

Jennifer Dobbs-Oates

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2121 Windflower Place
West Lafayette, IN 47906
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Education:

Ph.D., Clinical Psychology, 2006

University of Massachusetts, Amherst, MA

Child, Adolescent, and Family concentration

Dissertation: Teachers' Ratings of Children's Behavior: Inter-Teacher Agreement, Correlation with Observations, and the Prediction of Teacher Behavior

Clinical Psychology Internship, 2005-2006

University of Tennessee, Health Science Center, Memphis, TN

Year-long internship in clinical psychology practice, focusing on at-risk populations

M.S., Clinical Psychology, 2002

University of Massachusetts, Amherst, MA

Child, Adolescent, and Family concentration

Thesis: Attention in the Preschool Classroom: The Relationships Among Child Gender, Child Misbehavior, and Teacher Attention

B.A., Psychology, 2000

Purdue University, West Lafayette, IN

Degree granted with Highest Distinction

School of Liberal Arts Honors Program

Honors Thesis: Positive Illusory Bias in ADHD Boys

University Appointments:

Associate Vice Provost for World Readiness

2023 – present

Purdue University, West Lafayette, IN

Clinical Professor

2022 – present

Clinical Associate Professor

2017 – 2022

Clinical Assistant Professor

2011 – 2017

Assistant Professor of Developmental Studies

2006 – 2011

Purdue University, West Lafayette, IN

Department of Human Development and Family Science

(previous names for the department: Department of Human Development and Family Studies;

Department of Child Development and Family Studies)

Director, Office of Experiential Education 2021 – 2024
Purdue University, West Lafayette, IN

Provost’s Fellow for Experiential Education 2020 – 2021
Purdue University, West Lafayette, IN
Office of the Provost

Faculty Fellow 2018 – 2020
Purdue University, West Lafayette, IN
Center for Instructional Excellence

Honors, awards, and certifications:

Honorary Member 2024 – 2025
Phi Kappa Phi Honor Society, Purdue University Chapter

Book of Great Teachers 2023
Purdue University

Charles B. Murphy Outstanding Undergraduate Teaching Award 2022
Purdue University

Award for Exceptional Teaching and Instructional Support 2021
During the COVID-19 Pandemic
Round 1 Awardee, Department of Human Development and Family Studies
Teaching Academy and Office of the Provost, Purdue University

Seed for Success Award 2020
Purdue University

Experiential Education Rising Leader Award 2019
National Society for Experiential Education

Experiential Education Academy Graduate 2018
National Society for Experiential Education

Teaching Academy Fellow 2018
Purdue University

Diversity Award 2015
Indiana Extension Educators Association
Presented to the members of the Issue-Based Action Team on Understanding School Readiness
in Latino/Hispanic Immigrant Households

Outstanding Undergraduate Education Award 2013
(now named the Jane S. Link Outstanding Teaching Award)
College of Health and Human Sciences, Purdue University

Teaching for Tomorrow Junior Fellow
Purdue University

2011

Publications related to college teaching:

NOTE: Students whose work Dr. Dobbs-Oates has supervised are indicated with an asterisk.

Motley, P., Archer-Kuhn, B., Dishke, C., **Dobbs-Oates, J.**, Eady, M., Seeley, J., & Tyrrell, R. (2024). Defining immersive learning. *Teaching and Learning Inquiry*, 12. <https://doi.org/10.20343/teachlearninqu.12.9>

Tyrrell, R., Archer-Kuhn, B., Dishke, C., **Dobbs-Oates, J.**, Eady, M., Motley, P., & Seeley, J. (2022). Online, qualitative research: Conducting a multi-institutional, multi-national study on immersive learning pedagogies. In *SAGE Research Methods: Doing Research Online*. SAGE Publications, Ltd. <https://doi.org/10.4135/9781529601466>

Dobbs-Oates, J. (2021). I swore this class would never be online: A conversion experience. *The National Teaching and Learning Forum*, 30(5), 1-3.

Dobbs-Oates, J. (2021). Quick tips for teaching students how to reflect. *Experiential Learning & Teaching in Higher Education*, 3(3), 10-12. <https://doi.org/10.46787/elthe.v3i3.3416>

Dobbs-Oates, J., Elias, C.M., Purcell, M.L., & Watkins, N.D. (2021). Experiential learning from home: The impact of COVID-19 on field-based practices. *Susan Bulkeley Butler Center and ADVANCE Purdue Center for Faculty Success Working Paper Series. Navigating Careers in the Academy: Gender, Race, and Class*. 3(3) Special Issue: *Higher Education and COVID-19. Volume II*: 56-66. Available at: <https://www.purdue.edu/butler/documents/WPS-Special-Issue-2-Higher-Education-and-COVID-19.pdf>

*Marshall, M., **Dobbs-Oates, J.**, Kunberger, T., & Greene, J. (2021). The peer mentor experience: Benefits and challenges in undergraduate programs. *Mentoring and Tutoring: Partnership in Learning*, 29(1), 89-109. <https://doi.org/10.1080/13611267.2021.1899587>

Dobbs-Oates, J. (2019). Internships and work-based learning: Strategies for enhancing key relationships. *Journal of Family and Consumer Sciences*, 111(4), 62-65. <https://doi.org/10.14307/JFCS111.4.62>

Dobbs-Oates, J. (2017). Service-learning in a helping skills course. In T. Newman & A. E. Schmitt (Eds.), *Field-Based Learning in Family Life Education: Facilitating High-Impact Experiences in Undergraduate Family Science Programs*. Palgrave Macmillan. <https://doi.org/10.1007/978-3-319-39874-7>

Dobbs-Oates, J. (2016, September). Supervising interns at a distance. *The Teaching Professor*, 30(8), 8.

Dobbs-Oates, J., & Wachter Morris, C.A. (2016). The case for interprofessional education in teacher education and beyond. *Journal of Education for Teaching*, 42(1), 50-65. doi: 10.1080/02607476.2015.1131363

Other products related to college teaching:

Watkins, N. Elias, C., & **Dobbs-Oates, J.** (2022). *The Human Development and Family Studies Cover Letter Guidebook: A Step-by-Step Approach to Effectively Writing Your Cover Letter*. [course material].

