

Annabelle Lin Atkin

Purdue University Department of Human Development and Family Science

[Lab Website](#) | [Google Scholar Profile](#) | [Research Gate Profile](#)

Email: aatkin@purdue.edu

Education

- 2017 – 2020 **PhD, Family and Human Development, Arizona State University**
Specialization in Measurement and Statistical Analysis; Diversity and Inclusion Science
Dissertation title: Familial racial-ethnic socialization of Multiracial youth: A qualitative examination and validation of the Multiracial Youth Socialization (MY-Soc) Scale
- 2015 – 2017 **MS, Family and Human Development, Arizona State University**
Master's thesis title: The model minority myth and psychological distress among Asian American adolescents: Variations as a function of school racial composition
- 2008 – 2012 **BA, Psychology, Asian & Asian American Studies, University of Connecticut**
Honors thesis title: The Asian American Cultural Center and its impact on Asian American identity development

Academic Appointments

- 2022- **Assistant Professor**, Department of Psychological Sciences, Social Psychology area, Purdue University (courtesy appointment)
- 2021- **Assistant Professor**, Department of Human Development and Family Science, College of Health and Human Sciences, Purdue University
- 2020–2021 **Postdoctoral Fellow**, Sociology, School of Social and Family Dynamics, Arizona State University. Mentor: Nilda Flores-Gonzalez

Research Areas

Racial-ethnic socialization; Multiracial and Asian American youth development; racial discrimination; critical consciousness development

Honors and Awards

- 2023 Lorene Burkhart Award for Excellence in Research about Families, Purdue University
- 2022 Early Career Award for Distinguished Contributions to Research, Asian American Psychological Association
- 2021 Top Faculty Paper Award, National Communication Association: International and Intercultural Communication Division
- 2020 Outstanding Graduate Research Award, Society for Research on Child Development Asian Caucus
- 2020 Outstanding Research Award, ASU Graduate and Professional Student Association
- 2019 Poster Award, ASU Institute for Social Science Research
- 2019 Society for Research on Child Development Pre-conference Scholarship, SRCD Tri-Caucus
- 2019 Poster Award, ASU Institute for Social Science Research
- 2019 Mentoring Award, ASU Graduate and Professional Student Association

- 2018 Martha E. Bernal Memorial Scholarship Award, ASU Psychology Department
2018 Arijit Guha Graduate Student Advocacy Award, ASU Graduate and Professional Student Association

Peer-Reviewed Publications

*Undergraduate student collaborator; graduate student collaborator

29. **Atkin, A.L.**, Ahn, L.H., Yi, J., & Li*, J. (in press). A qualitative study of Asian American adolescents' experiences of support during the COVID-19 and racism syndemic. *Asian American Journal of Psychology*.
28. Ahn, L.H., & **Atkin, A.L.** (in press). Racism, attachment styles, and mental health among Asian American adolescents. *The Counseling Psychologist*.
27. Shaff, J., O'Keefe V., **Atkin, A.L.**, Wang, X., & Wilcox, H.C. (2024). Examining the unique impacts of potentially traumatic experiences (PTE) and discrimination events on post-traumatic stress disorder (PTSD) and suicidal thoughts and behaviors among multiracial/ethnic adults in the United States. *Journal of Affective Disorders*, 347, 51-56.
<https://doi.org/10.1016/j.jad.2023.11.035>
26. Christophe, N.K., **Atkin, A.L.**, Williams, C.D., Quick, K., Wu, C.S., & The LOVING Collaborative (2024). Patterns of family-based and external discrimination experienced by Multiracial college students: Links to internalizing symptoms and familial support. *Journal of Family Psychology*, 38(1), 48-58. <https://doi.org/10.1037/fam0001153>
25. **Atkin, A.L.**, Ahn, L.H., & Yi, J. (2023). The relationship between mother and father racial-ethnic socialization profiles and family cohesion and Asian American sociopolitical values among adolescents. *Journal of Adolescence*, 95, 1689-1701. <https://doi.org/10.1002/jad.12238>
24. Le, T.P., Ali, S.H., **Atkin, A.L.**, Ching, T.H.W., Csizmadia, A., Tran, N.K., & DiClimente, R.J. (2023). Family connectedness and sexual minority Asian Americans' eating behavior regulation. *Eating Behaviors*. 51(101817), 1-6. <https://doi.org/10.1016/j.eatbeh.2023.101817>
23. **Atkin, A.L.** & Minniear, M. (2023). An exploratory mixed methods study of Multiracial Americans' race choices on the 2020 census. *Cultural Diversity and Ethnic Minority Psychology*, 29(3), 406-417. <https://doi.org/10.1037/cdp0000582>
22. **Atkin, A.L.**, Christophe, N.K., Williams, C.D. & The LOVING Study Collaborative (2023). Investigating how parental support varies across racially diverse mothers and fathers in relation to emerging adults' Multiracial experiences and psychological distress. *Race and Social Problems*, 15, 19-31. <https://doi.org/10.1007/s12552-023-09386-7>
21. Minniear, M., & **Atkin, A.L.** (2023). Exploring Multiracial identity, demographics, and the first period identity crisis: the role of the 2020 United States Census in promoting monocentric norms. *Journal of Applied Communication Research*, 51(1), 37-54.
<https://doi.org/10.1080/00909882.2022.2107401>
20. Colaner, C.W., **Atkin, A.L.**, Elkhalid, A., Minniear, M., & Soliz, J. (2023). Communication in interfaith and multiethnic-racial families: Navigating identity and difference in family relationships. *Journal of Social and Personal Relationships*, 40(6), 1673-1705.
<https://doi.org/10.1177/02654075221137317>

