# KAYCE D. SOLARI WILLIAMS, Ph.D., MPH, MS, FASHA CURRICULUM VITAE

### **CONTACT INFORMATION**

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#### **EDUCATION**

BCBA (Applied Behavior Analysis graduate studies) Ph.D. (Health Education; Prevention Science) MPH (Health Promotion & Behavioral Sciences)

M.S. (Kinesiology) Post-baccalaureate Studies (Curriculum & Instruction) B.S. (Kinesiology) Florida Institute of Technology (In progress) Texas A&M University University of Texas Health Science Center-Houston (Current name: UTHealth Houston School of Public Health) Texas A&M University Texas Southern University Texas A&M University

#### **CURRENT POSITION**

**2024 – Present** Clinical Associate Professor – Department of Public Health at Purdue University, West Lafayette, Indiana

### **OTHER CURRENT APPOINTMENTS**

- **2023 Present** Courtesy Appointment Tilman J. Fertitta Family College of Medicine Department of Behavioral & Social Sciences at the University of Houston, Houston, Texas
- **2015 Present** Faculty Affiliate Transdisciplinary Center for Health Equity Research at Texas A&M University, College Station, Texas

#### **OTHER POSITIONS AND EXPERIENCE**

- **2021 2024** Clinical Associate Professor Department of Psychological, Health, and Learning Sciences at the University of Houston, Houston, Texas
- Summer 2023 Instructor (Health Facilitator) EMERGE Leadership Academy, Department of African American Studies at the University of Houston, Houston, Texas
  - Summer academy for Houston area high school students
- **2022 2023 Co-Instructor** Tilman J. Fertitta Family College of Medicine at the University of Houston, Houston, Texas
  - MEDI 6025 Behavioral Medicine
- **2016 2023** Health Internship Coordinator/Supervisor Department of Psychological, Health, and Learning Sciences at the University of Houston, Houston, Texas

2015 – 2021	<ul> <li>Clinical Assistant Professor – Department of Psychological, Health, and Learning Sciences at the University of Houston, Houston, Texas</li> <li>Health Internship Supervisor (Fieldwork/Practicum experience)</li> </ul>
2019 – Present	Owner/CEO – Be Well Health Resources, LLC, Missouri City, Texas
2016 -2019	Health Program Director – Department of Psychological, Health, and Learning Sciences at the University of Houston, Houston, Texas
Fall 2019	<ul> <li>Guest Lecturer</li> <li>Department of Health and Kinesiology</li> <li>Texas A&amp;M University, College Station, Texas</li> <li>Additional guest lectures: Spring 2019; Fall 2018</li> <li>Health Education Division – HLTH 630: Program Planning (graduate level course)</li> </ul>
Spring 2019	<ul> <li>Guest Lecturer</li> <li>O'Neill School of Public and Environmental Affairs</li> <li>Indiana University, Bloomington, Indiana</li> <li>Master of Public Affairs (M.P.A.) – SPEA V550: Program Planning, Design, and Implementation (graduate level course)</li> </ul>
Summer 2017	<b>Physical Education Module Developer,</b> Teacher Preparation Program, Department of Curriculum and Instruction, College of Education, University of Houston
Fall 2015	<ul> <li>Guest Lecturer</li> <li>Department of Psychological, Health, and Learning Sciences</li> <li>University of Houston, Houston, Texas</li> <li>Human Development &amp; Family Studies Program – HDFS 4315: Culture &amp; Diversity</li> <li>Topic: Culture, Acculturation, &amp; Racial/Ethnic Identity</li> </ul>
2014 –2015	<b>Research Study Coordinator</b> – Department of Educational Psychology at Texas A&M University, College Station, Texas
	<ul> <li>School Dress-Code Violation Decisions: Influence of Developmental Status, Race, and Gender.</li> <li>Texas A&amp;M Program to Enhance Scholarly and Creative Activities (PESCA) funded study (\$25,000)</li> </ul>
2014 –2015	<b>Graduate Teaching Assistant</b> – Department of Health and Kinesiology at Texas A&M University, Transdisciplinary Center for Health Equity Research (TCHER), College Station, Texas
	• Health Education Division – HTLH 210: Intro to the Discipline

Fall 2014	<ul> <li>Guest Lecturer – Department of Health and Kinesiology at Texas A&amp;M University, College Station, Texas</li> <li>Health Education Division – HLTH 334: Women's Health</li> <li>Topic: Benefits of being a Fit Female: Why daily movement that increases heart rate and works large muscle groups helps women fight injuries and chronic illnesses</li> </ul>
Spring 2014	<b>Study Abroad Graduate TA &amp; Program Coordinator</b> (Dominican Republic) – Department of Health and Kinesiology at Texas A&M University, Health Education Division, College Station, Texas
	• Supervised thirty (30) undergraduate and graduate students - HLTH 485/685/407/607: Global Health & International Health study abroad courses in the Dominican Republic
Spring 2014	<ul> <li>Guest Lecturer – Department of Health and Kinesiology at Texas A&amp;M University, College Station, Texas</li> <li>Health Education Division – HLTH 407: Global Health</li> <li>Topic: Endocrine disrupting chemicals and their effects on childhood obesity</li> </ul>
Spring 2014	<ul> <li>Guest Panel Member – Texas A&amp;M University, College Station, Texas</li> <li>Multidisciplinary Panel – Prevention Science Seminar</li> <li>Topic: The Public Health perspective and its implications for Prevention Science</li> </ul>
2013 –2014	<ul> <li>Graduate Teaching Assistant – Department of Health and Kinesiology at Texas A&amp;M University, Health Education Division, College Station, Texas</li> <li>Health Education Division HLTH 481: Writing Seminar in Allied Health and HLTH/KINE 240: Applying Computer Technology in Health and Kinesiology</li> </ul>
2013 – 2014	<ul> <li>Research Study Coordinator for the Department of Health and Kinesiology at Texas A&amp;M University – Health Education Division, College Station, Texas</li> <li>Teen Pregnancy Prevention: A Review of Evidence Based Programs</li> <li>Obtained reviewer copies and coordinated evaluation all available curricula on the U.S. Department of Health and Human Services (29 of 33) evidence-based programs list</li> </ul>
2013 – 2014	<ul> <li>Graduate Research Assistant for the Department of Health and Kinesiology at Texas A&amp;M University – College Station, TX and Department of Health and Human Performance at Texas State University – San Marcos, Texas</li> <li>Teen Health Empowerment Study</li> <li>Assisted with data collection in Austin Independent School District high schools</li> </ul>

