

Megan L. Purcell
 Department of Human Development and Family Studies
 Purdue University
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 West Lafayette, IN
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Education

- 2003 **Ph.D., Special Education, emphasis in Early Childhood Special Education and Family Studies**
 University of Kansas, Lawrence, KS
- 1995 **M.A.T., Special Education, emphasis in K-12 Education**
 University of South Carolina, Columbia, SC
- 1992 **B.A., Child Development & Learning and American Sign Language**
 Maryville College, Maryville, TN

Professional Experience

Department of Human Development and Family Studies, Purdue University

Clinical Associate Professor August 2020-present
Clinical Assistant Professor August 2013-July 2020

Department of Special Education, Eastern Kentucky University

Part-time Faculty Fall Semester 2013
Associate Professor August 2008-August 2013
Assistant Professor August 2003-August 2008

Eastern Kentucky University, First Steps Technical Assistance Team

Project Director July 2006-June 2009

Faculty for Early Education Teacher Educators Leadership Grant

Student Intern Sept. 2002-August 2003

Institute for Educational Research and Public Service, University of Kansas School of Education

Graduate Research Assistant August 1999-July 2003

Interprofessional Education Training Grant

Student Intern August 1999-June 2000

University of SC: University Affiliated Program

Graduate Assistant/Assistant Project Director July 1994-August 1997

Teaching Experience

Purdue University HDFS 10000 Orientation to Current Issues in Human Development and Family Studies

Purdue University HDFS 40500 Language, Literacy, and Social Studies in Preschool and Primary Grades with Practicum Supervision

Purdue University HDFS 40800 Curriculum Applications of Atypical Development with Practicum Supervision

Purdue University HDFS 31000 Guidance in Early Childhood

Purdue University HDFS 41200 Music and Movement in Early Childhood with Practicum Supervision

Purdue University HDFS 45000 Supervised Teaching in Inclusive Programs for Young Children

Purdue University HDFS 45500 Human Services Capstone Internship

Eastern Kentucky University SED 104 Special Education Introduction

Eastern Kentucky University SED 375 IECE Practicum

Eastern Kentucky University SED 436 Early Childhood Intervention Programming

Eastern Kentucky University SED 499 IECE Student Teaching

Eastern Kentucky University SED 499 IECE Student Teaching Seminar

Eastern Kentucky University SED 518/718 (Face-to-Face, KTLN and Online) Special Education Early Childhood Programs

Eastern Kentucky University SED 575/775 (Online) Special Education Introduction

Eastern Kentucky University SED 802 (Blended Face-to-Face with Online) Advanced Early Childhood Intervention

Eastern Kentucky University SED 811 IECE (Blended Face-to-Face with Online) MAT IECE Assessment and Intervention

Eastern Kentucky University SED 800 (Face-to-Face, Online) Exceptional Children in the Regular Classroom

Eastern Kentucky University SED 897 IECE Graduate Practicum

Richland School District Two, Columbia, SC
Early Childhood Special Education Teacher

February 1996-June 1999

ABC Center for Child Care Career Development, Greenville, SC
Trainer

October 1995-June 1999

Pine Grove School, Elgin, SC
Sign Language Therapist

September 1992-July 1994

Professional Publications

- Purcell, M., & Ruprecht, K. (2022). Trauma informed practices in early childhood education: Preparing those who care for our youngest learners. In O. Schepers, M. Brennan, & P. Bernhardt (Eds.), *Developing trauma-informed teachers: Creating classrooms that foster equity, resiliency, and asset-based approaches: Vol. 1 Contemporary perspectives on developing trauma informed teachers*. Charlotte, North Carolina: Information Age Publishing.
- Dobbs-Oates, J., Elias, C., Purcell, M., & Watkins, N. (2021). Experiential learning from home: The impact of COVID-19 on field-based practices. *The Working Paper Series, Navigating Careers in the Academy: Gender, Race, and Class*. West Lafayette.
- Ruiz, Y., MacDermid Wadsworth, S. M., Elias, C. M., Marceau, K., Purcell, M. L., Redick, T. S., Richards, E.A., & Schlesinger-Devlin, E. (2020). Ultra-rapid development and deployment of a family resilience program during the COVID-19 pandemic: Lessons learned from Families Tackling Tough Times Together. *Journal of Military, Veteran and Family Health*, 6(S2), 35-43.
- Schlesinger-Devlin, E., & Purcell, M. (2019). An innovative early childhood laboratory school. In O. N. Saracho (Ed.), *Contemporary perspectives on research on laboratory schools in early childhood education*. Charlotte, North Carolina: Information Age Publishing.
- Purcell, M., & Taber-Doughty, T. (2016). Life skills for preschool students with intellectual disability. In R.M. Gargiulo & E. Bouck (Eds.), *Instructional strategies for students with mild, moderate, and severe intellectual disability*. Thousand Oaks, CA: Sage.
- Myers, C.T., Michael, S., Nowak, T., & Purcell, M. (2015, December). An interdisciplinary program for children transitioning to preschool. *Early Intervention & School Special Interest Section Quarterly*, 22(4), 1-4.
- Purcell, M., Horn, E., & Palmer, S. (2007). The initiation and implementation of early childhood inclusion. *Exceptional Children*, 74, 85-99.
- Purcell, M., Turnbull, A., & Wood-Jackson, C. (2006). Linking early childhood inclusion and family quality of life: Current literature and future directions. *Young Exceptional Children*, 9(3), 10-19.
- Purcell, M. (1998). *Child Abuse and Neglect*. A monograph for paraprofessionals and service coordinators. SCUAP/USC.
- Purcell, M., & Ulch, P. (1996). *Attention Deficit Hyperactivity Disorder/Attention Deficit Disorder*. A monograph for childcare providers and service professionals. SCUAP/USC.
- Clement - Atkinson, G., & Purcell, M. (1998). *Hearing Loss*. A monograph for paraprofessionals and service coordinators. SCUAP/USC.
- Clement - Atkinson, G., & Purcell, M. (1997). *Inclusion*. A manual to support community based programs. SCUAP/USC.
- Purcell, M., Editor. (1998). *Legal Aspects of Disability and Social Skills Development*. Monographs for paraprofessionals and service coordinators. SCUAP/USC.