19. **Atkin, A.L.**, Christophe, N.K., Stein, G.L., Gabriel, A.G., & Lee, R.M. (2022). Race terminology in the field of psychology: Acknowledging the growing Multiracial population of the US. *American Psychologist*, 77(3), 381–393. <http://dx.doi.org/10.1037/amp0000975>
18. **Atkin, A.L.**, Christophe, N.K., Yoo, H.C., Gabriel, A.K., Wu, C., & The LOVING Study Collaborative (2022). The development and validation of the Familial Support of Multiracial Experiences Scale. *The Counseling Psychologist*, 50(1), 40-66. <https://doi.org/10.1177/00110000211046354>
17. **Atkin, A.L.**, Yoo, H.C., White, R.M.B., Tran, A.G.T.T., & Jackson, K.F. (2022). Validation of the Multiracial Youth Socialization (MY-Soc) Scale among racially diverse Multiracial emerging adults. *Journal of Family Psychology*, 36(1), 13-22. <https://doi.org/10.1037/fam0000879>
16. **Atkin, A.L.**, Jackson, K.F., White, R.M.B., & Tran, A.G.T.T. (2022). A qualitative examination of familial racial-ethnic socialization experiences among diverse Multiracial American emerging adults. *Journal of Family Psychology*, 36(2), 179-190. <https://doi.org/10.1037/fam0000918>
15. **Atkin, A.L.** & Ahn, L.H. (2022). Profiles of racial socialization messages from mothers and fathers and the colorblind and anti-Black attitudes of Asian American adolescents. *Journal of Youth and Adolescence*, 51, 1048–1061. <https://doi.org/10.1007/s10964-022-01597-2>
14. Csizmadia, A., & **Atkin, A.L.** (2022). Supporting children and youth in Multiracial families in the United States: Racial-ethnic socialization and familial support of Multiracial experiences. *Journal of Child and Family Studies*, 31(3), 662-674. <https://doi.org/10.1007/s10826-022-02265-6>
13. Christophe, N.K., **Atkin, A.L.**, Stein, G.L., Chan, M., & The LOVING Study Collaborative (2021). Examining Multiracial pride, identity-based challenges, and discrimination: An exploratory investigation among Biracial emerging adults. *Race and Social Problems*, 14, 22-38. <http://doi.org.10.1007/s12552-021-09325-4>
12. Pasco, M.C., Flores-Gonzalez, N., & **Atkin, A.L.** (2022). A retrospective analysis of racial discrimination experiences for Latinx adolescents and young adults. *Journal of Research on Adolescence*, 32(2), 636-649. <https://doi.org/10.1111/jora.12756>
11. **Atkin, A.L.**, & Jackson, K.F. (2021). “Mom, you don’t get it”: A critical examination of Multiracial youths’ perceptions of parental support. *Emerging Adulthood*, 9(4), 305-319. <http://doi.org.10.1177/2167696820914091>
9. **Atkin, A.L.**, & Yoo, H.C. (2021). Patterns of racial-ethnic socialization in Asian American families: Associations with ethnic identity and connectedness. *Journal of Counseling Psychology*, 68(1), 17-26. <http://doi.org/10.1037/cou0000435>
9. Matriano, R.*, **Atkin, A.L.**, Yoo, H.C., & Gabriel, A.K. (2021). Asian American college students’ support for Black Lives Matter: Role of internalizing the model minority myth and critical reflection. *Asian American Journal of Psychology*, 12(4), 291-300. <https://doi.org/10.1037/aap0000250>

