

JENNIFER K. FINDERS Ph.D.

Purdue University
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EDUCATION

2018	Ph.D., Human Development and Family Studies Oregon State University
2015	M.S., Human Development and Family Studies Oregon State University
2011	B.S., Psychology; Minor: Health Promotion and Health Behavior Oregon State University

PROFESSIONAL APPOINTMENTS

2021 – present	Assistant Professor <i>Early Childhood Education, Development, and Learning</i> Purdue University, Human Development and Family Studies
2020 – 2021	Society for Research in Child Development State Policy Postdoctoral Fellow <i>Office of Early Childhood and Out of School Learning (OECOSL)</i> State Supervisor: Nicole Norvell, Director of OECOSL Academic Supervisor: Sara Schmitt, PhD
2018 – 2020	Postdoctoral Research Fellow <i>On My Way Pre-K Expansion Evaluation</i> Purdue University, Human Development and Family Studies Supervisor: Sara Schmitt, PhD

ADDITIONAL APPOINTMENTS

2021 – 2022	Research Consultant Wellbeing Informed by Science and Evidence (WISE) Indiana Office of Early Childhood and Out of School Learning
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ACTIVE GRANTS

2022-2026	Sponsor: Office of Early Childhood and Out of School Learning, Indiana Family and Social Services Administration Title: Identifying Key Ingredients of High-Quality Preschool Programs in Indiana Amount: \$2,020,646 Role: Principal Investigator
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Description: The purpose of this project is to investigate the key ingredients of quality that are observable in Indiana preschool programs and highlight opportunities to target those that are most effective for improving children's learning and development through CCDF programs and policies.

2022-2025

Sponsor: Office of Early Childhood and Out of School Learning, Indiana Family and Social Services Administration
Title: Assessing Evidence-Based Curricular Use in a Broad Spectrum of Early Care and Education Programs
Amount: \$1,209,190
Role: Principal Investigator
Description: The purpose of this project is to examine the landscape of curricula being implemented in Indiana's early childhood education programs in order to gain information about the extent to which evidence-based practices are effectively utilized to support children's learning and development.

2022-2025

Sponsor: National Science Foundation
Title: STEM Ed PRF: The PURPOSE Postdoctoral Training Initiative
Amount: \$1,250,000
Role: Co-Investigator (PI: David Purpura)
Description: The overarching goal of the proposed project is to support four postdoctoral scholars in a comprehensive training program that builds STEM education research while providing individualized mentoring and professional development opportunities.

2022-2023

Sponsor: North Central Regional Center for Rural Development
Title: Enhancing Cost Estimates of Rural Child Care in Indiana
Amount: \$39,953
Role: Principal Investigator
Description: The purpose of this project is to implement focus groups and surveys with child care directors that will inform enhancements to a tool and associated methodology developed to estimate the costs of providing high-quality early learning in rural Indiana.

PENDING GRANTS

2023-2025

Sponsor: Office of Early Childhood and Out of School Learning, Indiana Family and Social Services Administration
Title: Updated Needs Assessment of the ECE System in Indiana: A PDG B-5 Renewal Activity
Amount: \$408,626
Role: Principal Investigator
Description: The purpose of this project is to conduct a detailed needs assessment that describes the availability and quality of existing early childhood education programs in Indiana serving children birth to age 5, including those children who are typically underserved and underrepresented, and identify gaps in capacity that have resulted from COVID-19.