Johnson, N., Reed, J., **Dobbs-Oates, J.**, Hountz, D., Zimpfer, M. (2020). *IMPACT X+: Experiential Learning/Field Work/Clinical Courses* [Online Course]. Explanation of IMPACT X+ and its role in the IMPACT suite of course transformation strategies: <https://www.purdue.edu/innovativelearning/teaching-remotely/portfolio.aspx>

Watkins, N., & **Dobbs-Oates, J.** [Purdue HDFS Internship Program]. (2019). *Supervising college student interns: A five video series* [Video files]. Available at <https://www.youtube.com/channel/UCZHL99tdwBIHaMhvCWRy8qQ/playlists>

Conference presentations related to college teaching:

NOTE: Students whose work Dr. Dobbs-Oates has supervised are indicated with an asterisk.

Dobbs-Oates, J., & Bay, J. (2024, October). *Cultivating the scholarship of experiential education: Defining a community of practice*. To be presented at the Annual Conference of the International Society for the Scholarship of Teaching and Learning. French Lick, IN.

Motley, P., Archer-Kuhn, B., Eady, M. J., Dishke Hondzel, C., Seeley, J., Tyrell, R., & **Dobbs-Oates, J.** (2024, October). *Ethical implications of AI with ILP's in higher education*. To be presented at the Annual Conference of the International Society for the Scholarship of Teaching and Learning. French Lick, IN.

Dobbs-Oates, J., & Stremiecki, K. (2024, September). *Defining the range of experiential education: A framework of seven types*. To be presented at the Annual Conference of the Society for Experiential Education. New Orleans, LA.

Moore, J., Adams, M., Bayraktar, B., & **Dobbs-Oates, J.** (2024, January). *(Re)examining key practices for fostering engaged learning*. Presented at the Annual Conference of the American Association of Colleges & Universities. Washington, DC.

Servaty-Seib, H., Rickus, J., Payne, L., Elliot, J., & **Dobbs-Oates, J.** (2024, January). *Provocations—Purdue's roadmap for transformative undergraduate education and the Boyer 2030 Commission report provocations*. Presented at the Annual Conference of the Association for Undergraduate Education at Research Universities. Washington, DC.

Bayraktar, B., **Dobbs-Oates, J.**, Troyer, K., Ragupathi, K., Felten, P., Hamshire, C., & Forsyth, R. (2023, November). *Navigating challenges and reaping benefits of long-term, multi-*

institutional, international SoTL partnerships. Presented at the Annual Conference of the International Society for the Scholarship of Teaching and Learning. Utrecht, Netherlands.

Motley, P., Archer-Kuhn, B., Dishke Hondzel, C., **Dobbs-Oates, J.**, Eady, M., Seeley, J., & Tyrrell, R. (2023, November). *Mapping the component intensity of immersive learning practices*. Presented at the Annual Conference of the International Society for the Scholarship of Teaching and Learning. Utrecht, Netherlands.

Heinrich, B., **Dobbs-Oates, J.**, Ducey, M., & Phillips, K. (2023, October). *Emerging momentum: A guided conversation for (re)designing experiential learning*. Presented at the Assessment Institute. Indianapolis, IN.

Dobbs-Oates, J., & Heinrich, B. (2023, September). *Reflect on WHAT? Skills-based and experience-based frameworks for reflection*. Presented at the Annual Conference of the Society for Experiential Education. Orlando, FL.

Langemak, L., **Dobbs-Oates, J.**, Ducey, M., & Potter, Andrew H. (2023, September). *Best practices for academic/corporate partnerships*. Presented at the Annual Conference of the Society for Experiential Education. Orlando, FL.

Dobbs-Oates, J., Hansen, S., & Powell, N. L. (2023, June). *A Culture of reflection: Is it in the eye of the beholder?* Poster presented at the Conference on Engaged Learning. Elon, NC.

Dobbs-Oates, J., Hansen, S., & Powell, N. L. (2023, June). *Pushing the boundaries: How institutions can create structures that facilitate student reflection across learning contexts*. Panel presented at the Conference on Engaged Learning. Elon, NC.

Dobbs-Oates, J. (2022, October). *Defining experiential education*. Roundtable presented at the Lilly Conference on College Teaching. Traverse City, MI.

Dobbs-Oates, J. (2022, October). *Teaching students how and why to reflect*. Presented at the Lilly Conference on College Teaching. Traverse City, MI.

Dobbs-Oates, J., Stremiecki, K., & Weiss, H.A. (2022, October). *Mapping the landscape of your campus's HIPs*. Presented at the Assessment Institute. Indianapolis, IN.

Dobbs-Oates, J., & Bermúdez, L. (2022, September). *The rise of experiential education in higher ed: Two approaches*. Presented at the Annual Conference of the National Society for Experiential Education. Salt Lake City, UT.

Elias, C., Watkins, N., & **Dobbs-Oates, J.** (2022, September). *Supporting writing and career development with a cover letter resource*. Roundtable presented at the Annual Conference of the National Society for Experiential Education. Salt Lake City, UT.

Dobbs-Oates, J. (2022, March). *Reflection enriched: Deliberately teaching the how and why of reflection*. Presented via Twitter at the Midwest SoTL Twitter Conference. Virtual Conference. <https://twitter.com/JenDobbsOates/status/1509595231796318213?s=20&t=Ls-X7-b89FodO6bercP69g>

Motley, P., Archer-Kuhn, B., Dishke, C., **Dobbs-Oates, J.**, Eady, M., Seeley, J. M., Tyrrell, R. (2021, October). *Immersive learning pedagogies: Insights from ongoing research*. Presented at the annual conference of the International Society for the Scholarship of Teaching and Learning. Virtual Conference.

Dobbs-Oates, J. (2020, September). *Quick tips for teaching students how to reflect*. Plenary PechaKucha talk presented at the Annual Conference of the National Society for Experiential Education. Virtual Conference.

Dobbs-Oates, J., & Watkins, N. (2020, September). *Wrapping up your experiential program with an event to remember*. Roundtable presented at the Annual Conference of the National Society for Experiential Education. Virtual Conference.

