

College of Health and Human Sciences

HDFS-BS FCSE 125-128 credits

			125-128	creatts
Student:	1	PUID:	Catalog Term: Fa	ıll 2024
	Majors: Mine			
<u>Major Requi</u>	<u>uirements – Family & Consumer Sciences Content (10</u>	<u>9 credits)</u>		
Maintain a minimum Content GPA of 2.50/4.00.				
(3)	AD 12500 Introduction to Interior Design [Satisfies H	lumanities Core]		
(3)	AD 28000 Human Behavior & Designed Environment			
(3)	CHM 11200 General Chemistry [Satisfies 1 Science C	ore Course]		
(3)	CSR 10300 Introduction to Personal Finance			
(3)	CSR 28200 Customer Relations Management			
(3)	EDCI 20700 Construction & Textile Lab Management			
(1)	HDFS 10000 Orientation to Current Issues in Human I			
(3) (3)	HDFS 20100 Introduction to Relationship and Family			
(3)	HDFS 21000 Introduction to Human Development [Sa	tisfies Behavior/Social Science C	ore]	
(3)	HDFS 28000 Diversity In Individual & Family Life			
(3)	HDFS 31000 Guidance In Early Childhood			
$ \begin{array}{c} $	HDFS 31100 Child Development			
(3)	HDFS 31300 Adolescent Development			
(3)	HDFS 33000 Sexuality & Family Life			
(3)	HDFS 33100 Skills for Helping Professional in Individu			
	HDFS 34800 Administration of Social Service Not-For-			
(2)	HTM 29101 Quantity Food Production & Service Labo	-		
(3)	HTM 29102 Introduction to Foodservice Management			
(3) (3)	NUTR 20500 Food Science I			
(3)	NUTR 31500 Fundamentals of Nutrition			
(3)	NUTR 36500 Physiology & Nutrition During the Life C			
(3)	PUBH 23000 Community, Culture, & Social Justice Fro	m a Public Health Perspective		
	Must document ServSafe Manager Certification			

Professional Education

Maintain a Professional Education GPA of 2.50/4.00 with no grade lower than a "C" and no incompletes for any single professional education course.

Foundational Courses

- ____ (1) EDCI 20001 Special Populations Seminar: Focus on Students with Disabilities and Differentiation Approaches (field experience)
- ____ (1) EDCI 20002 Special Populations Seminar: English Language Learners and Students with Gifts and Talents (field experience)
- (2) EDCI 20500 Exploring Teaching as a Career [Satisfies Written Communication Core] (field experience)
- (1) EDCI 27000 Introduction to Educational Technology & Computing [Satisfies Information Literacy Core]
- (2) EDCI 28500 Multiculturalism & Education
- (1) EDCI 30900 Reading in Middle and Secondary Schools: Methods and Problems (field experience)
- (1) EDCI 35000 Community Issues and Applications for Educators (field experience)
- (2) EDCI 37001 Teaching and Learning English as a New Language
- (2) EDPS 23500 Learning & Motivation
- _____ (1) EDPS 24000 Children with Gifts, Creativity, and Talents
- (1) EDPS 24800 Differentiating Curriculum and Instruction
- (2) EDPS 26501 The Inclusive Classroom
- _____(1) EDPS 32700 Classroom Assessment
- (2) EDPS 36201 Positive Behavioral Supports
- (2) EDPS 43010 Secondary Creating and Managing Learning Environments
- _____(1) EDST 20010 Educational Policies and Law

Professional Education section continued on next page

Professional Education section continued from previous page

Family & Consumer Sciences Education

- (1) EDCI 25000 Professional Development in Family & Consumer Sciences Education (1 credit course, repeated for at least 2 credits)
- ____ (1) EDCI 25000
- (2) EDCI 35000 Community Issues & Applications for Educators
- (3) EDCI 35600 Career Education in Family & Consumer Sciences
- (3) EDCI 36000 Curriculum & Instruction in Family & Consumer Sciences: Middle School (field experience)
- (4) EDCI 44400 Methods for Teaching Family & Consumer Sciences (field experience)
- (4) EDCI 49800 Supervised Teaching of Middle School Family & Consumer Sciences (field experience)
- (8) EDCI 49800 Supervised Teaching of High School Family & Consumer Sciences [Satisfies Oral Communication Core] (field experience)
- Must complete 4,000 clock hours of successful employment in family and consumer sciences or 1,500 clock hours of supervised work in family and consumer sciences under an approved teacher education program or an equivalent combination

