

# *Jennifer Dobbs-Oates*

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2121 Windflower Place  
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## ***Education:***

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### **Ph.D., Clinical Psychology, 2006**

**University of Massachusetts, Amherst, MA**

Child, Adolescent, and Family concentration

*Dissertation:* Teachers' Ratings of Children's Behavior: Inter-Teacher Agreement, Correlation with Observations, and the Prediction of Teacher Behavior

### **Clinical Psychology Internship, 2005-2006**

**University of Tennessee, Health Science Center, Memphis, TN**

Year-long internship in clinical psychology practice, focusing on at-risk populations

### **M.S., Clinical Psychology, 2002**

**University of Massachusetts, Amherst, MA**

Child, Adolescent, and Family concentration

*Thesis:* Attention in the Preschool Classroom: The Relationships Among Child Gender, Child Misbehavior, and Teacher Attention

### **B.A., Psychology, 2000**

**Purdue University, West Lafayette, IN**

Degree granted with Highest Distinction

School of Liberal Arts Honors Program

*Honors Thesis:* Positive Illusory Bias in ADHD Boys

## ***University Appointments:***

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### **Director, Office of Experiential Education**

2021 – present

**Purdue University, West Lafayette, IN**

Office of the Provost

### **Clinical Associate Professor**

2017 – present

**Purdue University, West Lafayette, IN**

Department of Human Development and Family Studies

### **Provost's Fellow for Experiential Education**

2020 – 2021

**Purdue University, West Lafayette, IN**

Office of the Provost

**Faculty Fellow** 2018 – 2020  
**Purdue University, West Lafayette, IN**  
Center for Instructional Excellence

**Clinical Assistant Professor** 2011 – 2017  
**Purdue University, West Lafayette, IN**  
Department of Human Development and Family Studies

**Assistant Professor of Developmental Studies** 2006 – 2011  
**Purdue University, West Lafayette, IN**  
Department of Child Development and Family Studies  
(now the Department of Human Development and Family Studies)

***Honors, awards, and certifications:***

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**Charles B. Murphy Outstanding Undergraduate Teaching Award** 2022  
*Purdue University*

**Award for Exceptional Teaching and Instructional Support** 2021  
**During the COVID-19 Pandemic**  
*Round 1 Awardee, Department of Human Development and Family Studies*  
*Teaching Academy and Office of the Provost, Purdue University*

**Seed for Success Award** 2020  
*Purdue University*

**Experiential Education Rising Leader Award** 2019  
*National Society for Experiential Education*

**Experiential Education Academy Graduate** 2018  
*National Society for Experiential Education*

**Teaching Academy Fellow** 2018  
*Purdue University*

**Diversity Award** 2015  
*Indiana Extension Educators Association*  
Presented to the members of the Issue-Based Action Team on Understanding School Readiness  
in Latino/Hispanic Immigrant Households

**Outstanding Undergraduate Education Award** 2013  
(now named the Jane S. Link Outstanding Teaching Award)  
*College of Health and Human Sciences, Purdue University*

**Teaching for Tomorrow Junior Fellow** 2011  
*Purdue University*

***Publications related to college teaching:***

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*NOTE: Students whose work Dr. Dobbs-Oates has supervised are indicated with an asterisk.*

Tyrrell, R., Archer-Kuhn, B., Dishke, C., **Dobbs-Oates, J.**, Eady, M., Motley, P., & Seeley, J. (2022). Online, qualitative research: Conducting a multi-institutional, multi-national study on immersive learning pedagogies. In *SAGE Research Methods: Doing Research Online*. SAGE Publications, Ltd. doi: 10.4135/9781529601466

**Dobbs-Oates, J.** (2021). I swore this class would never be online: A conversion experience. *The National Teaching and Learning Forum*, 30(5), 1-3.

**Dobbs-Oates, J.** (2021). Quick tips for teaching students how to reflect. *Experiential Learning & Teaching in Higher Education*, 3(3), 10-12. Available at: <https://nsuworks.nova.edu/elthe/vol3/iss3/9>

**Dobbs-Oates, J.**, Elias, C.M., Purcell, M.L., & Watkins, N.D. (2021). Experiential learning from home: The impact of COVID-19 on field-based practices. *Susan Bulkeley Butler Center and ADVANCE Purdue Center for Faculty Success Working Paper Series. Navigating Careers in the Academy: Gender, Race, and Class*. 3(3) Special Issue: *Higher Education and COVID-19. Volume II*: 56-66. Available at: <https://www.purdue.edu/butler/documents/WPS-Special-Issue-2-Higher-Education-and-COVID-19.pdf>

\*Marshall, M., **Dobbs-Oates, J.**, Kunberger, T., & Greene, J. (2021). The peer mentor experience: Benefits and challenges in undergraduate programs. *Mentoring and Tutoring: Partnership in Learning*, 29(1), 89-109. doi: 10.1080/13611267.2021.1899587

**Dobbs-Oates, J.** (2019). Internships and work-based learning: Strategies for enhancing key relationships. *Journal of Family and Consumer Sciences*, 111(4), 62-65. doi: 10.14307/JFCS111.4.62

**Dobbs-Oates, J.** (2017). Service-learning in a helping skills course. In T. Newman & A. E. Schmitt (Eds.), *Field-Based Learning in Family Life Education: Facilitating High-Impact Experiences in Undergraduate Family Science Programs*. Palgrave Macmillan. doi: 10.1007/978-3-319-39874-7