PEER-REVIEWED PUBLICATIONS

1. Duncan, R. J., Anderson, K. L., **Finders, J. K.**, Purpura, D. J., & Schmitt, S. A. (2023). Factor structure of cognitive school readiness skills: Conceptual versus statistical distinctions. *Frontiers in Educational Psychology, 14*, 962651. <https://doi.org/10.3389/fpsyg.2023.962651>
2. **Finders, J. K.**, Duncan, R. J., Purpura, D., Elicker, J., & Schmitt, S. A. (2023). Testing Theoretical Explanations for Heterogeneity in Associations Between a State Quality Rating and Improvement System and Prekindergarten Children's Academic Performance. *Contemporary Educational Psychology, 73*, 102174. <https://doi.org/10.1016/j.cedpsych.2023.102174>
3. Cosso, J., **Finders, J. K.**, Duncan, R. J., Schmitt, S. A., & Purpura, D. J. (2023). Parents' math anxiety, home numeracy activities, and prekindergarten children's math performance. *Experimental Child Psychology, 227*, 105578. <https://doi.org/10.1016/j.jecp.2022.105578>
4. Duncan, R. J., Anderson, K. L., King, Y. A., **Finders, J. K.**, Purpura, D. J., & Schmitt, S. A. (2022). Predictors of preschool language environments and their relations to children's vocabulary. *Infant and Child Development, e2381*. <https://doi.org/10.1002/icd.2381>
5. Schmitt, S. A., Elicker, J., Purpura, D. J., Duncan, R. J., Schmerold, K., Budrevich, A., Bryant, L. M., & **Finders, J. K.** (2022). The effects of a state-funded preschool program as rated by a Quality Rating and Improvement System on children's school readiness. *Early Childhood Research Quarterly, 62*, 89-101. <https://doi.org/10.1016/j.ecresq.2022.07.013>
6. **Finders, J. K.**, Geldhof, G. J., Dahlgren, J. G., Olsen, S., & McClelland, M. M. (2022). Revisiting age- and schooling- related growth in school readiness: A multi-method validation approach. *Developmental Psychology*. <http://dx.doi.org/10.1037/dev0001402>
7. Korucu, I., Aytur, E., **Finders, J. K.**, Schnur, G., Bailey, C. S., Tominey, S. L., & Schmitt, S. A. (2022). Self-regulation in preschool: Examining its factor structure and associations with pre-academic skills and social-emotional competence. *Frontiers in Developmental Psychology*. <https://doi.org/10.3389/fpsyg.2021.717317>
8. Schmitt, S. A., **Finders, J. K.**, Duncan, R. J., Korucu, I., Bryant, L. M., Purpura, D. J., & Elicker, J. (2021). Examining transactional relations between behavioral self-regulation and social-emotional functioning during the transition to kindergarten. *Developmental Psychology, 57*(12), 2093-2105. <https://doi.org/10.1037/dev0001266>
9. **Finders, J. K.**, Duncan, R. J., Korucu, I., Bryant, L. M., Purpura, D. J., & Schmitt, S. A. (2021). Examining additive and synergistic relations between preschool self-regulation and executive function skills: Predictions to kindergarten academic outcomes. *Frontiers in Developmental Psychology*. <https://doi.org/10.3389/fpsyg.2021.721282>
10. Ireland, M., Bryant, L. M., **Finders, J. K.**, Duncan, R. J., Purpura, D. J., & Schmitt, S. A. (2021). Examining associations between food insecurity, inhibitory control, and body mass index in preschoolers. *Journal of Developmental and Behavioral Pediatrics*. <https://doi.org/10.1097/DBP.0000000000001014>
11. **Finders, J. K.**, Budrevich, A., Duncan, R. J., Purpura, D. J., Elicker, J., & Schmitt, S. A. (2021). Variability in preschool CLASS scores and children's school readiness. *AERA Open, 7*(1), 1-19. <https://doi.org/10.1177/23328584211038938>

