

Curriculum Vitae

Heather A. Ciesielski, Ph.D., M.A.

PERSONAL DATA

Psychological Sciences
College of Health and Human Sciences
Purdue University
703 Third Street
West Lafayette, Indiana 47907
Phone: (765) 496-2401
E-mail: Hciesiel@purdue.edu
Pronouns: she/her/hers

EDUCATION

Post-Doctoral Fellowship

11/2007 **Postdoctoral Fellow**
Postdoctoral Fellowship in Clinical Psychology
Child Development Center, Department of Pediatrics
Medical College of Wisconsin, Milwaukee, Wisconsin
Field: Clinical Psychology
Mentor: Robert Russell, Ph.D.

Pre-Doctoral Residency

08/2006 **Pre-Doctoral Intern in Clinical Psychology**
Center for Behavioral Health (now Centerstone), Bloomington, Indiana
Field: Clinical Psychology (APA Accredited Program)
Training Directors: Sydney Anderson, Ph.D.

Degrees

12/2014 **Master of Arts (M.A.)**
Medical College of Wisconsin, Milwaukee, WI
Field: Bioethics
Thesis Mentor: Ryan Spellecy, Ph.D.

08/2006 **Doctor of Philosophy (Ph.D.)**
Southern Illinois University Carbondale, Carbondale, IL
Field: Clinical Psychology (APA Accredited Program)
Dissertation Mentor: Brenda O. Gilbert, Ph.D.

12/2003 **Master of Arts (M.A.)**
Southern Illinois University Carbondale, Carbondale, IL
Field: Clinical Psychology (APA Accredited Program)
Thesis Mentor: Brenda O. Gilbert, Ph.D.

05/2001 **Bachelor of Science (B.S.)**
Valparaiso University, Valparaiso, IN
Majors: Psychology, Sociology with Criminology concentration

ACADEMIC APPOINTMENTS

- 08/2022 - present **Clinical Associate Professor**
Psychological Sciences
College of Health and Human Sciences
Purdue University
Track: Clinical, Non-Tenure
- 02/2021 - 08/2022 **Associate Professor of Pediatrics**
Division of Behavioral Medicine and Clinical Psychology
Cincinnati Children's Hospital Medical Center, Cincinnati, OH
Track: Clinical Track, Non-Tenure
Department of Pediatrics
The University of Cincinnati College of Medicine Cincinnati, OH
- 09/2012 – 02/2021 **Assistant Professor of Pediatrics**
Division of Behavioral Medicine and Clinical Psychology
Cincinnati Children's Hospital Medical Center, Cincinnati, OH
Track: Clinical Track, Non-Tenure
Department of Pediatrics
The University of Cincinnati College of Medicine Cincinnati, OH
- Medical Staff (Employed Active Staff, Psychologist)**
Division of Behavioral Medicine and Clinical Psychology
Cincinnati Children's Hospital Medical Center, Cincinnati, OH
- 11/2007 – 08/2012 **Assistant Professor of Pediatrics**
Division of Child Development
Medical College of Wisconsin, Milwaukee, WI
Track: Clinician Educator Track, Non-Tenure
Department of Pediatrics
- Medical Staff (Employed Active Staff, Psychologist)**
Division of Child Development
Children's Hospital of Wisconsin, Milwaukee, WI

LICENSING AND CERTIFICATION

Licensure

- 2012 **Licensed Clinical Psychologist**
State of Ohio, License #6931
- 2021 **Licensed Clinical Psychologist**
State of Kentucky, License #269216
- 2022 **Licensed Clinical Psychologist, Health Service Provider**
State of Indiana, License #20043573A & 20043573B
- 2023 (Expiration) **Certification in Research Ethics**
Collaborative Institutional Training Initiative (CITI)
Curriculum: Children Research, Good Clinical Practice, HRS Core for 2017 Program

- 2016 **Therapeutic Crisis Intervention Trainer**
Residential Child Care Project, Cornell University
- 2007 - 2013 **Licensed Clinical Psychologist**
State of Wisconsin, License #2696-052
- Certification
- 2009 **Health Service Provider**
National Register of Health Service Providers in Psychology
Registrant #52622
- 2006 **Certificate in Non-profit Management**
Indiana University Continuing Education
- 2012 **Graduate Certificate in Clinical Bioethics**
Medical College of Wisconsin
- 2015 **Certificate in Bioethics Consultation**
Bioethics Network of Ohio