**Dobbs-Oates, J.** (2016, September). Supervising interns at a distance. *The Teaching Professor*, 30(8), 8.

**Dobbs-Oates, J.**, & Wachter Morris, C.A. (2016). The case for interprofessional education in teacher education and beyond. *Journal of Education for Teaching*, 42(1), 50-65. doi: 10.1080/02607476.2015.1131363

***Other products related to college teaching:***

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Johnson, N., Reed, J., **Dobbs-Oates, J.**, Hountz, D., Zimpfer, M. (2020). *IMPACT X+*: *Experiential Learning/Field Work/Clinical Courses* [Online Course]. Explanation of IMPACT

X+ and its role in the IMPACT suite of course transformation strategies:

<https://www.purdue.edu/innovativelearning/teaching-remotely/portfolio.aspx>

Watkins, N., & **Dobbs-Oates, J.** [Purdue HDFS Internship Program]. (2019). *Supervising college student interns: A five video series* [Video files]. Available at <https://www.youtube.com/channel/UCZHL99tdwBIHaMhvCWRy8qQ/playlists>

**Conference presentations related to college teaching:**

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*NOTE: Students whose work Dr. Dobbs-Oates has supervised are indicated with an asterisk.*

**Dobbs-Oates, J.**, Stremiecki, K., & Weiss, H.A. (2022, October). *Mapping the landscape of your campus's HIPs*. To be presented at the Assessment Institute. Indianapolis, IN.

**Dobbs-Oates, J.**, & Bermúdez, L. (2022, September). *The rise of experiential education in higher ed: Two approaches*. To be presented at the Annual Conference of the National Society for Experiential Education. Salt Lake City, UT.

Elias, C., Watkins, N., & **Dobbs-Oates, J.** (2022, September). *Supporting writing and career development with a cover letter resource*. Roundtable to be presented at the Annual Conference of the National Society for Experiential Education. Salt Lake City, UT.

Motley, P., Archer-Kuhn, B., Dishke, C., **Dobbs-Oates, J.**, Eady, M., Seeley, J. M., Tyrrell, R. (2021, October). *Immersive learning pedagogies: Insights from ongoing research*. Presented at the annual conference of the International Society for the Scholarship of Teaching and Learning. Virtual Conference.

**Dobbs-Oates, J.** (2020, September). *Quick tips for teaching students how to reflect*. Plenary PechaKucha talk presented at the Annual Conference of the National Society for Experiential Education. Virtual Conference.

**Dobbs-Oates, J.**, & Watkins, N. (2020, September). *Wrapping up your experiential program with an event to remember*. Roundtable presented at the Annual Conference of the National Society for Experiential Education. Virtual Conference.

Motley, P., Archer-Kuhn, B., Dishke, C., Lewis, H., **Dobbs-Oates, J.**, Seeley, J., & Tyrrell, R. (2019, October). *Immersive learning: A high-impact practice?* Presented at the Annual Conference of the International Society for the Scholarship of Teaching and Learning. Atlanta, GA.

Watkins, N., & **Dobbs-Oates, J.** (2019, September). *Equipping field-site supervisors: An online video strategy*. Presented at the Annual Conference of the National Society for Experiential Education. St. Pete Beach, FL.

**Dobbs-Oates, J.** (2019, July). *But I'm not in charge! How can rank-and-file faculty and staff enhance the climate for experience-based learning on their campuses?* Roundtable presented at the Experience-Based Learning Institute. Chicago, IL.

**Dobbs-Oates, J.**, Barragato, A., Haston, A., Neubauer, K., & Fundator, R. (2018, November). *Seizing the moment: Building on a big idea using a community of practice*. Presented at the Lilly Conference on College Teaching. Oxford, OH.

Watkins, N., & **Dobbs-Oates, J.** (2018, September). *Strengthening the supervisory relationship during field experiences: The supervision journal*. Roundtable presented at the Annual Conference of the National Society for Experiential Education. Savannah, GA.

**Dobbs-Oates, J.** (2018, June). *Relationship management for current and prospective internship coordinators*. Roundtable presented at the Annual Conference of the American Association of Family & Consumer Sciences. Atlanta, GA.

Haston, A., Barragato, A. & **Dobbs-Oates, J.** (2018, March). *Practicing what we preach: Creating faculty-led communities of practice*. Presented at the E.C. Moore Symposium on Excellence in Teaching / LEAP Indiana Conference. Indianapolis, IN.

**Dobbs-Oates, J.**, \*Marshall, M., Kunberger, T., & Greene, J. (2017, November). *Deepening disciplinary and career-focused learning in advanced undergraduates: A peer-mentoring approach*. Presented at the Lilly Conference on College Teaching. Oxford, OH.

**Dobbs-Oates, J.**, & Watkins, N. (2017, September). *Students at risk for internship non-completion: Strategies for internship directors and supervisors*. Presented at the Annual Conference of the National Society for Experiential Education. St. Pete Beach, FL.

Kunberger, T., **Dobbs-Oates, J.**, \*Marshall, M., & Greene, J. (2017, March). *The mentor experience: Undergraduate near-peer mentor outcomes across two institutions*. Presented at the Scholarship of Teaching and Learning (SoTL) Commons Conference. Savannah, GA.

- Presentation archived in Georgia Southern Digital Commons at <http://digitalcommons.georgiasouthern.edu/sotlcommons/SoTL/2017/41/>

**Dobbs-Oates, J.**, & Watkins, N. (2016, September). *High-quality university supervision of interns: What, why, and how*. Presented at the Annual Conference of the National Society for Experiential Education. San Antonio, TX.