Professional Presentations and Workshops

- Purcell, M. (2022). *Bridge to professionalism: Enhancing preservice educators' knowledge and skills through reflective practice*. Presentation at the annual conference of the Teacher Education Division for the Council for Exceptional Children, Richmond, VA. (accepted)
- McCorkle, L., Spence, C., & Purcell, M. (2022). *Early childhood faculty SIG* Presentation at the annual conference of the Teacher Education Division for the Council for Exceptional Children, Richmond, VA. (accepted)
- McCorkle, L., Spence, C., Diamond, L., & Purcell, M. (2022). *Building bridges for future leaders: What do we know about doctoral preparation?*. Presentation at the annual conference of the Teacher Education Division for the Council for Exceptional Children, Richmond, VA. (accepted)
- Purcell, M., Kleppe, M., & Fleury, T., & (2022). *Infusing field experiences with curriculum in blended preparation programs*. Poster presented at annual conference for the Division for Early Childhood of the Council for Exceptional Children, Chicago. IL.
- Purcell, M., Fleury, T., & Kleppe, M. (2022). *Using professional standards to support candidates' field experiences*. Poster presented at annual conference for the Division for Early Childhood of the Council for Exceptional Children, Chicago. IL.
- Kemp, P., Buchter, J., Love, H., Purcell, M., Walter, H., & Stayton, V. (2022). *Celebrations and struggles: Aligning IHE programs with the EI/ECSE standards*. Annual conference for the Division for Early Childhood of the Council for Exceptional Children, Chicago. IL.
- Buchter, J., Crutchfield, M., Purcell, M., Pinheiro, B., & Sands, M. (2022). *CAEP/CEC and state program reviews: What do we have, what do you need?* Annual conference for the Division for Early Childhood of the Council for Exceptional Children, Chicago. IL.
- Kemp, P., Connor, S., Horn, E., Purcell, M., & Stayton, V. (2022). *Standards: Let's define, explore connections, and discuss!* Annual conference for the Division for Early Childhood of the Council for Exceptional Children, Chicago. IL.
- McCorkle, L., Purcell, M., & Diamond, L. (2021). *Course creation from the ground up: How to plan the "what" of teaching*. Annual conference for the Division for Early Childhood of the Council for Exceptional Children, Virtual.
- Purcell, M. (2021, August 11). *From the law to application: Early intervention/early childhood special education*. Presentation for the annual preservice professional development of Lincoln Hills Development Corporation / Perry County Head Start. (invited)
- Purcell, M., & Eisenhauer, M.J. (2021). *Beating the odds: Induction designed to keep new professionals IN the field*. Annual conference for the National Association of Early Childhood Teacher Educators, Virtual.
- Purcell, M. (2021). *Beating the odds: Induction designed to keep new professionals IN the field*. Annual conference for the Division for Early Childhood of the Council for Exceptional Children, Virtual.