Motley, P., Archer-Kuhn, B., Dishke, C., Lewis, H., **Dobbs-Oates, J.**, Seeley, J., & Tyrrell, R. (2019, October). *Immersive learning: A high-impact practice?* Presented at the Annual Conference of the International Society for the Scholarship of Teaching and Learning. Atlanta, GA.

Watkins, N., & **Dobbs-Oates, J.** (2019, September). *Equipping field-site supervisors: An online video strategy*. Presented at the Annual Conference of the National Society for Experiential Education. St. Pete Beach, FL.

Dobbs-Oates, J. (2019, July). *But I'm not in charge! How can rank-and-file faculty and staff enhance the climate for experience-based learning on their campuses?* Roundtable presented at the Experience-Based Learning Institute. Chicago, IL.

Dobbs-Oates, J., Barragato, A., Haston, A., Neubauer, K., & Fundator, R. (2018, November). *Seizing the moment: Building on a big idea using a community of practice*. Presented at the Lilly Conference on College Teaching. Oxford, OH.

Watkins, N., & **Dobbs-Oates, J.** (2018, September). *Strengthening the supervisory relationship during field experiences: The supervision journal*. Roundtable presented at the Annual Conference of the National Society for Experiential Education. Savannah, GA.

Dobbs-Oates, J. (2018, June). *Relationship management for current and prospective internship coordinators*. Roundtable presented at the Annual Conference of the American Association of Family & Consumer Sciences. Atlanta, GA.

Haston, A., Barragato, A. & **Dobbs-Oates, J.** (2018, March). *Practicing what we preach: Creating faculty-led communities of practice*. Presented at the E.C. Moore Symposium on Excellence in Teaching / LEAP Indiana Conference. Indianapolis, IN.

Dobbs-Oates, J., *Marshall, M., Kunberger, T., & Greene, J. (2017, November). *Deepening disciplinary and career-focused learning in advanced undergraduates: A peer-mentoring approach*. Presented at the Lilly Conference on College Teaching. Oxford, OH.

Dobbs-Oates, J., & Watkins, N. (2017, September). *Students at risk for internship non-completion: Strategies for internship directors and supervisors*. Presented at the Annual Conference of the National Society for Experiential Education. St. Pete Beach, FL.

Kunberger, T., **Dobbs-Oates, J.**, *Marshall, M., & Greene, J. (2017, March). *The mentor experience: Undergraduate near-peer mentor outcomes across two institutions*. Presented at the Scholarship of Teaching and Learning (SoTL) Commons Conference. Savannah, GA.

- Presentation archived in Georgia Southern Digital Commons at <http://digitalcommons.georgiasouthern.edu/sotlcommons/SoTL/2017/41/>

Dobbs-Oates, J., & Watkins, N. (2016, September). *High-quality university supervision of interns: What, why, and how*. Presented at the Annual Conference of the National Society for Experiential Education. San Antonio, TX.

Watkins, N., & **Dobbs-Oates, J.** (2015, November). *(Re-)Designing a capstone internship experience*. Presented at the Lilly Conference on College Teaching. Oxford, OH.

Dobbs-Oates, J., & Watkins, N. (2014, November). *Internship as high-impact practice*. Presented at the Lilly Conference on College Teaching. Oxford, OH.

Dobbs-Oates, J. (2014, November). *Developing the interprofessional collaborative skills of early childhood special education teacher candidates*. Presented at the conference of the Teacher Education Division of the Council for Exceptional Children. Indianapolis, IN.

Dobbs-Oates, J., & Wachter Morris, C. A. (2014, May). *Interprofessional education: Bringing creative collaborations to your teaching – and your students' learning*. Presented at the Great Lakes Conference on Teaching and Learning. Mount Pleasant, MI.

Dobbs-Oates, J. (2014, March). *Internship as high-impact practice: How to make a better internship in half the time*. Presented at the Scholarship of Teaching and Learning (SoTL) Commons Conference. Savannah, GA.

- Presentation archived in Georgia Southern Digital Commons at <http://digitalcommons.georgiasouthern.edu/sotlcommons/SoTL/2014/51/>

Dobbs-Oates, J. (2013, October). *Building reflection skills through a service-learning project in human services*. Poster presented at the Engagement Scholarship Consortium Conference, Lubbock, TX.

- Poster available for viewing at <http://engagementscholarship.org/upload/conferences/2013/presentations/DobbsOatesBuildingReflection.pdf>

Dobbs-Oates, J., & Wachter Morris, C. A. (2012, March). *A collaborative, cross-disciplinary, field-based project for professionals in training*. Presented at the SoTL Commons: A Conference for the Scholarship of Teaching and Learning, Statesboro, GA.

- Presentation archived in Georgia Southern Digital Commons at <http://digitalcommons.georgiasouthern.edu/sotlcommons/SoTL/2012/19/>

Dobbs-Oates, J., & *Liang, S. (2009, September). *Furthering faculty research goals while serving Extension and the community*. Presented at the National Outreach Scholarship Conference, Athens, GA.

Funded grants related to college teaching:

“Building Professional Writing Skills with Cover Letter Writing.” (2021-2022). Wayne and Helen Townsend Writing Excellence Fund. College of Health and Human Sciences. Purdue University. \$3000.

- Collaborator on the project led by Dr. Natasha Watkins and Dr. Cezanne Elias

“Enhancing Student Learning on Internship via Video Resources for Internship Site Supervisors.” (2018-2019). Patsy J. Mellott Teaching Innovation Award. College of Health and Human Sciences. Purdue University. \$2500.

- Co-PI along with Dr. Natasha Watkins

“Capstone & Core Curriculum in HDFS.” (2012-2013). Provost’s Office Summer Instructional Innovation Program. Purdue University. \$50,000+.

