Student: ___________________________________________ PUID: ___________________________ Catalog Term: Fall 2023

Additional Majors: ___________________________________________ Minors: ___________________________________________

Major Requirements - (72 credits)

Content Courses

Maintain a minimum Content GPA of 2.80/4.00

(3) HDFS 20100 Introduction to Family Processes
(3) HDFS 21000 Introduction to Human Development [Satisfies Behavioral/Social Science Core]
(3) HDFS 28000 Diversity in Individual & Family Life
(3) HDFS 31100 Child Development
(3) HDFS 34600 Research Design & Program Evaluation

Professional Education Courses

Maintain a Professional Education GPA of 3.00/4.00 with no grade lower than a “B-” in HDFS 31000, 40500, 40600, 40800, 40900 and no grade lower than a “C” in the remaining courses. No incompletes for any single professional education course.

(3) AD 20100 Art for Elementary School Teachers
(1) EDCI 27000 Introduction to Educational Technology & Computing [Satisfies Information Literacy Core]
(3) EDCI 32500 Literacy in the Early Childhood Classroom
(1) EDPS 32700 Classroom Assessment
(2) EDPS 36201 Positive Behavioral Supports
(3) HDFS 26000 Young Children with Exceptional Needs or
  (1) EDPS/EDCI 20001 Special Populations Seminar: Focus on Student With Disabilities and Differentiation Approaches (co-enrollment with EDPS 26501) and
  (2) EDPS 26501 The Inclusive Classroom (co-enrollment with EDPS/EDCI 20001)
(3) HDFS 31000 Guidance in Early Childhood
(3) HDFS 31801 Developmental Assessment
(3) HDFS 40500 Language, Literacy, & Social Studies in Preschool & Primary Grades
(4) HDFS 40600 Mathematics in Preschool & Primary Grades
(4) HDFS 40800 Early Intervention/Early Childhood Special Education: Issues and Professional Practices
(3) HDFS 40900 Science in Preschool & Primary Grades
(2) HDFS 41200 Music & Movement in Preschool & Primary Grades
(3) HDFS 41500 Approaches to Early Childhood Education
(3) HDFS 42000 Developmental Foundations of Infant & Toddler Curriculum
(16) HDFS 45000 Supervised Teaching in Inclusive Programs for Young Children [Satisfies Oral Communication Core]

Other Departmental / Program Course Requirements (38-44 credits)

(3) BIOL 20500 Biology for Elementary School Teachers or BIOL 20600 Biology for Elementary School Teachers [Satisfies 1 Science Core Course]
(3) EAPS 31201 Earth Systems Science for Elementary Teachers or PHYS 23000 Physical Science for Elementary Education [Satisfies 1 Science Core Course]
(3) EDCI 22200 Knowing the World Through Mathematics or MA 15555 Quantitative Reasoning or select any course from University list EXCEPT MA 13800 [Satisfies Quantitative Reasoning Core]
(3-4) ENGL 10600 First-Year Composition or ENGL 10800 Accelerated First-Year Composition [Satisfies Written Communication and Information Literacy Core]
(3) ENGL 23000 Great Narrative Works or ENGL 23800 Introduction to Fiction or LC 23900 Women Writers in Translation or SPAN 23500 Spanish American Literature in Translation
(1) HDFS 10000 Orientation to Current Issues in Human Development & Family Science
(3) HIST 10400 Introduction to the Modern World [Satisfies Humanities Core]
(3) HIST 15100 American History to 1877 or HIST 15200 United States Since 1877
(3) MUS 25000 Music Appreciation
(3) STAT 11300 Statistics & Society or STAT 30100 Elementary Statistical Methods or SOC 38200 Introduction to Statistics in Sociology or PSY 20100 Introduction to Statistics in Psychology (If STAT 11300 selected, satisfies Science, Technology & Society Core)
(1-3) [Science, Technology & Society Core] – select from University list (If STAT 11300 is selected for other requirement, this requirement is fulfilled)

Continued on next page

5/2023
Foreign Language requirement may be met by completing one of the three options listed below.

**Option 1:** Proficiency through level I in any one foreign language

___(3-4)__________________________ 10100 (Select from American Sign Language, Arabic, Chinese, French, German, 
___(3-4)__________________________ 10200 Greek, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, or 
___(3-4)__________________________ 20100 Spanish.)

