HDFS-BS
FCSE

Student: $\qquad$ PUID: $\qquad$ Catalog Term: Fall 2024

Additional Majors: $\qquad$ Minors: $\qquad$

## Major Requirements - Family \& Consumer Sciences Content (109 credits)

Maintain a minimum Content GPA of 2.50/4.00.
__ (3) AD 12500 Introduction to Interior Design [Satisfies Humanities Core]
(3) AD 28000 Human Behavior \& Designed Environment
(3) CHM 11200 General Chemistry [Satisfies 1 Science Core Course]
(3) CSR 10300 Introduction to Personal Finance
(3) CSR 28200 Customer Relations Management
(3) EDCI 20700 Construction \& Textile Lab Management
(1) HDFS 10000 Orientation to Current Issues in Human Development and Family Science
(3) HDFS 20100 Introduction to Relationship and Family Science [Satisfies Behavior/Social Science Core]
(3) HDFS 21000 Introduction to Human Development [Satisfies Behavior/Social Science Core]
(3) HDFS 28000 Diversity In Individual \& Family Life
(3) HDFS 31000 Guidance In Early Childhood
(3) HDFS 31100 Child Development
(3) HDFS 31300 Adolescent Development
(3) HDFS 33000 Sexuality \& Family Life
(3) HDFS 33100 Skills for Helping Professional in Individual, Family \& Group settings or

HDFS 34800 Administration of Social Service Not-For-Profit Organization
(2) HTM 29101 Quantity Food Production \& Service Laboratory
(3) HTM 29102 Introduction to Foodservice Management
(3) NUTR 20500 Food Science I
(3) NUTR 31500 Fundamentals of Nutrition
(3) NUTR 36500 Physiology \& Nutrition During the Life Cycle
(3) PUBH 23000 Community, Culture, \& Social Justice From a Public Health Perspective

Must document ServSafe Manager Certification

## Professional Education Maintain a Professional Education GPA of 2.50/4.00 with no grade lower than a " $C$ " and no incompletes for any single professional education course.

## Foundational Courses

$\qquad$ (1) EDCI 20001 Special Populations Seminar: Focus on Students with Disabilities and Differentiation Approaches (field experience)
$\qquad$ (1) EDCI 20002 Special Populations Seminar: English Language Learners and Students with Gifts and Talents (field experience)
_ (2) EDCI 20500 Exploring Teaching as a Career [Satisfies Written Communication Core] (field experience)
(1) EDCI 27000 Introduction to Educational Technology \& Computing [Satisfies Information Literacy Core]
(2) EDCI 28500 Multiculturalism \& Education
(1) EDCI 30900 Reading in Middle and Secondary Schools: Methods and Problems (field experience)
(1) EDCI 35000 Community Issues and Applications for Educators (field experience)
(2) EDCI 37001 Teaching and Learning English as a New Language
(2) EDPS 23500 Learning \& Motivation
(1) EDPS 24000 Children with Gifts, Creativity, and Talents
(1) EDPS 24800 Differentiating Curriculum and Instruction
(2) EDPS 26501 The Inclusive Classroom
(1) EDPS 32700 Classroom Assessment
(2) EDPS 36201 Positive Behavioral Supports
(2) EDPS 43010 Secondary Creating and Managing Learning Environments
(1) EDST 20010 Educational Policies and Law

## Professional Education section continued on next page

## Family \& Consumer Sciences Education

__ (1) EDCI 25000 Professional Development in Family \& Consumer Sciences Education (1 credit course, repeated for at least 2 credits)
(1) EDCI 25000
(2) EDCI 35000 Community Issues \& Applications for Educators
(3) EDCI 35600 Career Education in Family \& Consumer Sciences
(3) EDCI 36000 Curriculum \& Instruction in Family \& Consumer Sciences: Middle School (field experience)
(4) EDCI 44400 Methods for Teaching Family \& Consumer Sciences (field experience)
(4) EDCI 49800 Supervised Teaching of Middle School Family \& Consumer Sciences (field experience)
(8) EDCI 49800 Supervised Teaching of High School Family \& Consumer Sciences [Satisfies Oral Communication Core] (field experience)
_ Must complete 4,000 clock hours of successful employment in family and consumer sciences or 1,500 clock hours of supervised work in family and consumer sciences under an approved teacher education program or an equivalent combination

## Other Departmental / Program Course Requirements (16-19 credits)

(3) CHM 11100 General Chemistry [Satisfies 1 Science Core Course]
(3) EDCI 22200 Knowing the World Through Mathematics or MA 15555 Quantitative Reasoning or select any course from University list EXCEPT MA 13800 [Satisfies Quantitative Reasoning Core]
__ (4-3) ENGL 10600 First-Year Composition or ENGL 10800 Accelerated First-Year Composition [Satisfies Written Communication Core]
__ (3) ENTR 20000 Introduction to Entrepreneurship \& Innovation
(3) POL 12000 Introduction to Public Policy \& Public Administration(1-3)
[Science, Technology \& Society Core] - select from University list.
All courses on the university list are accepted - one of the following is recommended: EAPS 12000 Intro to Geography, FS 16100 Science of Food, HIST 30305 Food in Modern America, LA 16100 Land \& Society, STAT 11300 Statistics \& Society, SYS 30000 It's a Complex World: Addressing Global Challenges

## Electives (0 credits)

$\qquad$

## 125-128 semester credits required for Bachelor of Science degree

At least $\mathbf{3 2}$ credits of coursework required at $\mathbf{3 0 0 0 0}$ level or higher to meet graduation requirements.
Minimum 2.50 grade point average required to qualify for admission to teacher education and student teaching. Students must meet criteria for admission to the Teacher Education program.

University Foundational Learning Outcomes List: $\underline{\text { https://www.purdue.edu/provost/students/s-initiatives/curriculum/courses.html }}$

A student may elect the Pass / Not-Pass (P/NP) grading option for elective courses only, unless an academic unit requires that a specific departmental course/s be taken P/NP. Students may elect to take University Core Curriculum courses P/NP; however, some major Plans of Study require courses that also fulfill UCC foundational outcomes. In such cases, students may not elect the P/NP option. A maximum of 24 credits of elective courses under the $\mathrm{P} / \mathrm{NP}$ grading option can be used toward graduation requirements. For further information, students should refer to the College of Health and Human Sciences P/NP Policy.

Students are encouraged to use this advising worksheet as a resource when planning progress toward completion of degree requirements. An Academic Advisor may be contacted for assistance in interpreting this worksheet. This worksheet is not an academic transcript, and it is not official notification of completion of degree or certificate requirements. The University Catalog is the authoritative source for displaying plans of study. The student is ultimately responsible for knowing and completing all degree requirements

FCSE 5/2024

Major(s): $\qquad$ Minor(s):



| Fall 20 |  |  |
| :---: | :---: | :---: |
| 1 | EDCI 20002* |  |
| 3 | EDCI 20700 (Even years/fall only) |  |
| 3 | EDCI 35600 (Even years/fall only) |  |
| 2 | EDCI 37001 |  |
| 1 | EDPS 24000 |  |
| 2 | EDPS 36201 |  |
| 3 | NUTR 31500 |  |
| 3 | POL 12000 |  |
|  |  |  |
| 18 |  | 50 |






** Requirements for degree progression

* Courses with Field Experiences

Fall 2024

