

Tamar Greenwell, M.S., CCC-SLP

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EDUCATION

M.S. 1998 Purdue University Speech Language and Hearing Sciences
B.A. 1996 Indiana State University Communication Disorders

PROFESSIONAL EXPERIENCE

2021 – Present **Clinical Associate Professor**, Department of Speech,
Language, and Hearing Sciences, Purdue University

2015 – 2021 **Clinical Assistant Professor**, Department of Speech,
Language, and Hearing Sciences, Purdue University

2010-2015 **Speech-Language Pathologist**, Greater Lafayette Area Special Services.
Lafayette and West Lafayette, Indiana

Summer 2014-2015 **Clinical Supervisor**, Summer Fun Research and
Therapy Program. Purdue University. West
Lafayette, Indiana

2002-2003 **Speech-Language Pathologist**, Greater Lafayette Area
Special Services. Dayton, Indiana

1998-2002 **Speech-Language Pathologist**, Logansport Area
Joint Special Services Cooperative. Logansport,
Delphi and Camden, Indiana

PROFESSIONAL CREDENTIALS

1999-2021 Teacher Certification, Indiana Department of Education

1999-Present Certificate of Clinical Competence – Speech-
Language Pathology American Speech-
Language-Hearing Association

1999-Present Speech-Language Pathology Licensure, State of Indiana

PROFESSIONAL TRAINING

2017	IMSE Orton-Gillingham Comprehensive
2018	IMSE Orton-Gillingham Intermediate
2021	LETRS Volume One
2022	LETRS Volume Two

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

2018-Present	Learning Disabilities Association of America (LDA)
2016-Present	ASHA Special Interest Group 1: Language Learning and Education
2012-Present	ASHA Special Interest Group 16: School, School Based Issues
1998-Present	Indiana Speech-Language-Hearing Association (ISHA)
1998-Present	American Speech-Language-Hearing Association (ASHA)

TEACHING

COURSES

SLHS 54300	Assessment and Treatment of Literacy Disorders	F19, Sp21, F21, Su22
SLHS 54400	School Clinical Methods in Communication Disorders	Sp18- Sp22
SLHS 54900	Clinical Practice in Speech-Language Pathology	2015- 2022

AWARDS AND HONORS

2020	Purdue Teaching for Tomorrow Fellowship Program 2020-2021
2019	Purdue Seed for Success Bronze Acorn Award
2017	College of Health and Human Sciences Faculty Engagement
2016, 2021	Ruth and M.D. Steer: Outstanding Teacher Award
2016-present	ASHA Award for Continuing Education (ACE)

PUBLICATIONS

Loudermill, C., **Greenwell, T.** & Brosseau-Lapr , F. (2021). A comprehensive treatment approach to address speech production and literacy skills in school-age children with speech sound disorders. *Seminars in Speech and Language*

Greenwell, T., & Walsh, B. (2021). Evidence-Based Practice in Speech-Language Pathology: Where Are We Now? *American Journal of Speech-Language*

Pathology, 1-13.

Roepke, E.², **Greenwell, T.**, & Brosseau-Lapr , F.* (2019). Service delivery for children with speech sound disorders: Evidence for the Quick Articulation! model. *EBP Briefs*, 14(2), 1-9.

Brosseau-Lapr , F.* & **Greenwell, T.** (2019). Innovative service delivery models for serving children with speech sound disorders. *Seminars in Speech and Language*, 40(2), 113–123. <https://doi.org/10.1055/s-0039-1677762>

PRESENTATIONS

Greenwell, C.T., (November 2021) Supporting Literacy Skill Development. Oral presentation at the Greater Lafayette Special Services SLP Fall meeting, Lafayette, IN.

Greenwell, C.T., Loudermill, C., Malandraki, G., Masters, C., & Simpson, J. (November 2020) Telehealth in pediatric populations during and beyond COVID-19: The Purdue SLHS perspective. Purdue SLHS Webinar.

Blair, C., **Greenwell, T.**, & Francis, A. (April 2020). Prospective Analysis of State-Wide Implementation of Dyslexia Screenings in Indiana. Poster session at the Indiana Speech-Language and Hearing Association Spring Convention, Indianapolis, IN

Greenwell, T. (November 2019). Optimizing Language Treatment for Literacy Growth. Oral presentation at the American Speech-Language-Hearing Association Convention, Orlando, FL.

Greenwell, T., Brosseau-Lapre, F., Loudermill, C., & Masters, C. (November 2019). Making the Case for Phonological Awareness Instruction in Speech Production Services. Oral presentation at the American Speech-Language-Hearing Association Convention, Orlando, FL.

Greenwell, T. (October 2019). Indiana’s Dyslexia Law SEA 217: Implications for the Speech Language Pathologist. Oral presentation at the Indiana Speech-Language and Hearing Association Fall Convention, West Lafayette, IN.

Powel, R., Schmitt, M. B., Brosseau-Lapr , F., & **Greenwell, T.** (November 2018). Service Delivery Evolution: Revolting from the Closets into the

Curriculum. Oral presentation at the American Speech- Language-Hearing Association Convention, Boston, MA.

Van Hyfte, S., **Greenwell, T.**, Solomon, B., & Simpson, J. (2018). Educational and Healthcare Externships in SLP and AuD: A Model Program. Poster session at the American Speech-Language-Hearing Association Convention, Boston, MA.

Greenwell, T. (2018). Language Based Strategies to Support Literacy Instruction. Oral presentation at Cumberland Elementary School, West Lafayette, IN.

Greenwell, T. & Poole, M.L. (2017). A Collaborative Model for Providing Graduate SLP Students with Experience in Short-Burst Therapy. Technical clinical session at the American Speech-Language-Hearing Association Convention, Los Angeles, CA.

Greenwell, T. (2017). Differential Markers in ADHD and LI: A Retrospective Case Review. Poster session at the American Speech-Language-Hearing Association Convention, Los Angeles, CA.

Greenwell, T. & Walsh, B. (2017). Evidence Based Practice: A Survey of Practicing Speech-Language Pathologists. Poster session at the American Speech-Language-Hearing Association Convention, Los Angeles, CA.

Weber, K. & **Greenwell, T.** (2016). An Evidenced Based Literature Review: "Quick" Versus Traditional Service Delivery. Poster session at the Indiana State Speech-Language and Hearing Association, Indianapolis, IN.