AWARDS AND HONORS

- 1997 Hazel Briggs Bradford Scholarship Award
Dollars for Scholars Scholarship Award
Equitable Resources, Inc. Scholarship Award
Valparaiso University Honors Scholarship
- 1999 Valparaiso University Transfer Student Scholarship
- 2000 Psi Chi; Pi Gamma Mu; Alpha Kappa Delta
- 2001 Graduation Honors: Summa Cum Laude, Senior Honors
- 2004 Outstanding Volunteer Award
Awarded to one volunteer annually by The Women's Center
of Carbondale, Illinois, a community organization for women
and their children who are survivors of domestic violence and/
or sexual assault
- 2009 Early Career Credentialing Scholarship, National Register of Health
Service Providers in Psychology

CLINICAL SERVICE

Dr. Ciesielski's primary clinical focus is the assessment and treatment of ADHD and related diagnoses (Oppositional Defiant Disorder, Anxiety Disorders, Depression, and other emotional and behavioral diagnoses) for children and adolescents between the ages of 3 and 18. This includes completing ADHD diagnostic evaluations using the guidelines of the American Academy of Pediatrics and completing evidence-based group therapy treatments to address ADHD symptoms. In addition, Dr. Ciesielski is the Co-Director of the Summer Treatment Program, an evidence-based intensive behavioral summer program for children with ADHD between the ages of 6 and 13.

- 02/2021 – 08/2022 **Associate Professor of Pediatrics**
- 09/2012 – 02/2021 **Assistant Professor of Pediatrics**
Cincinnati Children's Hospital Medical Center
Division of Behavioral Medicine and Clinical Psychology, Cincinnati, OH
- Co-Director of the Summer Treatment Program

- Completing evaluations for children referred for symptoms related to ADHD (between the ages of 3 and 18)
- Providing evidence-based treatment for children with ADHD through the following group therapy programs: Understanding and Managing ADHD in Young Children (parents of children ages 3.5 – 6), Understanding and Managing ADHD in School Age Children (parents of children ages 6 – 12), and Academic Success Skills for Young Adolescents (parents and youth in sixth, seventh, or eighth grade)

11/2007 – 08/2012

Assistant Professor of Pediatrics

Medical College of Wisconsin Child Development Center
Department of Pediatrics, Division of Child Development, Milwaukee, WI

- Completing psychological evaluations for children (ages 4 through 18) referred for psychological or developmental concerns (including ADHD, Dyslexia, learning disabilities, and cognitive disabilities)
- Consultation with the Division of Endocrinology to complete evaluations for girls diagnosed with Turner Syndrome
- Consultation for psychological evaluations for the multidisciplinary Central Auditory Processing Team through the Division of Audiology
- Providing individual and family therapy for children with behavioral disorders and/or anxiety disorders

09/2006 -
11/2007

Postdoctoral Fellow

Medical College of Wisconsin Child Development Center
Department of Pediatrics, Division of Child Development, Milwaukee, WI
Primary Supervisor: Robert Russell, Ph.D.

- Completing psychological evaluations and outpatient therapy for children and adolescents with school performance related issues.

09/2005 –
08/2006

Pre-Doctoral Intern, Child Clinical Track

Center for Behavioral Health (now Centerstone), Bloomington, IN
Training Directors: Sydney Anderson, Ph.D.

Additional Supervisors: Matthew Oliver, Ph.D., Dennis Morrison, Ph.D.,
Linda Grove-Paul, MSW

- Provided inpatient and outpatient behavioral health assessment and treatment to children with emotional and behavioral disorders, adults with psychological disorders (including personality disorders, anxiety disorders, depression, Post-Traumatic Stress Disorder, substance abuse, and Bipolar Disorder).
- Rotations: Child Clinical Psychology (12 months), Adult Clinical Psychology (4 months), Severe and Persistent Mental Illness (inpatient and outpatient, 4 months), Addiction Services (4 months)
- Completed an optional 6 month overlapping rotation in mental health administration and management

09/2001 -
08/2006

Psychology Clinic Practicum Student

Southern Illinois University Carbondale Clinical Center, Carbondale, IL
Primary Supervisors: Brenda Gilbert, Ph.D., Mary Louise Cashel, Ph.D.,
David Dilalla, Ph.D., Benjamin Rodriguez, Ph.D., James O'Donnell, Ph.D.