- Rooks-Ellis, D., Lyman, T., Purcell, M., & Storie, S. (2021). *ECPC: Embedding standards and RPs into personnel preparation*. Annual conference for the Division for Early Childhood of the Council for Exceptional Children, Virtual.
- Purcell, M. (2021). *Increasing candidates' confidence in applying DEC Recommended Practices*. Poster at the annual conference for the Division for Early Childhood of the Council for Exceptional Children, Virtual.
- Purcell, M. (2020). *Developing trauma-informed providers: Creating learning environments that foster equity, resiliency, and asset-based approaches*, NE Region Indiana AEYC, Virtual Quarterly Meeting.
- Purcell, M. (2020). *Developing trauma-informed providers: Creating learning environments that foster equity, resiliency, and asset-based approaches*, Infancy Onward, Virtual Conference.
- Purcell, M. (2020). *Beating the odds: Induction designed to keep new professionals IN the field*. International Conference on Education and New Developments (END 2020), Virtual Conference.
- Deris, A., Beavers, E., DiCarlo, C., & Purcell, M. (2019). *Unlocking the DEC Recommended Practices*. Presentation at the annual conference of the Teacher Education Division for the Council for Exceptional Children, New Orleans, LA.
- Purcell, M. (2019). *Beating the odds: Induction designed to keep new professionals IN the field*. Poster presented at the annual conference for the Division for Early Childhood of the Council for Exceptional Children, Dallas, TX.
- Purcell, M. (2019). *All means ALL: Ensuring the inclusion of all children in your program*. Presentation at the annual meeting of the Kentucky Early Childhood Conference, Louisville, KY. (invited)
- Purcell, M. (2019). *The DEC recommended practices: Evidence based strategies to advance early intervention services and promote strong positive outcomes for children and families*. Poster presented at Indiana First Steps Annual Conference, Bloomington, IN.
- Carothers, R., Clark, P., Hollingsworth Pratt, D., & Purcell, M. (2019). *Assessing needs and collaborating to better prepare early childhood educators working with multilingual learners*. Poster presented at the annual meeting of the Indiana Early Childhood Conference, Indianapolis, IN.
- Purcell, M., Beavers, E., & Deris, A. (2018). *Your vision for impacting the early intervention/early childhood special education field*. Annual conference for the Division for Early Childhood of the Council for Exceptional Children, Orlando, FL.
- Purcell, M. (2018). *Increasing teacher candidates' confidence in their application of the DEC Recommended Practices*. Poster at the annual conference for the Division for Early Childhood of the Council for Exceptional Children, Orlando, FL.
- Purcell, M. (2018). *Infusing field experiences with curriculum to prepare dual-licensed educators*. Poster at the annual conference for the Division for Early Childhood of the Council for Exceptional Children, Orlando, FL.
- Purcell, M. (2018). *The DEC recommended practices: Evidence based strategies to advance early intervention services and promote strong positive outcomes for children and families*. Indiana First Steps Annual Conference, Bloomington, IN.

- Purcell, M. (2018). *Reflection every step of the way*. Poster presented at the summer conference of the National Association of Early Childhood Teacher Educators, Austin, TX.
- Purcell, M. (2018). *The Indiana Early Learning Foundations: Using them in everyday lives to ensure all Hoosier children are ready for school*. Indiana Annual Home and Family Conference, Indianapolis, IN.
- Purcell, M. (2018). *It's not just history! Social competence, self-awareness, and citizenship through social studies*. Presentation at the annual meeting of the Indiana Early Childhood Conference, Indianapolis, IN.
- Purcell, M. (2018). *Access, participation, and supports: Self-assessment strategies to improve outcomes for all children*. Presentation at the annual meeting of the Indiana Early Childhood Conference, Indianapolis, IN.
- Purcell, M. (2018). *Using professional preparation standards to support candidates' field experiences*. Poster presented at the annual international conference of the Council for Exceptional Children, Tampa, FL.
- Purcell, M. (2018). *Infusing field experiences with curriculum to prepare dual-licensed educators*. Poster presented at the annual international conference of the Council for Exceptional Children, Tampa, FL.
- Purcell, M. (2017). *Using professional preparation standards to support candidates' field experiences and professional reflection*. Poster presented at the annual conference of the National Association of Early Childhood Teacher Educators, Atlanta, GA.
- Purcell, M. (2017). *Engaging ALL learners: Implementing the DEC's recommended practices to promote positive child outcomes*. Presentation at the annual meeting of the Indiana Early Childhood Conference, Indianapolis, IN.
- Rispoli, M, & Purcell, M. (2017). *Self-Monitoring is not just for kids! Implementing recommended practices with fidelity*. Presentation at the annual meeting of the Indiana Early Childhood Conference, Indianapolis, IN.
- Rispoli, M, & Purcell, M. (2016). *Self-Monitoring is not just for kids! Implementing recommended practices with fidelity*. Presentation at the annual meeting of the Division for Early Childhood of the Council for Exceptional Children, Louisville, KY.
- Purcell, M. (2016). *Using professional preparation standards to support teacher candidates' field experiences and professional reflection*. Poster presented at the annual meeting of the Division for Early Childhood of the Council for Exceptional Children, Louisville, KY.
- Purcell, M. (2016). *All means ALL: Ensuring the inclusion of all children in your program*. Presentation at the annual meeting of the Indiana Early Childhood Conference, Indianapolis, IN.
- Purcell, M. (2016). *Supporting transition: Best practices and real world applications*. Presentation at the annual meeting of the Indiana Early Childhood Conference, Indianapolis, IN.