Watkins, N., & **Dobbs-Oates, J.** (2015, November). *(Re-)Designing a capstone internship experience*. Presented at the Lilly Conference on College Teaching. Oxford, OH.

**Dobbs-Oates, J.**, & Watkins, N. (2014, November). *Internship as high-impact practice*. Presented at the Lilly Conference on College Teaching. Oxford, OH.

**Dobbs-Oates, J.** (2014, November). *Developing the interprofessional collaborative skills of early childhood special education teacher candidates*. Presented at the conference of the Teacher Education Division of the Council for Exceptional Children. Indianapolis, IN.

**Dobbs-Oates, J.**, & Wachter Morris, C. A. (2014, May). *Interprofessional education: Bringing creative collaborations to your teaching – and your students' learning*. Presented at the Great Lakes Conference on Teaching and Learning. Mount Pleasant, MI.

**Dobbs-Oates, J.** (2014, March). *Internship as high-impact practice: How to make a better internship in half the time.* Presented at the Scholarship of Teaching and Learning (SoTL) Commons Conference. Savannah, GA.

- Presentation archived in Georgia Southern Digital Commons at <http://digitalcommons.georgiasouthern.edu/sotlcommons/SoTL/2014/51/>

**Dobbs-Oates, J.** (2013, October). *Building reflection skills through a service-learning project in human services.* Poster presented at the Engagement Scholarship Consortium Conference, Lubbock, TX.

- Poster available for viewing at <http://engagementscholarship.org/upload/conferences/2013/presentations/DobbsOatesBuildingReflection.pdf>

**Dobbs-Oates, J., & Wachter Morris, C. A.** (2012, March). *A collaborative, cross-disciplinary, field-based project for professionals in training.* Presented at the SoTL Commons: A Conference for the Scholarship of Teaching and Learning, Statesboro, GA.

- Presentation archived in Georgia Southern Digital Commons at <http://digitalcommons.georgiasouthern.edu/sotlcommons/SoTL/2012/19/>

**Dobbs-Oates, J., & \*Liang, S.** (2009, September). *Furthering faculty research goals while serving Extension and the community.* Presented at the National Outreach Scholarship Conference, Athens, GA.

#### ***Funded grants related to college teaching:***

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“Building Professional Writing Skills with Cover Letter Writing.” (2021-2022). Wayne and Helen Townsend Writing Excellence Fund. College of Health and Human Sciences. Purdue University. \$3000.

- Collaborator on the project led by Dr. Natasha Watkins and Dr. Cezanne Elias

“Enhancing Student Learning on Internship via Video Resources for Internship Site Supervisors.” (2018-2019). Patsy J. Mellott Teaching Innovation Award. College of Health and Human Sciences. Purdue University. \$2500.

- Co-PI along with Dr. Natasha Watkins

“Capstone & Core Curriculum in HDFS.” (2012-2013). Provost’s Office Summer Instructional Innovation Program. Purdue University. \$50,000+.

- Co-PI along with Dr. Doran French

#### ***Selected workshops, colloquia, and lectures related to college teaching:***

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**“Quick Tips for Teaching Students How to Reflect”**

October 20, 2020

*Invited virtual presentation and Q&A session for the Experiential Learning Faculty Learning Community, College of Wooster, Wooster, OH*

- “Overcoming Challenges in Teaching/Classrooms”** October 6, 2020  
Moderator: Jennifer Dobbs-Oates  
Speakers: Nastasha Johnson, Jennifer Freeman Marshall, & Mary Pilotte  
*Conference for Assistant Professors*  
*Butler Center for Leadership Excellence, Purdue University, West Lafayette, IN*
- “Introduction to the Scholarship of Teaching and Learning”** October 7, 2019 and  
October 9, 2018  
August 30, 2019  
*Graduate School Professional Development Blitz, Purdue University*  
*HDFS Colloquium Series, Purdue University, West Lafayette, IN*
- “Preventing, Detecting, and Responding to Academic Dishonesty”** February 1, 2019  
Chairs: Jennifer Dobbs-Oates and Cezanne Elias  
Panel: Dan Guberman, Ben Holmes, & Jeff Stefancic  
*HDFS Colloquium Series, Purdue University, West Lafayette, IN*
- “Creating a Student-Centered Learning Environment”** August 15, 2018  
*University Teaching Assistant Orientation, Purdue University, West Lafayette, IN*
- “Interprofessional Education”** April 18, 2018  
Co-presented with Dawn Wetzel  
*Clinical Faculty Professional Development Series, Purdue University, West Lafayette, IN*
- “Internship as High-Impact Practice: The HDFS Capstone Internship”** December 12, 2017  
Co-presented with Natasha Watkins  
*Career Services Campus Partners Fall Meeting, Purdue University, West Lafayette, IN*
- “Writing Effective Course Objectives”** October 13, 2017 and  
September 27, 2013  
Presented solo and also in collaboration with Natasha Watkins  
*HDFS Colloquium Series, Purdue University, West Lafayette, IN*
- “Students at Risk for Internship Non-Completion: Strategies for Internship Directors and Faculty Supervisors”** August 10, 2017  
Co-presented with Natasha Watkins  
*Professional Discipline Dialogue Day, Ivy Tech Community College, Indianapolis, IN*
- “The Mystery of the College Student Intern: Supervision of Interns in Social Service Organizations”** July 19, 2017  
Co-presented with Jo Micon, Janet Rhodes-Carlson, & Natasha Watkins  
*Mental Health America, Lafayette, IN*
- “Setting the Stage for Effective Teamwork Among Students”** January 27, 2017  
Co-presented with Megan Purcell  
*HDFS Colloquium Series, Purdue University, West Lafayette, IN*

