

Megan L. Purcell
 Department of Human Development and Family Science
 Purdue University
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 West Lafayette, IN
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Education

- 2003 **Ph.D., Special Education, emphasis in Early Childhood Special Education and Family Science**
 University of Kansas, Lawrence, KS
- 1995 **M.A.T., Special Education, emphasis in K-12 Education**
 University of South Carolina, Columbia, SC
- 1992 **B.A., Child Development & Learning and American Sign Language**
 Maryville College, Maryville, TN

Professional Experience

Department of Human Development and Family Science, Purdue University

<i>Clinical Professor</i>	July 2024
<i>Clinical Associate Professor</i>	July 2020-June 2024
<i>Clinical Assistant Professor</i>	July 2013-June 2020

Department of Special Education, Eastern Kentucky University

<i>Part-time Faculty</i>	Fall Semester 2013
<i>Associate Professor</i>	August 2008-August 2013
<i>Assistant Professor</i>	August 2003-August 2008

Eastern Kentucky University, First Steps Technical Assistance Team

<i>Project Director</i>	July 2006-June 2009
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Faculty for Early Education Teacher Educators Leadership Grant

<i>Student Intern</i>	Sept. 2002-August 2003
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Institute for Educational Research and Public Service, University of Kansas School of Education

<i>Graduate Research Assistant</i>	August 1999-July 2003
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Interprofessional Education Training Grant

<i>Student Intern</i>	August 1999-June 2000
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University of SC: University Affiliated Program

<i>Graduate Assistant/Assistant Project Director</i>	July 1994-August 1997
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Teaching Experience

Purdue University HDFS 10000 Orientation to Current Issues in Human Development and Family Studies

Purdue University HDFS 40500 Language, Literacy, and Social Studies in Preschool and Primary Grades with Practicum Supervision

Purdue University HDFS 40800 Early Intervention/Early Childhood Special Education: Issues and Professional Practices (formerly, Curriculum Applications of Atypical Development) with Practicum Supervision

Purdue University HDFS 31000 Guidance in Early Childhood

Purdue University HDFS 41200 Music and Movement in Early Childhood with Practicum Supervision

Purdue University HDFS 45000 Supervised Teaching in Inclusive Programs for Young Children

Purdue University HDFS 45500 Human Services Capstone Internship

Eastern Kentucky University SED 104 Special Education Introduction

Eastern Kentucky University SED 375 IECE Practicum

Eastern Kentucky University SED 436 Early Childhood Intervention Programming

Eastern Kentucky University SED 499 IECE Student Teaching

Eastern Kentucky University SED 499 IECE Student Teaching Seminar

Eastern Kentucky University SED 518/718 (Face-to-Face, KTLN and Online) Special Education Early Childhood Programs

Eastern Kentucky University SED 575/775 (Online) Special Education Introduction

Eastern Kentucky University SED 802 (Blended Face-to-Face with Online) Advanced Early Childhood Intervention

Eastern Kentucky University SED 811 IECE (Blended Face-to-Face with Online) MAT IECE Assessment and Intervention

Eastern Kentucky University SED 800 (Face-to-Face, Online) Exceptional Children in the Regular Classroom

Eastern Kentucky University SED 897 IECE Graduate Practicum

Richland School District Two, Columbia, SC
Early Childhood Special Education Teacher

February 1996-June 1999

ABC Center for Child Care Career Development, Greenville, SC
Trainer

October 1995-June 1999

Pine Grove School, Elgin, SC
Sign Language Therapist

September 1992-July 1994

Professional Publications

- Stayton, V., Kilgo, J., McCollum, J., Lifter, K., Mickelson, A., Purcell, M., Spence, C., Vail, C., Zaghlawan, H., & Barton, E. (2024). Evolution of professional standards: Reflecting on the past to inform the future. *Journal of Special Education Preparation, 4*(1), 10-22.
- Purcell, M. L., & Schmitt, S. A. (2023). Strengthening preservice educator reflective practice through the use of personnel preparation standards. *Journal of Early Childhood Teacher Education, 44*(2) 167-183.
- Purcell, M., & Ruprecht, K. (2022). Trauma informed practices in early childhood education: Preparing those who care for our youngest learners. In O. Schepers, M. Brennan, & P. Bernhardt (Eds.), *Developing trauma-informed teachers: Creating classrooms that foster equity, resiliency, and asset-based approaches: Vol. 1 Contemporary perspectives on developing trauma informed teachers* (pp. 187-204). Charlotte, North Carolina: Information Age Publishing.
- Horn, E. M., Purcell, M. L., Connor, S. M., Stayton, V. D., & DeJong, L. (2022). EI/ECSE personnel practice-based preparation standards: What are they good for? *Young Exceptional Children, 25*(3), 119-130.
- Dobbs-Oates, J., Elias, C., Purcell, M., & Watkins, N. (2021). Experiential learning from home: The impact of COVID-19 on field-based practices. *The Working Paper Series, Navigating Careers in the Academy: Gender, Race, and Class*. West Lafayette.
- Ruiz, Y., MacDermid Wadsworth, S. M., Elias, C. M., Marceau, K., Purcell, M. L., Redick, T. S., Richards, E.A., & Schlesinger-Devlin, E. (2020). Ultra-rapid development and deployment of a family resilience program during the COVID-19 pandemic: Lessons learned from Families Tackling Tough Times Together. *Journal of Military, Veteran and Family Health, 6*(S2), 35-43.
- Schlesinger-Devlin, E., & Purcell, M. (2019). An innovative early childhood laboratory school. In O. N. Saracho (Ed.), *Contemporary perspectives on research on laboratory schools in early childhood education* (pp. 81-100). Charlotte, North Carolina: Information Age Publishing.
- Purcell, M., & Taber-Doughty, T. (2016). Life skills for preschool students with intellectual disability. In R.M. Gargiulo & E. Bouck (Eds.), *Instructional strategies for students with mild, moderate, and severe intellectual disability*. Thousand Oaks, CA: Sage.
- Myers, C.T., Michael, S., Nowak, T., & Purcell, M. (2015, December). An interdisciplinary program for children transitioning to preschool. *Early Intervention & School Special Interest Section Quarterly, 22*(4), 1-4.
- Purcell, M., Horn, E., & Palmer, S. (2007). The initiation and implementation of early childhood inclusion. *Exceptional Children, 74*, 85-99.
- Purcell, M., Turnbull, A., & Wood-Jackson, C. (2006). Linking early childhood inclusion and family quality of life: Current literature and future directions. *Young Exceptional Children, 9*(3), 10-19.

