

Christi Masters, M.S., CCC-SLP
mastersc@purdue.edu

EDUCATION

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|--------------------------|-----------|---------------------------------------------------------------|
| Arizona State University | 1998-2000 | Master of Science in Communication Disorders |
| Purdue University | 1994-1998 | Bachelor of Science in Speech, Language, and Hearing Sciences |

LICENSES/CREDENTIALS

Indiana Speech Language Pathology License
Certificate of Clinical Competence from American Speech-Language-Hearing Association (ASHA)

EXPERIENCE

Purdue University (West Lafayette, IN):

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| Clinical Associate Professor | July 2018-present |
| Director of Clinical Initiatives | July 2021-present |
| Director, Speech and Language Clinic | January 2018-2021 |
| Clinical Assistant Professor | March 2013-July 2018 |

Imua Family Services (Maui, Hawaii):

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| Director/Speech-Language Pathologist | September 2005 – February 2013 |
| Speech-Language Pathologist | August 2004-September 2005 |

Progressus Therapy (Maui Department of Education):

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| Speech-Language Pathologist | August 2002-August 2004 |
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Northridge Hospital Medical Center (Northridge, CA):

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| Speech-Language Pathologist | September 2001-August 2002 |
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Speech, Language, and Educational Associates (Studio City, CA):

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| Speech-Language Pathologist | May 2000-August 2002 |
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PROFESSIONAL ACTIVITIES

National Organizations:

- Member, American Speech-Language Hearing Association (ASHA) Special Interest Group (SIG): SIG 11, Administration and Supervision and SIG 4, Fluency and Fluency Disorders
- Mentor, ASHA Student to Empowered Professional (January-June 2014)

National Leadership, Elected/Nominated Positions:

- Member: Council of Academic Programs in Communication Sciences and Disorders: Clinical Education Committee (nominated and elected; July 2023-current))
- Member: Topic Committee for Models of Academic and Clinical Education (2023) (*invited position to review proposals for ASHA national conference*)
- Member, ASHA Topic Committee: Supervision and Precepting (2019, 2021, 2022) (*invited position to review proposals for ASHA national conference*)
- Program Reviewer, University of North Carolina at Greensboro (departmental reviewer/consultant for the undergraduate and graduate Communication and Sciences Disorders program - January 2020) (*nominated and selected*)

- Coordinator/Chair, ASHA SIG 11 Coordinating Committee (January 2015- December 2018) (*nominated and elected by SIG 11 Coordinating Committee members*)
- Member, ASHA SIG 11 Coordinating Committee (January 2014- December 2015): ASHA SIG 11, Administration and Supervision. (*nominated and elected by SIG 11 general members of ASHA*)
- Peer Reviewer, SpeechPathology.com (April 2013- 2018)- (*invited*)
- Ad-hoc reviewer, Teaching and Learning in Communication Sciences & Disorders (2018) (*invited*)
- Georgetown University Leadership Academy (2008)

State Organizations and Recognitions:

- Member, Indiana Speech-Language-Hearing Association Member (2013-present)
- Member, Hawaii Early Head Start Advisory Board (2005-2013)- (*invited position*)
- Member, Hawaii Early Intervention Collaborative Team (2005-2013)- (*invited position*)
- Member, Hawaii Emerging Leaders Program (2010-2011)- (*nominated and elected position*)
- Member, 2011 Class of “40 Under 40” in Hawaii (*nominated and elected position*)

University Leadership and Committees:

- Health and Human Sciences Online Learning Committee (March 2021-present)
- SLHS Undergraduate Curriculum Committee (2017-2018, 2019-present)
- SLHS Safety Committee (2020-2021)
- Graduate student admissions committee (2017-2018)
- Co-leader, Service Learning/Study Abroad SLHS in Zambia (May 2014, May 2015, May 2016)
- Co-advisor, National Student Speech Language Hearing Association Chapter (Purdue University, Fall 2013-Fall 2016)
- Service Engagement Working Group with Center of Instructional Excellence (2015-2016)

PRESENTATIONS (past 5 years):

Gritt, A. & **Masters, C.** (August, 2024). “It’s Heart-tastic Work! Let’s Talk about Autism”. Invited oral presentation at the Head Start annual pre-service training. Lafayette, IN.

Masters, C. & Schroeder, M. (November, 2023). "Clinical Fellowship Download: The Basics of Booting Up for the Clinical Fellow and Mentor". Oral presentation at American Speech-Language-Hearing Association 2023 National Convention, Boston, MA.

Kellerman, A. M., Schwichtenberg, A. J. **Masters, C.**, & Janis, A. (May 2023). "Supporting Early Social Communication Development within Family Routines – Where Do Families Need More Support?" Poster session for the International Society for Autism Research conference in Stockholm, Sweden.