**“Teaching Sensitive Topics”**

April 15, 2016

Moderator: Megan Purcell

Panel: Jennifer Dobbs-Oates, Elizabeth Schlesinger-Devlin, Zoe Taylor, & Natasha Watkins  
*HDFS Colloquium Series, Purdue University, West Lafayette, IN*

**“Beyond the Term Paper: Bringing Primary Literature into the Undergraduate Curriculum”**

September 18, 2015

Co-presented with Megan Purcell

*HDFS Colloquium Series, Purdue University, West Lafayette, IN*

**“Preventing, Detecting, and Responding to Academic Dishonesty”**

October 3, 2014

Chair: Jennifer Dobbs-Oates

Panel: Sean Mitsein, David Nelson, Pat Reid, & Catherine Fraser Riehle  
*HDFS Colloquium Series, Purdue University, West Lafayette, IN*

***Publications related to early childhood development:***

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*NOTE: Students whose work Dr. Dobbs-Oates has supervised are indicated with an asterisk.*

***Peer-reviewed journal articles:***

Purpura, D. J., Schmitt, S. A., Napoli, A. R., **Dobbs-Oates, J.**, King, Y. A., Hornburg, C. B., Westerberg, L., Borriello, G. A., Bryant, L., Anaya, L. Y., Kung, M., Litkowski, E., Lin, J., & Rolan, E. (2021). Engaging caregivers and children in picture books: A family-implemented mathematical language intervention. *Journal of Educational Psychology, 113*(7), 1338-1353. doi: 10/1037/edu0000662

\*Zhang, C., & **Dobbs-Oates, J.** (2019). The relations between American children’s Head Start experience and pre-academic skills: A comparison with children from a community group. *Journal of Research in Childhood Education, 33*(4), 623-636. doi: 10.1080/02568543.2019.1649769

\*Choi, J. Y., & **Dobbs-Oates, J.** (2016). Teacher-child relationships: Contribution of teacher and child characteristics. *Journal of Research in Childhood Education, 30*(1), 15-28. doi: 10.1080/02568543.2015.1105331

Choi, J. Y., Elicker, J., **Dobbs-Oates, J.**, & Christ, S. (2016). Predicting growth trajectories in early academic learning: Evidence from growth curve modeling with Head Start children. *Early Childhood Research Quarterly, 26*, 244-258. doi: 10.1016/j.ecresq.2015.12.017

**Dobbs-Oates, J.**, Pentimonti, J. M., Kaderavek, J. N., & Justice, L. M. (2015). Parent and child attitudinal factors in a model of children’s print-concept knowledge. *Journal of Research in Reading, 38*, 91-108. doi: 10.1111/j.1467-9817.2012.01545.x

Kranz, S., Huss, L. R., & **Dobbs-Oates, J.** (2015). Food sources of EPA and DHA in the diets of American children, NHANES 2003-2010. *BAOJ Nutrition, 1*(1), 005. Available at: <http://bioaccent.org/nutrition/nutrition05.pdf>



\*Choi, J. Y., & **Dobbs-Oates, J.** (2014). Childcare quality and preschoolers' math development. *Early Child Development and Care, 184*, 915-932. doi: 10.1080/03004430.2013.829822

Arnold, D.H., & **Dobbs-Oates, J.** (2013). Teachers' ratings of preschool children's behavior: Inter-teacher agreement and variation in their agreement. *Australasian Journal of Early Childhood, 38*(4), 67-71.

Huss, L.R., McCabe, S.D., **Dobbs-Oates, J.**, Burgess, J., Behnke, C., Santerre, C.R., & Kranz, S. (2013). Development of child-friendly fish dishes to increase young children's acceptance and consumption of fish. *Food and Nutrition Sciences, 4*(10A), 78-87. doi: 10.4236/fns.2013.410A012

\*Tan, M., & **Dobbs-Oates, J.** (2013). Relationship between emergent literacy and early social-emotional development in preschool children from low-income backgrounds. *Early Child Development and Care, 183*, 1509-1530. doi: 10.1080/03004430.2012.729051

**Dobbs-Oates, J.** & \*Robinson, C. D. (2012). Preschoolers' mathematical skills and behavior: Analysis of a national sample. *School Psychology Review, 41*, 371-386. doi: 10.1080/02796015.2012.12087495

Fisher, P. H., **Dobbs-Oates, J.**, Doctoroff, G. L., & Arnold, D. H. (2012). Early math interest and the development of math skills. *Journal of Educational Psychology, 104*(3), 673-681. doi:10.1037/a0027756

\*Baroody, A., & **Dobbs-Oates, J.** (2011). Child and parent characteristics, parental expectations, and child behaviours related to preschool children's interest in literacy. *Early Child Development and Care, 181*, 345-359. doi:10.1080/03004430903387693

**Dobbs-Oates, J.**, Kaderavek, J. N., Guo, Y., & Justice, L. M. (2011). Effective behavior management in preschool classrooms and children's task orientation: Enhancing children's emergent literacy and language development. *Early Childhood Research Quarterly, 26*, 420-429. doi:10.1016/j.ecresq.2011.02.003

Evangelou, D., **Dobbs-Oates, J.**, Bagiati, A., \*Liang, S., & \*Choi, J. Y. (2010). Talking about artifacts: Preschool children's explorations with sketches, stories, and tangible objects. *Early Childhood Research and Practice, 12*(2). Available at: <http://ecrp.uiuc.edu/v12n2/evangelou.html>

**Dobbs, J.**, & Arnold, D. H. (2009). Relationship between preschool teachers' reports of children's behavior and their behavior toward those children. *School Psychology Quarterly, 24*, 95-105.