- Purcell, M. (1998). *Child Abuse and Neglect*. A monograph for paraprofessionals and service coordinators. SCUAP/USC.
- Purcell, M., & Ulch, P. (1996). *Attention Deficit Hyperactivity Disorder/Attention Deficit Disorder*. A monograph for childcare providers and service professionals. SCUAP/USC.
- Clement - Atkinson, G., & Purcell, M. (1998). *Hearing Loss*. A monograph for paraprofessionals and service coordinators. SCUAP/USC.
- Clement - Atkinson, G., & Purcell, M. (1997). *Inclusion*. A manual to support community based programs. SCUAP/USC.
- Purcell, M., Editor. (1998). *Legal Aspects of Disability and Social Skills Development*. Monographs for paraprofessionals and service coordinators. SCUAP/USC.

Professional Presentations and Workshops

- Purcell, M. (2024, November 6-9). *Using professional preparation standards to support teacher candidates' field experiences in a blended ECE/ECSE program*. Poster presentation at the National Association for the Education of Young Children Annual Conference, Anaheim, CA. (accepted)
- Purcell, M. (2024, November 6-9). *Blending standards, guidance, and resources from NAEYC and DEC to prepare personnel to create caring and equitable environments for young children with disabilities and their families*. Presentation at the National Association for the Education of Young Children Annual Conference, Anaheim, CA. (accepted)
- Purcell, M., Schmitt, S., & Harbin, S. (2024, September 18-20). *Using standards to support candidate reflection and field experiences*. Poster presentation at the annual conference for the Division for Early Childhood of the Council for Exceptional Children, New Orleans, LA. (accepted)
- Purcell, M. (2024, June 14). *Standards: Let's define, explore connections, and discuss!* Presentation at the annual Indiana Early Intervention Conference, Bloomington, IN. (accepted)
- Spence, C., McCorkle, L., & Purcell, M. (2024, June 4). *Mentoring for success in higher education: Supporting doctoral students and early career faculty for excellence in educator preparation*. Presentation at the NAEYC Professional Learning Institute, New Orleans, LA.
- Purcell, M., Spence, C., McCorkle, L., Rooks-Ellis, D. Walter, H., & Stayton, V. (2024, June 2). *Blending standards, guidance, and resources from NAEYC and DEC to prepare personnel to create caring and equitable environments for young children with disabilities and their families*. Presentation at the NAEYC Professional Learning Institute, New Orleans, LA.
- Purcell, M., & Servizzi, K. (2024, April 5). *Future focus: Indiana early learning standards*. Presentation at the annual meeting of the Indiana Early Childhood Conference, Indianapolis, IN.
- Purcell, M. (2024, April 5). *Using Bloom to build effective training*. Presentation at the annual meeting of the Indiana Early Childhood Conference, Indianapolis, IN.
- Kemp, P., Purcell, M., Shaffer, L., & Weglarz-Ward, J. (2024, March 15). *Standards crosswalk: Collaboration between EI/ECSE and SPED fields*. Presentation at the annual international conference of the Council for Exceptional Children, San Antonio, TX (invited).

- Shaffer, L., Kemp, P., Purcell, M., & Weglarz-Ward, J. (2024, March 15). *HLPs in early childhood (K-2) and the DEC recommended practices (0-5)*. Presentation at the annual international conference of the Council for Exceptional Children, San Antonio, TX (invited).
- Purcell, M., Kemp, P., Shaffer, L., & Weglarz-Ward, J. (2024, March 14). *Early childhood personnel preparation - Building for a diverse workforce and support for each and every child*. Presentation at the annual international conference of the Council for Exceptional Children, San Antonio, TX (invited).
- Weglarz-Ward, J., Kemp, P., Shaffer, L., & Purcell, M. (2024, March 14). *DEC showcase: Understanding, addressing, and centering equity: Sharing DEC's journey*. Division Showcase at the annual international conference of the Council for Exceptional Children, San Antonio, TX.
- Kemp, P., Purcell, M., Shaffer, L., & Weglarz-Ward, J. (2024, March 14). *Families as partners in early childhood systems*. Presentation at the annual international conference of the Council for Exceptional Children, San Antonio, TX (invited).
- Purcell, M. (2024, March 7). *The power of play: Maintaining a developmental approach in early childhood education*. Presentation as part of the Early Learning: Helping Educators Translate Standards into Practice Virtual Workshop for the Indiana Department of Education.
- Purcell, M. (2023, December 8). *The power of play: Maintaining a developmental approach in early childhood education*. Key note presentation for the Wabash Valley Education Center Early Learning Conference.
- McCorkle, L., Spence, C., Purcell, M., & Diamond, L. (2023, November). *Fostering early career faculty in teaching, supervising, and mentoring*. Presentation at the annual conference for the Division for Early Childhood of the Council for Exceptional Children, Minneapolis, MN.
- Buchter, J., Purcell, M., & Crutchfield, M. (2023, November). *Program review: What do we have, what do you need?* Presentation at the annual conference for the Division for Early Childhood of the Council for Exceptional Children, Minneapolis, MN.
- Purcell, M. (2023, April 24, 25, & 26). *Creating inclusive opportunities: Let's make it happen!!* Key note presentation for Maryland Department of Education Professional Learning Workshop, virtual (invited).
- Kemp, P., Purcell, M., Weglarz-Ward, J., Shaffer, L., Gundler, D., Young, V.J. (2023, March). *It's not the destination, it's the journey: DEC's commitment to racial equity*. Division Showcase at the annual international conference of the Council for Exceptional Children, Louisville, KY.
- Purcell, M. (2023, March). *Infusing field experiences with curriculum in blended educator preparation programs*. Multi-Presentation session at the annual international conference of the Council for Exceptional Children, Louisville, KY.
- Purcell, M. (2022, December 9). *The power of play: Maintaining a developmental approach in early childhood education*. Presentation for the Wabash Valley Education Center Early Learning Conference.