12. Hatfield, B. E., **Finders, J. K.**, Zandbergen, D. L., & Lewis, H. (2021). Associations between consistent and high-quality teacher-child interactions in preschool and children's self-regulation and activity in the stress response system. *Early Education and Development*. <https://doi.org/10.1080/10409289.2021.1961198>
13. Westerberg, L., Litkowski, E. C., **Finders, J. K.**, Duncan, R. J., Schmitt, S. A., & Purpura, D. J. (2021). Concurrent predictors of science core knowledge in preschool. *Cognitive Development*, *57*, 100981. <https://doi.org/10.1016/j.cogdev.2020.100981>
14. **Finders, J. K.**, McClelland, M. M., Geldhof, G. J., Rothwell, D., & Hatfield, B. E. (2021). Explaining achievement gaps in kindergarten and third grade: The role of self-regulation and executive function skills. *Early Childhood Research Quarterly*, *54*, 72-85. <https://doi.org/10.1016/j.ecresq.2020.07.008>
15. Schmitt, S. A., Snyder, F., Korucu, I., Bryant, L. M., & **Finders, J. K.** (2020). Pilot intervention enhances preschoolers' self-regulation and food liking. *Journal of Nutrition Education and Behavior*, *52*(11), 1035-1042. <https://doi.org/10.1016/j.jneb.2020.08.008>
16. Litkowski, E. C., **Finders, J. K.**, Borriello, G., Purpura, D. J., & Schmitt, S. A. (2020). Patterns of heterogeneity in kindergarten children's executive function: Profile associations with third grade achievement. *Learning and Individual Differences*, *80*, 101846. <https://doi.org/10.1016/j.lindif.2020.101846>
17. Duncan, R. J., King, Y. A., **Finders, J. K.**, Elicker, J., Schmitt, S. A., & Purpura, D. J. (2020). Prekindergarten classroom language environments and children's vocabulary skills. *Journal of Experimental Child Psychology*, *194*, 108429. <https://doi.org/10.1016/j.jecp.2020.104829>
18. Lipscomb, S. T., Miao, A. J., **Finders, J. K.**, Hatfield, B. E., Kothari, B., & Pears, K. (2019). Community-level social determinants and children's school readiness. *Prevention Science*, 1-10. <https://doi.org/10.1007/s11121-019-01002-8>
19. Rothwell, D., Ottusch, T., & **Finders, J. K.** (2019). Asset poverty among children: A cross-national study of poverty risk. *Children and Youth Services Review*, *96*, 409-419. <https://doi.org/10.1016/j.childyouth.2018.11.045>
20. Geldhof, G. J., Warner, D. A., **Finders, J. K.**, Thogmartin, A., Clark, A., & Longway, K. (2018). The parenting skills ladder: Assessing the utility of a retrospective pre-post design. *Evaluation and Program Planning*, *70*, 83-89. <https://doi.org/10.1016/j.evalprogplan.2018.05.002>
21. **Finders, J. K.**, Díaz, G., Geldhof, G. J., Sektnan, M. S., & Rennekamp, D. (2016). The impact of parenting education on parent and child behaviors: Moderators by income and ethnicity. *Children and Youth Services Review*, *71*, 199-209. <https://doi.org/10.1016/j.childyouth.2016.11.006>
22. Schmitt, S. A., **Finders, J. K.**, & McClelland, M. M. (2014). Exploring potential mechanisms between residential mobility and academic achievement gaps. *Early Education and Development*, *26*(2), 189-208. <https://doi.org/10.1080/10409289.2015.975033>

BOOK CHAPTERS

1. Geldhof, G. J., Fenn, M. L., & **Finders, J. K.** (2017). A Self-Determination Perspective on Self-Regulation across the Life Span. In *Development of Self-Determination Through the Life-Course* (pp. 221-235). Springer: Netherlands.

MANUSCRIPTS UNDER REVIEW

1. **Finders, J. K.**, Wilson, E., & Duncan, R. J. Early childhood education language environments: Considerations for research and practice.