Meagher, S. M., Arnold, D. H., Doctoroff, G. L., **Dobbs, J.**, & Fisher, P. H. (2009). Social-emotional problems in early childhood and the development of depressive symptoms in school-age children. *Early Education and Development, 20*, 1-24. doi:10.1080/10409280801947114

Brown, S. A., Arnold, D. H., **Dobbs, J.**, & Doctoroff, G. L. (2007). Parenting predictors of overt and relational aggression among Puerto Rican and European American school-aged children. *Early Childhood Research Quarterly, 22*, 147-159. doi:10.1016/j.ecresq.2006.11.002

**Dobbs, J.**, Doctoroff, G. L., Fisher, P. H., & Arnold, D. H. (2006). The association between preschool children's socio-emotional functioning and their mathematical skill. *Journal of Applied Developmental Psychology, 27*, 97-108. doi:10.1016/j.appdev.2005.12.008

**Dobbs, J.**, Arnold, D. H., & Doctoroff, G. L. (2004). Attention in the preschool classroom: The relationships among child gender, child misbehavior, and types of teacher attention. *Early Child Development and Care, 174*, 281-295.

Arnold, D. H., Fisher, P. H., Doctoroff, G. L., & **Dobbs, J.** (2002). Accelerating math development in Head Start classrooms: Outcomes and gender differences. *Journal of Educational Psychology, 94*, 762-770.

Hoza, B., Pelham, W. E., **Dobbs, J.**, Owens, J. S., & Pillow, D. R. (2002). Do boys with attention-deficit/hyperactivity disorder have positive illusory self-concepts? *Journal of Abnormal Psychology, 111*, 268-278.

***Invited journal articles:***

Arnold, D. H., Brown, S. A., Meagher, S., Baker, C.N., **Dobbs, J.**, & Doctoroff, G. L. (2006). Preschool-based programs for externalizing problems. *Education and Treatment of Children, 29*, 311-340.

**Dobbs, J.**, Doctoroff, G. L., & Fisher, P. H. (2003). The "Math is Everywhere" preschool mathematics curriculum and its success in Head Start classrooms. *Teaching Children Mathematics, 10*(1), 20-22.

***Encyclopedia entry:***

**Dobbs-Oates, J.** (2016). Child care quality and young children's behavior. In *The SAGE Encyclopedia of Contemporary Early Childhood Education*. (pp. 212-214). Thousand Oaks, CA: SAGE Publications. doi: 10.4135/9781483340333.n57

***Technical report:***

**Dobbs-Oates, J.**, Elicker, J., & Thomas, V. (2010). *Head Start: It works for Indiana children and families*. West Lafayette, IN: Purdue University. Available at: <http://docs.lib.purdue.edu/cffpub/21>

**Conference presentations related to early childhood development:**

*NOTE: Students whose work Dr. Dobbs-Oates has supervised are indicated with an asterisk.*

Purpura, D., Schmitt, S., Napoli, A., **Dobbs-Oates, J.**, King, Y., Anaya, L., Kung, M., Hornburg, C., Westerberg, L., Cosso, J., Borriello, G., Bryant, L., Litkowski, E., Lin, J., & Rolan, E. (2021, April). A parent-implemented mathematical language picture book intervention with Latinx dual language learners. In D. Leyva (Chair), *Using RCTs to evaluate effectiveness of strengths-based, parent-focused interventions promoting positive outcomes in Latino children*. Symposium conducted at the Biennial Meeting of the Society for Research on Child Development. Virtual Conference.

Purpura, D. J., Kung, M., Schmitt, S. A., **Dobbs-Oates, J.**, King, Y., Napoli, A. R., Rolan, E., & Becker, M. (2019, March). Enhancing spontaneous interactive questions by parents and children during mathematics storybook reading. In S. Eason (Chair), *Supports for facilitating parent-child math engagement during home activities*. Symposium conducted at the Biennial Meeting of the Society for Research on Child Development, Baltimore, MD.

Purpura, D. J., Schmitt, S. A., **Dobbs-Oates, J.**, Napoli, A. R., Anaya, L., Rolan, E., & King, Y. (2017, October). *Assessment of preschool numeracy and math language skills: Cross-language (dis)agreement*. Presented at the Promising Math Conference of the Erikson Institute Early Math Collaborative. Chicago, IL.

**Dobbs-Oates, J.** (2012, April). *How teachers' characteristics relate to preschoolers' math learning*. Presented at the Indiana Early Childhood Conference, Indianapolis, IN.

Bagiati, A., Evangelou, D., & **Dobbs-Oates, J.** (2011, June). *Exposure to early engineering: A parental perspective*. Presented at the American Society for Engineering Education Annual Conference, Vancouver, Canada.

\*Tan, M., & **Dobbs-Oates, J.** (2011, June). *Relationship between emergent literacy and early social-emotional development in preschool children*. Presented at the Annual Meeting of the Jean Piaget Society, Berkeley, CA.