- Purcell, M., & Schmitt, S. (2015). *Using professional preparation standards to support teacher candidates' field experiences and professional reflection*. Poster presented at the Original Lilly Conference on College Teaching, Oxford, OH.
- Gupta, S., & Purcell, M. (2015). *Administrators' professional development around early childhood inclusion: Current issues and future directions*. Presentation at the National Conference Division for Early Childhood, Atlanta, GA.
- Purcell, M., & Michael, S. (2015). *Social media: Strengthen collaboration and support in preservice and early career experiences*. Presentation at the National Conference Division for Early Childhood, Atlanta, GA.
- Purcell, M. (2015). *Including children with special needs in everyday routines*. Presentation at the annual meeting of the Indiana Early Childhood Conference, Indianapolis, IN.
- Purcell, M. (2015). *Including children with special needs into your daily routines*. Presentation at the Indiana Association of Rehabilitation Facilities, Inc. Annual Conference, Indianapolis, IN.
- Purcell, M. (2014). *Supporting transition: Best practices and real world applications*. United Way Success By 6 Summit Goshen, IN.
- Michael, S., & Purcell, M. (2014). *Providing support for pre-service teacher candidates through the use of CEC professional preparation standards*. The Teacher Education Division Annual Conference, Indianapolis, IN.
- Purcell, M., & Michael, S. (2014). *Social media: A surprisingly useful tool to strengthen teacher candidates' field experiences*. The Teacher Education Division Annual Conference, Indianapolis, IN.
- Michael, S., & Purcell, M. (2014). *Using NAEYC professional preparation standards to support teacher candidates' field experiences*. The National Association for the Education of Young Children Annual Conference, Dallas, TX.
- Purcell, M., & Michael, S. (2014). *Using CEC professional preparation standards to support teacher candidates' field experiences*. National Conference Division for Early Childhood, St. Louis, MO.
- Purcell, M. (2014). *Including children with special needs in everyday routines*. Indiana Infant Toddler Institute. Indianapolis, IN.
- Purcell, M. (2014). *Supporting transition: Best practices and real world applications*. Indiana Department of Education Early Learning Summit #2. Fort Wayne, IN. (invited)
- Michael, S., & Purcell, M. (2014). *Using CEC professional preparation standards to support candidates' field experiences*. International Council for Exceptional Children Annual Convention, Philadelphia, PA.
- Purcell, M., & Michael, S. (2014). *Everyone is welcome! Inclusion in early childhood settings*. Preconference Session for the Indiana Early Childhood Conference, Indianapolis, IN. (invited)
- Purcell, M., & Michael, S. (2014). *Supporting kindergarten transition through partnership*. Indiana Early Childhood Conference, Indianapolis, IN.

- Purcell, M. (2014). *New tools for engaging all children in everyday activities*. Indiana Early Childhood Conference, Indianapolis, IN.
- Purcell, M. (2014). *Daily routines must include children with special needs*. Indiana Early Childhood Conference, Indianapolis, IN.
- Purcell, M. (2014). *Improving outcomes for all children*. Indiana Early Childhood Conference, Indianapolis, IN.
- Purcell, M. (2013). *Early childhood leadership: One state's approach to systemic change*. National Conference Division for Early Childhood, San Francisco, CA.
- Purcell, M. (2013). *Evidence based practices with inclusion in infant-toddler settings*. Infant Toddler Specialists of Indiana Institute, Indianapolis, IN.
- Purcell, M., & Michael, S. (2013). *An interdisciplinary approach to support children and families in preschool transition*. International Council for Exceptional Children Annual Convention, San Antonio, TX.
- Michael, S., & Purcell, M. (2012). *Supporting kindergarten transition through community partnerships*. The National Association for the Education of Young Children Annual Conference, Atlanta, GA.
- Purcell, M., & Michael, S. (2012). *Community partnerships for improved outcomes and greater school readiness for all children*. National Conference Division for Early Childhood, Minneapolis, MN.
- Purcell, M., & Michael, S. (2012). *Evidence based practices with inclusion in early childhood settings*. Infant – Toddler Institute, Lexington, KY (invited).
- Purcell, M., & Michael, S. (2012). *Improving early childhood professional practices through high intensity professional development*. National Smart Start Conference, Greensboro, NC.
- Michael, S., & Purcell, M. (2012). *Developing collaborating community relationships to support kindergarten success*. National Smart Start Conference, Greensboro, NC.
- Purcell, M. (2012). *Functional outcomes and embedded learning opportunities*. Lake Cumberland First Steps Point of Entry Workshop, Somerset, KY (invited).
- Michael, S., & Purcell, M. (2012). *Developing community partnerships to support school readiness*. International Council for Exceptional Children Annual Convention, Denver, CO.
- Purcell, M. (2012). *Including children with special needs: Planning for success*. Madison County Early Childhood Alliance Super Saturday Workshop, Richmond, KY.
- Purcell, M. (2012). *Creating embedded learning opportunities using the Division for Early Childhood Recommended Practices: Success for ALL children*. Webinar for the Division for Early Childhood of the Council for Exceptional Children (invited).
- Purcell, M. (2011). *Embedded instruction and systematic teaching strategies: Success for ALL children*. Early Childhood Summer Institute, Louisville, KY.