8. Yoo, H.C., **Atkin, A.L.**, Seaton, E. K., Gabriel, A.K., Parks, S.J. (2021). Development of a Support for Black Lives Matter Measure among ethnically/racially diverse college students. *American Journal of Community Psychology*, 68(1-2), 100-113. <http://doi.org.10.1002/ajcp.12498>
7. Yoo, H.C., Gabriel, A.K., **Atkin, A.L.**, Akhter, S.*, & Matriano, R.* (2021). A new measure of Asian American Racial Identity Ideological Values (AARIIV): Unity, interracial solidarity, and transnational critical consciousness. *Asian American Journal of Psychology*, 12(4), 317-332. <https://doi.org/10.1037/aap0000256>
6. **Atkin, A.L.**, & Tran, A.G.T.T. (2020). The roles of ethnic identity and meta-stereotype awareness in the racial discrimination-psychological adjustment link for Asian Americans at predominantly White universities. *Cultural Diversity and Ethnic Minority Psychology*, 26(4), 498-508. <http://doi.org.10.1037/cdp0000323>
5. **Atkin, A.L.**, & Yoo, H.C. (2019). Familial racial-ethnic socialization of Multiracial American youth: A systematic review of the literature with MultiCrit. *Developmental Review*, 53, 1-28. <http://doi.org.10.1016/j.dr.2019.100869>
4. **Atkin, A.L.**, Yoo, H.C., & Yeh, C.J. (2019). What types of racial messages protect Asian American adolescents from discrimination? A latent interaction model. *Journal of Counseling Psychology*, 66(2), 247-254. <http://doi.org.10.1037/cou0000297>
3. **Atkin, A.L.**, Yoo, H.C., Jager, J., & Yeh, C.J. (2018). Internalization of the model minority myth, school racial composition, and psychological distress among Asian American adolescents. *Asian American Journal of Psychology*, 9(2), 108-116. <http://doi.org.10.1037/aap0000096>
2. Causadias, J.M., Vitriol, J.A., & **Atkin, A.L.** (2018). The cultural (mis)attribution bias in developmental psychology in the United States. *Journal of Applied Developmental Psychology*, 59, 65-74. <http://doi.org.10.1016/j.appdev.2018.01.003>
1. Causadias, J.M., Vitriol, J.A., & **Atkin, A.L.** (2018). Do we overemphasize the role of culture in the behavior of racial/ethnic minorities? Evidence of a cultural (mis)attribution bias in American psychology. *American Psychologist*, 73(3), 243-255. <http://doi.org.10.1037/amp0000099>

Published Book Chapters

*Undergraduate student collaborator; graduate student collaborator

4. Yamazaki, Y., **Atkin, A.L.**, Ramsey*, S., Simon, K., Breen, A., Rider, N., & Reynolds, J. (in press). Queer Multiracial and Transracial Adoptee Asian Americans. In Felipe, L., Breen, A., Rider, N., & Estrellado, J. (Eds.), *Queer Asian Americans: A Practitioner's Guide to Working with LGBTQ+ People*. Cognella Publishing.
3. **Atkin A.L.**, & Cheah, C.S.L. (2023). Racial-ethnic socialization in Asian American families. In C. Su-Russell, L. Russell, & A. James (Eds.), *Handbook of Asian American Families*. Cognella Publishing.

2. Gabriel, A.K., Abidog, C., Yoo, H.C., Stein, G.L., Christophe, N.K., Wu, C., Atkin, A.L., & Lee, R.M. (2023). Applying Critical Multiracial Theory to conceptualizing and measuring Multiracial experiences and identity. In G.L. Stein & D. Witherspoon (Eds.), *Diversity and Developmental Science: Bridging the Gaps between Research, Practice, and Policy* (pp. 119-142). Springer. http://dx.doi.org/10.1007/978-3-031-23163-6_6
1. Juang, L.P., Yoo, H.C., & **Atkin, A.L.** (2017). A critical perspective on an empirical review of Asian American parental racial-ethnic socialization. In Y. Choi & H.C. Hahm (Eds.), *Asian American parenting: Family process and intervention* (pp. 11-35). Springer. https://doi.org/10.1007/978-3-319-63136-3_2

