FAMILY & CONSUMER SCIENCES EDUCATION
College of Health and Human Sciences

HDFS-BS
FCSE
125-128 credits

Student: ________________________ PUID: ________________________ Catalog Term: Fall 2024

Additional Majors: ________________________________________ Minors: ________________________________________

Major Requirements – Family & Consumer Sciences Content (109 credits)
Maintain a minimum Content GPA of 2.50/4.00.

___ (3) AD 12500 Introduction to Interior Design [Satisfies Humanities Core]
___ (3) AD 28000 Human Behavior & Designed Environment
___ (3) CHM 11200 General Chemistry [Satisfies 1 Science Core Course]
___ (3) CSR 10300 Introduction to Personal Finance
___ (3) CSR 28200 Customer Relations Management
___ (3) EDCI 20700 Construction & Textile Lab Management
___ (1) HDFS 10000 Orientation to Current Issues in Human Development and Family Science
___ (3) HDFS 20100 Introduction to Relationship and Family Science [Satisfies Behavior/Social Science Core]
___ (3) HDFS 21000 Introduction to Human Development [Satisfies Behavior/Social Science Core]
___ (3) HDFS 28000 Diversity In Individual & Family Life
___ (3) HDFS 31000 Guidance In Early Childhood
___ (3) HDFS 31100 Child Development
___ (3) HDFS 31300 Adolescent Development
___ (3) HDFS 33000 Sexuality & Family Life
___ (3) HDFS 33100 Skills for Helping Professional in Individual, Family & Group settings or
HDFS 34800 Administration of Social Service Not-For-Profit Organization
___ (2) HTM 29101 Quantity Food Production & Service Laboratory
___ (3) HTM 29102 Introduction to Foodservice Management
___ (3) NUTR 20500 Food Science I
___ (3) NUTR 31500 Fundamentals of Nutrition
___ (3) NUTR 36500 Physiology & Nutrition During the Life Cycle
___ (3) PUBH 23000 Community, Culture, & Social Justice From a Public Health Perspective
___ Must document ServSafe Manager Certification

Professional Education
Maintain a Professional Education GPA of 2.50/4.00 with no grade lower than a “C” and no incompletes for any single professional education course.

Foundational Courses
___ (1) EDCI 20001 Special Populations Seminar: Focus on Students with Disabilities and Differentiation Approaches (field experience)
___ (1) EDCI 20002 Special Populations Seminar: English Language Learners and Students with Gifts and Talents (field experience)
___ (2) EDCI 20500 Exploring Teaching as a Career [Satisfies Written Communication Core] (field experience)
___ (1) EDCI 27000 Introduction to Educational Technology & Computing [Satisfies Information Literacy Core]
___ (2) EDCI 28500 Multiculturalism & Education
___ (1) EDCI 30900 Reading in Middle and Secondary Schools: Methods and Problems (field experience)
___ (1) EDCI 35000 Community Issues and Applications for Educators (field experience)
___ (2) EDCI 37001 Teaching and Learning English as a New Language
___ (2) EDPS 23500 Learning & Motivation
___ (1) EDPS 24000 Children with Gifts, Creativity, and Talents
___ (1) EDPS 24800 Differentiating Curriculum and Instruction
___ (2) EDPS 26501 The Inclusive Classroom
___ (1) EDPS 32700 Classroom Assessment
___ (2) EDPS 36201 Positive Behavioral Supports
___ (2) EDPS 43010 Secondary Creating and Managing Learning Environments
___ (1) EDST 20010 Educational Policies and Law

Professional Education section continued on next page
Family & Consumer Sciences Education

(1) EDCI 25000 Professional Development in Family & Consumer Sciences Education (1 credit course, repeated for at least 2 credits)

(1) EDCI 25000
(2) EDCI 35000 Community Issues & Applications for Educators
(3) EDCI 35600 Career Education in Family & Consumer Sciences
(3) EDCI 36000 Curriculum & Instruction in Family & Consumer Sciences: Middle School (field experience)
(4) EDCI 44400 Methods for Teaching Family & Consumer Sciences (field experience)
(4) EDCI 49800 Supervised Teaching of Middle School Family & Consumer Sciences (field experience)
(8) EDCI 49800 Supervised Teaching of High School Family & Consumer Sciences [Satisfies Oral Communication Core] (field experience)

Must complete 4,000 clock hours of successful employment in family and consumer sciences or 1,500 clock hours of supervised work in family and consumer sciences under an approved teacher education program or an equivalent combination

Other Departmental / Program Course Requirements (16-19 credits)

(3) CHM 11100 General Chemistry [Satisfies 1 Science Core Course]
(3) EDCI 22200 Knowing the World Through Mathematics or MA 15555 Quantitative Reasoning or select any course from University list EXCEPT MA 13800 [Satisfies Quantitative Reasoning Core]
(4-3) ENGL 10600 First-Year Composition or ENGL 10800 Accelerated First-Year Composition [Satisfies Written Communication Core]
(3) ENTR 20000 Introduction to Entrepreneurship & Innovation
(3) POL 12000 Introduction to Public Policy & Public Administration
(1-3) [Science, Technology & Society Core] – select from University list.

All courses on the university list are accepted – one of the following is recommended: EAPS 12000 Intro to Geography, FS 16100 Science of Food, HIST 30305 Food in Modern America, LA 16100 Land & Society, STAT 11300 Statistics & Society, SYS 30000 It’s a Complex World: Addressing Global Challenges

Electives (0 credits)

125-128 semester credits required for Bachelor of Science degree

At least 32 credits of coursework required at 30000 level or higher to meet graduation requirements.

Minimum 2.50 grade point average required to qualify for admission to teacher education and student teaching. Students must meet criteria for admission to the Teacher Education program.

University Foundational Learning Outcomes List: https://www.purdue.edu/provost/students/s-initiatives/curriculum/courses.html

A student may elect the Pass / Not-Pass (P/NP) grading option for elective courses only, unless an academic unit requires that a specific departmental course/s be taken P/NP. Students may elect to take University Core Curriculum courses P/NP; however, some major Plans of Study require courses that also fulfill UCC foundational outcomes. In such cases, students may not elect the P/NP option. A maximum of 24 credits of elective courses under the P/NP grading option can be used toward graduation requirements. For further information, students should refer to the College of Health and Human Sciences P/NP Policy.

Students are encouraged to use this advising worksheet as a resource when planning progress toward completion of degree requirements. An Academic Advisor may be contacted for assistance in interpreting this worksheet. This worksheet is not an academic transcript, and it is not official notification of completion of degree or certificate requirements. The University Catalog is the authoritative source for displaying plans of study. The student is ultimately responsible for knowing and completing all degree requirements

FCSE 5/2024
| Major(s): Family and Consumer Sciences Education | Minor(s): |

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<th>Fall 20</th>
<th>Spring 20</th>
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<tr>
<td>1 EDCI 20002*</td>
<td>3 ENGL 10800</td>
<td><strong>Apply to Teacher Education Program</strong></td>
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<td>3 EDCI 20700 (Even years/fall only)</td>
<td>1 EDCI 20001*</td>
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<td>1 EDCI 30900 *</td>
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<td>2 EDCI 35000 (Odd years/fall only)</td>
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<tr>
<td>4 EDCI 44400 (Fall only)*</td>
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<td>3 Science, Tech, and Society Core</td>
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<td>1 EDPS 32700</td>
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<td>3 PUBH 23000</td>
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<td>2 EDCI 43010</td>
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** Requirements for degree progression

* Courses with Field Experiences

Fall 2024