- Purcell, M. (2022, December 2). *Supporting kindergarten transition: Best practices and real world applications*. Keynote presentation for the Indiana Transition to Kindergarten Summit, virtual (invited).
- Purcell, M. (2022, November). *Bridge to professionalism: Enhancing preservice educators' knowledge and skills through reflective practice*. Poster presented at the annual conference of the Teacher Education Division for the Council for Exceptional Children, Richmond, VA.
- McCorkle, L., Spence, C., & Purcell, M. (2022, November). *Early childhood faculty SIG* Presentation at the annual conference of the Teacher Education Division for the Council for Exceptional Children, Richmond, VA.
- McCorkle, L., Spence, C., Diamond, L., & Purcell, M. (2022, November). *Building bridges for future leaders: What do we know about doctoral preparation?* Presentation at the annual conference of the Teacher Education Division for the Council for Exceptional Children, Richmond, VA.
- Purcell, M., Kleppe, M., & Fleury, T. (2022, September). *Infusing field experiences with curriculum in blended preparation programs*. Poster presented at the annual conference for the Division for Early Childhood of the Council for Exceptional Children, Chicago. IL.
- Purcell, M., Fleury, T., & Kleppe, M. (2022, September). *Using professional standards to support candidates' field experiences*. Poster presented at the annual conference for the Division for Early Childhood of the Council for Exceptional Children, Chicago. IL.
- Kemp, P., Buchter, J., Love, H., Purcell, M., Walter, H., & Stayton, V. (2022, September). *Celebrations and struggles: Aligning IHE programs with the EI/ECSE standards*. Presentation at the annual conference for the Division for Early Childhood of the Council for Exceptional Children, Chicago. IL.
- Buchter, J., Crutchfield, M., Purcell, M., Pinheiro, B., & Sands, M. (2022, September). *CAEP/CEC and state program reviews: What do we have, what do you need?* Presentation at the annual conference for the Division for Early Childhood of the Council for Exceptional Children, Chicago. IL.
- Kemp, P., Connor, S., Horn, E., Purcell, M., & Stayton, V. (2022, September). *Standards: Let's define, explore connections, and discuss!* Presentation at the annual conference for the Division for Early Childhood of the Council for Exceptional Children, Chicago. IL.
- McCorkle, L., Purcell, M., & Diamond, L. (2021, September). *Course creation from the ground up: How to plan the "what" of teaching*. Presentation at the annual conference for the Division for Early Childhood of the Council for Exceptional Children, Virtual.
- Purcell, M. (2021, August 11). *From the law to application: Early intervention/early childhood special education*. Presentation for the annual preservice professional development of Lincoln Hills Development Corporation / Perry County Head Start, Virtual. (invited)
- Purcell, M., & Eisenhauer, M.J. (2021, June). *Beating the odds: Induction designed to keep new professionals IN the field*. Presentation at the annual conference for the National Association of Early Childhood Teacher Educators, Virtual.

- Purcell, M. (2021, January). *Beating the odds: Induction designed to keep new professionals IN the field*. Presentation at the annual conference for the Division for Early Childhood of the Council for Exceptional Children, Virtual.
- Rooks-Ellis, D., Lyman, T., Purcell, M., & Storie, S. (2021, January). *ECPC: Embedding standards and RPs into personnel preparation*. Presentation at the annual conference for the Division for Early Childhood of the Council for Exceptional Children, Virtual.
- Purcell, M. (2021, January). *Increasing candidates' confidence in applying DEC Recommended Practices*. Poster presented at the annual conference for the Division for Early Childhood of the Council for Exceptional Children, Virtual.
- Purcell, M. (2020, October 1). *Developing trauma-informed providers: Creating learning environments that foster equity, resiliency, and asset-based approaches*. Presentation for NE Region Indiana AEYC, Virtual Quarterly Meeting.
- Purcell, M. (2020, August). *Developing trauma-informed providers: Creating learning environments that foster equity, resiliency, and asset-based approaches*. Presentation at the Indiana Infancy Onward, Virtual Conference.
- Purcell, M. (2020). *Beating the odds: Induction designed to keep new professionals IN the field*. Presentation at the international conference on Education and New Developments (END 2020), Virtual Conference.
- Deris, A., Beavers, E., DiCarlo, C., & Purcell, M. (2019, November). *Unlocking the DEC Recommended Practices*. Presentation at the annual conference of the Teacher Education Division for the Council for Exceptional Children, New Orleans, LA.
- Purcell, M. (2019, October). *Beating the odds: Induction designed to keep new professionals IN the field*. Poster presented at the annual conference for the Division for Early Childhood of the Council for Exceptional Children, Dallas, TX.
- Purcell, M. (2019, June). *All means ALL: Ensuring the inclusion of all children in your program*. Presentation at the annual meeting of the Kentucky Early Childhood Conference, Louisville, KY. (invited)
- Purcell, M. (2019, June). *The DEC recommended practices: Evidence based strategies to advance early intervention services and promote strong positive outcomes for children and families*. Poster presented at Indiana First Steps Annual Conference, Bloomington, IN.
- Carothers, R., Clark, P., Hollingsworth Pratt, D., & Purcell, M. (2019, March). *Assessing needs and collaborating to better prepare early childhood educators working with multilingual learners*. Poster presented at the annual meeting of the Indiana Early Childhood Conference, Indianapolis, IN.
- Purcell, M., Beavers, E., & Deris, A. (2018, October). *Your vision for impacting the early intervention/early childhood special education field*. Presentation at the annual conference for the Division for Early Childhood of the Council for Exceptional Children, Orlando, FL.
- Purcell, M. (2018, October). *Increasing teacher candidates' confidence in their application of the DEC Recommended Practices*. Poster presented at the annual conference for the Division for Early Childhood of the Council for Exceptional Children, Orlando, FL.