- Conducted weekly psychotherapy with 5 clients (primarily children, with one semester adult rotation), with a variety of presenting concerns and psychological disorders
- Received supervision in CBT, Interpersonal Process Therapy, ACT, and Family Systems Therapy
- Completed psychological and neuropsychological evaluations of children ages 7 through 18
- Completed behavioral parent group training for parents of children with behavioral disorders
- Completed Dialectical Behavior Therapy groups for high school students

RESEARCH AND SCHOLARLY ACTIVITIES

Primary Research Focus: Clinical research evaluating the efficacy of treatments for children with ADHD and related concerns, primarily related to the clinical utility of group therapy interventions for children and their parents. Dr. Ciesielski has most recently been a co-investigator for a study evaluating the feasibility of parent and teacher use of mehealth for ADHD web portal-integrated behavioral treatment modules with preschool children with ADHD in order to improve the access to and integrity of evidence-based behavioral treatment strategies for young children with ADHD, as well as for a study examining the inclusion of a mindfulness training component to behavioral parent training groups.

Grants and Contracts: Peer Reviewed

- 02/2020 –
08/2020 **Maternal and Child Health Bureau, Health Resources and Services Administration, US Department of Health and Human Services**
Project: Improving Rates of Behavioral Treatment in Preschoolers through mehealth for ADHD Software
Role: Co-Investigator (PI: Tanya Froehlich, M.D.)
Direct costs: \$32,314
- 06/2018 -
06/2019 **The Rubenstein Foundation**
Project: A Pilot Mindfulness Meditation Enhancement to the Cincinnati Children's Preschool ADHD Parent Behavioral Training Program
Role: Co-Investigator (PI: Tanya Froehlich, M.D.)
Direct costs: \$49,933
- 01/2008 -
08/2012 **Department of Pediatrics, Medical College of Wisconsin**
Project: Outcomes of Neonates with Congenital Diaphragmatic Hernia – Peds QL
Role: Consultant (PI: Mir Abdul Basir, M.D.)
Sponsorship unknown
- 10/2009 -
07/2012 **Neuro Tech Solutions, Ltd. (Contract)**
Project: A Novel Continuous Performance Test for the Evaluation and Diagnosis of Attention Deficit/Hyperactivity Disorder
Role: Consultant
Sponsorship: \$18,000

Professional Activities

Ad hoc reviewer: European Health Psychology Society, Psychology and Health, Child Neuropsychology, Journal of Clinical Psychology