Spring 2013	<ul> <li>Guest Lecturer – Department of Health and Kinesiology at Texas A&amp;M University, College Station, Texas</li> <li>Health Education Division – HLTH 342: Human Sexuality</li> <li>Topic: The impact of sexually transmitted diseases on society</li> </ul>
Sp/Su 2013	<b>Graduate Teaching Assistant</b> – Department of Health and Kinesiology at Texas A&M University, College Station, Texas
	Office of Digital Learning Technologies     ULTH 252 (Hybrid Course): Drugs & Society
	<ul> <li>HLTH 353 (Hybrid Course): Drugs &amp; Society</li> <li>Office of Digital Learning Technologies – Online E-Masters course</li> </ul>
	revisions: o HLTH 611: Organization and Administration of Health
	<ul> <li>HLTH 611: Organization and Administration of Health</li> <li>HLTH 630: Health Program Planning</li> </ul>
	o HLTH 641: Foundations in Health Education
	o HLTH 642: Health Education Ethics
	o HLTH 643: Intro to Epidemiology
	o HLTH 644: Health Education Theory
	o HLTH 645: Health Education Research & Evaluation
	o HLTH 646: Health Education Training
	o HLTH 681: Health Education Capstone Course
	o HLTH 684: Professional Internship
2008 - 2013	<b>Fitness Coordinator</b> – Department of Sports & Fitness at the University of Houston-Downtown, Houston, Texas
2007 –2012	<b>Group Fitness Instructor</b> for the Department of Sports & Fitness at the University of Houston-Downtown, Houston, Texas
2008 - 2009	<b>Research Program Coordinator</b> for the Department of Health and Human Performance at the University of Houston – Houston, Texas
	• UH-PEAK (Urban Hispanic Perceptions of Environment and Activity among Kids) Study.
2007–2009	<b>Research Assistant, Curriculum Developer, &amp; Exercise Coordinator</b> for the Department of Health and Human Performance at the University of Houston – Houston, Texas
	<ul> <li>Behavior Opportunities Uniting Nutrition, Counseling, &amp; Exercise – "BOUNCE Lite" Summer Program</li> </ul>
2006 –2008	Dance, Theater, and Physical Education Teacher for Gregory-Lincoln Education Center, Houston Independent School District, Houston, Texas
2001 –2002	Dance Teacher and Dance Team Director for Eisenhower High School, Aldine Independent School District, Houston, TX

- 1998 –2001Dance Teacher and Dance Team Director for Willowridge High School, Fort<br/>Bend Independent School District, Sugar Land, TX
- **1997 1998 Dance and Physical Education Teacher** for Codwell Magnet School, Houston Independent School District, Houston, TX

#### **TEACHING AND STUDENT LEARNING**

#### Courses Taught

#### **Purdue University**

PUBH 100Introduction to Public Health\*PUBH 590Health Counseling\*

#### **University of Houston**

- HLT 1353 Personal Health
- HLT 2320 Introduction to Public Health
- HLT 3303 Health of the Elementary School Child (previous course title; merged with HLT 3304)
- HLT 3304 Adolescent Health Issues (previous course title)
- HLT 3304 Child & Adolescent Health (current course title
- HLT 3306 Environmental Health
- HLT 3380 Culture & Health
- HLT 4306 Women's Health Issues
- HLT 4310 Program Planning for the Health Professions
- HLT 4392 Field Work in Community Health
- HLT 4393 Field Work in Community Health
- HLT 4397 Selected Topics in Health Global Health
- HLT 4398 Independent Studies (Mentored Undergraduate Research)
- PHLS 6322 Dimensions in Women's Health
- PHLS 6394 Field Work in Health Education
- PHLS 6395 Field Work in Health Education
- MEDI 6025 Behavioral Medicine

#### Texas A&M University

HLTH 353 Drugs & Society

\*Current courses

#### PURDUE UNIVERSITY SERVICE

Department of Public Health

2024 – present Member, Primary Committee

2024 – present Member, MHA Curriculum Committee

2024 – present Member, DEI Committee

#### UNIVERSITY OF HOUSTON SERVICE

University Level 2023 – 2024	Member, Cougar CATalyst Committee (faculty appointed by the UH president
	dedicated to promoting Cougar spirit and student engagement on campus)
2023 – 2024	Co-chair, Department of African American Studies Professor of Practice Search Committee
2022 - 2024	Member, Community Relations Alliance
2022	Member, LGBTQ Resource Center Student Scholarship Judge
2021 - 2024	Member, Population Health Internal Advisory Board
2021 – 2024	Chair, Athletics Advisory Committee
2020 - 2024	Member, Athletics Advisory Committee
2019 - 2024	Member, Health Professions Advisory Committee
2019 - 2024	Member, Internship Council
Fall 2021	Member, Fulbright Campus Committee (U.S. Research Grant in Switzerland)
Fall 2020	Member, Action Research in Communities Program Selection Committee
2017 - 2019	Faculty Affiliate, University of Houston Athletic Department
College of Educa	tion
2023 – 2024	Member, Dean's Ad Hoc Committee (Program Directorship Structure Review)
2023 - 2024	Member, Student Scholarship Committee
2023	Member, Faculty Grievance Committee (NTT Representative)
2022 - 2024	At-Large Member, Faculty Executive Committee
2020 - 2022	Chair, Student Scholarship Committee
2020 - 2022	<ul><li>Member, Faculty Evaluations-Research-Teaching Ad hoc Faculty Committee</li><li>Member, Engagement Subcommittee</li></ul>
2017 - 2022	Member, Student Scholarship Committee
2017 - 2019	Member, College of Education Strategic Plan Action Planning Committee for Strategy #1 ("Community Engagement")
2017	Tutormate Literacy Program Tutor, College of Education Office of Undergraduate Studies
2015 - 2017	Student Success Mentor, College of Education Office of Undergraduate Studies

#### Department of Psychological, Health, and Learning Sciences

2023 – 2024	Chair, Health Program Clinical Assistant Professor Search Committee
2020 - 2024	Member, Multicultural and Social Justice Committee
2017 – 2024	Peer Reviewer, Peer Review of Faculty Instruction Process, Department of Psychological, Health, and Learning Sciences
2016 - 2024	Member, Teaching Task Force
2021	Chair, Counseling Education Program Clinical Assistant Professor Search Committee
Spring 2019	Co-chair, Peer Review Process Evaluation Ad hoc Teaching Task Force Sub- committee
Spring 2019	Member, Faculty Annual Review Committee
2017-2018	Planning Team Member, I Am Psyched! National Tour at the University of Houston, American Psychological Association <i>Inspiring Histories, Inspiring Lives</i> <i>Women of Color in Psychology</i>
2016-2019	Member, Student Grievance Hearing Ad Hoc Committee, Department of Psychological Health, and Learning Sciences (Note: served as needed during time referenced time frame)
<i>Health Program</i> 2018 – 2024	Member, Curriculum Committee
2016 – 2019	Member, PhD Development Committee
2017 - 2018	Co-chair, Strategic Planning Committee
2016 - 2018	Member, Undergraduate Committee
2015 - 2017	Member, Graduate Program Committee