- Purcell, M. (2018, October). *Infusing field experiences with curriculum to prepare dual-licensed educators*. Poster presented at the annual conference for the Division for Early Childhood of the Council for Exceptional Children, Orlando, FL.
- Purcell, M. (2018, June). *The DEC recommended practices: Evidence based strategies to advance early intervention services and promote strong positive outcomes for children and families*. Presentation at the Indiana First Steps Annual Conference, Bloomington, IN.
- Purcell, M. (2018, June). *Reflection every step of the way*. Poster presented at the summer conference of the National Association of Early Childhood Teacher Educators, Austin, TX.
- Purcell, M. (2018). *The Indiana Early Learning Foundations: Using them in everyday lives to ensure all Hoosier children are ready for school*. Presentation at the Indiana Annual Home and Family Conference, Indianapolis, IN.
- Purcell, M. (2018, April). *It's not just history! Social competence, self-awareness, and citizenship through social studies*. Presentation at the annual meeting of the Indiana Early Childhood Conference, Indianapolis, IN.
- Purcell, M. (2018, April). *Access, participation, and supports: Self-assessment strategies to improve outcomes for all children*. Presentation at the annual meeting of the Indiana Early Childhood Conference, Indianapolis, IN.
- Purcell, M. (2018, February). *Using professional preparation standards to support candidates' field experiences*. Poster presented at the annual international conference of the Council for Exceptional Children, Tampa, FL.
- Purcell, M. (2018, February). *Infusing field experiences with curriculum to prepare dual-licensed educators*. Poster presented at the annual international conference of the Council for Exceptional Children, Tampa, FL.
- Purcell, M. (2017, November). *Using professional preparation standards to support candidates' field experiences and professional reflection*. Poster presented at the annual conference of the National Association of Early Childhood Teacher Educators, Atlanta, GA.
- Purcell, M. (2017, April). *Engaging ALL learners: Implementing the DEC's recommended practices to promote positive child outcomes*. Presentation at the annual meeting of the Indiana Early Childhood Conference, Indianapolis, IN.
- Rispoli, M, & Purcell, M. (2017, April). *Self-Monitoring is not just for kids! Implementing recommended practices with fidelity*. Presentation at the annual meeting of the Indiana Early Childhood Conference, Indianapolis, IN.
- Rispoli, M, & Purcell, M. (2016, October). *Self-Monitoring is not just for kids! Implementing recommended practices with fidelity*. Presentation at the annual meeting of the Division for Early Childhood of the Council for Exceptional Children, Louisville, KY.
- Purcell, M. (2016, October). *Using professional preparation standards to support teacher candidates' field experiences and professional reflection*. Poster presented at the annual meeting of the Division for Early Childhood of the Council for Exceptional Children, Louisville, KY.

- Purcell, M. (2016, April). *All means ALL: Ensuring the inclusion of all children in your program*. Presentation at the annual meeting of the Indiana Early Childhood Conference, Indianapolis, IN.
- Purcell, M. (2016, April). *Supporting transition: Best practices and real world applications*. Presentation at the annual meeting of the Indiana Early Childhood Conference, Indianapolis, IN.
- Purcell, M., & Schmitt, S. (2015, November). *Using professional preparation standards to support teacher candidates' field experiences and professional reflection*. Poster presented at the Original Lilly Conference on College Teaching, Oxford, OH.
- Gupta, S., & Purcell, M. (2015, October). *Administrators' professional development around early childhood inclusion: Current issues and future directions*. Presentation at the National Conference Division for Early Childhood, Atlanta, GA.
- Purcell, M., & Michael, S. (2015, October). *Social media: Strengthen collaboration and support in preservice and early career experiences*. Presentation at the National Conference Division for Early Childhood, Atlanta, GA.
- Purcell, M. (2015, April). *Including children with special needs in everyday routines*. Presentation at the annual meeting of the Indiana Early Childhood Conference, Indianapolis, IN.
- Purcell, M. (2015). *Including children with special needs into your daily routines*. Presentation at the Indiana Association of Rehabilitation Facilities, Inc. Annual Conference, Indianapolis, IN.
- Purcell, M. (2014, November 21). *Supporting transition: Best practices and real world applications*. United Way Success By 6 Summit Goshen, IN.
- Michael, S., & Purcell, M. (2014, November). *Providing support for pre-service teacher candidates through the use of CEC professional preparation standards*. The Teacher Education Division Annual Conference, Indianapolis, IN.
- Purcell, M., & Michael, S. (2014, November). *Social media: A surprisingly useful tool to strengthen teacher candidates' field experiences*. The Teacher Education Division Annual Conference, Indianapolis, IN.
- Michael, S., & Purcell, M. (2014, November). *Using NAEYC professional preparation standards to support teacher candidates' field experiences*. The National Association for the Education of Young Children Annual Conference, Dallas, TX.
- Purcell, M., & Michael, S. (2014, October). *Using CEC professional preparation standards to support teacher candidates' field experiences*. National Conference Division for Early Childhood, St. Louis, MO.
- Purcell, M. (2014, August). *Including children with special needs in everyday routines*. Indiana Infant Toddler Institute, Indianapolis, IN.
- Purcell, M. (2014). *Supporting transition: Best practices and real world applications*. Indiana Department of Education Early Learning Summit #2. Fort Wayne, IN. (invited)
- Michael, S., & Purcell, M. (2014). *Using CEC professional preparation standards to support candidates' field experiences*. International Council for Exceptional Children Annual Convention, Philadelphia, PA.

- Purcell, M., & Michael, S. (2014). *Everyone is welcome! Inclusion in early childhood settings*. Preconference Session for the Indiana Early Childhood Conference, Indianapolis, IN. (invited)
- Purcell, M., & Michael, S. (2014). *Supporting kindergarten transition through partnership*. Indiana Early Childhood Conference, Indianapolis, IN.
- Purcell, M. (2014). *New tools for engaging all children in everyday activities*. Indiana Early Childhood Conference, Indianapolis, IN.
- Purcell, M. (2014). *Daily routines must include children with special needs*. Indiana Early Childhood Conference, Indianapolis, IN.
- Purcell, M. (2014). *Improving outcomes for all children*. Indiana Early Childhood Conference, Indianapolis, IN.
- Purcell, M. (2013). *Early childhood leadership: One state's approach to systemic change*. National Conference Division for Early Childhood, San Francisco, CA.
- Purcell, M. (2013). *Evidence based practices with inclusion in infant-toddler settings*. Infant Toddler Specialists of Indiana Institute, Indianapolis, IN.
- Purcell, M., & Michael, S. (2013). *An interdisciplinary approach to support children and families in preschool transition*. International Council for Exceptional Children Annual Convention, San Antonio, TX.
- Michael, S., & Purcell, M. (2012). *Supporting kindergarten transition through community partnerships*. The National Association for the Education of Young Children Annual Conference, Atlanta, GA.
- Purcell, M., & Michael, S. (2012). *Community partnerships for improved outcomes and greater school readiness for all children*. National Conference Division for Early Childhood, Minneapolis, MN.
- Purcell, M., & Michael, S. (2012). *Evidence based practices with inclusion in early childhood settings*. Infant – Toddler Institute, Lexington, KY (invited).
- Purcell, M., & Michael, S. (2012). *Improving early childhood professional practices through high intensity professional development*. National Smart Start Conference, Greensboro, NC.
- Michael, S., & Purcell, M. (2012). *Developing collaborating community relationships to support kindergarten success*. National Smart Start Conference, Greensboro, NC.
- Purcell, M. (2012). *Functional outcomes and embedded learning opportunities*. Lake Cumberland First Steps Point of Entry Workshop, Somerset, KY (invited).
- Michael, S., & Purcell, M. (2012). *Developing community partnerships to support school readiness*. International Council for Exceptional Children Annual Convention, Denver, CO.
- Purcell, M. (2012). *Including children with special needs: Planning for success*. Madison County Early Childhood Alliance Super Saturday Workshop, Richmond, KY.
- Purcell, M. (2012). *Creating embedded learning opportunities using the Division for Early Childhood Recommended Practices: Success for ALL children*. Webinar for the Division for Early Childhood of the Council for Exceptional Children (invited).