- Co-PI along with Dr. Doran French

Selected workshops, colloquia, and lectures related to college teaching:

“Experiential Education Basics for Teaching in Higher Education” February 9, 2024
HDFS Colloquium Series, Purdue University, West Lafayette, IN

“World Readiness and Experiential Education at Purdue University” February 7, 2024
Webinar presented to representatives of multiple Colombian universities in strategic partnership with Purdue University

“Reaching Beyond Either/or: Experiential Education as the Key to a Both/and Education” April 14, 2023
Webinar presented to Purdue University lecturers and senior lecturers

“Setting the Stage for Effective Teamwork Among Students” January 27, 2023 and
Co-presented with Megan Purcell January 27, 2017
HDFS Colloquium Series, Purdue University, West Lafayette, IN

“Reaching Beyond Either/or: Experiential Learning as the Key to a Both/and Education” January 19, 2023
Invited keynote speaker for Enhancement Day, an all-campus faculty development virtual event University of Wisconsin-Superior, Superior, WI

“Experiential Education Panel” November 18, 2022
Panelists: Erla Heyns, Jennifer Dobbs-Oates, & Tracy Grimm
Purdue Libraries Teaching & Learning Professional Development Program Libraries and School of Information Studies, Purdue University, West Lafayette, IN

- “Experiential Education, Purdue, and You!”** January 12, 2022
Workforce 2030 Council, Greater Lafayette Commerce, Lafayette, IN
- “Quick Tips for Teaching Students How to Reflect”** October 20, 2020
Invited virtual presentation and Q&A session for the Experiential Learning Faculty Learning Community, College of Wooster, Wooster, OH
- “Overcoming Challenges in Teaching/Classrooms”** October 6, 2020
Moderator: Jennifer Dobbs-Oates
Speakers: Nastasha Johnson, Jennifer Freeman Marshall, & Mary Pilotte
*Conference for Assistant Professors
Butler Center for Leadership Excellence, Purdue University, West Lafayette, IN*
- “Introduction to the Scholarship of Teaching and Learning”** October 7, 2019 and
October 9, 2018
August 30, 2019
*Graduate School Professional Development Blitz, Purdue University
HDFS Colloquium Series, Purdue University, West Lafayette, IN*
- “Preventing, Detecting, and Responding to Academic Dishonesty”** February 1, 2019
Chairs: Jennifer Dobbs-Oates and Cezanne Elias
Panel: Dan Guberman, Ben Holmes, & Jeff Stefancic
HDFS Colloquium Series, Purdue University, West Lafayette, IN
- “Creating a Student-Centered Learning Environment”** August 15, 2018
University Teaching Assistant Orientation, Purdue University, West Lafayette, IN
- “Interprofessional Education”** April 18, 2018
Co-presented with Dawn Wetzel
Clinical Faculty Professional Development Series, Purdue University, West Lafayette, IN
- “Internship as High-Impact Practice: The HDFS Capstone Internship”** December 12, 2017
Co-presented with Natasha Watkins
Career Services Campus Partners Fall Meeting, Purdue University, West Lafayette, IN
- “Writing Effective Course Objectives”** October 13, 2017 and
September 27, 2013
Presented solo and also in collaboration with Natasha Watkins
HDFS Colloquium Series, Purdue University, West Lafayette, IN
- “Students at Risk for Internship Non-Completion: Strategies for Internship Directors and Faculty Supervisors”** August 10, 2017
Co-presented with Natasha Watkins
Professional Discipline Dialogue Day, Ivy Tech Community College, Indianapolis, IN
- “The Mystery of the College Student Intern: Supervision of Interns in Social Service Organizations”** July 19, 2017
Co-presented with Jo Micon, Janet Rhodes-Carlson, & Natasha Watkins
Mental Health America, Lafayette, IN

“Teaching Sensitive Topics”

April 15, 2016

Moderator: Megan Purcell

Panel: Jennifer Dobbs-Oates, Elizabeth Schlesinger-Devlin, Zoe Taylor, & Natasha Watkins
HDFS Colloquium Series, Purdue University, West Lafayette, IN

“Beyond the Term Paper: Bringing Primary Literature into the Undergraduate Curriculum”

September 18, 2015

Co-presented with Megan Purcell

HDFS Colloquium Series, Purdue University, West Lafayette, IN

“Preventing, Detecting, and Responding to Academic Dishonesty”

October 3, 2014

Chair: Jennifer Dobbs-Oates

Panel: Sean Mitsein, David Nelson, Pat Reid, & Catherine Fraser Riehle
HDFS Colloquium Series, Purdue University, West Lafayette, IN

Publications related to early childhood development:

NOTE: Students whose work Dr. Dobbs-Oates has supervised are indicated with an asterisk.

Peer-reviewed journal articles:

Purpura, D. J., O'Rear, C., Ellis, A., Logan, J. A. R., Westerberg, L. E., Ehrman, P. C., King, Y. A., Vander Tuin, M., Nordgren, I., Anderson, K., Cosso, J., Zippert, E., Napoli, A. R., Hornburg, C. B., Schmitt, S. A., & **Dobbs-Oates, J.** (2024). Unique and combined effects of quantitative mathematical language and numeracy instruction within a picture book intervention: A registered report. *Journal of Educational Psychology, 116*(1), 1-19. doi: 10.1037/edu0000820

NOTE: This paper was recognized as an Editor's Choice selection

Purpura, D. J., Schmitt, S. A., Napoli, A. R., **Dobbs-Oates, J.**, King, Y. A., Hornburg, C. B., Westerberg, L., Borriello, G. A., Bryant, L., Anaya, L. Y., Kung, M., Litkowski, E., Lin, J., & Rolan, E. (2021). Engaging caregivers and children in picture books: A family-implemented mathematical language intervention. *Journal of Educational Psychology, 113*(7), 1338-1353. doi: 10/1037/edu0000662

*Zhang, C., & **Dobbs-Oates, J.** (2019). The relations between American children's Head Start experience and pre-academic skills: A comparison with children from a community group. *Journal of Research in Childhood Education, 33*(4), 623-636. doi: 10.1080/02568543.2019.1649769

*Choi, J. Y., & **Dobbs-Oates, J.** (2016). Teacher-child relationships: Contribution of teacher and child characteristics. *Journal of Research in Childhood Education, 30*(1), 15-28. doi: 10.1080/02568543.2015.1105331

Choi, J. Y., Elicker, J., **Dobbs-Oates, J.**, & Christ, S. (2016). Predicting growth trajectories in early academic learning: Evidence from growth curve modeling with Head Start children. *Early Childhood Research Quarterly, 26*, 244-258. doi: 10.1016/j.ecresq.2015.12.017

Dobbs-Oates, J., Pentimonti, J. M., Kaderavek, J. N., & Justice, L. M. (2015). Parent and child attitudinal factors in a model of children's print-concept knowledge. *Journal of Research in Reading, 38*, 91-108. doi: 10.1111/j.1467-9817.2012.01545.x

Kranz, S., Huss, L. R., & **Dobbs-Oates, J.** (2015). Food sources of EPA and DHA in the diets of American children, NHANES 2003-2010. *BAOJ Nutrition, 1*(1), 005. Available at: <http://bioaccent.org/nutrition/nutrition05.pdf>

*Choi, J. Y., & **Dobbs-Oates, J.** (2014). Childcare quality and preschoolers' math development. *Early Child Development and Care, 184*, 915-932. doi: 10.1080/03004430.2013.829822

Arnold, D.H, & **Dobbs-Oates, J.** (2013). Teachers' ratings of preschool children's behavior: Inter-teacher agreement and variation in their agreement. *Australasian Journal of Early Childhood, 38*(4), 67-71.