### PROFESSIONAL AND CIVIC SERVICE

### Leadership

- American School Health Association
  - o Current role: Past President & Board Member; Member, History Committee (ad hoc)
  - Other roles: President; Vice-President; Treasurer (interim); Board Member; Chair Governance Committee; Chair – Leadership & Recognition Committee; Chair – Nominating Committee; Chair – Membership Committee (ad hoc); Member – Advocacy Committee
- Delta Sigma Theta Sorority, Incorporated Houston Alumnae Chapter
  - Past roles: Financial Secretary; Chair Arts & Letters Committee; Chair International Awareness & Involvement Committee; Member – Technology Committee and Internal Audit Committee

- Delta Sigma Theta Sorority, Incorporated Rho Psi Chapter (University of Houston-Downtown)
  - o Past role: Advisory Council Member; Reactivation Team Member
- Delta Sigma Theta Sorority, Incorporated Zeta Sigma Chapter (University of Houston)
  - o Past role: Campus Advisor
- Frontiers in Public Health (https://www.frontiersin.org/journals/public-health)
   O Current role: Review Editor
- Journal of School Health (https://onlinelibrary.wiley.com/journal/17461561)
   Ourrent role: Editorial Board Member
- Text and Academic Authors Association
  - o Past role: Judge for 2024 Textbook Awards program

### Membership

- American Academy of Health Behavior
  - o Affiliate Member
  - o Abstract Reviewer, Annual Scientific Meeting Presenter
- American Public Health Association
  - o Member
  - o Division Member
- American School Health Association
  - o Fellow (Inducted 2022)
  - o Conference Abstract Reviewer
  - Brazos Valley Obesity Prevention Network
    - o Member
- Cooperative Extension Program 4-H & You Development Advisory Committee (Task Force) of Fort Bend County
  - o Committee member
- Delta Sigma Theta Sorority, Incorporated Southwest Region
  - Past role: Co-Chair Southwest Region Delta Authors on Tour; Member, Ad Hoc Regional Internal Audit Team (2023)
- Fitness Alliance Summit of Texas (FAST)
  - o Founding Member, 2011
- GiGi's Playhouse Sugar Land (Down Syndrome Achievement Center)
  - o Member, Program Committee
- Greater Houston Coalition on Social Determinants of Health
  - o Member, Coalition Alignment Workgroup
- Hope Over Hurt
  - o Past role: Board Member; Board Secretary
- MD Anderson Cancer Center Cancer Prevention Research Training Program (CPRTP)
  - o Member, Advisory Council
- MD Anderson Cancer Center Susan G. Komen Training Program to Reduce Breast Cancer Disparities
  - o Member, Advisory Council
- Phi Beta Delta Honor Society for International Scholars
   Member, Delta Iota Chapter
- Promoting Outstanding Writing for Excellence in Research (P.O.W.E.R.)
  - o Writing Consultant Texas A&M University

- Texas Association for Health, Physical Education, Recreation & Dance (TAHPERD)
  - o Member; past Secretary for the Dance Division
- Texas Dance Educator's Association
  - o Member; past Scholarship Committee member
- Text & Academic Authors Association
  - o Member
- Top Ladies of Distinction, Inc. Sugar Valley Chapter
  - o Member; past Corresponding Secretary & Membership Committee member
  - Top Teens of America, Inc. Sugar Valley Chapter
    - o Past role: Parent Coordinator
- University of Houston Registered Student Organization Advisor
  - o AshaVida
  - o Delta Phi Omega Alpha Chapter
  - o Delta Sigma Theta Sorority, Inc. Zeta Sigma Chapter
  - o Planned Parenthood Generation Action
- Voices for Healthy Kids School Health Policy National Consortium
   Member, Physical Activity and Physical Education Work Group
- Volunteer Deputy Registrar (VDR), State of Texas (Travis County)
  - o Reciprocal VDR in Brazoria, Ft. Bend & Harris counties

### STUDENT TRAINING AND MENTORSHIP

Post-doctoral 2020	<ul> <li>Frances Nguyen, MD Anderson Cancer Center Cancer Prevention Research Training Program – Shine Chang, Director; Qian Lu, MD Anderson Mentor</li> <li>Partner Institution Mentor</li> </ul>
<i>Doctoral</i> 2021 – Present	<ul> <li>Kimberly Smoots (School Psychology), University of Houston Department of Psychological, Health, and Learning Sciences – Bradley Smith, Chair</li> <li>Dissertation Committee Member</li> </ul>
2018 - 2021	<ul> <li>Aquasia (Thornhill) Shaw (Kinesiology), University of Houston Department of Health and Human Performance – Billy Hawkins, Chair</li> <li>Dissertation Committee Member</li> </ul>
2019 - 2020	<ul> <li>Ashley Taylor (Counseling Psychology), University of Houston Department of Psychological, Health, and Learning Sciences – Lorraine Reitzel, Chair</li> <li>Candidacy Committee Member</li> </ul>
Spring 2018	<ul> <li>Otu Inyang (Environmental &amp; Occupational Health), The University of Texas Health Science Center at Houston School of Public Health</li> <li>DrPH Practicum Preceptor</li> </ul>
2017 – 2018	<ul> <li>Brooke King (Counseling Psychology), University of Houston Department of Psychological, Health, and Learning Sciences – Nathan Smith, Chair</li> <li>Candidacy Committee Member</li> </ul>

<i>Master's</i> 2021-2023	<ul><li>Lauren Fuller (Public Policy), University of Houston Hobby School of Public Affairs</li><li>Research Mentor</li></ul>
Undergraduate 2023 – 2024	<ul> <li>Litzy Ocampos (Health – Health Promotion concentration; Sociology minor), University of Houston Department of Psychological, Health, and Learning Sciences</li> <li>Research Mentor: <ul> <li>2023-2024 American Heart Association Hispanic Serving Institution Scholar Program</li> <li>2024 University of Houston Provost Undergraduate Research Scholarship</li> </ul> </li> </ul>
2021-2023	<ul><li>Faith Huynh (Biology; Health minor), University of Houston Department of Psychological, Health, and Learning Sciences</li><li>Research Mentor</li></ul>
Spring 2021	<ul><li>Lauren Fuller (Psychology; Health minor), University of Houston Department of Psychological, Health, and Learning Sciences</li><li>Research Mentor</li></ul>
Fall 2020	<ul> <li>Karen Mejia (Health – Public Health concentration), University of Houston</li> <li>Department of Psychological, Health, and Learning Sciences</li> <li>Research Mentor</li> </ul>
2019 – 2020	<ul> <li>Sara Flores (Health – Public Health concentration), University of Houston</li> <li>Department of Psychological, Health, and Learning Sciences</li> <li>Research Mentor</li> </ul>
Spring 2020	<ul> <li>Kayla Graver (Health – Public Health concentration), University of Houston</li> <li>Department of Psychological, Health, and Learning Sciences</li> <li>Research Mentor</li> </ul>