- Purcell, M. (2011). *Embedded instruction and systematic teaching strategies: Success for ALL children*. Early Childhood Summer Institute, Louisville, KY.
- Michael, S., Purcell, M., & Nowak, T. (2011). *An interdisciplinary approach to support children and families in preschool transition*. International Council for Exceptional Children Annual Convention, National Harbor, MD.
- Purcell, M. (2011). *Including children with special needs into your daily routine*. Madison County Early Childhood Alliance Super Saturday Workshop, Richmond, KY.
- Purcell, M. (2011). *Embedded instruction: Success for ALL children*. Kentucky Head Start Association Conference, Louisville, KY.
- Purcell, M. (2010). *Family partnerships: Success for ALL children*. Berea Child Development Lab Professional Development Workshop, Berea, KY (invited).
- Purcell, M. (2010). *Establishing relationships: Success for ALL children*. Berea Child Development Lab Professional Development Workshop, Berea, KY (invited).
- Purcell, M. (2010). *Embedded instruction and systematic teaching strategies: Success for ALL children*. Berea Child Development Lab Professional Development Workshop, Berea, KY (invited).
- Purcell, M. (2010). *Embedded instruction: Strategies within and across activities to improve child learning*. Madison County Early Childhood Alliance Super Saturday Workshop, Richmond, KY.
- Purcell, M. (2010). *Embedded instruction: Strategies within and across activities to improve child learning*. Kentucky Exceptional Children's Conference, Louisville, KY.
- Michael, S., & Purcell, M. (2010). *Systematic teaching strategies: Success for ALL children*. Kentucky Exceptional Children's Conference, Louisville, KY.
- Purcell, M., & Michael, S. (2010). *Improving early childhood professional practice through the implementation of DEC's Recommended Practices*. National Conference Division for Early Childhood, Kansas City, MO.
- Purcell, M. (2010). *Embedded instruction and systematic teaching strategies: Success for ALL children*. Early Childhood Summer Institute, Louisville, KY.
- Purcell, M. (2010). *Family-professional partnership and family involvement in education*. Kentucky Head Start Association Conference, Louisville, KY.
- Purcell, M. (2010). *Linking curriculum to child and family outcomes*. Kentucky Head Start Association Conference, Louisville, KY.
- Purcell, M., & Michael, S. (2010). *Improving early childhood professional practice through the implementation of DEC's Recommended Practices*. International Council for Exceptional Children Annual Convention, Nashville, TN.
- Purcell, M., & Michael, S. (2009). *Promoting children's success: Building relationships and creating supportive environments*. Eastern Kentucky Child Care Coalition Workshop, Williamsburg, KY (invited).

- Purcell, M. (2009). *Family-professional partnership and family involvement in education*. Kentucky Exceptional Children's Conference, Louisville, KY.
- Purcell, M. (in substitution for McLaren, E) (2009). *Social skills for young children: What to teach and how to teach it*. Kentucky Exceptional Children's Conference, Louisville, KY.
- Wolfe, B., & Purcell, M. (2009). *The DEC Recommended Practices come alive*. National Conference Division for Early Childhood, Albuquerque, NM.
- Lunceford, K., Purcell, M., & Michael, S. (2009). *Implementing recommended practices and reaching out to early care and education professionals*. National Conference Division for Early Childhood, Albuquerque, NM.
- Purcell, M. (2009). *DEC Recommended Practices: A Comprehensive Guide to Practical Application*. Kentucky Early Childhood Summer Institute, Louisville, KY.
- Purcell, M. (2009). *Family-professional partnership and family involvement in education*. Kentucky Early Childhood Summer Institute, Louisville, KY.
- Mulligan, S. Chandler, L., & Purcell, M. (2009). *DEC Recommended Practices: A Comprehensive Guide for Practical Application*. Brookes on Location: DEC Recommended Practices Institute & Early Childhood Tools Institute, Englewood, CO (invited).
- Purcell, M. (2008). *Family-professional partnership and family involvement in education*. Berea Regional Training Center Fall Collaborative, Somerset, KY.
- Purcell, M. (2008). *Linking curriculum to child and family outcomes and the entire DEC Monograph series*. Berea Regional Training Center Fall Collaborative, Somerset, KY.
- Purcell, M., & McLaren, E. (2008). *DEC Recommended Practices with early childhood standards: Working together for all children*. National Conference Division for Early Childhood, Minneapolis, MN.
- Purcell, M., & Nowak, T. (2008). *Linking curriculum to child and family outcomes and the entire DEC Monograph series*. Kentucky Early Childhood Summer Institute, Lexington, KY.
- Purcell, M., & McLaren, E. (2008). *DEC Recommended Practices and the KY EC Standards: Working together to work for us*. Kentucky Early Childhood Summer Institute, Lexington, KY.
- Purcell, M., & Phillips, J. (2008). *The New IECE Kentucky Teacher Internship Program*. Kentucky Early Childhood Summer Institute, Lexington, KY.
- Purcell, M. (2008). *Family-professional partnership and family involvement in education*. Kentucky Early Childhood Summer Institute, Lexington, KY.
- Purcell, M., & McLaren, E. (2008). *Linking curriculum to child and family outcomes and the entire DEC Monograph series*. Kentucky Head Start Association, Louisville, KY.
- Purcell, M. (2008). *DEC Recommended Practices and the KY EC Standards: Working together to work for us*. Southern Early Childhood Association, Covington, KY.