- Michael, S., Purcell, M., & Nowak, T. (2011). *An interdisciplinary approach to support children and families in preschool transition*. International Council for Exceptional Children Annual Convention, National Harbor, MD.
- Purcell, M. (2011). *Including children with special needs into your daily routine*. Madison County Early Childhood Alliance Super Saturday Workshop, Richmond, KY.
- Purcell, M. (2011). *Embedded instruction: Success for ALL children*. Kentucky Head Start Association Conference, Louisville, KY.
- Purcell, M. (2010). *Family partnerships: Success for ALL children*. Berea Child Development Lab Professional Development Workshop, Berea, KY (invited).
- Purcell, M. (2010). *Establishing relationships: Success for ALL children*. Berea Child Development Lab Professional Development Workshop, Berea, KY (invited).
- Purcell, M. (2010). *Embedded instruction and systematic teaching strategies: Success for ALL children*. Berea Child Development Lab Professional Development Workshop, Berea, KY (invited).
- Purcell, M. (2010). *Embedded instruction: Strategies within and across activities to improve child learning*. Madison County Early Childhood Alliance Super Saturday Workshop, Richmond, KY.
- Purcell, M. (2010). *Embedded instruction: Strategies within and across activities to improve child learning*. Kentucky Exceptional Children's Conference, Louisville, KY.
- Michael, S., & Purcell, M. (2010). *Systematic teaching strategies: Success for ALL children*. Kentucky Exceptional Children's Conference, Louisville, KY.
- Purcell, M., & Michael, S. (2010). *Improving early childhood professional practice through the implementation of DEC's Recommended Practices*. National Conference Division for Early Childhood, Kansas City, MO.
- Purcell, M. (2010). *Embedded instruction and systematic teaching strategies: Success for ALL children*. Early Childhood Summer Institute, Louisville, KY.
- Purcell, M. (2010). *Family-professional partnership and family involvement in education*. Kentucky Head Start Association Conference, Louisville, KY.
- Purcell, M. (2010). *Linking curriculum to child and family outcomes*. Kentucky Head Start Association Conference, Louisville, KY.
- Purcell, M., & Michael, S. (2010). *Improving early childhood professional practice through the implementation of DEC's Recommended Practices*. International Council for Exceptional Children Annual Convention, Nashville, TN.
- Purcell, M., & Michael, S. (2009). *Promoting children's success: Building relationships and creating supportive environments*. Eastern Kentucky Child Care Coalition Workshop, Williamsburg, KY (invited).
- Purcell, M. (2009). *Family-professional partnership and family involvement in education*. Kentucky Exceptional Children's Conference, Louisville, KY.

- Purcell, M. (in substitution for McLaren, E) (2009). *Social skills for young children: What to teach and how to teach it*. Kentucky Exceptional Children's Conference, Louisville, KY.
- Wolfe, B., & Purcell, M. (2009). *The DEC Recommended Practices come alive*. National Conference Division for Early Childhood, Albuquerque, NM.
- Lunceford, K., Purcell, M., & Michael, S. (2009). *Implementing recommended practices and reaching out to early care and education professionals*. National Conference Division for Early Childhood, Albuquerque, NM.
- Purcell, M. (2009). *DEC Recommended Practices: A Comprehensive Guide to Practical Application*. Kentucky Early Childhood Summer Institute, Louisville, KY.
- Purcell, M. (2009). *Family-professional partnership and family involvement in education*. Kentucky Early Childhood Summer Institute, Louisville, KY.
- Mulligan, S. Chandler, L., & Purcell, M. (2009). *DEC Recommended Practices: A Comprehensive Guide for Practical Application*. Brookes on Location: DEC Recommended Practices Institute & Early Childhood Tools Institute, Englewood, CO (invited).
- Purcell, M. (2008). *Family-professional partnership and family involvement in education*. Berea Regional Training Center Fall Collaborative, Somerset, KY.
- Purcell, M. (2008). *Linking curriculum to child and family outcomes and the entire DEC Monograph series*. Berea Regional Training Center Fall Collaborative, Somerset, KY.
- Purcell, M., & McLaren, E. (2008). *DEC Recommended Practices with early childhood standards: Working together for all children*. National Conference Division for Early Childhood, Minneapolis, MN.
- Purcell, M., & Nowak, T. (2008). *Linking curriculum to child and family outcomes and the entire DEC Monograph series*. Kentucky Early Childhood Summer Institute, Lexington, KY.
- Purcell, M., & McLaren, E. (2008). *DEC Recommended Practices and the KY EC Standards: Working together to work for us*. Kentucky Early Childhood Summer Institute, Lexington, KY.
- Purcell, M., & Phillips, J. (2008). *The New IECE Kentucky Teacher Internship Program*. Kentucky Early Childhood Summer Institute, Lexington, KY.
- Purcell, M. (2008). *Family-professional partnership and family involvement in education*. Kentucky Early Childhood Summer Institute, Lexington, KY.
- Purcell, M., & McLaren, E. (2008). *Linking curriculum to child and family outcomes and the entire DEC Monograph series*. Kentucky Head Start Association, Louisville, KY.
- Purcell, M. (2008). *DEC Recommended Practices and the KY EC Standards: Working together to work for us*. Southern Early Childhood Association, Covington, KY.
- Rooney French, A., Lovett, N., & Purcell, M. (2007). *Early childhood academies for literacy and mathematics: Professional development for preschool teachers*. National Association for the

Education of Young Children 16th National Institute for Early Childhood Professional Development, Pittsburgh, PA.