Huss, L.R., McCabe, S.D., **Dobbs-Oates, J.**, Burgess, J., Behnke, C., Santerre, C.R., & Kranz, S. (2013). Development of child-friendly fish dishes to increase young children's acceptance and consumption of fish. *Food and Nutrition Sciences, 4*(10A), 78-87. doi: 10.4236/fns.2013.410A012

*Tan, M., & **Dobbs-Oates, J.** (2013). Relationship between emergent literacy and early social-emotional development in preschool children from low-income backgrounds. *Early Child Development and Care, 183*, 1509-1530. doi: 10.1080/03004430.2012.729051

Dobbs-Oates, J. & *Robinson, C. D. (2012). Preschoolers' mathematical skills and behavior: Analysis of a national sample. *School Psychology Review, 41*, 371-386. doi: 10.1080/02796015.2012.12087495

Fisher, P. H., **Dobbs-Oates, J.**, Doctoroff, G. L., & Arnold, D. H. (2012). Early math interest and the development of math skills. *Journal of Educational Psychology, 104*(3), 673-681. doi:10.1037/a0027756

*Baroody, A., & **Dobbs-Oates, J.** (2011). Child and parent characteristics, parental expectations, and child behaviours related to preschool children's interest in literacy. *Early Child Development and Care, 181*, 345-359. doi:10.1080/03004430903387693

Dobbs-Oates, J., Kaderavek, J. N., Guo, Y., & Justice, L. M. (2011). Effective behavior management in preschool classrooms and children's task orientation: Enhancing children's emergent literacy and language development. *Early Childhood Research Quarterly, 26*, 420-429. doi:10.1016/j.ecresq.2011.02.003

Evangelou, D., **Dobbs-Oates, J.**, Bagiati, A., *Liang, S., & *Choi, J. Y. (2010). Talking about artifacts: Preschool children's explorations with sketches, stories, and tangible objects. *Early Childhood Research and Practice, 12*(2). Available at: <http://ecrp.uiuc.edu/v12n2/evangelou.html>

Dobbs, J., & Arnold, D. H. (2009). Relationship between preschool teachers' reports of children's behavior and their behavior toward those children. *School Psychology Quarterly, 24,* 95-105.

Meagher, S. M., Arnold, D. H., Doctoroff, G. L., **Dobbs, J.,** & Fisher, P. H. (2009). Social-emotional problems in early childhood and the development of depressive symptoms in school-age children. *Early Education and Development, 20,* 1-24.
doi:10.1080/10409280801947114

Brown, S. A., Arnold, D. H., **Dobbs, J.,** & Doctoroff, G. L. (2007). Parenting predictors of overt and relational aggression among Puerto Rican and European American school-aged children. *Early Childhood Research Quarterly, 22,* 147-159.
doi:10.1016/j.ecresq.2006.11.002

Dobbs, J., Doctoroff, G. L., Fisher, P. H., & Arnold, D. H. (2006). The association between preschool children's socio-emotional functioning and their mathematical skill. *Journal of Applied Developmental Psychology, 27,* 97-108. doi:10.1016/j.appdev.2005.12.008

Dobbs, J., Arnold, D. H., & Doctoroff, G. L. (2004). Attention in the preschool classroom: The relationships among child gender, child misbehavior, and types of teacher attention. *Early Child Development and Care, 174,* 281-295.

Arnold, D. H., Fisher, P. H., Doctoroff, G. L., & **Dobbs, J.** (2002). Accelerating math development in Head Start classrooms: Outcomes and gender differences. *Journal of Educational Psychology, 94,* 762-770.

Hoza, B., Pelham, W. E., **Dobbs, J.,** Owens, J. S., & Pillow, D. R. (2002). Do boys with attention-deficit/hyperactivity disorder have positive illusory self-concepts? *Journal of Abnormal Psychology, 111,* 268-278.

Invited journal articles:

Arnold, D. H., Brown, S. A., Meagher, S., Baker, C.N., **Dobbs, J.,** & Doctoroff, G. L. (2006). Preschool-based programs for externalizing problems. *Education and Treatment of Children, 29,* 311-340.

Dobbs, J., Doctoroff, G. L., & Fisher, P. H. (2003). The "Math is Everywhere" preschool mathematics curriculum and its success in Head Start classrooms. *Teaching Children Mathematics, 10(1),* 20-22.

Encyclopedia entry:

Dobbs-Oates, J. (2016). Child care quality and young children's behavior. In *The SAGE Encyclopedia of Contemporary Early Childhood Education.* (pp. 212-214). Thousand Oaks, CA: SAGE Publications. doi: 10.4135/9781483340333.n57

Technical report:

Dobbs-Oates, J., Elicker, J., & Thomas, V. (2010). *Head Start: It works for Indiana children and families*. West Lafayette, IN: Purdue University. Available at: <http://docs.lib.purdue.edu/cffpub/21>

Conference presentations related to early childhood development:

NOTE: Students whose work Dr. Dobbs-Oates has supervised are indicated with an asterisk.

Purpura, D. J., Schmitt, S., Logan, J., **Dobbs-Oates, J.**, Paes, T., Robinson-Rucker, C., Varnell, S., Vander Tuin, M., Ehrman, P., Schlesinger-Devlin, E., Gerrard, H., & Burnett, M. (2023, May). Using Picture books to support mathematical language learning in preschool: From idea to intervention. In D. Purpura (Chair) *The Road to Scale Up: From Idea to Intervention Fidelity*. Virtual Institute of Education Sciences Principal Investigator meeting.