MANUSCRIPTS IN PREPARATION

1. Anderson, K. L., Duncan, R. J., King, Y. **Finders, J. K.**, Purpura, D. J., & Schmitt, S. A. Preschool language environments and children's school readiness skills.
2. Devlin, B., L., Geer, E. A., **Finders, J. K.**, Zehner, T. M., Duncan, R. J., Purpura, D. J., & Schmitt, S. A. Heterogeneity in executive function profiles for preschoolers experiencing poverty: Associations of profiles with pre-academic skills.
3. **Finders, J.K.**, Diaz, G. L., Pratt, M. E., Nordgren, I., & Ochoa, W. Child care decision-making among families who receive subsidies.
4. **Finders, J. K.**, Sandel, J., Zehner, T. M., Duncan, R. J., Purpura, D. J., & Schmitt, S. A. The mediating roles of self-regulation and relationship quality in the association between teacher burnout and children's social-emotional competence.

EVALUATION REPORTS, RESEARCH BRIEFS, AND WHITE PAPERS

1. **Finders, J.K.** (2021). On My Way Pre-K Research Findings: Final Reports Introduction. Report available: <https://www.in.gov/fssa/carefinder/files/OMWPK-2-Study-Summary-Report-0122.pdf>
2. Schmitt, S. A., Duncan, R. J., Paes, T., **Finders, J.K.**, Schmerold, K.S., Ruprecht, K., Bryant, L., & Budrevich, A. (2021). On My Way Pre-K: Indiana Early Learning Pilot Program Final Report. Report available: <https://www.in.gov/fssa/carefinder/files/OWMPK-Purdue-Evaluation-Report.pdf>
3. Lipscomb, S. T., Miao, A. J., **Finders, J. K.**, Hatfield, B. E., Pears, K., Kothari, B., and the Oregon School Readiness Consortium (2017). Understanding Communities Sheds Light on School Readiness. Brief available: <http://health.oregonstate.edu/osrrc/policy-briefs>
4. **Finders, J. K.**, & Geldhof, G. J. (2015). Parenting education: It's good for all parents. White paper available: <https://orparenting.org/2015/06/09/parenting-education-its-good-for-all-parents/>
5. Sektnan, M., Rennekamp, D., Jones, E., Harmon, B., Ottusch, T., **Finders, J. K.**, & Recksiedler, C. (2013). Oregon Parenting Education Collaborative: Year 3 report, 2012-2013. Report available: <https://orparenting.org/research/opec-evaluation/>
6. Sektnan, M., Rennekamp, D., Jones, E., **Finders, J. K.**, Ottusch, T., & Recksiedler, C. (2013). Boomers and Babies: Engaging boomer-age volunteers in early care and education, Phase 3, Year 3 evaluation. Report available: <https://orparenting.org/research/opec-evaluation/>

7. Weber, B., & **Finders, J. K.** (2013). Child care and education in Oregon and its counties: 2012. Report available: <https://health.oregonstate.edu/sites/health.oregonstate.edu/files/occrp/pdf/state-profile-child-care-and-education-in-oregon-and-its-counties-2012.pdf>

MEDIA PUBLICATIONS

1. **Finders, J. K.**, Purpura, D. J., & Schmitt, S. A. (2022, August 28). Early-education rankings downplay Indiana's documented successes [op-ed]. *Journal Gazette*. https://www.journalgazette.net/opinion/early-education-rankings-downplay-indianas-documented-successes/article_4cbd26e2-2245-11ed-91c2-fb13a8d96556.html?utm_medium=social&utm_source=twitter&utm_campaign=user-share
2. **Finders, J. K.**, Purpura, D. J., & Schmitt, S. A. (2022, September 1). Despite ranking, Indiana's pre-k showing success [op-ed]. *South Bend Tribune*. <https://www.southbendtribune.com/story/opinion/columns/2022/09/01/indianas-on-my-way-pre-k-has-made-strides-to-provide-quality-education/65466570007/>