### SELECTED PROFESSIONAL DEVELOPMENT

### National & International Conferences & Trainings

- Academy of Health Behavior Annual Conference (2016; 2017)
- American School Health Association Annual School Health Conference (2013-2023)
- Innovative Teaching & Learning Symposium (2017; 2018)
- International Conference on the Health Risks of Youth (2014; 2017; 2018; 2020)
- Office of Population Affairs TPP Grantee Conference (2024)
- Society for the Psychological Study of Social Issues Convention (2016)
- TAA Textbook & Academic Authoring Conference (2024)

### State & Local Conferences & Trainings

• *Health Futures of Texas Symposium* (2024)

Webinars	Langen from the Field. Mediating Condicts heated by the U.S. Department of
Spring 2024	Lessons from the Field: Mediating Conflicts hosted by the U.S. Department of Education's National Center on Safe Supportive Learning Environments
Spring 2023	Supporting Students in Effective Transitions hosted by the U.S. Department of Education's National Center on Safe Supportive Learning Environments
Fall 2022	Lessons from the Field - Partners in Prevention: Engaging the Campus Community to Prevent Gender-Based Violence hosted by the U.S. Department of Education's National Center on Safe Supportive Learning Environments
Spring 2022	<i>"Excellence in Online Instruction" Putting it All Together: Gearing Up for Fall '22</i> online practicum hosted by the Thurgood Marshall College Fund and The Association of College and University Educators
Fall 2021	COVID-19 Classroom Chat: RE-Adapting to the Classroom in 2021 hosted by the Society for Public Health Education
Spring 2021	Lessons from the Field: Family & Community Engagement and Returning to In- Person Instruction hosted by the U.S. Department of Education's National Center on Safe Supportive Learning Environments
Fall 2020	<i>COVID-19 Vaccine Update: Development, Approval, Allocation and Distribution in the U.S.</i> hosted by the American Public Health Association
Summer 2020	A Path to Reproductive Justice hosted by the American Public Health Association
Summer 2020	How to re-open K-12 Schools in the safest way possible: A path forward for education on COVID-19 (Sponsor: UT Health Dell Center for Active Living)
Spring 2020	Centers for Disease Control & Prevention Stakeholder Seminar – <i>Reopening Schools &amp; Daycare Programs</i>
Spring 2018	<i>The New Sustainable Development Goals</i> Facilitator – Dr. Kathryn Jacobsen, George Mason University; Major topics: Global Health; goals and health indicators
Fall 2017	The Whole School, Whole Community, Whole Child (WSCC) Model: Resources to Guide Implementation
<i>University of Hou</i> Spring 2022	<i>uston Sponsored Events</i> The Association of College and University Educators: Effective Teaching Practices Cohort C (Spring 2022 – Fall 2022)
Spring 2020	SAXVWI Training – Viewing & Working with Student Information
Fall 2019	Campus Security Advisor Training
Spring 2019	PHLS Peer Review Training

Fall 2018	<i>EAB Navigate</i> Analytics Webinar (Population Health Dashboards and Institution Reports)
Summer 2018	Health Program Advisor Retreat Presentation
Spring 2018	Innovative Teaching and Learning Symposium, University of Houston System
Spring 2017	Innovative Teaching and Learning Symposium, University of Houston System
Summer 2016	Cougar ALLY Training
Spring 2016	Innovative Teaching and Learning Symposium, University of Houston System
Fall 2017	<i>Top Hat Teaching Platform Demonstration</i> – Implemented the platform in HLT 2320
Fall 2017	Emerging Trends Workshops – Copyright in the Online Environment and Ares Course Reserves
Fall 2017	Getting the Most out of Turnitin – Implemented tools in HLT 4310 Fall 2017
Spring 2017	<i>Copyright in the Online Environment and Ares Course Reserves</i> – Scheduled a follow up appointment with the librarian for additional training and tailored use for HLT 2320 and HLT 4310 in Fall 2017
Spring 2016	<i>Flipping the Classroom 101 - An Introduction to Flipped Learning</i> – Implemented style in HLT 2320 Fall 2016
Spring 2016	Faculty Insights to Online Instruction – Incorporated techniques in online courses (HLT 3303; HLT 2320-Summer)
Fall 2015	<i>Teaching in an Active Classroom</i> – Became the first faculty member from the College of Education to utilize the university's Active Learning Classroom (CPH 1020) in Spring 2016 (HLT 4310)
Fall 2015	Using ePortfolios to Prepare Students for the 21 <sup>st</sup> Century Workforce
Self- Study	

- *Mid-term evaluations (independently created) used to adjust course if objectives and expectations are not aligning with student outcomes (2019 present)*
- Course revisions based on student feedback for university instruction (2015 present)
- *PHLS Peer evaluation of HLT 2320* (2016 2024)
- *PHLS Peer evaluation of HLT 4310* (2016; 2017)
- *PHLS Peer evaluation of HLT 4392/4393* (2017 2019; 2021-2023)

### **GRANTSMANSHIP AND FUND DEVELOPMENT**

Summer 2024

- Text & Academic Authors Conference Travel Grant Awardee
  - Total award value  $\sim$  \$1,500

Summer 2024	<ul> <li>University of Houston Global Faculty Development Fund (\$1,500 – funded)</li> <li>Matching funds from College of Education Department of Psychological, Health, and Learning Sciences (\$1,500)</li> <li>Total award – \$3,000</li> </ul>
7/1/2023 – 6/28/28	<ul> <li>Department of Health and Human Services Office of Population Affairs (TP1AH000324-01-00)</li> <li>Title: <i>Replicating Evidence-Based Teen Pregnancy Prevention (TPP)</i> <i>Programs to Scale in Multiple Settings to Advance Equity through the</i> <i>Adolescent Lifespan</i></li> <li>Subaward Principal Investigator (SA0003589)</li> <li>Subaward Budget Information: Directs and indirects (all years) = \$1,762,584</li> </ul>
Fall 2022	<ul> <li>University of Houston Global Faculty Development Fund (\$1,500 – funded)</li> <li>Matching funds from College of Education Department of Psychological, Health, and Learning Sciences (\$1,500)</li> <li>Total award – \$3,000</li> </ul>
9/22/17 – 8/31/21	<ul> <li>NIH/National Cancer Institute (P20 CA221697-01)</li> <li>Title: U-HAND (University of Houston/MD Anderson) Program to Reduce Cancer Disparities</li> <li>Principal Investigator: Lorraine R. Reitzel, Ph.D.</li> <li>Co-Investigator: Kayce Solari Williams, Ph.D. (Education Program Director)</li> <li>Budget Information: Directs and indirects (all years) = \$1,271,195</li> </ul>
Spring 2018	<ul> <li>University of Houston Global Faculty Development Fund (\$1,500 – funded);</li> <li>2018</li> <li>Matching funds from College of Education Department of Psychological, Health, and Learning Sciences (\$1,500)</li> <li>Total award – \$3,000</li> </ul>
2013-2015	<ul> <li>Texas A&amp;M University Diversity Fellowship</li> <li>Total award - \$103,800</li> </ul>

### PUBLICATIONS

Peer Reviewed

**Solari Williams, K.D. & Alter, R.** (2024). Perspectives on WSCC in Practice – The American School Health Association's Perspective on the WSCC Framework. In Birch, D.A., Videto, D.M., & Catalano, H.P. (Eds) *Promoting Health and Academic Success: The WSCC Approach* (2<sup>nd</sup> ed.). Human Kinetics: Champaign, IL.