- Rooney French, A., Lovett, N., & Purcell, M. (2007). *Early childhood academies for literacy and mathematics: Professional development for preschool teachers*. National Association for the Education of Young Children 16th National Institute for Early Childhood Professional Development, Pittsburgh, PA.
- Purcell, M. (2007). *DEC Recommended Practices and the KY EC Standards: Working together to work for us*. Kentucky Early Childhood Summer Institute, Louisville, KY.
- Purcell, M. (2006). *DEC Recommended Practices and the KY EC Standards: Working together to work for us*. KY Early Childhood Association / KY Head Start Association, Louisville, KY.
- Purcell, M., & Mullins, B. (2006). *DEC Recommended Practices and the KY EC Standards: Working together to work for us*. Infant / Toddler Institute, Ft. Mitchell, KY.
- Purcell, M., & Mullins, B. (2006). *DEC Recommended Practices and the KY EC Standards: Working together to work for us*. Kentucky Early Childhood Summer Institute, Lexington, KY.
- Purcell, M. (2006). *What makes an exciting and effective literacy-rich environment?* Kentucky Early Childhood Summer Institute, Lexington, KY.
- Brooks, C., Comley, L., & Purcell, M. (2006). *RTC Academy showcase*. Kentucky Early Childhood Summer Institute, Lexington, KY.
- Purcell, M. (2005). *The early childhood environment: Friend or foe?* Kentucky Exceptional Children's Conference, Louisville, KY.
- Polmanteer, K., & Purcell, M. (2005). *How do we know its transdisciplinary?* Infant / Toddler Institute, Lexington, KY.
- Purcell, M. (2004). *Supporting preschool inclusion*. National Conference Council for Exceptional Children, New Orleans, LA.
- Purcell, M. (2004). *Supporting preschool inclusion*. Kansas Division for Early Childhood Annual Conference, Wichita, KS.
- Purcell, M. (2002). *Strengths and resistance to successful preschool inclusion*. Kansas State Department of Education and Kansas Staff Development Council Annual Conference, Wichita, KS.
- Purcell, M. (2002). *Best practices in teacher-paraeducator teamwork*. Kansas State Department of Education and Kansas Staff Development Council Annual Conference, Wichita, KS.
- Purcell, M. (2002). *Strengths and resistance to successful preschool inclusion*. National Conference Council for Exceptional Children, Kaleidoscope, New York, NY.
- Purcell, M. (1998). *Parent professional partnership*. State Conference Council for Exceptional Children, Myrtle Beach, SC.
- Atkinson, G., & Purcell, M. (1997). *FIRST year, best year. (Focusing on intentionally inviting, responsible, successful teaching)*. National Conference Council for Exceptional Children, Salt Lake City, UT.

Atkinson, G., & Purcell, M. (1996). *ABC: Acceptance and belonging to the community*. State Conference Council for Exceptional Children, Myrtle Beach, SC.

Atkinson, G., & Purcell, M. (1996). *ABC: Acceptance and belonging to the community*. Southern Early Childhood Association, Myrtle Beach, SC.

Atkinson, G., & Purcell, M. (1995). *Advocates for Better Care Special needs child care voucher system*. Regional Conference Council for Children with Behavior Disorders, Myrtle Beach, SC.

Grant Funded Projects

Purcell, M., & Harbin, S. (2024). *Indiana Department of Education/ Initiation and Continuation of Inclusive Early Childhood Programs*. Award amount \$48,019.

Purcell, M., & Purpura, D. (2023-2024). *Indiana Department of Education/ Support and Evaluation of Transitions from Early Learning Environments into the Kindergarten Setting*. Award amount \$47,519.

Purpura, D., & Purcell, M. (2017 – 2019). *State of Indiana and Early Learning Indiana/ISTAR-KR Enhancement Project*. Award amount \$733,011.00.

Purcell, M. (2006 – 2009). *Eastern Kentucky University, First Steps Technical Assistance Team*. Funded by the Kentucky Cabinet for Health and Family Services.

Purcell, M., & Michael, S. (2009). *Improving Professional Practice Through the Implementation of DEC's Recommended Practices*. Funded by the School of Graduate Education and Research at Eastern Kentucky University. Award amount \$5,000.

Elliott, M. & Purcell, M. in collaboration with USD #500 (2000-03). *Smaller Learning Communities Grant Program, KCK Collaborative Community Learning Project*. Funded by the Office of Elementary and Secondary Education, U.S. Department of Education.

Elliott, M. & Purcell, M. in collaboration with USD #309 (2001-04). *21st Century Community Learning Center Programs, Nickerson-South Hutchinson Learning Academy*. Funded by the Office of Educational Research and Improvement, U.S. Department of Education.

Program Evaluation

2002 – 2003 *21st Century Community Learning Center Program, Lawrence After School Program*, Lawrence Public Schools, USD #497.

2001 – 2004 *21st Century Community Learning Center Programs, Nickerson-South Hutchinson Learning Academy*, Nickerson Public Schools, USD #309.

1999 – 2003 *21st Century Community Learning Center Programs, The Wyandotte Cluster Project*, Kansas City, Kansas Public Schools, USD #500.

1999 – 2002 *21st Century Community Learning Center Programs, The West Middle School Project*, Kansas City, Kansas Public Schools, USD #500.

Proposal Development Support to School of Education Faculty (Funded Projects)

Wyatt, F. (2000-01). *Kansas Educate America Act Preservice Teacher Education and Professional Development Partnerships Subgrant, Kansas University Professional Development School*. Funded by the Kansas State Department of Education.

Wyatt, F. (2000-01). *Title II Initiating or Enhancing Professional Development Schools in Teacher Preparation Units in Kansas, Exploring Learning Opportunities Through New PDS Partnerships*. Funded by the Kansas State Department of Education.