PAPER PRESENTATIONS

1. **Finders, J. K.**, Duncan, R. J., Purpura, D. J., Elicker, J., & Schmitt, S. A. (2022, April). *Heterogeneity in effects of a state Quality Rating and Improvement System among Prekindergarten Children*. In A. Douglass (Chair), Early Childhood Education Quality Improvements. Paper presented at the annual meeting of the American Education Research Association, San Diego, CA.
2. Cosso, J., **Finders, J. K.**, Duncan, R. J., Schmitt, S. A., & Purpura, D. J. (2021, April). *The home numeracy environment and children's math skills: The moderating role of parents' math anxiety*. In G. Yeomans-Maldonado (Chair), Home Practices and Beyond: Looking at Media, Numeracy, Literacy, and Authentic Practices in Diverse Populations. Paper presented at the biennial meeting of the Society for Research in Child Development, Virtual.
3. Duncan, R. J., Anderson, K. L., King, Y. A., **Finders, J. K.**, Schmitt, S. A., & Purpura, D. J. (2021, April). *Preschool language environments: Variation throughout the day and year, and between- and within-classrooms*. In D. J. Purpura (Chair), Classroom Language Environments in Preschool and Kindergarten: Variability Across Activities, Time, and Content. Paper presented at the biennial meeting of the Society for Research in Child Development, Virtual.
4. **Finders, J. K.**, Budrevich, A., Duncan R. J., Purpura, D., Elicker, J., & Schmitt, S. (2019, October). *A multi-method analysis of variability in classroom quality and links to early literacy outcomes*. In **J. K. Finders (Chair)**, New Insights on Classroom Quality and Implications for Children's School Readiness. Paper presented at the meeting of the Society for the Study of Human Development, Portland, OR.
5. Hatfield, B. E., Lewis, H., & **Finders, J. K.** (2019, March). *Children's self-regulation and activity in the stress response system within preschool classrooms*. Paper presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
6. Alonso, J. G., Tracy, A., **Finders, J. K.**, & McClelland, M. M. (2018, July). *Initial feasibility and fidelity of a self-regulation intervention for preschool children*. In K. Williams (Chair), Preschool interventions to support self-regulation and executive function. Paper presented at the biennial meeting of the International Society for the Study of Behavioural Development, Queensland, Australia.

7. **Finders, J. K.,** & Rothwell, D. W. (2017, June). *The effect of social transfers on income inequality for families with children in the US and UK.* In D.W. Rothwell (Chair), Beyond income measures of wellbeing for children: International and cross-national patterns of asset poverty and inequality. Paper presented at the meeting of the International Society for Child Indicators, Montreal, Canada.
8. Ottusch, T. M., Rothwell, D. W., & **Finders, J. K.** (2017, June). *The first cross-national estimates of child asset poverty.* In D.W. Rothwell (Chair), Beyond income measures of wellbeing for children: International and cross-national patterns of asset poverty and inequality. Paper presented at the meeting of the International Society for Child Indicators, Montreal, Canada.
9. **Finders, J. K.,** & McClelland, M. M. (2017, April). *How neighborhood factors and child executive function predict early academic outcomes for low-income children.* In M. Sulik (Chair), Environmental context, executive function, and academic achievement. Paper presented at the biennial meeting of the Society for Research on Child Development, Austin, TX.
10. Geldhof, G. J., **Finders, J. K.,** Alonso, J. G., & McClelland, M. M. (2017, April). *Revisiting age- and schooling-related growth in self-regulation: A multilevel approach.* In G.J. Geldhof & S. Gestsdottir (Chairs), Extended theoretical issues surrounding self-regulation in the school context. Paper presented at the biennial meeting of the Society for Research on Child Development, Austin, TX.
11. Miao, A. J., **Finders, J. K.,** & McClelland, M. M. (2016, October). *Relating parent-rated effortful control to teacher-rated self-regulation in preschool.* In S. VanSchyndel, K. Rudasill, & H. Teglasi (Chairs), Temperament in the school context. Paper presented at the Occasional Temperament Conference, Seattle, WA.
12. Schmitt, S. A., **Finders, J. K.,** McClelland, M. M. (2013, April). *Exploring potential mechanisms between residential mobility and academic achievement gaps.* In G.J. Geldhof (Chair), Pathways to adaptation: Self-regulation and ecological assets. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

