

M. Erin Hoying, MS, CNE, CPN

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Education

Doctor of Philosophy in Nursing - Candidate (Current)

Area of Study: Social Justice Attitudes of Newly Practicing Nurses
Purdue University-West Lafayette, IN
Anticipated Graduation: May 2024

Masters of Science-Nursing Education (May 2015)

University of Indianapolis-Indianapolis, IN

Bachelor of Science-Nursing (May 2003)

Graduated with Distinction

Purdue University-West Lafayette, IN

Professional Licensure & Credentials

- Registered Nurse, State of Indiana #285157137A (10/31/2021)
- Certified Pediatric Nurse # 20111389 (2/28/2020)
- Certified Nurse Educator (Certified on 5/10/2018)
- Basic Life Support (5/2019)

Higher Education Positions

Purdue University, West Lafayette, IN

Title: Clinical Assistant Professor (August 2018-current)

- Engage in direct supervision of undergraduate nursing students in sophomore and senior level in clinical & lab setting.
- Disseminate nursing education scholarship at local, national, and international conferences.
- Provide active learning content in the pediatric nursing course.
- Collaborate with Purdue Polytechnic on service learning project, which combines nursing and construction management students for a local Head Start center.
- Provide mentorship to new faculty, teaching assistants and students to maximize potential.
- Recipient of Outstanding Mentor Award for Sophomore Nursing students in 2021

Title: Continuing Lecturer (August 2016-June 2018)

- Engage in direct supervision of undergraduate nursing students in sophomore and senior level in clinical & lab setting.

- Develop and participate in active learning strategies in both lecture and clinical setting.
- Mentor and provide insight to biomedical students on junior and senior design projects.

Teaching Experience

NUR 218-Fundamentals of Nursing Practice I

- Foundational nursing course, which introduces introductory nursing concepts, tasks, and skills. Examples of concepts include ADL's, lifespan assessment skills, vital sign measurement, Code of Ethics, and client communication.
- Responsible for lecture, clinical, and lab setting.

NUR 220-Fundamentals of Nursing Practice II

- Foundational nursing course, which continues advancement of knowledge and skills. Examples include, nurse care planning, IV insertion, sterile technique, and medication administration.
- Responsible for lecture, clinical, and lab setting.

NUR 414-Pediatric Nursing

- Nursing course taught at the senior level. The course explores and applies factors influencing health and wellness of children and their families.
- Assist in coordination of service-learning experience
- Responsible for clinical setting.

Presentations

Johnson, R., & **Hoying, M.** (2021, November 6-8). *Meaningful remote service-learning during a global pandemic*. [Digital Poster Presentation] Sigma Theta Tau 46th Biennial Convention.

Hoying, M., Foli, K., & Xu, Dongjuan. (2021). (Virtual Poster). *Social Justice, Caring Behaviors, and Service Learning/Community Engagement in Undergraduate Nursing Students: A Mixed Methods Pilot Study*. 2021 MNRS Annual Research Conference, Virtual Conference, March 23-27, 2021.

Hoying, M. & Hountz, D. (2020, March). (Poster) *Bridging the Gap from Expert Clinician to Novice Nurse Educator: A Collaborative Approach*. Nursing Education Research Conference, Washington D.C. (Conference cancelled due to COVID)

Hoying, M., Johnson, R., Berg, A., Spoerner, D., Koch, D., Koluch, J. (2018). (Digital Poster Presentation). *Let's do this again: Lessons Learned from a Unique Service-Learning Partnership*, Engagement Scholarship Consortium, Minneapolis, MN, September 30-October 3, 2018.

Spoerner, D., Johnson, R., **Hoying, M.**, Berg, A. (2018). (Poster) *Opposites Attract: A Unique Partnership Between Nursing and Construction Management Students*. Sigma Theta Tau International's 29th International Nursing Research Congress, Melbourne, Australia, July 19-23, 2018.

Pieper, J., Kirby, K., **Hoying, M.** (2018). (Poster). *IPE and Quality Improvement: Building a Culture of Respective and Inclusive Collaboration before Graduation*. 2018 National Nurse Educator Summit, Salt Lake City, UT, April 22-25, 2018.

Hoying, M., Koch, D., & Kolulch, J. (2018). (Panel Member). *Reciprocal & Sustainable Partnerships Facilitated Workshop*. Engagement & Service Learning Summit: Reciprocal & Sustainable Partnerships at Purdue University, West Lafayette, IN, February 28, 2018.