Publications: Peer-Reviewed Publications

1. **(Ciesielski) Kaiser, H.**, Martin, J., Banet, M., & Espy, K. A. (2004). Test-retest reliability of executive function tasks for use with young children. *The Journal of the International Neuropsychological Society, SI*, 63. Impact Factor 3.098
2. Garner, A.A., Peugh, J., Becker, S.P., Kingerly, K.M., Tamm, L., Vaughn, A.J., **Ciesielski, H.**, Simon, J.O., Loren, R.E.A., Epstein, J.N. (2014). Does sluggish cognitive tempo fit within a bi-factor model of Attention-Deficit/Hyperactivity Disorder? *Journal of Attention Disorders* DOI: 10.1177/1087054714539995. Impact Factor 3.668
3. **Ciesielski, H. A.**, Tamm, L., Vaughn, A.J., Cyran, J., & Epstein, J. N. (2015). Academic skills groups for middle-school children with ADHD in the outpatient mental health setting: An open trial. *Journal of Attention Disorders*, 23(4), 409-417. DOI: 10.1177/1087054715584055. Impact Factor 3.668
4. Ernst, M. M., Piazza-Waggoner, C., & **Ciesielski, H.** (2015). The role of pediatric psychologists in facilitating parents' ability to act as bioethical decision makers in the care of critically ill infants. *Clinical Practice in Pediatric Psychology*, 3(2), 120-130. DOI: 10.1037/cpp0000091. Impact Factor 0.81
5. Becker, S. P., **Ciesielski, H. A.**, Rood, J. E., Froehlich, T. E., Garner, A. A., Tamm, L., & Epstein, J. N. (2016). Uncovering a clinical portrait of sluggish cognitive tempo within an evaluation for attention-deficit/hyperactivity disorder: A case study. *Clinical Child Psychology and Psychiatry*, 81-94. DOI: 10.1177/1359104514554312. Impact Factor 1.457
6. Tamm, L., Garner, A.A., Loren, R.E.A., Epstein, J.N., Vaughn, A.J., **Ciesielski, H.A.**, & Becker, S.P. (2016). Slow sluggish cognitive tempo symptoms are associated with poorer academic performance in children with ADHD. *Psychiatry Research*, 242, 215-259. DOI: 10.1016/j.psychres.2016.05.054. Impact Factor 2.682
7. Loren, R.E.A., **Ciesielski, H.A.**, Tamm, L. (2017). Behavioral parent training groups for ADHD in clinical settings: Does offering a concurrent child group add value? *Clinical Practice in Pediatric Psychology*, 5(3), 221-231. DOI: 10.1037/cpp0000194 Impact Factor 0.81
8. **Ciesielski, H.A.**, Loren, R.E.A., Tamm, L. (2019). Behavioral parent training for ADHD reduces situational severity of child noncompliance and related parental stress. *Journal of Attention Disorders*, 24 (5). DOI: 10.1177/1087054719843181. Impact Factor 3.668
9. Tamm, L., Loren, R.E.A., Peugh, J. & **Ciesielski, H.A.** (2021). The association of executive functioning with academic, behavior, and social performance ratings in children with ADHD. *Journal of Learning Disabilities*. 54(2), 124-138. Advance online publication September 30, 2020 doi: 10.1177/0022219420961338 Impact Factor 2.341
10. Tamm, L., Zoromski, A.K., Kneesern, E.E., Patel, M.D., Lacey, H.M., Vaughn, A.J., **Ciesielski, H.A.**, Weadick, H.K., & Duncan, A. (2020). Achieving Independence and Mastery in School: An Open Trial in the Outpatient Setting. *Journal of Autism and Developmental Disorders* Impact Factor 2.786
11. *Risley, S., **Ciesielski, H.A.**, Loren, R.E.A., Peugh, J., & Tamm, L. (2020). Effectiveness of Behavioral Parent Training in the Outpatient Setting for Preschoolers at Risk for ADHD. *Journal of Behavioral and Cognitive Therapy*. Advance online publication October 3, 2020 doi: 10.1016/j.jbct.2020.09.002 Impact Factor Not Available
12. Zoromski, A.K., Epstein, J.N., **Ciesielski, H.A.** (2021). Unique Associations between Specific ADHD Symptoms and ADHD -Related Functional Impairments. *Journal of Developmental and Behavioral Pediatrics*. DOI: 10.1097/DBP.0000000000000904 Impact Factor 2.393

Chapter

1. Espy, K.A., Bull, R., **(Ciesielski) Kaiser, H.**, Martin, J., & Banet, M. (2008). Methodological and conceptual issues in understanding the development of executive control in the preschool period. In Anderson, V., Jacobs, R., & Anderson, P. (Eds.) *Executive Function and the Frontal Lobes: A Lifespan Perspective*. (pp. 105-121). Philadelphia, PA: Taylor and Francis.
2. *Rodriguez, B., Lynch, J.D., **Ciesielski, H.** (in press). Parent training. In Matson, J.L. (Ed.) *Handbook of Child Clinical Psychology: Theory to Practice*. Switzerland: Springer Nature.

Research Abstracts from Poster Presentations at Regional, National or International Scientific Meetings