- Purcell, M. (2007). *DEC Recommended Practices and the KY EC Standards: Working together to work for us*. Kentucky Early Childhood Summer Institute, Louisville, KY.
- Purcell, M. (2006). *DEC Recommended Practices and the KY EC Standards: Working together to work for us*. KY Early Childhood Association / KY Head Start Association, Louisville, KY.
- Purcell, M., & Mullins, B. (2006). *DEC Recommended Practices and the KY EC Standards: Working together to work for us*. Infant / Toddler Institute, Ft. Mitchell, KY.
- Purcell, M., & Mullins, B. (2006). *DEC Recommended Practices and the KY EC Standards: Working together to work for us*. Kentucky Early Childhood Summer Institute, Lexington, KY.
- Purcell, M. (2006). *What makes an exciting and effective literacy-rich environment?* Kentucky Early Childhood Summer Institute, Lexington, KY.
- Brooks, C., Comley, L., & Purcell, M. (2006). *RTC Academy showcase*. Kentucky Early Childhood Summer Institute, Lexington, KY.
- Purcell, M. (2005). *The early childhood environment: Friend or foe?* Kentucky Exceptional Children's Conference, Louisville, KY.
- Polmanteer, K., & Purcell, M. (2005). *How do we know its transdisciplinary?* Infant / Toddler Institute, Lexington, KY.
- Purcell, M. (2004). *Supporting preschool inclusion*. National Conference Council for Exceptional Children, New Orleans, LA.
- Purcell, M. (2004). *Supporting preschool inclusion*. Kansas Division for Early Childhood Annual Conference, Wichita, KS.
- Purcell, M. (2002). *Strengths and resistance to successful preschool inclusion*. Kansas State Department of Education and Kansas Staff Development Council Annual Conference, Wichita, KS.
- Purcell, M. (2002). *Best practices in teacher-paraeducator teamwork*. Kansas State Department of Education and Kansas Staff Development Council Annual Conference, Wichita, KS.
- Purcell, M. (2002). *Strengths and resistance to successful preschool inclusion*. National Conference Council for Exceptional Children, Kaleidoscope, New York, NY.
- Purcell, M. (1998). *Parent professional partnership*. State Conference Council for Exceptional Children, Myrtle Beach, SC.
- Atkinson, G., & Purcell, M. (1997). *FIRST year, best year. (Focusing on intentionally inviting, responsible, successful teaching)*. National Conference Council for Exceptional Children, Salt Lake City, UT.
- Atkinson, G., & Purcell, M. (1996). *ABC: Acceptance and belonging to the community*. State Conference Council for Exceptional Children, Myrtle Beach, SC.

Atkinson, G., & Purcell, M. (1996). *ABC: Acceptance and belonging to the community*. Southern Early Childhood Association, Myrtle Beach, SC.

Atkinson, G., & Purcell, M. (1995). *Advocates for Better Care Special needs child care voucher system*. Regional Conference Council for Children with Behavior Disorders, Myrtle Beach, SC.

Grant Funded Projects

Purpura, D., & Purcell, M. (2017 – 2019). State of Indiana and Early Learning Indiana/ISTAR-KR Enhancement Project. Award amount \$733,011.00.

Purcell, M., & Michael, S. (2009). Improving Professional Practice Through the Implementation of DEC's Recommended Practices. Funded by the School of Graduate Education and Research at Eastern Kentucky University. Award amount \$5,000.

Elliott, M. & Purcell, M. in collaboration with USD #500 (2000-03). Smaller Learning Communities Grant Program, KCK Collaborative Community Learning Project. Funded by the Office of Elementary and Secondary Education, U.S. Department of Education.

Elliott, M. & Purcell, M. in collaboration with USD #309 (2001-04). 21st Century Community Learning Center Programs, Nickerson-South Hutchinson Learning Academy. Funded by the Office of Educational Research and Improvement, U.S. Department of Education.

Program Evaluation

2002 – 2003 21st Century Community Learning Center Program, Lawrence After School Program, Lawrence Public Schools, USD #497.

2001 - 2004 21st Century Community Learning Center Programs, Nickerson-South Hutchinson Learning Academy, Nickerson Public Schools, USD #309.

1999 – 2003 21st Century Community Learning Center Programs, The Wyandotte Cluster Project, Kansas City, Kansas Public Schools, USD #500.

1999 – 2002 21st Century Community Learning Center Programs, The West Middle School Project, Kansas City, Kansas Public Schools, USD #500.

Proposal Development Support to School of Education Faculty (Funded Projects)

Wyatt, F. (2000-01). Kansas Educate America Act Preservice Teacher Education and Professional Development Partnerships Subgrant, Kansas University Professional Development School, Funded by the Kansas State Department of Education.

Wyatt, F. (2000-01). Title II Initiating or Enhancing Professional Development Schools in Teacher Preparation Units in Kansas, Exploring Learning Opportunities Through New PDS Partnerships, Funded by the Kansas State Department of Education.