Koch, D., Spoerner, D.A., Berg, A., Johnson, R.C., & **Hoying, M.** (2018). (Poster). *Construction and Nursing Students, Building a Playground for Bauer Family Services*. Engagement & Service Learning Summit: Reciprocal & Sustainable Partnerships at Purdue University, West Lafayette, IN, February 28, 2018.

Pieper, J., Kirby, K., **Hoying, M.**, & Kovich, M. (2017). (Poster) *IPE and QI: Breaking Down Silos of Health Professionals to Benefit the Patient*, 44th Annual National conference of the Professional Nurse Educators Group, Pittsburgh, PA.

Grants Awarded

Berg, A., Spoerner, D., Wallace, S., **Hoying, M.**, Johnson, R, Koch, D. *Bauer Family Resources Natural Playground*, Purdue Service Learning Faculty Grant, \$5000, 2017-2018.

Berg, A., Spoerner, D., **Hoying, M.**, Johnson, R, Koch, D. *Bauer Family Resources Natural Playground*, Purdue Service Learning Sustaining Faculty Grant, \$1000, 2018-2019.

Practice/Professional Experience

Bradford Woods, Martinsville, IN
Title: Registered Nurse

August 2017-current

- Work 1-2 weeks during summer at recreational camp for adults with disabilities.
- Provide medication and on-site medical care as needed to campers.
- Communicate with family members as needed for concerns with campers.
- Assist and support camp counselors with care of the adults with disabilities.

Riley Hospital for Children, Indianapolis, IN
Title: Registered Nurse Care Manager

July 2013-Current

- Remains on staff as a supplemental employee, left full time in July 2016.
- Communicate with patients and families on their current plan of care and transition planning.
- Directly impact length of stay and readmission rates by formulating transition plans.
- Work as part of a multidisciplinary team to ensure patient care is given in cost-effective and safe manner.
- Precept new employees into the care manager role.

Riley Hospital for Children @ I.U. Health North, Carmel, IN

Title: Registered Nurse

November 2005- July 2013

- Skilled in care of patients ages newborn to 18 years with wide range of diagnosis including respiratory illness, gastrointestinal illness, hematology-oncology and developmental delay.
- Trained as general pediatric nurse as well as pediatric intensive care nurse where I cared for intubated and critically ill patients.
- Served as charge nurse and preceptor for new hires,
- Communicated with physicians regarding patient medical conditions.

Riley Hospital for Children, Indianapolis, IN

Title: Registered Nurse

May 2003-November 2005

- Delivered care to patients on a 24 bed unit that included care of complex care patients, neurosurgery patients, neurology patients, and pulmonary patients.
- Participated in daily multidisciplinary rounds on patients.
- Served as charge nurse for unit and preceptor to new hires.

Professional Affiliations

- Member of American Nurses Association and Indiana Nurses Association
- Sigma Theta Tau International Honor Society of Nursing, Delta Omicron Chapter
- Member of Indiana League for Nursing

Professional/Service Activities

- School of Nursing Curriculum committee, Purdue University, 2021-present
- Diversity, Equity, and Inclusion Committee, Purdue University, 2020-present
- Bauer Family Resources Board of Directors, 2021-present
- Bauer Family Resources Policy Council, 2019-2021
- Lifelong Learning Committee Member, Purdue University, 2019-2021
- Nurse Planner, Purdue University, 2019-2021
- Sustaining Service Learning Fellow, Purdue University, 2018-2020
- Member of Service Learning Community of Practice, 2018-present

- Completion of Firestarter course, Purdue Foundry, 2018.
- Service Learning Fellow, Purdue University, 2017-2018
- Faculty advisor for student created organization which focuses on community service outreach in the Greater Lafayette area, Purdue University, 2017-present
- ATI champion, Purdue University, 2017-present
- Student Affairs Committee, Purdue University, 2017-2019
- Faculty mentor for Senior Scholar student, 2017-2018.
- Implemented Twitter in clinical as part of ongoing research study, Purdue University, 2017
- Culture Expansion Committee, Co-chair, Purdue University, 2016-2017
- Preceptor for clinical observation days for undergraduate students enrolled at Indiana University and University of Indianapolis , Riley Hospital for Children Care Management Department, 2014-2016
- Capstone preceptor for I.U. Kokomo nursing students, Riley Hospital for Children at IU Health North, 2010-2013
- House wide Infection Control Committee, Riley Hospital for Children at IU Health North, 2011-2013
- Chair of clinical practice committee, Riley Hospital for Children at IU Health North, 2009-2010
- Cerner (EHR) Building Committee and Super User, Riley Hospital for Children, 2003-2005