1. **Ciesielski, H.A.**, Moran, D.J. Teaching behavior analysis: How does world-view affect student application of behavioral principles? Association for Behavior Analysis Annual Meeting, New Orleans, Louisiana, May 2001.
2. **(Ciesielski) Kaiser, H.A.**, Banet, M.S. Brief parent management training for children with homework problems. Behavior Analysis Society of Illinois Annual Meeting, Orland Park, Illinois, November 2002.
3. **(Ciesielski) Kaiser, H.A.**, Martin, J.E., Banet, M.S., Espy, K.A. Test-retest reliability of executive function tasks for use with young children. International Neuropsychological Society Annual Convention, Baltimore, Maryland, February 2003.
4. Pettapiece, J.A., Cashel, M.L., Bell, K.S., **(Ciesielski) Kaiser, H.A.** Assessing parental response style in ADHD evaluations for children. American Psychological Association Annual Convention, New Orleans, Louisiana, August 2006.
5. **(Ciesielski) Kaiser, H.A.**, Gilbert, B.O. Religious identity development and personality. American Psychological Association Annual Convention, New Orleans, Louisiana, August 2006.
6. **(Ciesielski) Kaiser, H.A.**, Russell, R.L., and Gerdes, A. Parent training and ADHD: Symptoms, common co-morbidities, and function. Society for Psychotherapy Research Annual Convention, Madison, Wisconsin, June 2007.
7. **Ciesielski, H.A.**, Gerdes, A., and Russell, R.L. Brief parent training: Efficacy in a clinical setting. American Psychological Association Annual Convention, Toronto, Ontario, Canada, August 2009.
8. Tamm, L., Garner, A., Webb, A., Peugh, J., **Ciesielski, H.**, Schatsneider, C., Vaughn, A., Loren, R.E.A., Langberg, J., Epstein, J. N., & Denton, C. Sluggish-cognitive-tempo and reaction time variability associated with reading in children with ADHD. Association for Psychological Science Annual Convention, Washington, D.C., May 2013.
9. Piazza-Waggoner, C., Ernst, M., and **Ciesielski, H.A.** The role(s) of psychologists in NICU bioethical decisions: Two case examples. American Psychological Association Annual Convention, Honolulu, Hawaii, August 2013.
10. Vaughn, A., Tamm, L., Loren, R.E.A.L., **Ciesielski, H.A.**, & Cyran, J. Academic success groups for middle school children with ADHD. Association for Behavioral and Cognitive Therapies Annual Convention, Philadelphia, Pennsylvania, November 2014.
11. Tamm, L., **Ciesielski, H.A.**, & Loren, R.E.A. Executive functioning associated with academic impairment ratings in ADHD. 19th Biennial Scientific Meeting of the International Society for Research in Child and Adolescent Psychopathology, Los Angeles, CA, June 26-June 29, 2019.
12. Meyer, J., Froehlich, T., **Ciesielski, H.A.** Mindfulness meditation in preschool ADHD parent behavior training. 53rd Annual Convention of the Association for Behavioral and Cognitive Therapies, Atlanta, Georgia, November 21-November 24, 2019.

Quality Review of Publications

1. **Ciesielski, H. A.**, Tamm, L., Vaughn, A.J., Cyran, J., & Epstein, J. N. (2015). Academic skills groups for middle-school children with ADHD in the outpatient mental health setting: An open trial. *Journal of Attention Disorders*, 23(4), 409-417. DOI: 10.1177/1087054715584055.

Annual Citations: 1

Total Citations: 1

Significance and Contribution: This paper evaluated parent outcomes for the Academic Success for Young Adolescents group program at our Center, and I am one of two clinicians leading this group. This group program is unique to our Center, adapting evidence based school strategies to the home in a much neglected area of treatment for families with ADHD.

2. Loren, R.E.A., **Ciesielski, H.A.**, Tamm, L. (2017). Behavioral parent training groups for ADHD in clinical settings: Does offering a concurrent child group add value? *Clinical Practice in Pediatric Psychology*, 5(3), 221-231. DOI: 10.1037/cpp0000194

Annual Citations: 0

Total Citations: 0

Significance and Contribution: Behavioral parent training is the first-line evidence based treatment for children with ADHD, but can be difficult to implement in a clinical setting. Dr. Loren was invited to submit this paper and invited me to join in this research about the efficacy of our parent groups without a concurrent child group, a successful method of delivering an evidence-based treatment in a “real world” setting.

3. Becker, S. P., **Ciesielski, H. A.**, Rood, J. E., Froehlich, T. E., Garner, A. A., Tamm, L., & Epstein, J. N. (2016). Uncovering a clinical portrait of sluggish cognitive tempo within an evaluation for attention-deficit/hyperactivity disorder: A case study. *Clinical Child Psychology and Psychiatry*, 81-94. DOI: 10.1177/1359104514554312

Annual Citations: 1

Total Citations: 8

Significance and Contribution: In the research literature, “Sluggish Cognitive Tempo” is a well-studied and recognized subtype of difficulties with attention; however, there is very little research looking at this in the clinical realm. Following a case conference I presented with my graduate student at the time (J.E. Rood), Dr. Becker requested that we work with him to document our case as an example of a thorough evaluation of this in the clinic, to add to the small literature base of this in the clinical setting.