POSTER PRESENTATIONS

1. **Finders, J. K.,** Diaz, G. L., Pratt, M. E., Nordgren, I., & Ochoa, W. (2023, March). *Child care decision-making among families who receive subsidies.* Poster presented at the biennial meeting of the Society for Research in Child Development, Salt Lake City, UT.
2. Anderson, K. L., Duncan, R. J., **Finders, J. K.,** Purpura, D. J., & Schmitt, S. A. (2023, March). *The Association Between Preschool Teachers' Attentional & Inhibitory Control and Students' Executive Function Skills.* Poster to be presented at the biennial meeting of the Society for Research in Child Development, Salt Lake City, UT.
3. **Finders, J. K.,** Korucu, I., Bryant, L. M., Duncan, R. J., Purpura, D. J., & Schmitt, S. A. (2021, April). *Examining additive and synergistic relations between preschool self-regulation and executive function skills: Predictions to kindergarten academic outcomes.* Poster presented at the biennial meeting of the Society for Research in Child Development, Virtual.
4. Ireland, M., Bryant, L. M., **Finders, J. K.,** Duncan, R. J., Purpura, D. J., & Schmitt, S. A. (2021, April). *Unpacking associations between food insecurity, inhibitory control, and body mass index in preschoolers.* Poster presented at the biennial meeting of the Society for Research in Child Development, Virtual.

5. **Finders, J. K.**, McClelland, M. M., Geldhof, G. J., Rothwell, D. R., & Hatfield, B. E. (postponed). *Explaining achievement gaps in kindergarten and third grade: The role of self-regulation and executive function skills*. Poster accepted at the biennial meeting of the International Society for the Study of Human Development, Rhodes, Greece.
6. Mercurief, A., Sciuto, I., Alonso, J. G., **Finders, J. K.**, & McClelland, M. M. (2018, May). *Cumulative family resources and young children's self-regulation*. Poster presented at the Oregon Parenting Education Conference, Corvallis, OR.
7. **Finders, J. K.**, Díaz, G., Partipilo, C., Alonso, J. G., Wittenauer, A., & McClelland, M. M. (2016, October). *Examining the feasibility and fidelity of a mobile app intervention designed to support preschool children's self-regulation*. Poster presented at the Society for Research on Child Development special topics meeting on Technology and Media in Children's Development, Irvine, CA.
8. **Finders, J. K.**, Geldhof, G. J., Alonso, J. G., & McClelland, M. M. (2016, July). *Revisiting age- and schooling-related effects on self-regulation during the transition to kindergarten: A multilevel approach*. Poster presented at the National Research Conference on Early Childhood, Washington, D.C.
9. **Finders, J. K.**, Miao, A. J., Schmitt, S. A., Pratt, M. E., & McClelland, M. M. (2016, July). *It's not just tying your shoes: What we can learn about children's self-regulation from teacher ratings at preschool*. Poster presented at the National Research Conference on Early Childhood, Washington, D.C.
10. Lipscomb, S. A., Miao, A. J., **Finders, J. K.**, Hatfield, B. E., Kothari, B., & Pears, K. (2016, July). *Linking community risks and resources to statewide kindergarten readiness assessments*. Poster presented at the National Research Conference on Early Childhood, Washington, D.C.
11. **Finders, J. K.**, Sektnan, M. S., Geldhof, G. J., & Rennekamp, D. (2015, March). *The impact of parenting education on parent and child behaviors: The moderating role of income and ethnicity*. Poster presented at the biennial meeting of the Society for Research on Child Development, Philadelphia, PA.
12. Hatfield, B. E., **Finders, J. K.**, Williford, A. P. (2014, July). *Supporting preschool children's cortisol levels through responsive classroom interactions: A focus on children with challenging behaviors*. Poster presented at the Head Start National Research Conference on Early Childhood, Washington, D.C.