Consulting

Office of Early Childhood and Out of School Learning (Indiana Family and Social Services Administration) for the *Expansion of On My Way PreK Evaluation – Preschool Development Grant: Needs Assessment* Consultant; Dr. Sara Schmitt, Principal Investigator (2019)

Early Learning Indiana Consultant for the Development State-Wide Training for the *Indiana Early Learning Foundations: Social Emotional, Approaches to Play and Learning, Mathematics, and English Language Arts* and *Introduction to the DEC Recommended Practices* (2018-2019)

Department of Defense Child Care Curriculum Development, National Institute for Food and Agriculture (U.S. Department of Agriculture) in partnership with the U.S. Department of Defense, Award 2013-48762-21537. Content Expert Consultant for Assessment and Creative Expression; Dr. Doug Powell, Principal Investigator (2014 – 2018)

Indiana Department of Education, Indiana Association for Child Care Resource and Referral, Indiana Governor’s Office of Early Childhood and Out of School Learning Consultant for the Development State-Wide Training and Train-the-Trainer for the *Indiana Early Learning Foundations* (2015)

Pulaski County, Indiana Pulaski Alliance for Community Education Consultant for Improving School Readiness and Smooth Transitions to Kindergarten Initiative (2014 - 2016)

Operation and Management of the Smaller learning Communities Grants Program in the Kansas City Kansas Public Schools, USD #500. Consultation with central office administrators and School Improvement Facilitators at Wyandotte High School, J.C. Harmon High School, Washington High School, and Schlagle High School, 2000-2003.

Grant Writing Support for School Improvement Grant Applications awarded to the Title I schools in the Kansas City Kansas Public Schools, USD #500, to Kansas State Department of Education. Consultation with school administrators and the Director of Federal Programs, 2001.

Engagement and Service

Professional

Butler Working Paper series *Navigating Careers in the Academy: Gender, Race, and Class* Editorial Board, Member (2021 – 2023)

National Association for the Education of Young Children Higher Education Accreditation, Peer Reviewer (2020 – present)

Division for Early Childhood of the Council for Exceptional Children
National Executive Board:

President Elect (July 1, 2021 – June 30, 2022)

Vice President (July 1, 2020 – June 30, 2021)

Program Review Committee, Member (June, 2021 - present)

Personnel Preparation Committee (PPC), Member (September, 2019 - present)

Position Statement for Ethical Practice, PPC Workgroup Co-Chair (September, 2020 – present)

Standards Taskforce, Member (2018 - 2020)

Subdivision Support Committee (formerly, Membership Council), Chair (2014 - 2020)

DEC Panel of Excellence, Review Board Member (2014 - present)

National Executive Board, Member-at-Large (July 1, 2010 – June 30, 2013)

Indiana Division for Early Childhood

Past President, Treasurer (July 1, 2018 – June 30, 2020)
 President (July 1, 2016 – June 30, 2018)
 Interim President (2015 - 2016)
 Membership Chair (July 1, 2014 – June 30, 2015)

Kentucky Division for Early Childhood

Past President (July 1, 2011 – June 30, 2013)
 President (July 1, 2009 – June 30, 2011)
 President Elect (July 1, 2008 – June 30, 2009)
 Secretary (July 1, 2004 – June 30, 2008)

DEC Recommended Practices Monograph, Reviewer

Assessment (2019)
Teaming & Collaboration (2018)
Family (2017)

Young Exceptional Children, Special Issue Co-Editor (2021 - 2022)

Young Exceptional Children, Guest Reviewer (2001, 2005, 2017, 2018, 2021)

Young Exceptional Children, Editorial Review Board (2012-2016)

Young Exceptional Children Monograph Series, Reviewer

Blending Practices for All Children (2014)

Brookes Publishing Company, Guest Textbook Reviewer (2011 - 2012)

Program Reviewer for Interdisciplinary Early Childhood Education programs for the Kentucky Education Professional Standards Board (2009 - 2013)

Purcell, M., Editor. (2006). *Legal Aspects of Disability*. A monograph for professionals and service coordinators. SCUAP/USC.

State/Community

Montgomery County Early Childhood Coalition, Member (2021 - present)

Montgomery County / City of Crawfordsville Early Childhood Taskforce, Member (2018-2021)

Indiana Governor's Early Learning Advisory Council Evaluation of Child Outcomes Workgroup, Co-Chair (2014 - 2019)

Right Steps Child Development Centers, Board of Directors

Past Chair (2019 – 2020); Chair (2018 - 2019); Vice Chair (2016 - 2018); Member (2014 - 2016)

National Academies of Medicine Birth – Eight Workforce Taskforce, Member Indiana Cohort Team (2017 - 2018)

Right Steps Child Development Centers Professional Development, Workshop Presenter (2015, 2016, 2018)

Indiana AEYC Higher Education Forum Planning Committee, Member (2021 - present)

Indiana AEYC and Head Start Collaborative Induction Project, Leader (2019 – present)

Indiana AEYC Higher Education Forum Planning Committee, Co-Chair (2014 - 2021)

Indiana AEYC Professional Development Advisory Committee (2013 - present)