4. Tamm, L., Garner, A.A., Loren, R.E.A., Epstein, J.N., Vaughn, A.J., **Ciesielski, H.A.**, & Becker, S.P. (2016). Slow sluggish cognitive tempo symptoms are associated with poorer academic performance in children with ADHD. *Psychiatry Research*, 242, 215-259. DOI: 10.1016/j.psychres.2016.05.054

Annual Citations: 1

Total Citations: 6

Significance and Contribution: In addition to the above case study, I then partnered with Dr. Becker and other colleagues to further examine the “real-world” challenges for children with Sluggish Cognitive Tempo.

- Ernst, M. M., Piazza-Waggoner, C., & **Ciesielski, H.** (2015). The role of pediatric psychologists in facilitating parents’ ability to act as bioethical decision makers in the care of critically ill infants. *Clinical Practice in Pediatric Psychology*, 3(2), 120-130. DOI: 10.1037/cpp0000091

Annual Citations: 0

Total Citations: 0

Significance and Contribution: Parents of children with critical illnesses face a significant amount of stress, particularly when having to make decisions in their care, a complication fraught with bioethical challenges for families and providers. This paper highlights the critical role pediatric psychologists play in assisting families through this process, a role that requires emphasis and awareness, particularly for both medical and psychological providers in this field.

TEACHING AND MENTORING

Teaching

11/2007-
08/2012

Discussion Facilitator

Monthly discussion for PL2 Medical Residents

Medical College of Wisconsin

Title (11/2007 – 08/2009): Adolescent Development

Title (09/2009 – 08/2012): Medical Ethics

2013 – 08/2022

Clinical Didactic Rotations

Provide didactic seminar and live shadowing of evidence-based ADHD treatment group facilitation to medical residents and fellows from rotations at Cincinnati Children’s Hospital (with the BMCP Primary Care, the Developmental and Behavioral Pediatric, and the Adolescent Medicine Residency rotations) and the Tri-Health Pediatrics and Family Medicine Residency rotations, working with approximately three to six residents each year. In addition, this rotation is offered to visiting fellows (with fellows from Thailand and China) through the Division of Developmental and Behavioral Pediatrics at Cincinnati Children’s Hospital.

Didactic Seminar Presentations (in an academic setting)

04/2004

Clients of Pagan and Earth-Based Faiths: What Therapists Should Know. Southern Illinois University Department of Psychology Multicultural Seminar Series, Carbondale, Illinois

10/2004

Suicide assessment and crisis intervention.

Department of Psychology, Faculty and Graduate Student Semester Meeting, Carbondale, Illinois

- 03/2009 Evaluation of nonverbal learning disorder and other developmental and psychosocial aspects of Turner Syndrome.
Pediatric Endocrinology Staff Meeting, Children's Hospital of Wisconsin
- 02/2009 – 08/2012 Diagnosis and treatment of ADHD. (Biannually)
Psychology Graduate Student Didactic Seminar, Children's Hospital of Wisconsin
- 03/2013, 04/2013, 05/2013 Putting child assent into clinical practice.
Clinical Satellite Psychologists Meeting,
Psychometrist Continuing Education Presentation,
The Center for ADHD Case Conference
Cincinnati Children's Hospital Medical Center
- 10/2013 Dyslexia and ADHD: The Overlap
The Center for ADHD Case Conference, Cincinnati Children's Hospital Medical Center
- 12/2018 What is it? Differential Diagnosis of Severe Behavior
The Center for ADHD Case Conference, Cincinnati Children's Hospital Medical Center, with LaShonda Waters, PsyM.
- 04/2020 Ethical Considerations for Telemedicine
The Center for ADHD Seminar Series, Cincinnati Children's Hospital Medical Center
- 12/2021 "I Want You to Tell Me it's not ADHD:" A Case Discussion
The Center for ADHD Seminar Series, Cincinnati Children's Hospital Medical Center

Mentoring

10/2012 - 08/2022

Clinical Supervisor

Provide supervision for psychology/neuropsychology fellows, psychology residents, and doctoral practicum students co-facilitating group therapy sessions at the Cincinnati Children's Center for ADHD for parent training for parents of school-aged and/or preschool children and academic skills for adolescents and their parents.