McNeill, L.H., Harris, C.L., Adams, T.R., Salazar, B.R., Roberson, C.L., Thompson, L.B., Escoto, K.H., **Solari Williams, K.D.**, Chang, S., Chen, T.A., Buzcu-Guven, B., & Reitzel, L.R. (2024).

Community Outreach, Engagement, and Mentoring Program for Underrepresented Scholars in Cancer Health Disparities. *Journal of Cancer Education*. https://doi.org/10.1007/s13187-024-02461-6

**Solari Williams, K. D.**, Escoto, K. H., Roberson, C., Le, K., Reitzel, L. R., McNeill, L. H., & Chang, S. (2023). Learning Through Doing: Comprehensive Programming for a Training Program in Cancer Disparities. *Journal of Cancer Education*, *38*(3), 1099-1104. https://doi.org/10.1007/s13187-022-02235-y

Rogova, A., Martinez Leal, I., Britton, M., Chang, S., Escoto, K. H., **Solari Williams, K. D.**, Roberson, C., McNeill, L. H., & Reitzel, L. R. (2022). Promoting Cancer Health Equity: A Qualitative Study of Mentee and Mentor Perspectives of a Training Program for Underrepresented Scholars in Cancer Health Disparities. *International Journal of Environmental Research and Public Health*, *19*(12), 7512. https://doi.org/10.3390/ijerph19127512

Blake, J.J., Jackson, L., Ruffin, N., Salter, P., Li, H., Banks, C. & **Williams, K. S.** (2022). Black girls and school discipline: The role of teacher race, pubertal development, and discipline philosophy on discipline decisions. *Journal of Emotional and Behavioral Disorders*, 10634266221077896.

Haq, A. A., Reitzel, L. R., Chen, T.A., Chang, S., Escoto, K. O., **Solari Williams, K.D.**, Roberson, C., Koshy, L., McNeill, L. H. (2021). "UHAND" – A National Cancer Institute Funded Partnership to Advance Cancer Health Equity through Scholar Training. *International Journal of Environmental Research and Public Health*, *18*(10), 5054. doi:10.3390/ijerph18105054

Fair, K., **Solari Williams, K.D.**, Warren, J., McKyer, E. L. J., & Ory, M. G. (2018). The influence of organizational culture on school-based obesity prevention interventions: A systematic review of the literature. *Journal of School Health*, *88*(6), 462-476. doi: 10.1111/josh.12626

Wilson, K. L., Cowart, C. J., Rosen, B. L., Pulczinski, J. C., **Solari, K.D.**, Ory, M. G., & Smith, M. L. (2018). Characteristics associated with HPV diagnosis and perceived risk for cervical cancer among unmarried, sexually active college women. *Journal of Cancer Education*, 1-13. doi:10.1007/s13187-016-1131-1

McKyer, E.L.J., Sherman, L.D., & **Solari-Hall, K.** (2014). Racial and Ethnic Approaches to Community Health. In Cousins, LA & Golson, GJ (Eds) *Encyclopedia of Human Services and Diversity*. Sage Publications: Thousand Oaks, CA.

Olvera, N., Scherer, R., McLeod, J., Graham, M., Knox, B., **Hall, K.**, Butte, N.F., Bush, J.A., Smith, D.W., & Bloom, J. (2010). BOUNCE: An exploratory healthy lifestyle summer intervention for girls. *American Journal of Health Behavior*, *34*(2), 144-155.

McLeod, J., Kellam, S., Graham, M., McCarley, K., **Hall, K.**, Scherer, R., Chaung, E., Bush, J.A., & Olvera, N. (2009). The effects of a healthy lifestyle intervention on physical activity and aerobic capacity in minority girls. *Medicine & Science in Sports & Exercise*, *41*(5), 536.

Graham, M., McLeod, J., Scherer, R., **Hall, K.**, Bush, J.A., Butte, N., & Olvera, N. (2008). Effectiveness of a summer healthy lifestyle program for promoting moderate-vigorous activity in minority girls. *Medicine & Science in Sports & Exercise*, 40(5), 95-96.

Invited

National Consensus for School Health Education. (2022). *National Health Education Standards: Model Guidance for Curriculum and Instruction (3<sup>rd</sup> Edition)* www.schoolhealtheducation.org

**Solari Williams, K.** (2017). Use your voice to make sure #WellnessWins. Blog post for the American School Health Association, http://www.ashaweb.org/use-your-voice-to-make-sure-wellnesswins/.

# PEER REVIEWED PRESENTATIONS

\* = Students

Farmer, J., **Solari Williams, K.D.**, \*Galvan, M., \*Daniels, F., & Clarkson, B. (2024). *Creating Space for both Young People and Youth-Supporting Professionals to Heal: The role of healing centered engagement in the CRUSH Project*. Accepted for oral presentation at the Health Teen Network's 44<sup>th</sup> Annual National Conference, November 18-20, 2024, Phoenix, Arizona.

\*Galvan, M., \*Daniels, F., Clarkson, B., Farmer, J., & **Solari Williams, K.D.** (2024). *Trust the process: Empowering students to lead in educational settings*. Accepted for oral presentation at the American School Health Association's 98<sup>th</sup> Annual School Health Conference, October 16-18, 2024, Pittsburgh, Pennsylvania.

Olsen L., Alter, R.J., Shipley, M., **Solari Williams, K.D.**, Fisher, C., Hutchins, M., Irwin, M.K. (2024). *Your Voice Matters: How ASHA Accesses and Applies the Member Voice, Past, Present and Future.* Accepted for oral presentation at the American School Health Association's 98<sup>th</sup> Annual School Health Conference, October 16-18, 2024, Pittsburgh, Pennsylvania.

Farmer, J., Faris, B., Suellentrop, K., Pandiyan, M., & **Solari Williams, K.D.** (2024). *Using Human-Centered Design to Boost Engagement and Buy-in: An Example from a TPP Grantee*. Oral presentation at the U.S. Department of Health and Human Services Office of Population Affairs 2024 Teen Pregnancy Prevention Grantee Conference, July 15-17, 2024, Baltimore, Maryland.

\*Fuller, L. & Solari Williams, K.D. (2022). *COVID-19 and the emphasis on mental health improvements in K-12 schools*. Presented at the American School Health Association Conference, July 21-23 and 25, 2022, Virtual Conference. *(Best Student Poster Award Winner)* 

\*Taylor, A., Murillo, R., Businelle, M.S., Chen, T.-A., Kendzor, D., **Solari Williams, K.D.**, & Reitzel, L.R. (2022). *Physical Activity Guideline Adherence and Sleep Inadequacies in an Adult Homeless Sample and the Potential Moderating Effect of Sex*. Presented at the annual PHLS Symposium at the University of Houston, April 29, 2022, Houston, Texas.