Purpura, D., O'Rear, C., Ellis, A., Logan, J., Westerberg, L., King, Y., Vander Tuin, M., Ehrman, P., Nordgren, I., Anderson, K., Cosso, J., Zippert, E., Napoli, A., Hornburg, C., Schmitt, S., & **Dobbs-Oates, J.** (2023, March). Quantitative language and numeracy instruction: Contrasting picture book interventions in preschool. In V. Bermudez (Chair), *Experimental mathematics interventions in classrooms and schoolyards to promote early numeracy and rational number learning*. Symposium conducted at the Biennial Meeting of the Society for Research on Child Development, Salt Lake City, UT.

Purpura, D., Schmitt, S., Napoli, A., **Dobbs-Oates, J.**, King, Y., Anaya, L., Kung, M., Hornburg, C., Westerberg, L., Cosso, J., Borriello, G., Bryant, L., Litkowski, E., Lin, J., & Rolan, E. (2021, April). A parent-implemented mathematical language picture book intervention with Latinx dual language learners. In D. Leyva (Chair), *Using RCTs to evaluate effectiveness of strengths-based, parent-focused interventions promoting positive outcomes in Latino children*. Symposium conducted at the Biennial Meeting of the Society for Research on Child Development. Virtual Conference.

Purpura, D. J., Kung, M., Schmitt, S. A., **Dobbs-Oates, J.**, King, Y., Napoli, A. R., Rolan, E., & Becker, M. (2019, March). Enhancing spontaneous interactive questions by parents and children during mathematics storybook reading. In S. Eason (Chair), *Supports for facilitating parent-child math engagement during home activities*. Symposium conducted at the Biennial Meeting of the Society for Research on Child Development, Baltimore, MD.

Purpura, D. J., Schmitt, S. A., **Dobbs-Oates, J.**, Napoli, A. R., Anaya, L., Rolan, E., & King, Y. (2017, October). *Assessment of preschool numeracy and math language skills: Cross-language (dis)agreement*. Presented at the Promising Math Conference of the Erikson Institute Early Math Collaborative. Chicago, IL.

Dobbs-Oates, J. (2012, April). *How teachers' characteristics relate to preschoolers' math learning*. Presented at the Indiana Early Childhood Conference, Indianapolis, IN.

Bagiati, A., Evangelou, D., & **Dobbs-Oates, J.** (2011, June). *Exposure to early engineering: A parental perspective*. Presented at the American Society for Engineering Education Annual Conference, Vancouver, Canada.

*Tan, M., & **Dobbs-Oates, J.** (2011, June). *Relationship between emergent literacy and early social-emotional development in preschool children*. Presented at the Annual Meeting of the Jean Piaget Society, Berkeley, CA.

*Liang, S., & **Dobbs-Oates, J.** (2011, April). *Train-the-trainer as a method of professional development*. Roundtable presentation at the American Educational Research Association Annual Meeting, New Orleans, LA.

Bagiati, A., *Liang, S., *Choi, J. Y., **Dobbs-Oates, J.**, & Evangelou, D. K. (2011, March). *Predicting preschoolers' interest in engineering using the DECA scale*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.

*Liang, S., & **Dobbs-Oates, J.** (2011, March). *Disseminating dialogic reading: Investigating barriers and motivations for implementation*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.

Dobbs-Oates, J., Guo, Y., Justice, L. M., & Kaderavek, J. N. (2010, November). Moderating effects of teachers' behavioral management skills on children's language and literacy development. In A. McGinty (Chair), *Learning-related Social Skills and the Literacy Development of Vulnerable Preschoolers*. Symposium presented at the American Speech, Language, and Hearing Association National Convention, Philadelphia, PA.

Dobbs-Oates, J. (2010, July). *Head Start outcomes go beyond pre-academic learning*. Presented at the 3rd National Research Conference on Child and Family Programs and Policy, Bridgewater, MA.

Dobbs-Oates, J. (2010, June). *Head Start children have better pre-academic skills than a community group*. Poster presented at the Fifth Annual Institute of Education Sciences Research Conference, National Harbor, MD.

Dobbs-Oates, J., Pentimonti, J. M., Kaderavek, J. N., & Justice, L. M. (2010, March). *Attitudinal variables related to young children's print-concept knowledge: Child literacy interest and parent reading beliefs*. Presented at the Biennial Conference of the Society for Research on Human Development, San Antonio, TX.

*Robinson, C. D., & **Dobbs, J.** (2009, April). *The relationship between social-emotional behaviors and mathematics skills in a national sample of preschoolers*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.

*Lin, F., *Frias, L., & **Dobbs, J.** (2008, April). *Links between children's social-emotional and oral language development*. Poster presented at the 20th Biennial Conference on Human Development, Indianapolis, IN.

Arnold, D. H., & **Dobbs, J.** (2007, March). *The relationship between preschool teachers' reports of children's behavior and their behavior toward those children.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.

Dobbs, J., & Arnold, D. H. (2007, March). *The interrater reliability of preschool teachers' reports of children's behavior.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.

Brown, S. A., Arnold, D. H., **Dobbs, J.**, & Doctoroff, G. L. (2005, April). *Parenting predictors of relational and overt aggression among school-age children.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.

Doctoroff, G. L., Arnold, D. H., Meagher, S., **Dobbs, J.**, & Brown, S. (2005, April). *The utility of observed parent-child problem-solving interactions for examining behavior problems in elementary school children.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.

Fisher, P. H., **Dobbs, J.**, Doctoroff, G. L., & Arnold, D. H. (2005, April). *Early math interest and the development of math skills: An understudied relationship.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.

Dobbs, J., & Arnold, D. H. (2003, April). *Attention in the preschool classroom: Child gender, child misbehavior, and types of teacher attention.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Tampa, FL.

Doctoroff, G. L., **Dobbs, J.**, & Fisher, P. H. (2003, April). *The association between mathematical ability and preschool children's social-emotional functioning.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Tampa, FL.

Dobbs, J., Hoza, B., & Pelham, W. E. (2000, November). *Positive illusory bias in ADHD boys.* Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy, New Orleans, LA.

