

**PURDUE UNIVERSITY
WEST LAFAYETTE, INDIANA
SCHOOL OF NURSING**

EFFECTIVE DATE: October 2015

REVIEWED BY: Simulation Committee

REVISED DATE: December 2021

REVIEW DATE: February 2026

**CENTER FOR NURSING EDUCATION AND SIMULATION (CNES)
STUDENT POLICIES AND PROCEDURES**

Introduction

The policies and procedures for the CNES have been established to:

- 1) Provide a safe, clean and well-maintained environment.
- 2) Protect and maintain costly equipment.
- 3) Provide all users with an optimal learning environment.

It is expected that all involved in classrooms, clinical skills and simulated-based learning experiences will adhere to these guidelines. The guidelines do not cover all situations and will be amended as needed.

The mission of the CNES is to provide a safe supportive environment for nursing students to develop competence in professional nursing practice.

Philosophy

The CNES is dedicated to supporting the vision, mission and philosophy of the School of Nursing at Purdue University. The CNES strives to design learning activities that replicate realistic clinical situations to assist students in developing critical thinking, clinical reasoning and clinical judgment. Faculty will provide students with feedback through debriefing of their performance and will empower students to self-analyze their performance during the reflective process.

Goals

The student goals of the CNES are to:

- Develop clinical competence
- Advance patient safety and quality health care
- Develop cohesive intra-professional and inter-professional teamwork
- Utilize and enhance communication skills
- Apply critical thinking in the nursing process to arrive at clinical judgments and actions
- Develop professional behavior based on ethical, legal, and regulatory standards
- Enhanced self-confidence while refining skill performance

Lab Conduct/Behavior

A. Participant Conduct

1. The CNES is considered a clinical site when participating in simulated-based learning experiences. All policies in the course syllabus and nursing student handbook regarding clinical expectations apply.
2. Participants must wash their hands or use hand sanitizer before entering the simulation room.
3. All patient and participant information within the simulation-based learning experience is confidential and any inappropriate viewing, discussion, or disclosure of this information outside the CNES is considered a breach of confidentiality and a violation of professional behavior per Purdue School of Nursing policy.
4. The CNES is a learning environment. All simulation-based learning experiences, regardless of their outcome, will be treated in a professional manner. The culture of the CNES is to be one of attentiveness and respect for all involved.
5. All users of the CNES will display professional conduct at all times. This includes refraining from foul language and/or remarks or behavior that could be considered inappropriate.
6. Food and drink are not allowed in the simulation rooms at any time.
7. While participating in simulation-based learning sessions cellphones are permissible exclusively as a resource for reference materials. At no time will cellular phones and/or tablets be used to record video or photography.

B. Equipment

1. Equipment is for the exclusive use of meeting specified objectives. Misuse of equipment, property or environment may result in grade deduction or clinical failure.
2. Any equipment malfunction or abuse must be reported to the senior scholar or lab coordinator immediately.
3. Any areas utilized while in the CNES are to be cleaned up prior to leaving.
4. All sharps used in the CNES will be disposed of in the approved sharps containers. If a sharps container is full, please inform your instructor or a CNES staff member. No trash will be disposed of in the sharps containers and no sharps shall be disposed of in the trash.
5. Products in the CNES may contain LATEX. Please notify your faculty member if you have an allergy upon entering the Center.
6. The manikins simulate actual patients. Participants will treat the manikins as they would a live person with dignity and respect. This includes:
 - a. Hand hygiene prior to contact.
 - b. Patient privacy as per clinical.
 - c. Communication courtesies and teaching as per clinical.
 - d. Manikins left covered with linens straightened and bed low position with rails up prior to leaving the room.

C. Dress Code

1. Adherence to the dress code is expected. Participants must be in uniform, or wearing a lab coat, to participate in simulated-based learning experiences.
2. Participants are expected to come to simulated-based learning experiences with assigned preparation completed and with required equipment and supplies.

D. Access

1. Students are not to be in simulator, debriefing, or control rooms without a faculty member or CNES staff member present or permission from CNES director.

References

INACSL Standards Committee, Bowler, F., Klein, M. & Wilford, A. (2021). Healthcare

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INACSL Standards Committee, Molloy, M., Holt, J., Charnetski, M., & Rossler, K. (2021).

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<https://doi.org/10.1016/j.ecns.2021.08.017>.

INACSL Standards Committee, Persico, L., Belle, A., DiGregorio, H., Wilson-Keates, B., &

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