Psychology/Neuropsychology Fellow Supervisees: Annie Garner, M.A. (2013), Margaret Hudepohl, Ph.D. (2015), Thea Norris, Ph.D. (2017)

O'Grady Residency Supervisees: Briannon O'Connor, M.A. (2013), Jamie Spiegel (2019)

Graduate Student Supervisees: Kate O'Brien, M.A. (2013), Amanda Kuryluk, M.A. (2013), Julia Smith, M.A. (2014), Whitney Raglin Bignall, M.A. (2014), Jennifer Rood, M.A. (2014), Sarah Love, Psy.M. (2018), LaShonda Waters, Psy.M. (2018), Teresa Smith, M.A. (2019), Julia Guerin, M.A. (2019), Sydney Risley, M.A. (2019), Aubrey Williams, M.A. (2020), Beatriz Rodriguez, M.A. (2020), James Lynch (2021), Sarah Droder (2021)

01/2013 – 08/2022

Clinical supervisor

Provide individual clinical supervision at the Cincinnati Children's Center for ADHD for doctoral practicum students for the evaluation process of ADHD and comorbid diagnoses, as well as group therapy sessions of parent training for parents of school-aged and/or preschool children and academic skills for adolescents and their parents

Supervisees: Chizara Ahuama-Jonas, B.A. (2013), Jennifer Rood, M.A. (2013), Lauren Fussner, M.A. (2014), Heather Strong, M.A. (2014), Kate O'Brien, M.A. (2014-2015, therapy case only), Julia Smith, M.A. (2015), Alex Nyquist, M.A. (2015), Joseph Molitor, M.A. (2016), Claire Wilkison, M.A. (2016), Craig Sidol, M.A. (2017), Gabriela Suarez-Cano, M.A. (2017), Joseph Frederick, M.A. (2018), LaShonda Waters, Psy.M. (2018), Teresa Smith (2019), Sydney Risley, M.A. (2019), Aubrey Williams, M.A. (2020), Beatriz Rodriguez, M.A. (2020), James Lynch (2021), Sarah Droder (2021)

05/2017 – 02/2022

Summer Treatment Program Director/Supervisor

Provide individual and group supervision of undergraduate and graduate students in psychology and related disciplines who are counselors for the Summer Treatment Program (approximately 25 counselors annually)

Invited Community Education

- 02/2006 Suicide awareness, crisis intervention, and collaboration with mental health providers. Mitchell Community School District, Mitchell, Indiana
- 01/2008 Social skills and ADHD.
Children and Adults with Attention Deficit/Hyperactivity Disorder (CHADD), Milwaukee, Wisconsin Monthly Meeting
- 03/2013 Attention Deficit/Hyperactivity Disorder: Assessment, evaluation, and treatment.
Northern Kentucky University Psi Chi
- 11/2013 Attention Deficit/Hyperactivity Disorder: Assessment, evaluation, and treatment. What teachers should know. Owen County School District, Owenton, Kentucky
- 02/2014 ADHD: What to do? Effective Behavior Management Strategies for the Classroom.
Owen County School District, Owenton, Kentucky
- 12/2014 ADHD: What is it and What Can we Do? Diagnosis, Impairment, and Effective Behavior Management for Preschool and Kindergarten Children
Archdiocese of Cincinnati Schools, Cincinnati, Ohio
- 01/2016 ADHD: What is it and What Can we Do? Diagnosis, Impairment, and Effective Behavior Management
St. Ursula Villa School
- 02/2016 Attention Deficit/Hyperactivity Disorder: Diagnosis, Assessment, and Treatment
University of Cincinnati Clermont, Psychology Club
- 08/2017 Career Paths in Psychology
Undergraduate Psychology Course, Indiana Tech, Kentucky Campus
- 11/2017 Managing ADHD in the Classroom: Diagnosis and Strategies for Intervention
Teachers in Young Rembrandts (an after school art program)
- 05/2018 Behavioral Management of ADHD in the Classroom
Kennedy Heights Montessori School
- 04/2019 Managing ADHD in the Classroom: Diagnosis and Strategies for Intervention
Morgan Elementary School
- 10/2019 Behavioral Management of ADHD for Day Care Teachers
All About Kids, Inc.
- 11/2020 Executive Function, ADHD, and Academic Success
Reflection Sciences, Inc. Clinician's Spotlight

