

Appendix A: For Students and Advisors
Guidelines for Directed Self-Placement for ENGL 106 (106, 106I, 106R, 106Y)



Most students enroll in English 10600 or 10800 in either Fall or Spring of their first year. Your academic advisor may have specific suggestions on which class you should take for your program. However, the following guidelines may help you determine the appropriate composition placement for you.

You should consider enrolling in **English 10600, First-Year Composition, (4 credits)** if:

- You think you would benefit from having frequent individual conferences in which you discuss your writing projects with your writing instructor;
- You would welcome the chance to develop your writing and research skills in a computer lab classroom;
- Establishing a solid academic foundation for college work is important to you.

You should consider enrolling in **English 10600-I, First-Year Composition-INT, (4 credits)** if:

- English has not been the medium of instruction for most of your education prior to enrolling at Purdue University
- Your writing/reading skills in English are not as strong as your speaking/listening skills in English
- You can read difficult passages in English but are likely to need extra time and experience difficulty with a heavy reading load

Students will only be allowed to register for ENGL 10600-I if their test score(s) are:

- TOEFL writing: 26 and below
- IELTS writing: 6.5 and below
- SAT writing: 620 and below
- ACT English: 27 and below

For more information about any of the English courses for non-native speakers, please contact Harris Bras, Coordinator of ESL Composition by email (hbras@purdue.edu).

You should consider enrolling in **English 10600-R, First-Year Composition-LC, (4 credits)** if:

- You have talked with your academic advisor and are part of a Learning Community associated with an “R” section of ENGL 10600.

You should consider enrolling in **English 10600Y, First-Year Composition Online, (4 credits)** if:

- You have strong time management skills
- You are confident in your writing skills.
- You are prepared to spend several hours per week watching video content, reading, researching, writing, revising, and engaging in collaborative activities online.
- You have the appropriate computing software and hardware.
- Please visit <https://icap.rhetorike.org/online106/> for more information and a sample syllabus.

Either English 10600 or 10800 will fulfill both the Written Communication and the Information Literacy requirements on the University Common Core (UCC).

Appendix B: For Students and Advisors Guidelines for Directed Self-Placement for ENGL 108 (108, 108R, 108S)



In response to the recent Council of Writing Program Administrators (CWPA) external review of our program, requests from CLA Dean David Reingold, and increased demand for new partnerships with English, we are offering more sections of English 108 and diversifying our approaches to it.

We are eager to help advisors promote **English 10800, Accelerated First Year Composition**, more widely as a viable alternative for English 10600.

About English 10800

- English 10800, at 3 credit hours, is still an accelerated version of English 10600 (4 credit hours), and it has the same outcomes as English 10600.
- English 10800 meets either two or three times a week (MWF or TR schedule). Unlike English 10600, there are no scheduled conferencing days.
- English 10800 is usually best for students confident in their writing and comfortable with an accelerated, less managed approach.
- English 10800 is *not a good fit* for Second Language (L2) students who feel they need more help learning English and becoming familiar with American academic approaches to writing.
- Some sections of English 10800 will still be taught with the Service Learning/Community Engagement approach. These sections are indicated in the Class Schedule Listing: “...and community service. Students can expect to engage in some local community activities outside the classroom.”
- We’re still offering English 10600, for most Purdue students, English 10600–I for second language students, and using a “directed self-placement” model to guide students to one of our three courses.

You should enroll in English 10800 (3 credits) if:

- You usually understand a teacher’s instructions the first time and rarely need for them to be repeated or explained;
- You have fluent control of discourse conventions such as sentence structure, punctuation, spelling, and mechanics;
- You will seek out help on your own—such as visiting the Writing Lab or attending your instructor’s office hours—when you need it;
- You usually try to exceed your instructor’s expectations;
- You are interested in **engaging in public writing and community service** (if so, register for the English 10800-S sections)
- You enjoy the challenge of an accelerated course;
- You believe you are well-prepared for college work.

If you are interested in engaging in public writing and community service, make sure you register for the English 10800-S section. These sections, devoted to service learning, are a good fit for students planning on majoring in pre-med, nursing, health care, social services, political science, or any area that involves service to others.

Three versions of English 10800

All three versions of English 108 have the same outcomes.

- 10800: mainstream
- 10800–S: Service Learning/Community Engagement. Sections of English 10800 which use a service learning or community engagement approach will be tagged with “S” (e. g. “English 10800-S”).
- 10800–R: Learning Community. English 10800-R will be used by select Learning Communities where a 4 credit hour course would be difficult to schedule and where content is tightly focused, facilitating acceleration