\*Liang, S., & **Dobbs-Oates, J.** (2011, April). *Train-the-trainer as a method of professional development*. Roundtable presentation at the American Educational Research Association Annual Meeting, New Orleans, LA.

Bagiati, A., \*Liang, S., \*Choi, J. Y., **Dobbs-Oates, J.**, & Evangelou, D. K. (2011, March). *Predicting preschoolers' interest in engineering using the DECA scale*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.

\*Liang, S., & **Dobbs-Oates, J.** (2011, March). *Disseminating dialogic reading: Investigating barriers and motivations for implementation*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.

**Dobbs-Oates, J.**, Guo, Y., Justice, L. M., & Kaderavek, J. N. (2010, November). Moderating effects of teachers' behavioral management skills on children's language and literacy

development. In A. McGinty (Chair), *Learning-related Social Skills and the Literacy Development of Vulnerable Preschoolers*. Symposium presented at the American Speech, Language, and Hearing Association National Convention, Philadelphia, PA.

**Dobbs-Oates, J.** (2010, July). *Head Start outcomes go beyond pre-academic learning*. Presented at the 3<sup>rd</sup> National Research Conference on Child and Family Programs and Policy, Bridgewater, MA.

**Dobbs-Oates, J.** (2010, June). *Head Start children have better pre-academic skills than a community group*. Poster presented at the Fifth Annual Institute of Education Sciences Research Conference, National Harbor, MD.

**Dobbs-Oates, J.**, Pentimonti, J. M., Kaderavek, J. N., & Justice, L. M. (2010, March). *Attitudinal variables related to young children's print-concept knowledge: Child literacy interest and parent reading beliefs*. Presented at the Biennial Conference of the Society for Research on Human Development, San Antonio, TX.

\*Robinson, C. D., & **Dobbs, J.** (2009, April). *The relationship between social-emotional behaviors and mathematics skills in a national sample of preschoolers*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.

\*Lin, F., \*Frias, L., & **Dobbs, J.** (2008, April). *Links between children's social-emotional and oral language development*. Poster presented at the 20<sup>th</sup> Biennial Conference on Human Development, Indianapolis, IN.

Arnold, D. H., & **Dobbs, J.** (2007, March). *The relationship between preschool teachers' reports of children's behavior and their behavior toward those children*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.

**Dobbs, J.**, & Arnold, D. H. (2007, March). *The interrater reliability of preschool teachers' reports of children's behavior*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.

Brown, S. A., Arnold, D. H., **Dobbs, J.**, & Doctoroff, G. L. (2005, April). *Parenting predictors of relational and overt aggression among school-age children*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.

Doctoroff, G. L., Arnold, D. H., Meagher, S., **Dobbs, J.**, & Brown, S. (2005, April). *The utility of observed parent-child problem-solving interactions for examining behavior problems in elementary school children*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.

Fisher, P. H., **Dobbs, J.**, Doctoroff, G. L., & Arnold, D. H. (2005, April). *Early math interest and the development of math skills: An understudied relationship*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.

**Dobbs, J.,** & Arnold, D. H. (2003, April). *Attention in the preschool classroom: Child gender, child misbehavior, and types of teacher attention.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Tampa, FL.

Doctoroff, G. L., **Dobbs, J.,** & Fisher, P. H. (2003, April). *The association between mathematical ability and preschool children's social-emotional functioning.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Tampa, FL.

**Dobbs, J.,** Hoza, B., & Pelham, W. E. (2000, November). *Positive illusory bias in ADHD boys.* Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy, New Orleans, LA.

***Research funding related to early childhood development:***

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“Math Language and Dual Language Learners: A Family-Implemented Intervention.” (2021-2023). The Heising-Simons Foundation. Investigator. (PI = David Purpura). \$775,809.

“Reading and Playing with Math: Promoting Preschoolers’ Math Language Through Picture Books and Play Activities.” (2020-2024). Development and Innovation Grant. National Center for Educational Research. IES. Co-investigator. (PI = David Purpura). \$1,399,800.

“Engaging Preschool Children in Math Language at Home: The Development and Evaluation of a Family-Implemented Storybook Intervention.” (2016-2021). The Heising-Simons Foundation. Investigator. (PI = David Purpura). \$858,049.

“Child Care Quality and Kindergarten Math Outcomes.” (2010-2012). American Educational Research Association Research Grants Program. AERA. Principal Investigator. \$35,000.

“Preschool Teachers’ Characteristics and Children’s Math Development.” (2010-2011). Purdue Research Foundation Research Grant. PRF, Purdue University. Principal Investigator. \$16,795.

“Do Preschool Teachers’ Beliefs Predict Their Students’ Mathematics Learning?” (2010-2011). Kinley Trust Award. Purdue University. Principal Investigator, \$20,000.

“Contract to Collect Evidence and Produce ‘Head Start in Indiana: The Success Story.’” (2009-2010). Indiana Head Start Collaboration Office, Indiana Family and Social Services Administration. Co-PI. \$31,319.

“School Readiness in Preschool Children: Pre-Academic Learning and Social-Emotional Development.” (2008-2013). United States Department of Agriculture Hatch Award. Principal Investigator.

“Talking About Artifacts: An Exploration of Young Children’s Understanding of the Human-Made World.” (2008-2009). Purdue Research Foundation Research Grant. PRF, Purdue University. Principal Investigator. \$16,375.