Consulting

Central Indiana Educational Service Center *Early Childhood Transitions Online Course Subject Matter Expert* (2024)

Indiana Department of Education *Future Focused Learning Summit and Online Professional Development, Subject Matter Expert* (2023-2024)

Office of Early Childhood and Out of School Learning (Indiana Family and Social Services Administration) for the *Preschool Development Grant Renewal Grant: Needs Assessment Consultant*; Dr. Jennifer Finders, Principal Investigator (2023)

Office of Early Childhood and Out of School Learning (Indiana Family and Social Services Administration) for the *Expansion of On My Way PreK Evaluation – Preschool Development Grant: Needs Assessment Consultant*; Dr. Sara Schmitt, Principal Investigator (2019)

Early Learning Indiana, Consultant for Creation of Online Professional Development (2018-2019)

Introduction to the New Indiana Early Learning Foundations
Indiana Early Learning Foundations: Social Emotional
Indiana Early Learning Foundations: Approaches to Play and Learning
Indiana Early Learning Foundations: Mathematics
Indiana Early Learning Foundations: English Language Arts
Introduction to the DEC Recommended Practices

Department of Defense Child Care Curriculum Development, National Institute for Food and Agriculture (U.S. Department of Agriculture) in partnership with the U.S. Department of Defense, Award 2013-48762-21537. Content Expert Consultant for Assessment and Creative Expression; Dr. Doug Powell, Principal Investigator (2014 – 2018)

Indiana Department of Education, Indiana Association for Child Care Resource and Referral, Indiana Governor's Office of Early Childhood and Out of School Learning Consultant for the Development State-Wide Training and Train-the-Trainer for the *Indiana Early Learning Foundations* (2015)

Pulaski County, Indiana Pulaski Alliance for Community Education Consultant for Improving School Readiness and Smooth Transitions to Kindergarten Initiative (2014 - 2016)

Operation and Management of the Smaller learning Communities Grants Program in the Kansas City Kansas Public Schools, USD #500. Consultation with central office administrators and School Improvement Facilitators at Wyandotte High School, J.C. Harmon High School, Washington High School, and Schlagle High School, 2000-2003.

Grant Writing Support for School Improvement Grant Applications awarded to the Title I schools in the Kansas City Kansas Public Schools, USD #500, to Kansas State Department of Education. Consultation with school administrators and the Director of Federal Programs, 2001.

Engagement and Service

Professional

Council for Exceptional Children, Professional Standards and Practice Committee, Member (2024 – present)

Council for Exceptional Children, Specialized Professional Association National Recognition, Peer Reviewer (2021 – present)

National Association for the Education of Young Children Higher Education Accreditation, Peer Reviewer (2020 – present)

Indiana Early Childhood Education Non-SPA Program Review, Peer Evaluator (2022 - present)

Division for Early Childhood of the Council for Exceptional Children

National Executive Board:

Immediate Past President (July 1, 2023 – June 30, 2024)

President (July 1, 2022 – June 30, 2023)

President Elect (July 1, 2021 – June 30, 2022)

Vice President (July 1, 2020 – June 30, 2021)

Program Review Committee, Member (2021 - present)

Personnel Preparation Committee, Member (2019 - present)

Position Statement for Ethical Practice, Co-Chair (2020 – 2022)

Standards Taskforce, Member (2018 - 2020)

Subdivision Support Committee (formerly, Membership Council), Chair (2014 - 2020)

DEC Panel of Excellence, Review Board Member (2014 - 2019)

National Executive Board, Member-at-Large (July 1, 2010 – June 30, 2013)

Indiana Division for Early Childhood

Member at Large (July 1, 2024-June 30, 2026)

Past President, Treasurer (July 1, 2018 – June 30, 2020)

President (July 1, 2016 – June 30, 2018)

Interim President (July 1, 2015 – June 30, 2016)

Membership Chair (July 1, 2014 – June 30, 2015)

Kentucky Division for Early Childhood

Past President (July 1, 2011 – June 30, 2013)

President (July 1, 2009 – June 30, 2011)

President Elect (July 1, 2008 – June 30, 2009)

Secretary (July 1, 2004 – June 30, 2008)

Butler Working Paper Series Editorial Board, Member (2021 – 2023)

Journal of Science Education for Students with Disabilities, Guest Reviewer (2023)

Journal of Early Childhood Teacher Education, Guest Reviewer (2022)

DEC Recommended Practices Monograph, Reviewer

Leadership (2022)

Assessment (2019)

Teaming & Collaboration (2018)

Family (2017)

Young Exceptional Children, Special Issue: EI/ECSE Practice-based Professional Preparation Standards, Guest Co-Editor (2021 - 2022)

Young Exceptional Children, Guest Reviewer (2001, 2005, 2017, 2018, 2021)

Young Exceptional Children, Editorial Review Board (2012-2016)

Young Exceptional Children Monograph Series, Reviewer

Blending Practices for All Children (2014)

Brookes Publishing Company, Guest Textbook Reviewer (2011 - 2012)

Kentucky Education Professional Standards Board Interdisciplinary Early Childhood Education, Peer Evaluator (2009 - 2013)

Purcell, M., Editor. (2006). *Legal Aspects of Disability*. A monograph for professionals and service coordinators. SCUAP/USC.

State/Community

Indiana Association for the Education of Young Children Governing Board, President
(July, 2024 – June, 2026)

Indiana Association for the Education of Young Children Governing Board, President Elect
(July, 2023 – June, 2024)

Montgomery County Community Foundation Bridge, Inc. Board of Directors, Vice President
(July, 2023 – present)

Indiana First Steps Interagency Coordinating Council, Governor Appointed Member (July, 2022 – present)

Montgomery County Early Childhood Coalition, Member (July, 2021 - present)

Montgomery County / City of Crawfordsville Early Childhood Taskforce, Member
(May, 2018 – June, 2021)

Indiana Governor's Early Learning Advisory Council Evaluation of Child Outcomes Workgroup, Co-Chair
(2014 - 2019)

Right Steps Child Development Centers, Board of Directors

Past Chair (2019 – 2020); Chair (2018 - 2019); Vice Chair (2016 - 2018); Member (2014 - 2016)

National Academies of Medicine Birth – Eight Workforce Taskforce, Member Indiana Cohort Team
(2017 - 2018)