Research funding related to early childhood development:

“Math Language and Dual Language Learners: A Family-Implemented Intervention.” (2021-2023). The Heising-Simons Foundation. Investigator. (PI = David Purpura). \$775,809.

“Reading and Playing with Math: Promoting Preschoolers' Math Language Through Picture Books and Play Activities.” (2020-2024). Development and Innovation Grant. National Center for Educational Research. IES. Co-investigator. (PI = David Purpura). \$1,399,800.

“Engaging Preschool Children in Math Language at Home: The Development and Evaluation of a Family-Implemented Storybook Intervention.” (2016-2021). The Heising-Simons Foundation. Investigator. (PI = David Purpura). \$858,049.

“Child Care Quality and Kindergarten Math Outcomes.” (2010-2012). American Educational Research Association Research Grants Program. AERA. Principal Investigator. \$35,000.

“Preschool Teachers’ Characteristics and Children’s Math Development.” (2010-2011). Purdue Research Foundation Research Grant. PRF, Purdue University. Principal Investigator. \$16,795.

“Do Preschool Teachers’ Beliefs Predict Their Students’ Mathematics Learning?” (2010-2011). Kinley Trust Award. Purdue University. Principal Investigator, \$20,000.

“Contract to Collect Evidence and Produce ‘Head Start in Indiana: The Success Story.’” (2009-2010). Indiana Head Start Collaboration Office, Indiana Family and Social Services Administration. Co-PI. \$31,319.

“School Readiness in Preschool Children: Pre-Academic Learning and Social-Emotional Development.” (2008-2013). United States Department of Agriculture Hatch Award. Principal Investigator.

“Talking About Artifacts: An Exploration of Young Children’s Understanding of the Human-Made World.” (2008-2009). Purdue Research Foundation Research Grant. PRF, Purdue University. Principal Investigator. \$16,375.

“Evaluation of a Volunteer Shared-Reading Program in Preschool Classrooms.” (2007-08) Kontos Faculty Fellowship. Center for Families, Purdue University. Principal Investigator. \$20,000.

Selected workshops, colloquia, and lectures related to early childhood development:

“Power Up Your Shared Reading” March 2, 2016
Parent Toolbox Series, Trinity United Methodist Church, Lafayette, IN

“Children’s Literacy Coalition: A Model for Promoting Early Childhood Literacy in YOUR County!” June 13, 2012
Co-presented with Colleen Reader
Purdue Extension Home and Family Conference, West Lafayette, IN

“Dialogic Reading” June 14, 2012 & May 17, 2007
Purdue Extension Home and Family Conference, West Lafayette, IN

“School Readiness Research from Purdue’s HDFS Department” July 19, 2011
Videoconference presented to Cooperative Extension Educators
Purdue University, West Lafayette, IN

“Dialogic Reading Training” 2006 – 2009
Presented to parent and community audiences throughout Indiana dozens of times

“Dialogic Reading Train-the-Trainer Workshop” April 14, 2009
Purdue University, West Lafayette, IN

- “Implementing a Community Training Program to Promote Dialogic Reading in Indiana”** October 24, 2008
Purdue University, West Lafayette, IN
- “The Connection Between Learning and Behavior”** January 31, 2008
Purdue University, West Lafayette, IN
- “Raising School Readiness by Reading with Kids”** March 7, 2007,
Videoconference presented to Cooperative Extension Educators October 2, 2007, &
Purdue University, West Lafayette, IN January 7, 2008
- “Psychosocial Development and Early Academic Skills in Young Children”** April 27, 2006
Boling Center for Developmental Disabilities
University of Tennessee Health Science Center, Memphis, TN
- “Researching Community-Based Clinical Interventions”** February 24, 2004
Co-presented with Greta L. Doctoroff
University of Massachusetts, Amherst, MA

University teaching experience:

Purdue University, West Lafayette, IN 2006 – present

Undergraduate Courses:

- HDFS 10000: Orientation to Current Issues in Human Development and Family Studies
- HDFS 31300: Adolescent Development
- HDFS 33100: Skills for Helping Professionals in Individual, Family, and Group Settings*
- HDFS 33200: Stress Points in Contemporary Families (previously HDFS 432)
- HDFS 39000: Child Development Practicum
- HDFS 40600: Curriculum Applications of Math/Science Development
- HDFS 40800: Curriculum Applications of Atypical Development
- HDFS 41500: Approaches to Early Childhood Education
- HDFS 42400: Children and Stress*
- HDFS 43030: HDFS Student Mentors (previously HDFS 390)
- HDFS 45400: Career Assessment and Professional Development
- HDFS 45500: Human Services Capstone Internship
- HDFS 45800: Developmental & Family Science Capstone Internship

*Also offered for honors credit by special arrangement

Graduate Courses:

- HDFS 59000: Independent Graduate Student Research/Teaching Experiences
- HDFS 62100: Children’s Development in Child Care and School Settings
- HDFS 685R: Research Seminar
- HDFS 69800: Research – MS Thesis

University of Massachusetts, Amherst, MA 2004 – 2005

Undergraduate Courses:

Psychology 305: Educational Psychology

Psychology 585: Theory and Practice of Counseling and Psychotherapy

Graduate Course:

Psychology 683: Advanced Psychological Assessment (Teaching Assistant)

Training and continuing education experiences:

Purdue University Faculty Insights Forum 2021 – 2022

Leadership development program for selected Purdue faculty

West Lafayette, IN

Purdue Institute for Racial Equity May – June, 2021

Now known as the Inclusive Excellence Initiative, this is a cohort-based workshop series on inclusive teaching

West Lafayette, IN

Purdue Engagement & Service-Learning Summit February 28, 2019

Participated in the summit, including attending the advanced track and presenting a poster in the Showcase and Poster Session

West Lafayette, IN

AAUW Work Smart Women’s Leadership Workshop April 4, 2018

Participated in a leadership workshop aimed at mid-career women faculty members. Hosted by the Susan Bulkeley Butler Center at Purdue University

West Lafayette, IN

Leadership Training Institute October 19-22, 2008

Selected as one of 23 attendees nationally for this career development workshop for early to mid-level social and behavioral researchers run by the 3C Institute for Social Development and funded by NIMH

Bethesda, MD

ECLS-B Database Training Seminar January 9-11, 2008

Selected to attend based on project proposal and fully funded by the National Center for Education Statistics, Institute for Education Sciences, U.S. Department of Education

Washington, D.C.

