

Doctor of Audiology Curriculum

Year One

Semester One

SLHS 503 Auditory Perception
SLHS 504 The Auditory Periphery
SLHS 506 Neural Bases of Hearing
SLHS 560 Audiologic Diagnostics
SLHS 579 Clinical Practicum in Audiology
16 credits (12 didactic)

Semester Two

SLHS 561 Medical Audiology
SLHS 564 Hearing Aids I
SLHS 567 Auditory Evoked Responses
SLHS 570 Hearing Conservation
SLHS 579 Clinical Practicum in Audiology
15 credits (11 didactic)

Semester Three

SLHS 518 Counseling in SLP and Audiology
SLHS 565 Vestibular Assessment and Rehabilitation
SLHS 579 Clinical Practicum in Audiology
9 credits (5 didactic)

Year Two

Semester One

SLHS 563 Pediatric Audiology
SLHS 574 Hearing Aids II
SLHS 619 Seminar in Hearing Research
SLHS 579 Clinical Practicum in Audiology
11 credits (6 didactic)

Semester Two

SLHS 519 EPB I: Evaluating Research
SLHS 553 Implantable Devices
SLHS 619 Seminar in Hearing Research
XXXXX Elective^
SLHS 579 Clinical Practicum in Audiology
13 credits (8 didactic)

Semester Three

SLHS 579 Clinical Practicum in Audiology
or
SLHS 590 Directed Research Study
5 (or 1) credits (0 or 1 didactic)

Year Three

Semester One

SLHS 544 School-Clinical Methods (8 weeks)

SLHS 670 Integrative Audiology Grand Rounds

SLHS 688 EBP II: Research Integration and Dissemination

XXXXX Elective^

SLHS 579 Clinical Practicum in Audiology 5 (typically off-site)

11 credits (6 didactic)

Semester Two

SLHS 659 Audiology Practice Management

SLHS 661 Advanced Medical Audiology

SLHS 670 Integrative Audiology Grand Rounds

SLHS 579 Clinical Practicum in Audiology 5 (typically off-site)

11 credits (6 didactic)

Semester Three: Fourth-Year Externship begins

SLHS 679 Advanced Clinical Practice in Audiology

4 credits (0 didactic)

Year Four

Semester One

SLHS 670 Integrative Audiology Grand Rounds

SLHS 679 Advanced Clinical Practice in Audiology

5 credits (1 didactic)

Semester Two

SLHS 670 Integrative Audiology Grand Rounds

SLHS 679 Advanced Clinical Practice in Audiology

5 credits (1 didactic)

Total Minimum Required Credit Hours

Required didactic credit hours (including electives): 56

Required clinical credit hours: 49

Total credit hours: 105

^Electives: Minimum 4 total elective credits to be taken anytime within Year 1 – Year 3.

Overall Vision

Two courses are designed to help graduate students understand, critically analyze, and integrate research from the literature. These skills will serve as the evidence base for a lifelong clinical practice and will be used to mentor future clinicians.

EBP I: Evaluating Research (2 credits) – *Spring Year 2*

The teaches students how to understand and critically analyze the types of research commonly used in our field: group designs, randomized control trial designs, case studies (single and multiple), etc. The broad course requirements (deliverables) are the same for SLP and Au.D. students, but with different processes (as determined by the respective curriculum and standards committees) to determine the capstone project topic and advising mentor or mentorship committee. For all students, deliverables at the end of the course include a settled topic, advising mentor or committee, and an abstract.

This course is taken by all Au.D. students, including those involved with lab or clinical research (e.g., via SLHS 590s). About midway through the semester, students start planning a project concerning the evidence base for current practice. Students pursuing lab and/or clinical research are encouraged to use their research project as their Capstone Project.

EBP II: Research Integration and Dissemination (2 credits) – *Fall Year 3*

The goal of this course is to provide education in the integration and dissemination of research. In this course, the deliverables are a paper and a poster. Posters are presented at the Ringel Student Research Symposium. The course focuses on activities to improve writing and presentation skills based on the integration of research studies. This is not required for Au.D. students who obtain a waiver from the Au.D. Curriculum and Standards Committee to complete an independent research project (see below). Students doing a mentored research project are strongly encouraged to obtain a waiver.

Waiver Request to take SLHS 590: Independent Study instead of EBP II: Students conducting laboratory and/or clinical research are strongly encouraged to use SLHS 590 credits to substitute for the EBP II course. These credits cannot count towards the total elective credit requirement. Students seeking this option need to complete a waiver request in conjunction with the project advisor to develop an explicit plan for meeting all of the primary learning goals for the EBP II course, including a paper and poster. Plan early because the waiver request needs to be approved by the Au.D. Curriculum and Standards Committee before the start of the fall semester, Year 3.