Right Steps Child Development Centers Professional Development, Professional Development Presenter
(2015, 2016, 2018)

Indiana AEYC Higher Education Forum Planning Committee, Member (2021 - present)

Indiana AEYC and Head Start Collaborative Induction Project, Leader (2019 – 2022)

Indiana AEYC Higher Education Forum Planning Committee, Co-Chair (2014 - 2021)

Indiana AEYC Professional Development Advisory Committee (2013 - present)

Indiana Early Learning Foundations English Language Arts Ad Hoc Committee, Member (2015 - 2016)

Indiana Early Education Matching Grant competition, Reviewer (2014, 2015, 2016)

Kentucky Lake Cumberland District First Steps Stakeholder Group (2011 - 2013)

Transition to Preschool (TOPS) Program, Leader (2010 - 2013)

Kentucky System to Enhance Early Development (KY SEED) Cultural & Linguistic Competency
Committee, Member (2010 - 2013)

Madison County Early Childhood Alliance Task Force, Member (2009 - 2013)

Kentucky Education Professional Standards Board IECE Workgroup, Member (2007 - 2013)

Kentucky Early Childhood Trainer's Credential Reviewer Board, Member (2007 - 2013)

Comprehensive System for Professional Development Committee, Member (2007 - 2013)

Kentucky Advisory Council on Internship, Member (2006 - 2013)

Kentucky Teacher Internship Program, Teacher Educator Committee Member (2004 - 2013)

Kentucky Great by 8 Cumberland Valley Regional Team, Co-Chair (2009 - 2011)

Kentucky Great by 8 Summit Planning Committee, Member (2008 - 2011)

Kentucky Exceptional Children Conference, Planning Board Member (2009 - 2012)

EKU First Steps Technical Assistance Team, Project Director (2006-2009)

Kentucky Annual Infant / Toddler Institute, Planning Board Member (2005, 2006, & 2007)

State of Kentucky 21st Century Community Learning Center and External Evaluation competition,
Reviewer (2005)

State of Kentucky Homeless Education competition, Reviewer (2004)

State of Kentucky Migrant Education competition, Reviewer (2004)

University

Purdue University Teacher Education Program Coordinator's Council, Member (2014 - present)
Purdue University Teacher Education Council, Member (2013 - present)
Purdue University College of Education Dean Search Committee, Member (2022)
Purdue University Executive Committee of the Teacher Education Council, Member
(2014 - 2016; 2017 - 2019, 2020 - 2022, 2023 - 2024)
Purdue University Teacher Education Special Cases Committee, Member (2018-2020, 2021-2022)
Purdue's Assessment & Accreditation Leaders (PAALS) for Continuous Improvement, Member
(2021 - 2022)
Purdue University Social Sciences Institutional Review Board, Member (2015 - 2017)
Purdue University Library Committee, Member (2014 - 2017)
Purdue University Boiler Gold Rush, Mentor (Fall 2015)
EKU Institutional Review Board, Chair (2011 - 2012)
EKU Institutional Review Board, Member (2009 - 2011)
EKU Early Childhood Taskforce, Member (2007 - 2008, 2011 - 2012)
EKU University Research Committee Review Board, Member (2007 - 2009)
EKU Student Council for Exceptional Children, Faculty Advisor (2006 - 2009)
EKU Teacher Education Committee, Member (2005 - 2008)
EKU Department of Special Education Liaison to the Library (2003 - 2007)

College

Purdue University College of Health and Human Sciences Families Tackling Tough Times Together
Project, Steering Committee, Member (2020)
EKU COE Master's in Teacher Leader Program and Curriculum Committee, Member (2011 - 2013)
EKU COE Promotion & Tenure Committee, Member (2011 - 2012)
EKU COE Teacher Leader Professional Learning Community, Member (2011 - 2012)
EKU COE Teacher Leader Professional Learning Community, Co-Chair (2010 - 2011)
EKU COE College Curriculum Coordinating Committee, Member (2006 - 2009)
EKU COE Teacher Education Assessment Subcommittee/NCATE Assessment Team, Member (2005 -2011)
EKU COE Master's Redesign Task Force, Member (2005 - 2010)
EKU COE Research and Scholarship Committee, Member (2005 - 2009)

Department

Purdue University HDFS Early Childhood Education and Exceptional Needs, Program Coordinator and
Faculty Committee Chair (2014 - present)
Purdue University HDFS Undergraduate Committee, Member (2013 - present)
Purdue University HDFS Early Childhood Education Clinical Faculty Search Committee, Co-Chair (2022)
Purdue University HDFS Digital Instruction Committee (2015 - 2021)
Purdue University HDFS Early Childhood Education and Exceptional Needs Committee, Member
(2013 - 2014)
Purdue University HDFS 4H Round Up Presenter (2014 - 2018)
EKU Special Education Graduate Programs, Coordinator (2009 - 2013)
EKU Special Education Assessment Management, Coordinator (2005 - 2013)
EKU Special Education Assessment and Curriculum Committee, Member (2005 - 2013)
EKU Special Education Reappointment Committee, Member (2011 - 2012)
EKU Special Education Promotion & Tenure Committee, Member (2009 - 2011)

Recognitions

**Indiana Association for the Education of Young Children 2024 Hoosier Educator Award:
University/Higher Education**

**Purdue University, Department of Human Development and Family Science 2024 Outstanding
Teaching Award**

**Purdue University, Center for Instructional Excellence 2023-2024 Scholarship of Teaching and
Learning Fellows Program**

**Purdue University, College of Health and Human Sciences Faculty Engagement Award for Families
Tackling Tough Times Together Project - Steering Committee Member, 2021**

**Purdue University, Department of HDFS selection for the Award for Exceptional Teaching and
Instructional Support during the COVID-19 Pandemic, 2021**

Team Nomination: HDFS Early Childhood Education Teaching Team

Team Nomination: HDFS Digital Instruction Committee

The National Early Childhood Personnel Center Leadership Cohort 2 (2019 - 2020)

Purdue University Office of Engagement's 2019-2020 Scholarship of Engagement Fellows Program

Purdue University College Mentors for Kids Helping Hands Award - Finalist, 2015

Eastern Kentucky University Outstanding Service Award - College of Education Recipient, 2011

**Eastern Kentucky University Golden Apple Award for Excellence in Teaching - College of Education
Recipient, 2009**