Peer-Reviewed Conference Presentations

*Undergraduate student collaborator; graduate student collaborator

25. Lieng, N., Atkin, A.L., Saavedra, J.A. (2024, February). Do diversity courses increase White students' willingness to confront privilege? In Huynh, Q.-L. (chair) Ethnic Studies as a Gateway to Critical Consciousness and Solidarity. Symposium presented at the Society for Personality and Social Psychology, San Diego, CA.
24. **Atkin, A.L.**, Ahn, L.H., Yi, J., & Li, J.* (2023, July). Asian American adolescents' experiences of racism-related support during COVID-19. Paper presented at the biennial meeting of the American Psychological Association: Division 45 Conference, San Diego, CA.
23. Lieng, N., Atkin, A.L., Kim, A., & Wu, C. (2023, July). Are Asian Americans BIPOC? Out/ingroup membership perceptions relating to interracial solidarity for Black Americans. Poster presented at the biennial meeting of the American Psychological Association: Division 45 Conference, San Diego, CA.
22. Wu, C., Caffrey, J.*, Elliott, B.*, Vo, S.*, **Atkin, A.L.**, & Christophe, N.K. (2023, July). Examining family-based racial identity invalidation among Biracial people. Paper presented at the biennial meeting of the American Psychological Association: Division 45 Conference, San Diego, CA.
21. **Atkin, A.L.**, Christophe, N.K., Williams, C.D., The LOVING Collaborative. (2023, April). The role of parent characteristics in parental support, Multiracial pride, and psychological distress. Flash talk presented at the Society for Research on Adolescence Conference, San Diego, CA.
20. Christophe, N.K., **Atkin, A.L.**, Williams, C.D., Quick, K.N., Wu, C.S., & The LOVING Study Collaborative (2023, April). Patterns of general and family-based discrimination experienced by Multiracial emerging adults: Links to mental health and familial support. Symposium talk presented at the Society for Research on Adolescence Conference, San Diego, California.
19. Harrison, A., **Atkin, A.L.**, Johnson, A. Hazelbaker, T., Gillen-O'Neel, C., & Huynh, V. (2023, April). Parenting practices for socially informed children: White Anti-Racist Socialization Scale validation. Poster presented at the Society for Research on Adolescence Conference, San Diego, CA.
18. **Atkin, A.L.**, Ahn, L.H., & Yi, J. (2023, March). Parent socialization patterns and their associations with Asian American adolescents' sociopolitical values and family cohesion. In Kimura, A. (Chair) Racial-Ethnic Socialization among Asian American Families in the U.S. Symposium presented at the Society for Research on Child Development Conference, Salt Lake City, UT.

17. **Atkin, A.L.**, & Ahn, L.H. (2022, September). An investigation of how racial socialization patterns relate to colorblind and anti-Black Attitudes in Asian American adolescents. In Yi, J. (Chair) *Fostering community healing and interracial solidarity: Scholarship on dismantling the model minority myth and anti-Blackness among Asian Americans*. Symposium presented at the Asian American Psychological Association Convention (virtual).
16. **Atkin, A.L.**, & Minniear, M. (2022, May). A mixed methods study of Multiracial Americans' 2020 census race choices, identity, and self-esteem. Poster accepted at the Society for Research on Child Development Special Topic Meeting: *Constructing the Other*, Rio Grande, Puerto Rico.
15. Csizmadia, A., **Atkin, A.L.**, Rollins, A., & Roy, R.N. (2022, February). Parenting Multiracial children: Understanding diverse lived experiences and (the limitations of) existent research. Workshop presented at the Critical Mixed Race Studies Conference (virtual).
14. Minniear, M. & **Atkin, A.L.** (2022, November). Exploring Multiracial identity, demographics, and the first period identity crisis: The role of the 2020 United States Census in promoting monocentric norms. Paper presented at the National Communication Association annual meeting, Seattle, WA.
13. **Atkin, A.L.** (2021, April). A qualitative examination of familial racial-ethnic socialization experiences among diverse Multiracial youth. In Christophe, N.K. (Chair) *Examining how socialization and discrimination impact Multiracial identity across development: Combining qualitative and quantitative approaches*. Symposium presented at the Society for Research on Child Development Conference (virtual).
12. Park, M., Choi, Y., & **Atkin, A.L.** (2021, April). Socioemotional disposition, environmental context, and Asian American mental health. Poster presentation presented at the Society for Research in Child Development Conference (virtual).
11. **Atkin, A.L.**, & Yoo, H.C. (2021, March). Patterns of racial-ethnic socialization in Asian American families: Associations with ethnic identity and social connectedness. In Gabriel, A.K. (Chair) *Navigating racial messages: New directions in Asian American racial/ethnic developmental processes*. Symposium accepted at the Society of Research on Adolescence Conference, San Diego, CA. *Cancelled due to COVID-19.
10. Miyamoto, A., Tokarsky, M., **Atkin, A.L.**, & Gabriel, A.K. (2019, October). "Passing" privilege in Asian American culture: A discussion on balancing privilege and minority status. Roundtable presented at the Asian American Psychological Association Convention, San Diego, CA.
9. Matriano, R.*, **Atkin, A.L.**, & Yoo, H.C. (2019, October). Critical reflection related to engagement in critical action: Internalization of the model minority myth as a moderator. Poster presented at the Asian American Psychological Association Convention, San Diego, CA.
8. Yoo, H.C., Gabriel, A.K., **Atkin, A.L.**, Matriano, R.*, & Akhter, S.* (2019, August). A preliminary report on a new measure of Asian American racial identity. In Lee, R.M. (Chair) *Globalism, intersectionality, and identity development among ethnic and racial minority youth and young adults: Conceptual and measurement approaches*. Symposium presented at the European Conference on Developmental Psychology, Athens, Greece.