Other Departmental / Program Course Requirements (16-19 credits)

- (3) CHM 11100 General Chemistry [Satisfies 1 Science Core Course]
- (3) EDCI 22200 Knowing the World Through Mathematics or MA 15555 Quantitative Reasoning or *select any course from University list* EXCEPT MA 13800 **[Satisfies Quantitative Reasoning Core]**
- (4-3) ENGL 10600 First-Year Composition or ENGL 10800 Accelerated First-Year Composition **[Satisfies Written Communication Core]**
- (3) ENTR 20000 Introduction to Entrepreneurship & Innovation
- (3) POL 12000 Introduction to Public Policy & Public Administration
- (1-3) [Science, Technology & Society Core] select from University list.
 All courses on the university list are accepted one of the following is recommended: EAPS 12000 Intro to Geography, FS 16100 Science of Food, HIST 30305 Food in Modern America, LA 16100 Land & Society, STAT 11300 Statistics & Society, SYS 30000 It's a Complex World: Addressing Global Challenges

Electives (0 credits)

__()_____()_____()_____()_____

125-128 semester credits required for Bachelor of Science degree

At least 32 credits of coursework required at 30000 level or higher to meet graduation requirements.

Minimum 2.50 grade point average required to qualify for admission to teacher education and student teaching. Students must meet criteria for admission to the Teacher Education program.

University Foundational Learning Outcomes List: https://www.purdue.edu/provost/students/s-initiatives/curriculum/courses.html

A student may elect the Pass / Not-Pass (P/NP) grading option for elective courses only, unless an academic unit requires that a specific departmental course/s be taken P/NP. Students may elect to take University Core Curriculum courses P/NP; however, some major Plans of Study require courses that also fulfill UCC foundational outcomes. In such cases, students may not elect the P/NP option. A maximum of 24 credits of elective courses under the P/NP grading option can be used toward graduation requirements. For further information, students should refer to the College of Health and Human Sciences P/NP Policy.

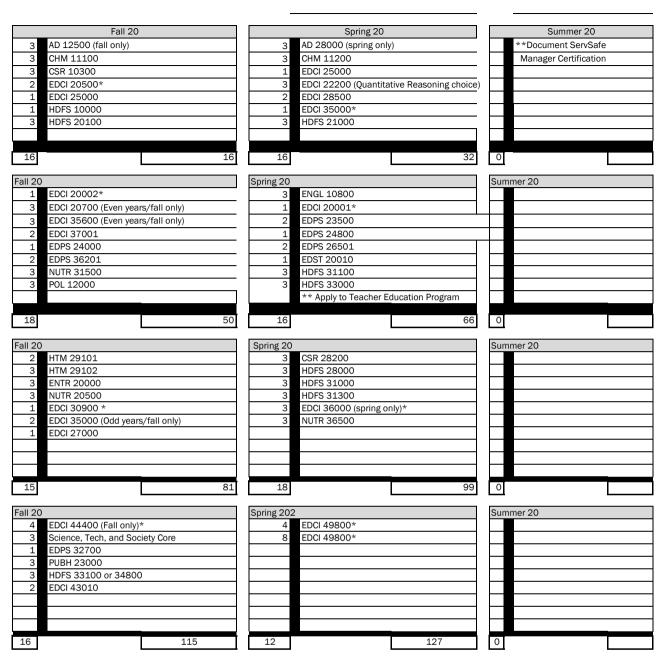
Students are encouraged to use this advising worksheet as a resource when planning progress toward completion of degree requirements. An Academic Advisor may be contacted for assistance in interpreting this worksheet. This worksheet is not an academic transcript, and it is not official notification of completion of degree or certificate requirements. The University Catalog is the authoritative source for displaying plans of study. The student is ultimately responsible for knowing and completing all degree requirements

FCSE 5/2024

Plan of Study Work Sheet

Major(s): Family and Consumer Sciences Education

Minor(s):



** Requirements for degree progression

* Courses with Field Experiences

Fall 2024

Name