TEACHING EXPERIENCE

	Instructor of Record, Purdue University
2022 – Present	HDFS 409: Science in Preschool and Primary Grades
2021 – Present	HDFS 346: Research Design and Program Evaluation
	Invited Lecturer, Purdue University
2022	PUBH 590: Child and Family Health Policy
2020 – 2021	PUBH 220: Health in the Time of Pandemics
2019	HDFS 346: Research Design and Program Evaluation
2018	HDFS 311: Infant and Child Development
	Online Instructor of Record, Oregon State University
2016 – 2018	HDFS 311: Infant and Child Development

2016 – 2017	HDFS 361: Applied Research Methods
	Assistant Online Course Developer, Oregon State University
2015	HDFS 432: Children and Youth with Special Needs
	Graduate Teaching Assistant, Oregon State University
2013 – 2014	HDFS 330: Fostering Development in Early Childhood

FELLOWSHIPS AND AWARDS

2019	Society for the Study of Human Development (SSHD) Biennial Meeting Conference Scholarship
2018	Postdoctoral Research Supplemental Travel Grant Purdue University

WORKSHOPS, TRAININGS, AND INVITED TALKS

1. **Finders, J. K.**, (2022, November). *Leveraging Research-Practice-Partnerships to Promote School Readiness*. Miller Child Development Laboratory Workshop, Purdue University, West Lafayette, IN.
2. Robinson, K. & **Finders, J. K.** (2022, November). *Child Care Resource and Referral Needs Assessment Survey Results*. Child Care Resource and Referral Network of Indiana, Virtual.
3. **Finders, J. K.** & Westerberg, L. (2022, October). *Data Management Best Practices*. Center for Early Learning Seminar, Purdue University, West Lafayette, IN.
4. **Finders, J. K.** & Norvell, N. (2022, April). *SEL Taskforce Meeting: Review of Assessment Options*. Indiana Social-Emotional Learning (SEL) Taskforce Members, Virtual.
5. **Finders, J. K.** (2020, December). *Key Principles of Data Management: Best Practices for Creating an Effective, Efficient, and Accurate Workflow*. Oregon State University, Virtual.
6. **Finders, J. K.**, & Norvell, N. (2020, November). *Office of Early Childhood and Out of School Learning (OECOSL) COVID-19 Survey Results*. OECOSL Team Members and Community Partners, Virtual.
7. Lipscomb, S. T., Miao, A. J., **Finders, J. K.**, Hatfield, B. E., Pears, K., and Kothari, B. (2015, October). *Oregon's Kindergarten Assessment: Children's Scores across Schools, Districts, and Counties*. Oregon Child Care Researchers Roundtable, Edgefield, OR.
8. **Finders, J. K.** & McClelland, M. M. (2015, September). *Red Light, Purple Light: Promoting Self-Regulation in Early Childhood*. Albany School District, Albany, OR.
9. Diaz, G., Tracy, A., **Finders, J. K.**, & McClelland, M. M. (2015, June). *The Kindergarten Readiness Study Intervention*. Fairfax County Public Schools, Fairfax County, VA.
10. Diaz, G., Becker, D., **Finders, J. K.**, & McClelland, M. M. (2015, February). *Promoting Self-Regulation and School Success*. Portland School District, Portland, OR.

11. **Finders, J. K.,** & Geldhof, G. J. (2014, September). *OPEC Parenting Education Impacts on Parent and Child Behaviors*. Oregon Parenting Education Week, Portland, OR.
12. Diaz, G., Tracy, A., **Finders, J. K.,** & McClelland, M. M. (2014, June). *The Kindergarten Readiness Study Intervention*. Fairfax County Public Schools, Fairfax County, VA.
13. McClelland, M. M., Schmitt, S. A., & **Finders, J. K.** (2013, June). *The Kindergarten Readiness Study Intervention*. Fairfax County Public Schools, Corvallis, OR.