7. **Atkin, A.L.** & Jackson, K.F. (2019, April). A qualitative examination of multiracial individuals' perceived support from parents. In Atkin, A.L. (Chair) Examining the role of parents in the racial development of multiracial youth. Symposium presented at the Society for Research on Child Development Conference, Baltimore, MD.
6. **Atkin, A.L.** (Chair), Gabriel, A., McCullough, K., Del Prado, A. (2018, August). Conducting and understanding research with multiracial populations. Session presented at the Asian American Psychological Association Convention, San Francisco, CA.
5. **Atkin, A.L.**, & Tran, A.G.T.T. (2018, July). Moderators of the racial-discrimination-psychological adjustment link for Asian Americans. In Atkin, A.L. (Chair) Racial-ethnic identity, discrimination, and psychological adjustment: Examining unique resilience factors. Symposium presented at the American Psychological Association: Division 45 Conference, Austin, TX.
4. **Atkin, A.L.**, & Pasco, M.C. (2018, February). Rise in solidarity: Empowering graduate students of color to bridge social justice, research, and personal identity. Roundtable presented at the first annual Diversity and Inclusion Science Initiative Graduate Research Conference, Tempe, AZ.
3. **Atkin, A.L.**, Yoo, H.C., & Yeh, C.J. (2017, October). Do messages about race protect Asian American adolescents from psychological distress in the face of discrimination? A latent interaction model. In Yoo, H.C. (Chair) New directions in Asian American ethnic and racial socialization research. Symposium presented at the Asian American Psychological Association Convention, Las Vegas, NV.
2. Causadias, J.M., & **Atkin, A.L.** (2017, April). Are minorities overrepresented and Whites underrepresented in recent developmental research in culture, ethnicity, and race? Poster presented at the Society for Research in Child Development Conference, Austin, TX.
1. **Atkin, A.L.**, Yoo, H.C., & Yeh, C.J. (2016, August). Community matters: Internalization of the model minority myth and psychological distress among Asian American adolescents living in Phoenix and San Francisco. Poster presented at the Asian American Psychological Association Convention, Denver, CO.

Research Grants

Current Funding

- 2023- **Principal Investigator**, “*A mixed methods study of racial socialization in families with Multiracial adolescents*”, Society for Research on Child Development Small Grant; Total: \$7,500
- 2023- **Principal Investigator**, “*A mixed methods study of racial socialization in families with Multiracial adolescents*”, Kinley Trust Grant, Purdue University; Total: \$25,000
- 2022- **Principal Investigator**, “*A mixed methods study of race messages in Multiracial families*”, Center for Families Burkhart Fellowship, Purdue University; Total: \$10,000
- 2020- **Principal Investigator**, “*Racial-ethnic socialization and critical racial consciousness in Multiracial families*”, Seed Grant, Arizona State University Institute for Social Science Research; Total: \$7,950