“Evaluation of a Volunteer Shared-Reading Program in Preschool Classrooms.” (2007-08)  
Kontos Faculty Fellowship. Center for Families, Purdue University. Principal Investigator.  
\$20,000.

***Selected workshops, colloquia, and lectures related to early childhood development:***

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| <b>“Power Up Your Shared Reading”</b><br><i>Parent Toolbox Series, Trinity United Methodist Church, Lafayette, IN</i>  | March 2, 2016   |
| <b>“Children’s Literacy Coalition: A Model for Promoting Early Childhood Literacy in YOUR County!”</b><br>Co-presented with Colleen Reader<br><i>Purdue Extension Home and Family Conference, West Lafayette, IN</i> | June 13, 2012   |
| <b>“Dialogic Reading”</b><br><i>Purdue Extension Home and Family Conference, West Lafayette, IN</i>  | June 14, 2012 &<br>May 17, 2007                         |
| <b>“School Readiness Research from Purdue’s HDFS Department”</b><br>Videoconference presented to Cooperative Extension Educators<br><i>Purdue University, West Lafayette, IN</i>                                     | July 19, 2011   |
| <b>“Dialogic Reading Training”</b><br>Presented to parent and community audiences throughout Indiana dozens of times   | 2006 – 2009   |
| <b>“Dialogic Reading Train-the-Trainer Workshop”</b><br><i>Purdue University, West Lafayette, IN</i>   | April 14, 2009  |
| <b>“Implementing a Community Training Program to Promote Dialogic Reading in Indiana”</b><br><i>Purdue University, West Lafayette, IN</i>  | October 24, 2008  |
| <b>“The Connection Between Learning and Behavior”</b><br><i>Purdue University, West Lafayette, IN</i>  | January 31, 2008  |
| <b>“Raising School Readiness by Reading with Kids”</b><br>Videoconference presented to Cooperative Extension Educators<br><i>Purdue University, West Lafayette, IN</i>   | March 7, 2007,<br>October 2, 2007, &<br>January 7, 2008 |
| <b>“Psychosocial Development and Early Academic Skills in Young Children”</b><br><i>Boling Center for Developmental Disabilities<br/>University of Tennessee Health Science Center, Memphis, TN</i>                  | April 27, 2006  |
| <b>“Researching Community-Based Clinical Interventions”</b><br>Co-presented with Greta L. Doctoroff<br><i>University of Massachusetts, Amherst, MA</i>   | February 24, 2004                                       |

***University teaching experience:***

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**Purdue University, West Lafayette, IN**

2006 – present

Undergraduate Courses:

- HDFS 10000: Orientation to Current Issues in Human Development and Family Studies
- HDFS 31300: Adolescent Development
- HDFS 33100: Skills for Helping Professionals in Individual, Family, and Group Settings\*
- HDFS 33200: Stress Points in Contemporary Families (previously HDFS 432)
- HDFS 39000: Child Development Practicum
- HDFS 40600: Curriculum Applications of Math/Science Development
- HDFS 40800: Curriculum Applications of Atypical Development
- HDFS 41500: Approaches to Early Childhood Education
- HDFS 42400: Children and Stress\*
- HDFS 43030: HDFS Student Mentors (previously HDFS 390)
- HDFS 45400: Career Assessment and Professional Development
- HDFS 45500: Human Services Capstone Internship
- HDFS 45800: Developmental & Family Science Capstone Internship

\*Also offered for honors credit by special arrangement

Graduate Courses:

- HDFS 59000: Independent Graduate Student Research/Teaching Experiences
- HDFS 62100: Children's Development in Child Care and School Settings
- HDFS 685R: Research Seminar
- HDFS 69800: Research – MS Thesis

**University of Massachusetts, Amherst, MA**

2004 – 2005

Undergraduate Courses:

- Psychology 305: Educational Psychology
- Psychology 585: Theory and Practice of Counseling and Psychotherapy

Graduate Course:

- Psychology 683: Advanced Psychological Assessment (Teaching Assistant)

***Training and continuing education experiences:***

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**Purdue Institute for Racial Equity**

May – June, 2021

Now known as the Inclusive Excellence Initiative, this is a cohort-based workshop experience on inclusive teaching

*West Lafayette, IN*

**Purdue Engagement & Service-Learning Summit**

February 28, 2019

Participated in the summit, including attending the advanced track and presenting a poster in the Showcase and Poster Session.

*West Lafayette, IN*

**AAUW Work Smart Women’s Leadership Workshop** April 4, 2018  
 Participated in a leadership workshop aimed at mid-career women faculty members. Hosted by the Susan Bulkeley Butler Center at Purdue University.  
*West Lafayette, IN*

**Leadership Training Institute** October 19-22, 2008  
 Selected as one of 23 attendees nationally for this career development workshop for early to mid-level social and behavioral researchers run by the 3C Institute for Social Development and funded by NIMH  
*Bethesda, MD*

**ECLS-B Database Training Seminar** January 9-11, 2008  
 Selected to attend based on project proposal and fully funded by the National Center for Education Statistics, Institute for Education Sciences, U.S. Department of Education  
*Washington, D.C.*