Indiana Early Learning Foundations English Language Arts Ad Hoc Committee, Member (2015 - 2016)

Indiana Early Education Matching Grant competition, Reviewer (2014, 2015, 2016)

Lake Cumberland District First Steps Stakeholder Group (2011 - 2013)

Transition to Preschool (TOPS) Program (2010 - 2013)

Kentucky System to Enhance Early Development (KY SEED) Cultural & Linguistic Competency Committee, Member (2010 - 2013)

Madison County Early Childhood Alliance Task Force, Member (2009 - 2013)

Kentucky Education Professional Standards Board IECE Workgroup, Member (2007 - 2013)

Kentucky Early Childhood Trainer's Credential Reviewer Board, Member (2007 - 2013)

Comprehensive System for Professional Development Committee, Member (2007 - 2013)

Kentucky Advisory Council on Internship, Member (2006 - 2013)

Kentucky Teacher Internship Program, Teacher Educator Committee Member (2004 - 2013)
 Kentucky Great by 8 Cumberland Valley Regional Team, Co-Chair (2009 - 2011)
 Kentucky Great by 8 Summit Planning Committee, Member (2008 - 2011)
 Kentucky Exceptional Children Conference, Planning Board Member (2009 - 2012)
 ECU First Steps Technical Assistance Team, Project Director (2006-2009)
 Kentucky Annual Infant / Toddler Institute, Planning Board Member (2005, 2006, & 2007)
 State of Kentucky 21st Century Community Learning Center and External Evaluation competition, Reviewer (2005)
 State of Kentucky Homeless Education competition, Reviewer (2004)
 State of Kentucky Migrant Education competition, Reviewer (2004)

University

Purdue's Assessment & Accreditation Leaders (PAALS) for Continuous Improvement, Member (2021 - present)
 Purdue University Teacher Education Council, Member (2013 - present)
 Purdue University Teacher Education Program Coordinator's Council, Member (2014 - present)
 Purdue University Executive Committee of the Teacher Education Council, Member (2014 - 2016; 2017 - 2019, 2020 - 2022)
 Purdue University Teacher Education Special Cases Committee, Member (2018-2020, 2021-2022)
 Purdue University Social Sciences Institutional Review Board, Member (2015 - 2017)
 Purdue University Library Committee, Member (2014 - 2017)
 Purdue University Boiler Gold Rush, Mentor (Fall 2015)
 ECU Institutional Review Board, Chair (2011 - 2012)
 ECU Institutional Review Board, Member (2009 - 2011)
 ECU Early Childhood Taskforce, Member (2007 - 2008, 2011 - 2012)
 ECU University Research Committee Review Board, Member (2007 - 2009)
 ECU Student Council for Exceptional Children, Faculty Advisor (2006 - 2009)
 ECU Teacher Education Committee, Member (2005 - 2008)
 ECU Department of Special Education Liaison to the Library (2003 - 2007)

College

Purdue University College of Health and Human Sciences Families Tackling Tough Times Together Project, Steering Committee, Member (2020)
 ECU COE Master's in Teacher Leader Program and Curriculum Committee, Member (2011 - 2013)
 ECU COE Promotion & Tenure Committee, Member (2011 - 2012)
 ECU COE Teacher Leader Professional Learning Community, Member (2011 - 2012)
 ECU COE Teacher Leader Professional Learning Community, Co-Chair (2010 - 2011)
 ECU COE College Curriculum Coordinating Committee, Member (2006 - 2009)
 ECU COE Teacher Education Assessment Subcommittee/NCATE Assessment Team, Member (2005 -2011)
 ECU COE Master's Redesign Task Force, Member (2005 - 2010)
 ECU COE Research and Scholarship Committee, Member (2005 - 2009)

Department

Purdue University Early Childhood Education and Exceptional Needs Committee, Chair (2014 - present)
 Purdue University HDFS Undergraduate Committee (2013 - present)
 Purdue University Digital Instruction Committee (2015 - 2021)
 Purdue University Early Childhood Education and Exceptional Needs Committee, Member (2013 - 2014)
 Purdue University 4H Round Up Presenter for HDFS (2014 - 2018)
 ECU Department Graduate Programs, Coordinator (2009 - 2013)
 ECU Department of Special Education Assessment Management, Coordinator (2005 - 2013)
 ECU Department Assessment and Curriculum Committee, Member (2005 - 2013)

EKU Department of Special Education Reappointment Committee, Member (2011 - 2012)

EKU Department of Special Education Promotion & Tenure Committee, Member (2009 - 2011)

Recognitions

Purdue University, College of Health and Human Sciences Faculty Engagement Award for Families

Tackling Tough Times Together Project - Steering Committee Member, 2021

The National Early Childhood Personnel Center Leadership Cohort 2 (2019 - 2020)

Purdue University Office of Engagement's 2019-2020 Scholarship of Engagement Fellows Program

Purdue University College Mentors for Kids Helping Hands Award - Finalist, 2015

Eastern Kentucky University Outstanding Service Award - College of Education Recipient, 2011

Eastern Kentucky University Golden Apple Award for Excellence in Teaching - College of Education Recipient, 2009