Completed Funded Projects

- 2022-2023 **Principal Investigator**, “*The Role of Parental Racial Socialization in Multiracial Adolescents’ Approaches to Coping with Discrimination*”, College of Health and Human Sciences Diversity, Equity, and Inclusion Fellowship, Purdue University; Total: \$5,000
- 2022-2023 **Co-Investigator**, “*Biological effects of colorism in adolescence: Improving the measurement of skin tone to assess associations with stress hormone levels*”, College of Health and Human Sciences Diversity, Equity, and Inclusion Fellowship, Purdue University; Total: \$5,000
- 2020 **Principal Investigator**, “*Observations of racial-ethnic socialization with parents and Multiracial Asian adolescents*”, Research Funding Award, Asian American Psychological Association Division on Multiracial and Adopted Asian Americans: Total: \$500
- 2019-2020 **Principal Investigator**, “*Validation of a measure of familial racial-ethnic socialization with Multiracial emerging adults*”, Dissertation Grant, ASU Graduate and Professional Student Association; Total: \$2,000
- 2018-2019 **Principal Investigator**, “*A Qualitative Investigation of Parental Racial/Ethnic Socialization of Multiracial Emerging Adults*”, Independent Research Grant, ASU Graduate and Professional Student Association; Total: \$735

Teaching

Purdue University

- Spring 2024 HDFS 280: Diversity in Individual and Family Life (Undergraduate level; $N = 60$)
- Fall 2023 HDFS 280: Diversity in Individual and Family Life (Undergraduate level; $N = 60$)
- Spring 2023 HDFS 280: Diversity in Individual and Family Life (Undergraduate level; $N = 60$)
- Spring 2023 HDFS 604: Diversity and Oppression (Graduate level; $N = 13$)
- Fall 2022 HDFS 280: Diversity in Individual and Family Life (Undergraduate level; $N = 60$)
- Spring 2022 HDFS 280: Diversity in Individual and Family Life (Undergraduate level; $N = 60$)
- Fall 2021 HDFS 280: Diversity in Individual and Family Life (Hybrid; Undergraduate level; $N = 60$)

Arizona State University

- Spring 2021 SOC 498; 591; JUS 521: Co-instructor for Qualitative Methods: Coding and Analysis (Undergraduate and graduate level; $N = 45$)
- Summer 2020 FAS 370: Family Ethnic and Cultural Diversity (Online; Undergraduate level; $N = 30$)
- Summer 2019 FAS 370: Family Ethnic and Cultural Diversity (Online; Undergraduate level; $N = 30$)
- Spring 2019 FAS 370: Family Ethnic and Cultural Diversity (In person; Undergraduate level; $N = 30$)

Mentoring

Dissertation Committee Member:

2023-present: Northwestern University, Psychology, Courtney Jones

2023-present: Purdue University, Counseling Psychology, Brenda Wen Shein

2022-2023: Purdue University, Industrial/Organizational Psychology, Sharon Li

Title: People, not robots: The mechanistic dehumanization of Asian Americans and its workplace implications

2022-2023: Arizona State University, Family and Human Development, Abigail Gabriel

Title: Further validation of the Multiracial Identity Integration Scale (MIIS): Factor structure, validity, reliability, and measurement invariance

Masters Thesis Committee Member:

2023-present: Tufts University, Child Study and Human Development, Marisa Huang (Nardone Mahoney)

2022-present: Purdue University, Human Development and Family Science, Keqin Zhang

Title: Friendship, peer groups, and loneliness of Indonesian adolescents

Preliminary Exam Committee Member:

2023-present: Purdue University, Human Development and Family Science, Nathan Lieng

2023-present: Purdue University, Human Development and Family Science, Amy Loviska

2023-2024: Purdue University, Human Development and Family Science, Keqin Zhang

2022-2023: Purdue University, Human Development and Family Science, Fabiola Herrera

Additional Graduate Student Mentoring:

Nathan Lieng (Fall 2022-Fall 2023): Funded research assistant.

Amy Loviska (Spring 2022-Fall 2023): Independent study credits.

Undergraduate Honors Thesis Committee Member:

2020-2021: Arizona State University, Raquel Moore

Title: Examining predictors of healthcare utilization among Black young adults

2018-2019: Arizona State University, Ronae Matriano

Title: The relationship between internalization of the model minority myth and critical consciousness among Asian American college students

Undergraduate Student Poster Presentations

Knipstein, D., & Atkin, A.L. (2023). Associations between White privilege awareness and acceptability of racial microaggression usage. Presented at the Office of Undergraduate Research Expo, Purdue University.

Middaugh, A., Lieng, N., Atkin, A.L., Lee, R.M., Blankenau, A. (2023). The role of racial composition of peer groups on the cultural socialization of transracial adoptees. Presented at the Office of Undergraduate Research Expo, Purdue University.