University service:

Purdue University

Carnegie Classification Task Force 2024 – present

CRM Governance Steering Committee 2021 – present

Student Course Evaluation Advisory Committee 2021 – present

Undergraduate Curriculum Council 2019 – 2022

Chair – HUM, BSS, & STS Panel 2020 – 2022

Task Force on DEI in the Core Curriculum	2021 – 2023
Innovation College Launch Team	2020 – 2021
Collaborating with the Office of the Provost to improve non-tenure track faculty working conditions	2017 – 2019
COACHE Implementation Team	2017 – 2019
Founding Faculty Facilitator of the Active Learning Community of Practice	2017
Wilmeth Active Learning Center Prof. Dev. Task Force	2017
Beerling and Stamps Scholars Selection Committee	2016 – 2017
Faculty mentor for Boiler Gold Rush (freshman orientation)	2015 – 2017
Faculty mentor in the HORIZONS program	2010, 2011

College of Health and Human Sciences (formerly College of Consumer and Family Sciences),
Purdue University

Undergraduate Curriculum & Educational Policy Committee	2011 – 2021
Diversity Council	2017 – 2020
Grade Appeals Committee	2014, 2020
Academic Advisor Search Committees	2013, 2016
Learning Working Group, Strategic Planning Effort	2011
Undergraduate Honors Committee	2007 – 2010
Grievance Committee	2007 – 2009

Department of Human Development and Family Science, *Purdue University*

Faculty Search Committees	2006 – 2009, 2011, 2020 – 2022
Undergraduate Curriculum Committee, Chair	2011 – 2021
Undergraduate Curriculum Committee	2009 – 2021
Department Head Search Committee	2019 – 2020
External Review Steering Committee	2019 – 2020
Undergraduate Curriculum Task Force	2008 – 2009
Team Captain, Campaign for United Way	2008
Advisor, Purdue Association for the Care of Children’s Health	2007 – 2011
ECEEN/EI Committee	2006 – 2011

Department of Curriculum and Instruction, *Purdue University*

Faculty Search Committees	2014 – 2015, 2021 – 2022
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Professional activities:

Higher education policy work with the Indiana Commission of Higher Education

- Career Relevance Steering Group 2020
 - Subcommittee on Career Relevance Definition 2020
- Transfer Single Articulation Pathway
 - Co-chair, Human Services Panel 2016 – 2017

Peer review:

- Editorial Board (2021 – present), *Experiential Learning & Teaching in Higher Education*
- Consulting Editor (2012 – 2014), *Early Childhood Research Quarterly*

- Reviewer for journals: *American Educational Research Journal*, *Child Development*, *Developmental Psychology*, *Early Child Development & Care*, *Early Childhood Research Quarterly*, *Early Education & Development*, *Experiential Learning & Teaching in Higher Education*, *Fathering*, *Journal of Purdue Undergraduate Research*, *Journal of Research in Childhood Education*, *Journal on Excellence in College Teaching*, *Learning Communities Journal*, *Purdue Journal of Service-Learning and International Engagement*, *Social Development*, *The Teacher Educator*
- Reviewer for books, monographs, and textbooks: Information Age Publishing, Palgrave Macmillan, Pearson, Taylor & Francis
- Reviewer for 2011, 2012, & 2014 AERA Annual Meetings
- Reviewer for 2009 & 2011 SRCD Biennial Meetings

Media appearances:

- Virtual learning: *The Indianapolis Star* (<https://www.indystar.com/story/news/health/2021/05/05/indiana-education-virtual-learning-covid-19-pandemic/7001497002/>)
- Addiction studies concentration at Purdue University: *Inside Indiana Business* (<https://www.insideindianabusiness.com/story/42421596/purdue-ivy-tech-offer-new-concentration>), WLFI, and WISH-TV (<https://www.wishtv.com/news/medical/purdue-ivy-tech-team-up-to-address-us-addiction-counselor-shortage/>)
- Shared reading with children: a variety of outlets including the podcast Full Steam Ahead (Episode 45: Read Across America Day, <https://art19.com/shows/full-steam-ahead>), local television news WLFI, and print and online media including the *Christian Science Monitor*, *Science Daily*, *Inside Bay Area*, *phys.org*, *parenting.com*, and *healthcanal.com*.

Professional organizations:

American Educational Research Association

International Society for the Scholarship of Teaching and Learning

Society for Experiential Education

(Formerly known as the National Society for Experiential Education)

Board of Directors	2020 – present
○ Vice President	2024 – present
Experiential Education Campus Leaders Network, founding coordinator	2023 – present
Partnerships Committee, co-chair	2020 – 2024
Peer Consulting Committee	2020
Conference Planning Committee	2016 – 2020
○ Conference Evaluation Subcommittee	2018 – 2020
▪ Chair	2020
○ Programming Subcommittee	2020
○ Awards Selection Subcommittee	2020
○ Reflection Sessions Subcommittee	2019
○ Innovators' Panel Subcommittee	2016 – 2018

Facilitator, Guided Reflection conference session: Daily Digest 2019
Moderator, Innovators' Panel conference plenary session 2017

Community leadership:

Ivy Tech Community College, Lafayette, IN

Member, Advisory Board for the Human Services Program 2011 – 2021

Our Kids Are Our Community, West Lafayette, IN

Active Member 2007 – 2015

Invited Contributor, Understanding Child Abuse
and Neglect Think Tank December 2008

Children's Literacy Coalition, Lafayette, IN

Co-Facilitator 2011 – 2012

Bauer Family Resources (formerly known as Community and Family Resource Center),
Lafayette, IN

Member, Board of Directors 2008 – 2012

Celebrate Youth Event 2011 – 2012

Chair, Selection Criteria Committee

Member, Steering Committee

Re-Branding Project 2009 – 2010

Co-chair, Brand Committee

Member, Launch Event Committee

Head Start Policy Council

Board of Directors Liaison 2009 – 2012

Community Representative 2006 – 2009