Rogova, A.<sup>§</sup>, Martinez Leal, I. <sup>§</sup>, Britton, M., Chang, S., Escoto, K.O., **Solari Williams, K.D.**, Roberson, C., McNeill, L.H., & Reitzel, L.R. (2022). *Promoting Cancer Health Equity: A Qualitative Study of Mentee and Mentor Perspectives of a Training Program for Underrepresented Scholars in Cancer Health Disparities*. Oral presentation at the annual meeting of the American Academy of Health Behavior, March 13-16, 2022, Key Largo, FL. §Joint first authors.

**Abstract publication:** Rogova, A. (joint first author), Martinez Leal, I. (joint first author), Britton, M., Chang, S., Escoto, K. O., **Solari Williams, K.D.**, Roberson, C., McNeill, L.H., & Reitzel, L.R. (2022). Promoting Cancer Health Equity: A Qualitative Study of Mentee and

Mentor Perspectives of a Training Program for Underrepresented Scholars in Cancer Health Disparities. *Health Behavior Research*, 5(2), 8. https://doi.org/10.4148/2572-1836.1159

\*Fuller, L. & Solari Williams, K.D. (2021). *The effectiveness of school counselors in providing mental health services: A systematic review.* Presented at the American School Health Association Conference, July 19-21, 2021, Virtual Conference.

**Solari Williams, K.D.**, Benes, S., Richardson, B., & Berry, T. (2021). *Advancing equity and inclusion in school health*. Keynote Moderator and Panelist at the Indiana School Health Network Conference, June 22-23, 2021, Virtual Conference.

**Solari Williams, K.D.**, Love, B., Hertz, H., Ramstetter, C., Titus, L., & Williams Gurnell, L. (2020). *Preparing for a new learning environment: How do we support student academic success?* Moderator and Panelist at the American School Health Association Conference, September 30-October 1, 2020, Virtual Conference.

**Solari Williams, K.D.** & Tidwell, J. (2020). *Be Well "Mind, Body, & Soul" family seminars*. Presented at the Texas Council on Family Relations Annual Conference, March 5-6, 2020. Houston, TX.

\*Delucia, R. & **Solari Williams, K.D.** (2020). *HIV risk among youth and PrEP prescription in the Dominican Republic.* Presented at the 11th annual International Conference on the Health Risks of Youth, January 1-4, 2020, Cabo San Lucas, MX.

\*Flores, S. & **Solari Williams, K.D.** (2020). *The road ahead: Road safety practices in the Dominican Republic and the public health effect on youth.* Presented at the 11th annual International Conference on the Health Risks of Youth, January 1-4, 2020, Cabo San Lucas, MX.

**Solari Williams, K.D.**, Chang, S., Escoto, K., Le, K., Banton, R., McNeill, L., & Reitzel, L. (2019). *Innovation in learning: Recruiting and preparing the next generation of scientist-advocates in cancer health disparities.* Presented at the International Cancer Education Conference, September 18-20, 2019, Salt Lake City, UT.

**Solari Williams, K.D.**, & \*Thornhill, A. (2019). *Retrospective analysis of female sport participation in the Dominican Republic*. Presented at the Annual International Conference on the Health Risks of Youth, January 2-5, 2019, Los Cabos, Mexico.

**Solari Williams, K.D.**, \*Thompson, K., & Sherman, L. (2018). *Do African American fathers have conversations about chronic illness or health in general with their children?* Presented at the American School Health Association Conference, October 4-6, 2018, Indianapolis, IN.

**Solari Williams, K.D.**, & Singhal, A. (2017). *Engagement through collaboration*. Presented at the Innovative Teaching & Learning Symposium, April 21, 2017, Houston, TX.

**Solari Williams, K.D.,** Hernandez D.C., Arlinghaus, K., Reitzel L.R., Vidrine, J., Vidrine, D., Kendzor, D. E., & Businelle, M. S. (2017). *Nutrition and emotional distress tolerance as potential links between food insecurity and poor physical and mental health among homeless adults*. Presented at the American Academy of Health Behavior Annual Conference, March 19-22, 2017, Tucson, AZ. **Solari Williams, K.D.**, Salter, P., Blake, J., & McKyer, E.L.J. (2017). *School dress code violations in U.S. secondary school discipline interventions and reports*. Presented at the Annual International Conference on the Health Risks of Youth, January 4-7, 2017, Cancun, Mexico.

**Solari Williams, K.D.**, Salter, P., \*King, B., Blake, J., & McKyer, ELJ (2016). *Students' perception of school dress code policies: Does race or body type influence dress code violation ratings?* Presented at the American School Health Association Conference, October 6-8, 2016, Baltimore, MD.

Vowell, C., **Solari Williams, K.D.**, & Wiley, D.C. (2016). *Making the connection: Advocating for coordinated school health programming*. Presented at the American School Health Association Conference, October 6-8, 2016, Baltimore, MD.

Haugen, A., Salter, P., Blake, J., **Solari Williams, K.D.**, McKyer, L., & Keith, V. (2016). What Not to Wear: Intersectionality and Perceived Dress Code Violations. In S. Rieck (chair) Shifting Expectations: How Race, Gender, and Sexual Orientation Influence Perceptions of Behavior. Paper presented at the Society for the Psychological Study of Social Issues Convention, June 24-26, 2016, Minneapolis, MN.

Klarenbeek, S.R., **Solari Williams, K.D.**, Tarallo-Falk, J., Vowell, C., & Wiley, D. C. (2015). *Advocacy 101: Going the distance for school health*. Presented at the American School Health Association Conference, October 15-17, 2015, Orlando, FL.

Chen, X., **Solari, K.D.**, McKyer, E., McWhinney, S., & Outley, C. (2015). *Does family language preference impact children's physical activity and social integration?* Presented at the Society for Public Health Education Annual Meeting, April 23-25, 2015, Portland, OR.

**Solari, K.D.**, Siembida, E., & Harvey, I. (2015). *The transitional period of health behavior change and physical activity identity correlates to physical activity in female university students.* Presented at the American Academy of Health Behavior Annual Conference, March 15-18, 2015, San Antonio, TX.

Smith, M.L., Cowart, C.J., Wilson, K.L., Rosen, B.L., Pulczinski, J.C., **Solari, K.D.**, & Ory, M.G. (2015). *Factors associated with HPV diagnosis and perceived risk for cervical cancer among unmarried, sexually active college student females*. Presented at the American Academy of Health Behavior Annual Conference, March 15-18, 2015, San Antonio, TX.