SERVICE AND LEADERSHIP

Membership in Professional Organizations

09/2001 – present	Member , American Psychological Association (APA)
09/2001 – present	Member , Society of Clinical Child and Adolescent Psychology (APA Division 53)
09/2007 – present	Member , Society of Pediatric Psychology (APA Division 54) Founding Member , Special Interest Group in Pediatric Bioethics
01/2008 – 12/2011	Member , APA Division 5: Evaluation, Measurement, and Statistics
01/2008 – present	Member , APA Practice Organization
04/2008 – 12/2012	Member , Wisconsin Psychological Association
08/2010 – present	Member , APA Division 47: Exercise and Sport Psychology
09/2010 – present	Member , Midwest Ethics Committee Network
09/2010 – present	Member , American Society for Bioethics and Humanities
09/2012 – 08/2022	Member , Ohio Psychological Association
09/2012 – present	Member , Children and Adults with Attention Deficit/Hyperactivity Disorder
01/2014 – present	Member , Bioethics Network of Ohio

Institutional Service

10/2012 – present	Member, Bioethics Committee Cincinnati Children's Hospital Medical Center
10/2013 – present	Member, Physician Hospital Organization Committee Cincinnati Children's Hospital Medical Center
10/2013 – present	Member, Credentials Committee Cincinnati Children's Hospital Medical Center
02/2012 – 03/2012	Subject Matter Expert, iStrategy Ambulatory EPIC Content Build-Out Workgroup Mental Health, Children's Hospital of Wisconsin
12/2011 – 08/2012	Member, Pediatric Grand Rounds Planning Committee Department of Pediatrics, Medical College of Wisconsin
12/2011 – 08/2012	Member, Wellness Committee Medical College of Wisconsin, Child Development Representative
11/2011 – 12/2011	Member, Pediatric Faculty Development Office Work Group Department of Pediatrics, Medical College of Wisconsin <ul style="list-style-type: none"> ▪ Established to create a robust program of faculty evaluation, planning, and development
05/2011 – 04/2012	Member, Executive Planning Committee 25 th Annual Midwest Regional Conference on Pediatric Psychology
04/2011 – 08/2012	Member, Joint Patient Care Committee, Psychology Section representative Children's Hospital of Wisconsin
10/2010 – 08/2012	Member, Ethics Advisory Committee Children's Hospital of Wisconsin
08/2010 – 08/2013	Member , Executive Committee, Division 47 (Exercise and Sport Psychology), American Psychological Association
04/2008 – 07/2008	Team Leader, Task Force on Process Improvement Child Development Center, Children's Hospital of Wisconsin

- Developed guidelines for improving overall practice process including: reducing time between initial contact and scheduling appointments, reducing time from contact to initial appointment, and completing documentation in a timely fashion.

08/2004 – 08/2005 **Graduate Student Representative, Clinical Psychology Faculty Committee**
Southern Illinois University Department of Psychology

Community Activities

02/2003 – 08/2005 **Volunteer**, The Women's Center, Rape Crisis Services
09/2010 – 08/2012 **Active Member**, Junior League of Milwaukee
09/2012 – 08/2017 **Active Member**, Junior League of Cincinnati
09/2017 – 08/2022 **Sustaining Member**, Junior League of Cincinnati
04/2013 – 12/2015 **Member**, 4C for Children Ambassadors Board
01/2014 – 12/2017 **Member-at-Large**, Girls on the Run, Cincinnati Chapter, Board of Directors

- **Vice-Chair** 01/2015 – 12/2015
- **Board Chair** 01/2016 – 12/2016
- **Sustaining Board Chair** 01/2017 – 12/2017

11/2018 – 08/2022 **Volunteer**, Ohio Alleycat Resource

Leadership

08/2010 – 08/2013 **President**, Running Psychologists Section, Division 47 (Exercise and Sport Psychology), American Psychological Association
08/2019 – 08/2020 **Co-Leader**, Project Cincy, Pledge Tribe to November Project, Inc. (non-profit global Fitness organization)