Undergraduate Student Mentoring:

ARISE Lab Research Assistants:

Delaney Knipstein, Courtney Gillman, Lillian Watness, Cate Ruggles, Madeline Erdell (Fall 2023)

Sarah Ramsey, Katherine Carlson, Kayla Hoelter, Audrey Middaugh (Fall 2022-Fall 2023)

Phoenix Dimagiba, Ellis Lin, Shresth Gupta, Alyssa Bende, Laura Bras, Madeline Erdell (Fall 2022)

Research Excellence, Access and Learning (REAL) Scholars Program:

Sarah Ramsey (Spring 2024)

Audrey Middaugh (2023-2024)

First Year Research Experience Program:

Delaney Knipstein (2023-2024)

Louis Stokes Alliances for Minority Participation (LSAMP):

Audrey Middaugh (2022-2023)

Horizons Faculty Mentoring Program:

Jayden Scruggs (2021)

Emily Zhang (2022)

Undergraduate Scholars Program Junior Mentor, Society for Research on Adolescence:

Hye-Jin Park, Pimaa Mintah (2020)

Multiracial Research Projects, Arizona State University, 2018-2021:

Alexis Schlotterback, Rebecca Ericson, Samantha Geiser, Lynette Hrabik, Olivia Bartholomei, Raquel Moore, Hajer Rhee, Basil Alhassen, Kelsey Roberts

Asian American Racial Identity Project, Arizona State University, 2018-2019:

Melia Beccard, Safa Akhter

High School Student Mentoring:

Asian American Activism Research, 2021-2023

Jocelyn Li, Wellesley High School

Regeneron Science Talent Search Science Competition Mentor, 2021-2022

Michelle Wang, Bronx High School of Science

Asian Pacific Advocacy, Culture, & Education Program Lead, June 10-15, 2019

Mentored Asian American/Pacific Islander high school students, trained and supervised undergraduate mentors, and managed the flow of the program

Additional Mentoring:

Asian American Psychological Association convention volunteer mentor, 2021, 2022

Society for Research on Child Development conference Asian Caucus event mentor, 2020, 2021

Professional Experience Outside of Academia

2013-2015 English Academy Teacher, Korea Poly School, Ilsan, South Korea

2013 Digital Copywriter/Communications Coordinator, National Institute for the Clinical Application of Behavioral Medicine, Mansfield Center, CT

- Wrote research blogs and sales emails, brainstormed ideas for new products to present research to practitioners and internet marketing strategies

Professional Service

Scholarly Society Service

2023	Mentor, Asian American Psychological Association Division on Students Mentorship Program
2022-present	Inclusion, Equity, and Social Justice Committee Member, Society for Research on Adolescence
2022	Reviewer, Society for Research on Child Development Conference
2019-present	Mentorship Committee Member, Society for Research on Child Development Asian Caucus
2022	Grant reviewer, Anti-Racism and Inclusive Excellence seed funding opportunity, George Mason University
2017-2022	Reviewer, Asian American Psychological Association Convention
2021-2022	Poster judge, Asian American Psychological Association Convention
2018- 2021	Conference Committee Member, Critical Mixed Race Studies Conference 2022
2018- 2020	Expansion Coordinator, Asian American Psychological Association Division on Students
2017-2020	Student Representative, Asian American Psychological Association Division on Multiracial and Adopted Asian Americans
2017-2019	Programming Chair, Asian American Psychological Association Conference Planning Committee
2018	Reviewer, Society for Research on Child Development Conference
2018	Reviewer, American Psychological Association Division 45 Conference

Manuscript Review Service

2021 – present **Editorial Board Member:** Cultural Diversity and Ethnic Minority Psychology

Ad Hoc Reviewer:

American Journal of Community Psychology	Journal of American College Health
American Journal of Orthopsychiatry	Journal of Experimental Psychology
Asian American Journal of Psychology	Journal of Family Theory and Review
Child Development	Journal of Marriage and Family
Developmental Psychology	Journal of Research on Adolescence
Emerging Adulthood	Journal of Social and Personal Relationships
Frontiers in Psychology: Developmental Psychology	Marriage and Family Review
Genealogy	Social Sciences
Health Expectations	Social Problems
Infant and Child Development	Sociology Compass
International Journal of Intercultural Relations	Sociology and Personality Psychology
International Journal of Psychology	Compass
Journal of Adolescence	Sociology of Race and Ethnicity