***University service:***

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**Purdue University**

CRM Governance Steering Committee	2021 – present
Student Course Evaluation Advisory Committee	2021 – present
Innovation College	
Innovation Council Steering Committee	2021 – present
Launch Team	2020 – 2021
Undergraduate Curriculum Council	2019 – present
Chair – HUM, BSS, & STS Panel	2020 – present
Collaborating with the Office of the Provost to improve non-tenure track faculty working conditions	2017 – 2019
COACHE Implementation Team	2017 – 2019
Founding Faculty Facilitator of the Active Learning Community of Practice	2017
Wilmeth Active Learning Center Prof. Dev. Task Force	2017
Beerling and Stamps Scholars Selection Committee	2016 – 2017
Faculty mentor for Boiler Gold Rush (freshman orientation)	2015 – 2017
Faculty mentor in the HORIZONS program	2010, 2011

**College of Health and Human Sciences** (formerly College of Consumer and Family Sciences),  
*Purdue University*

Undergraduate Curriculum & Educational Policy Committee	2011 – 2021
Diversity Council	2017 – 2020
Grade Appeals Committee	2014, 2020
Academic Advisor Search Committees	2013, 2016
Learning Working Group, Strategic Planning Effort	2011
Undergraduate Honors Committee	2007 – 2010
Grievance Committee	2007 – 2009



**Department of Human Development and Family Studies** (formerly Department of Child Development and Family Studies), *Purdue University*

Faculty Search Committees	2006 – 2009, 2011, 2020 – present
Undergraduate Curriculum Committee, Chair	2011 – 2021
Undergraduate Curriculum Committee	2009 – 2021
Department Head Search Committee	2019 – 2020
External Review Steering Committee	2019 – 2020
Undergraduate Curriculum Task Force	2008 – 2009
Team Captain, Campaign for United Way	2008
Advisor, Purdue Association for the Care of Children’s Health	2007 – 2011
ECEEN/EI Committee	2006 – 2011

**Department of Curriculum and Instruction**, *Purdue University*

Faculty Search Committees	2021 – present, 2014 – 2015
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***Professional activities:***

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Higher education policy work with the Indiana Commission of Higher Education

- Career Relevance Steering Group 2020
  - Subcommittee on Career Relevance Definition 2020
- Transfer Single Articulation Pathway
  - Co-chair, Human Services Panel 2016 – 2017

Consulting Editor, *Early Childhood Research Quarterly* 2012 – 2014

Media appearances:

- Virtual learning: *The Indianapolis Star*  
(<https://www.indystar.com/story/news/health/2021/05/05/indiana-education-virtual-learning-covid-19-pandemic/7001497002/>)
- Addiction studies concentration at Purdue University: *Inside Indiana Business*  
(<https://www.insideindianabusiness.com/story/42421596/purdue-ivy-tech-offer-new-concentration>), WLFI, and WISH-TV (<https://www.wishtv.com/news/medical/purdue-ivy-tech-team-up-to-address-us-addiction-counselor-shortage/>)
- Shared reading with children: a variety of outlets including the podcast Full Steam Ahead (Episode 45: Read Across America Day, <https://art19.com/shows/full-steam-ahead>), local television news WLFI, and print and online media including the *Christian Science Monitor*, *Science Daily*, *Inside Bay Area*, *phys.org*, *parenting.com*, and *healthcanal.com*.

Reviewer for journals: *American Educational Research Journal*, *Child Development*, *Developmental Psychology*, *Early Child Development & Care*, *Early Childhood Research Quarterly*, *Early Education & Development*, *Experiential Learning & Teaching in Higher Education*, *Fathering*, *Journal of Purdue Undergraduate Research*, *Journal of Research in Childhood Education*, *Journal on Excellence in College Teaching*, *Learning Communities Journal*, *Purdue Journal of Service-Learning and International Engagement*, *Social Development*, *The Teacher Educator*

Reviewer for books, monographs, and textbooks: Information Age Publishing, Palgrave Macmillan, Pearson, Taylor & Francis

Reviewer for 2011, 2012, & 2014 AERA Annual Meetings

Reviewer for 2009 & 2011 SRCD Biennial Meetings

***Professional organizations:***

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**American Educational Research Association**

**International Society for the Scholarship of Teaching and Learning**

**National Society for Experiential Education**

Board of Directors	2020 – present
Higher Education Partnerships Committee, co-chair	2020 – present
Peer Consulting Committee	2020
Conference Planning Committee	2016 – 2020
○ Conference Evaluation Subcommittee	2018 – 2020
▪ Chair	2020
○ Programming Subcommittee	2020
○ Awards Selection Subcommittee	2020
○ Reflection Sessions Subcommittee	2019
○ Innovators' Panel Subcommittee	2016 – 2018
Facilitator, Guided Reflection conference session: Daily Digest	2019
Moderator, Innovators' Panel conference plenary session	2017

***Community leadership:***

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**Ivy Tech Community College, Lafayette, IN**

Member, Advisory Board for the Human Services Program 2011 – 2021

**Our Kids Are Our Community, West Lafayette, IN**

Active Member 2007 – 2015  
Invited Contributor, Understanding Child Abuse and Neglect Think Tank December 2008

**Children's Literacy Coalition, Lafayette, IN**

Co-Facilitator 2011 – 2012

**Bauer Family Resources** (formerly known as Community and Family Resource Center), Lafayette, IN

Member, Board of Directors 2008 – 2012  
Celebrate Youth Event 2011 – 2012  
    Chair, Selection Criteria Committee  
    Member, Steering Committee  
Re-Branding Project 2009 – 2010

Co-chair, Brand Committee	
Member, Launch Event Committee	
Head Start Policy Council	
Board of Directors Liaison	2009 – 2012
Community Representative	2006 – 2009