**Option 2:** Proficiency through level II in any one foreign language AND a course from the Global Perspectives & International Cultures Selective List.

___(3) ____________________ 10100 
___(3-4)__________________________ 10200 
___(3) ____________________ Select a course from the Global Perspectives & International Cultures Selective list. The selection for this category cannot be used to satisfy other major requirements.

**Option 3:** Proficiency through level II in any one foreign language AND an approved study abroad experience that takes place outside of the U.S. and is at least 14 days in duration.

___(3-4)__________________________ 10100 
___(3-4)__________________________ 10200 
___(3) ____________________ Approved Study Abroad Experience 
The selection for this category cannot be used to satisfy other major requirements.

**Electives 4-10 credits**

___(    )______________________ _____ (    ) ______________________ _____ (    ) _______________________ _____ (    ) ______________________

Minimum 2.80 grade point average required to qualify for admission to teacher education and student teaching. Students must meet criteria for admission to the Teacher Education program.

At least 32 credits of coursework required at 30000 level or higher to meet graduation requirements. 120 semester credits required for Bachelor of Science degree

University Foundational Learning Outcomes List: https://www.purdue.edu/provost/students/s-initiatives/curriculum/courses.html

Global Perspectives & International Cultures List

- AGEC 25000 Economic Geography of World Food and Resources
- ANTH 23000 Gender Across Cultures
- ANTH 34100 Culture and Personality
- ARAB 23900 Arab Women Writers
- *ARAB 28000 Arabic Culture
- ARAB 28100 Introduction to Islamic Civilization and Culture
- *CHNS 28000 Topics in Chinese Civilization and Culture
- CHNS 28100 Introduction to Chinese Food Culture
- COM 22400 Communicating in the Global Workplace
- EDPS 31600 Collaborative Leadership: Cross Cultural Settings
- GSLA 10100 Global Awareness
- HDFS 22500 Human Development Across Cultures
- *HIST 21000 The Making of Modern Africa
- *HIST 34000 Modern China
- HTM 37200 Global Tourism Geography
- ITAL 28000 Italian Culture and Civilization
- JPNS 28000 Introduction to Modern Japanese Civilization
- KOR 38000 Special Topics in Korean Culture – must take Introduction to Korean Culture
- *LC 23900 Women Writers in Translation
- *PHIL 11400 Global Moral Issues
- *PHIL 23000 Religions of the East
- POL 13000 Introduction to International Relations
- POL 14100 Governments of the World
- *REL 20000 Introduction to the Study of Religion
- RUSS 29800 Special Topics in Russian – must take Food and Culture in Russia
- SPAN 32200 Spanish for the Health Professions
- TECH 33000 Technology and the Global Society
- WGSS 38000 Comparative Studies in Gender and Culture

*Also fulfills Humanities University Foundational Core Requirement
A student may elect the Pass / Not-Pass (P/NP) grading option for elective courses only, unless an academic unit requires that a specific departmental course/s be taken P/NP. Students may elect to take University Core Curriculum courses P/NP; however, some major Plans of Study require courses that also fulfill UCC foundational outcomes. In such cases, students may not elect the P/NP option. A maximum of 24 credits of elective courses under the P/NP grading option can be used toward graduation requirements. For further information, students should refer to the College of Health and Human Sciences P/NP Policy.

Students are encouraged to use this advising worksheet as a resource when planning progress toward completion of degree requirements. An Academic Advisor may be contacted for assistance in interpreting this worksheet. This worksheet is not an academic transcript, and it is not official notification of completion of degree or certificate requirements. The University Catalog is the authoritative source for displaying plans of study. The student is ultimately responsible for knowing and completing all degree requirements.

5/2023
Plan of Study Worksheet

Major: Early Childhood Education &
and Exceptional Needs

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<th>Summer 20</th>
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<tr>
<td>1  HDFS 10000</td>
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<td>3  HDFS 21000 (CORE: Behav/Soc Sci)</td>
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Professional Education Semesters are sequential and must be completed in order
Teacher Education Requirements:
- Overall GPA 2.8
- Content Education Coursework: 2.8
- Professional Education Coursework: 3.0 (no grade lower than a C, or any incompletes)

Fall 2023