FAMILY & CONSUMER SCIENCES EDUCATION
College of Health and Human Sciences  HDFS-BS
FCSE
123-126 credits

Student: __________________________________________________________________   PUID: _________________________________   Catalog Term: Fall 2022

Additional Majors: __________________________________________________   Minors: _______________________________________________________________

Major Requirements

Maintain a minimum Content GPA of 2.50/4.00.

___ (3)  AD 12500 Introduction to Interior Design  [Satisfies Humanities Core]

___ (3)  CHM 11200 General Chemistry

___ (3)  CSR 10300 Introduction to Personal Finance

___ (3)  CSR 12800 Introduction to Apparel Design

___ (3)  ECON 21910 Economics for Future Secondary Teachers

or ECON 21000 Principles of Economics or AGEC 21700 Economics

___ (1)  HDFS 10000 Orientation to Current Issues in Human Development and Family Studies

___ (3)  HDFS 20100 Introduction to Family Processes  [Satisfies Behavior/Social Science Core]

___ (3)  HDFS 21000 Introduction to Human Development  [Satisfies Behavior/Social Science Core]

___ (3)  HDFS 31100 Child Development

___ (3)  HDFS 31300 Adolescent Development

___ (3)  HDFS 33000 Sexuality & Family Life

___ (2)  HTM 29101 Quantity Food Production & Service Laboratory

___ (3)  HTM 29102 Introduction to Foodservice Management

___ (3)  NUTR 20500 Food Science I

___ (3)  NUTR 30300 Essentials of Nutrition or NUTR 31500 Fundamentals of Nutrition (if doing Nutrition concentration, must take NUTR 31500)

___ Must document ServSafe Manager Certification

Select one Content Concentration from below - 9 credits

Early Childhood (ECLD)

___ (3)  HDFS 31000 Guidance in Early Childhood

___ (3)  HDFS 34100 Working with Parents

___ (3)  HDFS 42000 Developmental Foundations of Infant and Toddler Curriculum

Human Services (XHSB)

___ (3)  HDFS 33100 Skills for Helping Professionals in Individual, Family, and Group Settings

___ (3)  HDFS 34300 Assessment and Case Management

___ (3)  HDFS 34100 Working with Parents or

HDFS 34800 Administration of Social Service Not-For-Profit Organizations

Nutrition (NUTR)

___ (4)  CHM 25700 Organic Chemistry

___ (3)  NUTR 36500 Physiology and Nutrition During the Lifecycle

___ (2)  NUTR 43000 Public Health Nutrition or NUTR 45400 Food Chemistry Laboratory

Professional Education

Maintain a Professional Education GPA of 3.00/4.00 with no grade lower than a “C-“ and no incompletes for any single professional education course.

Foundational Courses

___ (1)  EDCI 20001 Special Populations Seminar: Focus on Students with Disabilities and Differentiation Approaches (field experience)

___ (1)  EDCI 20002 Special Populations Seminar: English Language Learners and Students with Gifts and Talents (field experience)

___ (2)  EDCI 20500 Exploring Teaching as a Career  [Satisfies Written Communication Core]  (field experience)

___ (1)  EDCI 27000 Introduction to Educational Technology & Computing  [Satisfies Information Literacy Core]

___ (2)  EDCI 28500 Multiculturalism & Education

___ (1)  EDCI 30900 Reading in Middle and Secondary Schools: Methods and Problems (field experience)

___ (1)  EDCI 35000 Community Issues and Applications for Educators (field experience)

___ (2)  EDCI 37001 Teaching and Learning English as a New Language

___ (3)  EDPS 21100 Special Education Law, Policy & Ethical Guidelines

___ (2)  EDPS 23500 Learning & Motivation

Professional Education section continued on next page

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Professional Education section continued from previous page