PANEL PRESENTATIONS

1. **Finders, J.K.,** Parsafar, P., & Schreier, A. (2022, November). *Making the Most of your Fellowship*. Alumni panel for the Society for Research in Child Development Policy Fellow Training, Virtual.
2. Atkin, A., **Finders, J.K.,** & Shrout, R. (2021, October). *Considerations for Research with Disadvantaged Populations*. Human Development and Family Science Colloquium panel, Purdue University, West Lafayette, IN.

GRANT REVIEWER

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| 2021 – 2023 | Administration for Children and Families (ACF), Office of Planning, Research, and Evaluation (OPRE), Coordinated Evaluations of Child Care and Development Fund (CCDF) Policies and Initiatives |
| 2021 | Purdue University, Agricultural Research and Extension Leading to Economic Development in Indiana Agricultural and Rural Communities (AgSEED) |

CONFERENCE REVIEWER

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| 2022 | National Research Conference on Early Childhood (NRCEC)
Abstract Reviewer |
| 2020 – 2022 | Biennial Meeting for the Society for Research in Child Development (SRCD)
Abstract Reviewer |

AD-HOC JOURNAL REVIEWER

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| <p><i>Child Development</i>
 <i>Developmental Science</i>
 <i>Early Childhood Research Quarterly</i>
 <i>Educational Psychology</i>
 <i>Infant and Child Development</i>
 <i>PLOS One</i>
 <i>Educational Policy</i>
 <i>Mind, Brain, and Education</i></p> | <p><i>Applied Developmental Science</i>
 <i>Developmental Psychology</i>
 <i>Journal of Experimental Child Psychology</i>
 <i>Early Education and Development</i>
 <i>Cognitive Development</i>
 <i>Educational Psychology Review</i>
 <i>AERA Open</i></p> |
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DEPARTMENT AND UNIVERSITY SERVICE

2022	Search Committee, Clinical Professor in Early Childhood Education and Exceptional Needs <i>Purdue University, Human Development and Family Science</i>
2022 – Present	Policy Chair, Center for Early Learning Purdue University
2022 – Present	Undergraduate Program Committee <i>Purdue University, Human Development and Family Studies</i>
2021 – Present	Faculty Partner, Center for Families <i>Purdue University, Human Development and Family Studies</i>
2021 – Present	Faculty Leadership Council, Center for Early Learning <i>Purdue University, Human Development and Family Studies</i>
2021 – Present	Early Childhood Education and Exception Needs Curriculum Committee <i>Purdue University, Human Development and Family Studies</i>
2015 – 2016	Elected Graduate Student Representative <i>Oregon State University, Human Development and Family Studies</i>
2015	Promotion Committee Participant for Dr. Anne Mannering <i>Oregon State University, College of Public Health and Human Studies</i>

PROFESSIONAL AFFILIATIONS

2021 – Present	<i>Research-to-Policy Collaboration</i>
2019 – Present	<i>Society for the Study of Human Development</i>
2013 – Present	<i>Society for Research in Child Development</i>
2014 – 2018	<i>Oregon School Readiness Research Consortium</i>

PROFESSIONAL TRAINING

2022	Faculty Success Program National Center for Faculty Development and Diversity
2021	Mental Health First Aid Training Purdue University
2021	Safe Zone Training Purdue University
2021	IMPACT + Purdue University
2021	Stats Camp: Program Evaluation and Benefit-Cost Analysis Virtual

SKILLS

Analytic Skills: regression modeling, factor analysis, structural equation modeling, multilevel and longitudinal modeling, latent profile analysis, content analysis, program evaluation

Software: Stata, MPlus, EpiData, Sonix, Dedoose, Covidence, Tableau, Qualtrics