Gastmyer, C., Wilson, K.L., **Solari-Hall, K.D.**, Farmer, J., & McNeill, E.B. (2014). *Analysis of evidence-based teen pregnancy prevention curricula: Identifying content gaps and implications for higher education health practitioners*. Presented at the American College Health Association Annual Meeting, May 27-31, 2014, San Antonio, TX.

**Solari-Hall, K.D.**, Reyes, J., Farmer, J., McNeill, E.B., Schreiber, M., & Wilson, K.L. (2014). *Who should drive: An alcohol education technique for portion control.* Presented at the Annual International Conference on the Health Risks of Youth, January 1-4, 2014, Nassau, Bahamas.

Schreiber, M., **Solari-Hall, K.D.**, Wilson, K.L., Reyes, J., Farmer, J. & McNeill, E.B. (2014). "*Countand-Capture*" *your Health*. Presented at the Annual International Conference on the Health Risks of Youth, January 1-4, 2014, Nassau, Bahamas. Farmer, J., **Solari-Hall, K.D.**, Reyes, J., McNeill, E.B. & Wilson, K.L. (2014). *Understanding Evidence-Based Teen Pregnancy Prevention Curricular Inclusion of the National Sexuality Education Standards*. Presented at the Annual International Conference on the Health Risks of Youth, January 1-4, 2014, Nassau, Bahamas.

Wilson, K.L., **Solari-Hall, K.D.**, Reyes, J. & Wiley, D.C. (2014). *Two Should Know: Media Campaign Focused on Youth and Trusted Adults to Promote Healthy Sexuality*. Presented at the Annual International Conference on the Health Risks of Youth, January 1-4, 2014, Nassau, Bahamas.

Wilson, K.L., **Solari-Hall, K.D.**, Reyes, J., Farmer, J. Schreiber, M., & McNeill, E.B. (2014). *Fill Up the Solo Cup: Myth or Fact.* Presented at the Annual International Conference on the Health Risks of Youth, January 1-4, 2014, Nassau, Bahamas.

Farmer, J., McNeill, E.B., Schreiber, M., **Solari-Hall, K.D.** Reyes, J. & Wilson, K.L. (2014). *Hand Jive: A Nutrition Technique for Portion Control.* Presented at the Annual International Conference on the Health Risks of Youth, January 1-4, 2014, Nassau, Bahamas.

McNeill, E.B., Farmer, J. Schreiber, M., **Solari-Hall, K.D.**, Reyes, J., Szucs, L. & Wilson, K.L. (2014). *Electronic Charades for Nutrition and Alcohol Education*. Presented at the Annual International Conference on the Health Risks of Youth, January 1-4, 2014, Nassau, Bahamas.

Rosen, B.L., Wiley, D.C, Farmer, J., Reyes, J., **Solari-Hall, K.D.** & Wilson, K.L. (2014). High School Students' Sexual Behavior Predictions. Presented at the Annual International Conference on the Health Risks of Youth, January 1-4, 2014, Nassau, Bahamas.

**Solari-Hall, K.D.**, Schreiber, M. & Wilson, K.L. (2013). *Health Mancala*. Presented at the Texas Alliance of Health, Physical Education, Recreation, and Dance Annual Conference, December 4-7, 2013, Dallas, TX.

**Solari-Hall, K.D.**, Schreiber, M., Wilson, K.L., McNeill, E.B. (2013). *Health Mancala; An interactive game incorporating risk behaviors of youth.* Presented at the American School Health Association Conference, October 9-12, 2013, Myrtle Beach, SC.

McLeod, J., Kellam, S., Graham, M., McCarley, K., **Hall, K.D.**, Scherer, R., Chaung, E., & Bush, J.A. (2009). *The effects of a healthy lifestyle intervention on physical activity and aerobic capacity in minority girls*. Poster presented at the annual meeting of the American College of Sports Medicine. Seattle, WA.

Graham, M., McLeod, J., Scherer, R., **Hall, K.D.**, Bush, J.A., Butte, N., & Olvera, N. (2008). Effectiveness of a Summer Healthy Lifestyle Program for Promoting Moderate -Vigorous Activity in Minority Girls. Poster presented at the annual meeting of the American College of Sports Medicine. Indianapolis, IN.

### **INVITED PRESENTATIONS**

#### \* = Students

\*Ocampos, L., \*Daniels, F.M., \*Ezeike, J., \*Galvan, M., \*Gonzalez, T., \*Jeyaraj, A.K., \*Negandhi, C.C., \*White, L.N., & **Solari Williams, K.D.** (2023). Oral Presentation. *Sex Education in Houston* 

*and the Dominican Republic*. Presented to Caminante Proyecto Educativo on May 23, 2023. Boca Chica, Dominican Republic.

**Solari Williams, K.D.** (2022). Keynote Speaker. *Building a New Table: The Synergy of Design, Health, and Safety.* Invited to speak at the Collaboration for High Performance Schools Safe and Secure Schools 2022 Symposium on October 28, 2022. Cypress, TX.

**Solari Williams, K.D.** (2022). Guest Speaker. *Self-care Equals Self-love and Self-love Equals Self-care*. Presented to the Delta Academy of Katy Area Alumnae Chapter of Delta Sigma Theta Sorority, Inc. on April 30, 2022. Virtual presentation.

**Solari Williams, K.D.** (2021). Keynote Speaker. UH STEM Center's STEM Zone Saturday at the University of Houston. October 23, 2021. Houston, TX.

**Solari Williams, K.D.** (2021). Guest Co-host. *COVID-19 and its Impact on Overall Health*. The Lunch Break Radio Show KYOK 1140 AM/ 92.3 FM. March 19, 2021. Houston, TX.

**Solari Williams, K.D.** & Escoto, K. O. (2021). P.O.W.E.R. Writing Workshop Presenter. UHAND Professional Development Series at the University of Houston. March 3 & April 7, 2021. Houston, TX.

**Solari Williams, K.D.** (2020). *Culture, Diversity, and Awareness Related to Health.* Guest Speaker at Promotion and Retention of STEM Education through Networking Team (PARENT) Support (an NSM funded program) at the University of Houston. October 31, 2020. Houston, TX.

Frankel, L., **Solari Williams, K.D.**, & Klussman, D. (2020). *Back to School Webinar*. Houston Public Media (A service of the University of Houston – PBS; NPR). August 25, 2020. Houston, TX.

**Solari Williams, K.D.** (2020). Interviewed by Andre Jones, KYOK 1140 AM/92.3 FM. *Team Texas Tuesday on The Lunch Break*. August 18, 2020. Houston, TX.

**Solari Williams, K.D.** (2020). *How do we support student academic success?* Panel Moderator for the American School Health Association "Preparing for a New Learning Environment: Considerations for Schools in the Age of COVID-19" virtual event. July 13, 2020. https://asha7-13webinar.heysummit.com/.

**Solari Williams, K.D.** (2020). P.O.W.E.R. Writing Workshop Presenter. UHAND Professional Development Series at the University of Houston. June 8 & 22, 2020. Houston, TX.