____ (1) EDPS 24000 Children with Gifts, Creativity, and Talents,
____ (1) EDPS 24800 Differentiating Curriculum and Instruction
____ (2) EDPS 26501 The Inclusive Classroom
____ (1) EDPS 32700 Classroom Assessment
____ (2) EDPS 36201 Positive Behavioral Supports
____ (2) EDPS 43010 Secondary Creating and Managing Learning Environments
____ (1) EDST 20010 Educational Policies and Law

Family & Consumer Sciences Education
____ (1) EDCI 25000 Professional Development in Family & Consumer Sciences Education (1 credit course, repeated for at least 2 credits)
____ (1) EDCI 25000
____ (2) EDCI 35000 Community Issues & Applications for Educators
____ (3) EDCI 35600 Career Education in Family & Consumer Sciences
____ (3) EDCI 36000 Curriculum & Instruction in Family & Consumer Sciences: Middle School (field experience)
____ (4) EDCI 44400 Methods for Teaching Family & Consumer Sciences (field experience)
____ (4) EDCI 49800 Supervised Teaching of Middle School Family & Consumer Sciences (field experience)
____ (8) EDCI 49800 Supervised Teaching of High School Family & Consumer Sciences [Satisfies Oral Communication Core] (field experience)

Must complete 4,000 clock hours of successful employment in family and consumer sciences or 1,500 clock hours of supervised work in family and consumer sciences under an approved teacher education program or an equivalent combination

Other Departmental / Program Course Requirements (20-23 credits)
____ (4) BIOL 20300 Human Anatomy & Physiology [Satisfies 1 Science Core Course]
____ (3) CHM 11100 General Chemistry [Satisfies 1 Science Core Course]
____ (3) EDCI 22200 Knowing the World Through Mathematics OR MA 15555 Quantitative Reasoning or select any course from University list EXCEPT MA 13800 [Satisfies Quantitative Reasoning Core]
____ (4-3) ENGL 10600 First-Year Composition or ENGL 10800 Accelerated First-Year Composition [Satisfies Written Communication Core]
____ (3) PSY 12000 Elementary Psychology
____ (3) SOC 10000 Introductory Sociology
____ (1-3) [Science, Technology & Society] – select from University list

Electives (0 credits)

____ ( )__________________  ____ ( )__________________  ____ ( )__________________  ____ ( )__________________

123-126 semester credits required for Bachelor of Science degree

At least 32 credits of coursework required at 30000 level or higher to meet graduation requirements.

Minimum 2.80 grade point average required to qualify for admission to teacher education and student teaching. Students must meet criteria for admission to the Teacher Education program.

University Foundational Learning Outcomes List: https://www.purdue.edu/provost/students/s-initiatives/curriculum/courses.html

A student may elect the Pass / Not-Pass (P/NP) grading option for elective courses only, unless an academic unit requires that a specific departmental course/s be taken P/NP. Students may elect to take University Core Curriculum courses P/NP; however, some major Plans of Study require courses that also fulfill UCC foundational outcomes. In such cases, students may not elect the P/NP option. A maximum of 24 credits of elective courses under the P/NP grading option can be used toward graduation requirements. For further information, students should refer to the College of Health and Human Sciences P/NP Policy.

Students are encouraged to use this advising worksheet as a resource when planning progress toward completion of degree requirements. An Academic Advisor may be contacted for assistance in interpreting this worksheet. This worksheet is not an academic transcript, and it is not official notification of completion of degree or certificate requirements. The University Catalog is the authoritative source for displaying plans of study. The student is ultimately responsible for knowing and completing all degree requirements.

FCSE 5/2022
## Plan of Study Work Sheet

### Major(s): Family and Consumer Sciences Education

### Minor(s): 

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<th>Course Code</th>
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### Requirements for degree progression

- **Courses with Field Experiences**
- **Critical Courses**
- **Apply to Teacher Education Program**

**Notes:**
- ♦ Critical Courses
- * Courses with Field Experiences
- ** Requirements for degree progression

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Fall 2022