Invited Presentations

- 2023 **Invited panelist:** Measurement of intersectional factors and intersectional quantitative analysis: Applications to suicide research. Youth Suicide Research Consortium virtual conference.
- 2023 **Invited panelist:** Innovating Methodologies with/for our Communities. Spencer Grant funded symposium: Against racial essentialism in education research: Innovating methodologies through contestation, Philadelphia, PA.
- 2023 **Invited speaker:** Developing resistance and resilience to oppression: The role of parental racial socialization and support of Asian American youth. Purdue University Public Health department.
- 2022 **Invited speaker:** A Critical Dialogue on Studying Race in Psychology. Purdue University Social Psychology department.
- 2022 **Invited speaker:** Advanced Research Methods at Purdue Flash Talk. Purdue University.
- 2022 **Invited speaker:** Research showcase – Sustainable and thriving communities and organizations. Purdue College of Health and Human Sciences.
- 2022 **Invited panelist:** Handling Privilege in Academic Space: Being cognizant of culture/racial/class/gender/ableist/heteronormative/ageist privilege. Purdue University Butler Center Support Circle.
- 2022 **Invited speaker:** Multiracial identity and family experiences. Purdue University Diversity, Equity, and Inclusion Science Consortium.
- 2021 **Invited panelist:** Diversity, Equity and Inclusion: Considerations for research with disadvantaged populations. Purdue Human Development and Family Studies colloquium.
- 2021 **Invited speaker:** Asian American adolescents’ family conversations about anti-Asian hate: Relations with racial identity and engagement in activism, Purdue University Asian and Asian American Resource and Cultural Center.
- 2020 **Invited panelist:** “New Yellow Peril” panel on anti-Asian racism for Society for Research on Child Development Asian Caucus, 2021 biennial conference.
- 2020 **Invited panelist:** “Multicultural and Multiracial Families,” by Baobab Chats.
- 2020 **Invited panelist:** “Sprouting new leaves: Reflections and visions for ourselves and AAPA’s future,” Asian American Psychological Association’s annual conference closing panel, virtual.
- 2020 **Volunteer panelist,** “Preparing for Graduate School,” Summer Undergraduate Program for Engaging with Research (SUPER), Tempe, AZ.
- 2020 **Guest speaker,** discussed how to prepare for graduate school and Multiracial research with students from the organization, Mixed @ Berkeley.
- 2019 **Moderator and panelist,** “Life in Graduate School” webinar for Society for Research on Adolescence Undergraduate Scholars program.
- 2019 **Moderator,** Student webinar: “Navigating Racism and Discrimination in Academia as Graduate Students” with Division 45 and Asian American Psychological Association.
- 2018 **Facilitator,** Faculty panel: “Activist Scholarship”, Diversity and Inclusion Science Initiative Graduate Research Conference, Tempe, AZ.
- 2018 **Invited panelist:** “Differences between High School and College,” Asian Pacific Advocacy, Culture, and Education Academy, Tempe, AZ.

- 2018 **Invited panelist**, “Mentorship Relationships in Graduate School”, Society for Research on Adolescents Tri-Caucus Pre-conference, Austin, TX.
- 2017 **Facilitator**, Faculty panel: “Incorporating Diversity and Inclusion into Teaching and Mentoring,” Diversity and Inclusion Science Initiative Graduate Research Conference, Tempe, AZ.
- 2017 **Volunteer panelist**, Brown bag: “Graduate School Funding” for ASU Family and Human Development Graduate Student Association.

University Service

- 2023-present **Advisory committee member**, Susan Bulkeley Butler Center for Leadership Excellence, Purdue University
- 2022-present **Faculty advisor**, Multiracial and Transracial Adoptee Club, Purdue University
- 2022-2023 **Search committee member**, Human Development and Family Studies, Purdue University
- 2022-2023 **Graduate committee member**, Human Development and Family Studies, Purdue University

Professional Memberships

- Society for Research on Adolescence
- Society for Research on Child Development
- American Psychological Association Division 45 for the Society for the Psychological Study of Culture, Ethnicity and Race
- Asian American Psychological Association
- Critical Mixed Race Studies

Media Coverage

- 8/30/23 **Medium:** [An app that cares: A Denver, CO mom offers Multiracial teens a sense of community via their phones](#)
- 12/20/21 **Tamron Hall Show:** [Two experts weigh in on what it is like to grow up Multiracial in America](#)
- 9/14/21 **Op-Ed in Medical News Today:** [Multiracial identities and resilience to racism: The role of families](#)