**Solari Williams, K.D.** (2020). Graduation Speaker at St. Mary of the Purification Catholic Church. May 24, 2020. Houston, TX.

**Solari Williams, K.D.** (2020). Wellness Workshop Guest Presenter ("February Wellness") at Bible Days Church. February 13, 2020. Houston, TX.

**Solari Williams, K.D.** (2020). *Building Relationships*. Guest Speaker for Student Success at the University of Houston College of Education. February 17, 2020. Houston, TX.

**Solari Williams, K.D.** (2020). Interviewed by Ted Daniel, WFXT Boston 25 News. *25 Investigates: Dozens of Mass. school districts don't meet safe nurse-to-student ratios.* January 13, 2020. https://www.boston25news.com/news/25-investigates/25-investigates-dozens-mass-school-districts-dont-meet-safe-nurse-student-ratios/YI3O5J42OFBABLSHFR2E5P3FWA/.

**Solari Williams, K.D.** (2019). *Cancer Disparities and Mentored Research*. Panelist for the Health Students Association at the University of Houston College of Education. October 8, 2019. Houston, TX.

**Solari Williams, K.D.** (2019). Wellness Workshop ("Fitness February") Guest Presenter at Bible Days Church. February 28, 2019. Houston, TX.

**Solari Williams, K.D.** (2018). P.O.W.E.R. Writing Workshop Presenter. UHAND Professional Development Series at the University of Houston. August 29, 2018. Houston, TX.

**Solari Williams, K.** (2018). Health Program Strategic Planning and Future Directions Workshop Presenter. College of Education Academic Advisors Summer Retreat at the University of Houston. August 14, 2018. Houston, TX.

**Solari Williams, K.D.** (2018). Women's Ministry Quarterly Wellness Workshops Guest Presenter at Holy Trinity Missionary Baptist Church. Houston, TX.

**Solari Williams, K.D.** (2017). Delta Phi Omega Southwest Regional Meeting Keynote Speaker. Spring 2017. Houston, TX.

**Solari Williams, K.D.** (2016). Women's Ministry Quarterly Wellness Workshops Guest Presenter at Holy Trinity Missionary Baptist Church. Houston, TX.

**Solari Williams, K.D.** (2016). Teaching Fitness & Wellness Workshop Presenter at National Association of Student Affairs Professionals Conference. February 18-21, 2016. Houston, TX & Prairie View, TX.

**Solari Williams, K.D.** (2016). Scholars Today, Leaders Tomorrow during NAACP Unit 6806 (University of Houston) "In Living Color" Summit Panelist. February 12, 2016. Houston, TX.

**Solari-Hall, K.D.**, Ayala, M., & Varela, F. (2012). Texting and Driving: What Can Really Happen. Oral presentation at Aerobics and Fitness Association of America Continuing Education Workshop. Houston, TX.

**Solari-Hall, K.D.** (2012). Cardio vs. Resistance: Which One Wins? Oral presentation at Aerobics and Fitness Association of America Continuing Education Workshop. Houston, TX.

**Solari-Hall, K.D.**, Scherer, R., & Bune B. (2011). Take Your Fit Breaks. Oral presentation at Aerobics and Fitness Association of America Continuing Education Workshop. Houston, TX.

**Solari-Hall, K.D.** (2011). All Natural Energy Boosters. Oral presentation at Aerobics and Fitness Association of America Continuing Education Workshop. Houston, TX.

**Hall, K.D.** (2009). The Effects of Exercise on Mental Health. Oral presentation at the University of Houston Center for Students with DisABILITIES. Houston, TX.

**Hall, K.D.** (2009). Breaking the Barriers: A Dialogue on the Spiritual, Psychological and Physical Aspects of Balanced Mental Health. Panel member at the University of Houston Center for Students with DisABILITIES. Houston, TX.

### AWARDS & HONORS

- Power of S.H.E. Health Justice Award, Zeta Phi Beta Sorority, Incorporated Lambda Zeta Chapter (Houston, TX); 2024
- Community Engagement Award (Clinical Faculty), University of Houston Department of Psychological, Health, and Learning Sciences; 2024
- Teaching Impact & Innovation Award, University of Houston Department of Psychological, Health, and Learning Sciences; 2023
- Greater Houston Foundation Academic Scholarship Award, 2023
- Community Engagement Award (Clinical Faculty), University of Houston Department of Psychological, Health, and Learning Sciences; 2022
- Inducted as a Fellow of the American School Health Association; 2022
- Community Engagement Award (Clinical Faculty), University of Houston Department of Psychological, Health, and Learning Sciences; 2021
- SUPERGirls SHINE Foundation's SHINING Education LeadHER Award; 2021
- Houston's Premier Women Honoree presented by 102.5 FM and Midtown Art & Theatre Center Houston (MATCH); 2019
- University of Houston Center for Fraternity and Sorority Life Outstanding Faculty/Staff Advisor the Year; 2019
- Delta Iota Chapter of Phi Beta Delta Honor Society for International Scholars New & Innovative Program Abroad Award; 2018
- Top Ladies of Distinction Distinguished HBCU Distinguished Alumna Award; 2018
- Texas A&M University College of Education Distinguished Honors Graduate; 2015
- Texas A&M University Department of Health & Kinesiology Outstanding Student Health Division; 2015
- University Disciplinary Appeals Panel Presidential Appointment (Texas A&M University); 2014-2015
- University of Houston-Downtown Department of Sports & Fitness Special Service Award; 2008-2009
- American Dance & Drill Team Director of the Year; 2001

# PROFESSIONAL CERTIFICATIONS & TRAININGS

- Cultivating Creative Collaboration: Tap Into Diverse Perspectives to Foster Creative Thinking - IDEO U 5-week Course (2024)
- Human-Centered Systems Thinking IDEO U 5-week Course (2024)
- Love Notes Curriculum Facilitator The Dibble Institute Love Notes 4.0 Training of Educators (2024)
- Trauma Informed Environments Mental Health America of Greater Houston (2024)
- Certificate in Effective Instruction (2022)

- o Association of College and University Educators
- This certificate signifies my completion of a 25-module course in effective teaching practices requiring the implementation of evidence-based instructional approaches. The credential is co-issued by the Association of College and University Educators and the American Council on Education and distinguishes faculty for their commitment to educational excellence and student success.
- Certified Classroom Teacher State of Texas (K-12 Physical Education; Secondary/6-12 Dance)
- Certified Continuing Education Workshop Provider Athletics and Fitness Association of America
- Certified Group Exercise Instructor Athletics and Fitness Association of America
- Certified Group Fitness Instructor Athletics and Fitness Association of America; Nightclub Cardio; Pilates, Pi-Yo (Pilates-yoga fusion); Zumba; Zumba Toning
- Certified Personal Trainer National Institute of Preventive Medicine, Sam Houston State University
- Certified Personal Trainer Course American College of Sports Medicine