,** (November 2013). “*Measuring the Vital Signs of the Healthcare System: Sophomores Rising to the Challenge*” presented at the American Association of Colleges of Nursing (AACN) Annual Baccalaureate Education Conference. New Orleans, Louisiana.

Foli, K., **Karagory, P.,** (October 2010), “*Undergraduate Nursing Student’s Sense of Community*” presented at a national conference sponsored by Villanova University School of Nursing entitled “Gateway to Innovation and Creativity in Nursing Education”. Baltimore, MD.

**International:**

**Karagory, P.,** March, 2020, “*Supporting an Ecosystem of Excellence: Utilizing Change Management Theory to Successfully Expand Undergraduate Program Enrollment*” to be presented at STTI Nursing Education Research Conference, Washington D.C., (Postponed due to COVID-19)

**Karagory, P., Hountz, D., Walter, B., Kirby, K. & Berg, A.,** (July, 2018). “*Mentoring, Modeling, and Mastery: An Innovative Mentoring Model to Support New Clinical*

*Nursing Faculty*”, presented at STTI Nursing Education Research Conference, Melbourne, Australia, July, 2018

**Karagory, P.**, Hountz, D., Kirkpatrick, J., & McComb, S., (July, 2017). “*Innovative, International, and Interprofessional: Nursing and Engineering Technology Students Creating New Patient Safety Technology*” presented at Sigma Theta Tau (STTI) International Research Conference, Dublin Ireland.

### **Publications**

Kirby, K. F., Earle, M., Calahan, C. A., & **Karagory, P.** (2021). Preparing nursing students for diverse populations. *Nurse Education in Practice*, 55, 103140. <https://doi.org/10.1016/j.nepr.2021.103140>

**Karagory, P.**, Hountz, D., (2020). Interdisciplinary, Innovative, and International: Nursing and Engineering Technology Students Creating New Patient Technology. *Nursing Education Perspectives*.

Hurn, P., **Karagory, P.**, Sebastian, J., Haggerty, B., Stamler, L., & LaFramboise, L., (2020) . Nursing and Academic Integrity. *Nursing Outlook*

Foli, K., **Karagory, P.**, & Kirby, K., (2015). An Exploratory Study of Undergraduate Nursing Students’ Perceptions of Digital Badges. *Journal of Nursing Education*. 55 (11): 640-644.

**Karagory, P.**, McComb, S. (2014). Measuring the Vital Signs of the Healthcare System, The First Clinical Experience: Sophomores Rising to the Challenge. *Journal of Nursing Education*; 53(9): 97-100

Foli, K. J., **Karagory, P.**, Gibson, G, Kirkpatrick, J, (2013). Developing a Sense of Community Among Nursing Students. *Nurse Educator*, 38(6), 246-251.

### **Book Chapters**

Thomas, A., **Karagory, P.**, & Kirby, K., (2016). Case Study: “Measuring nursing students’ mastery of health care competencies.” *Cases*. Muilenburg, L.& Berge, B. (Eds.) Digital Badges in Education: Trends, Issues, and Cases. Routledge Publishing.

### **REFERENCES**

Available upon request