Masters, C. (April, 2023). "Speech-Language Pathology Overview: Scope of Practice and Referrals". Invited oral presentation for professional development with preschool teachers and staff at The Ben and Maxine Miller Child Development Laboratory School. West Lafayette, IN.

Masters, C. (2022). “Successful Supervision of the Speech-Language Pathology Assistant”. Invited oral presentation at the Indiana Speech-Language-Hearing Association 2022 Convention, Indianapolis, IN.

Masters, C. & Krishnan, L. (2021). “Clinical Education and Supervision”. Invited virtual online presentation to clinical supervisors at the National Institute of Speech & Hearing in Kerala, India.

Masters, C. & Van Hyfte, S. (2021). "How to Supervise during a Pandemic and Beyond: Best Practices in Telesupervision". Invited oral presentation at American Speech-Language-Hearing Association 2021 National Convention, Washington DC.

Hassan, M., Kellerman, A.M., **Masters, C.**, Schwichtenberg, A.J. (April, 2021). "An Early Childhood Parent-Mediated Intervention: How Child and Family Factors Relate to Stress and Chaos". Poster presentation for the Society for Research in Child Development Virtual Biennial Meeting.

Watters, T., Kellerman, A. M., **Masters, C.**, Schwichtenberg, A. J. (November, 2020). "How Adverse Childhood Experiences (ACEs) related to early social communication skills for six children". Poster presentation for the Purdue Undergraduate Research Symposium, West Lafayette, IN.

Malandraki, G., **Masters, C.**, & Van Hyfte S. (2020). "Telehealth Basics and Purdue SLHS Clinics Adaptation during COVID-19". Virtual online national presentation.

Malandraki, G., **Masters, C.**, Greenwell, T., & Simpson, J. (2020). "Telehealth in Pediatric Populations during and beyond COVID-19: the Purdue SLHS Perspective". Virtual online national presentation.

Simpson, J., Alexander, D. **Masters, C.**, Liu, Y., Newman, W., & Pitts, D. (2020) "Discovering Pathways to Volunteer Leadership". Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).

Masters, C., & Hamm, L. (2019). "Active Learning Strategies in an Online Course". Invited oral presentation at the Active Learning Community of Practice at Purdue University, West Lafayette, IN.
Greenwell, T., Brosseau-Lapre, F., **Masters, C.**, & Loudermill, C (2019). "Making the Case for Phonological Awareness Instruction in Speech Production Services". Oral presentation at American Speech-Language-Hearing Association 2019 National Convention, Orlando, FL.

Masters, C. (2018). "Communicating Effectively Across Cultural Differences". National Public Radio-Academic Minute: <https://academicminute.org/2018/04/christi-masters-purdue-university-communicating-effectively-across-cultural-differences/>

Masters, C., Mornout, C., Loerch, S., & Oliver, A. (2018). "The Use of Computer-Based Simulated Cases in Graduate Education: Faculty & Student Panel". Invited oral presentation at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.

PUBLICATIONS

Jaiswal, A., **Masters, C.**, Jin, Lan, Inani, T., Schenkel, A., Sapkota, M & Krishnan, LA (2023). It's Never Too Soon! Comparing Intercultural Learning Outcomes of Undergraduate Students via Face-to-face and Online Teaching Modalities. Perspectives of the ASHA Special Interest Groups.
https://doi.org/10.1044/2023_PERSP-23-00015

Kellerman, A. M., **Masters, C.**, & Schwichtenberg, A. J. (2022). "Are Maternal Self-Reports of Social Difficulties Apparent in Interactions with their Children?". Journal of Autism and Developmental Disorders, 1-12. <https://link.springer.com/article/10.1007/s10803-022-05786-7>

Krishnan, LA., **Masters, C.** & Simpson, JM. "Community Involvement and Benefits from an International Service Learning Program." Perspectives of the ASHA Special Interest Groups, August 2017, Vol. 2 (SIG 7), 5-12.

Krishnan, LA., **Masters, C.**, Holgate, H., Wang, C. & Calahan, C. (2017) "Structured Study Abroad Enhances Intercultural Competence." Teaching and Learning in Communication Sciences & Disorders. Vol. 1: Iss. 1, Article 5.

Masters, C. & Krishnan, LA. (November 2016) Study Abroad and Student Learning: Tales from Zambia. The Hearing Journal, Volume 69, Issue 11.

Masters, C., Krishnan, L. (2015) Studying Abroad: Zambia: ADVANCE for Speech and Hearing Online Edition, Dec. 14, 2015. Available at <http://speech-language-pathology-audiology.advanceweb.com/Features/Articles/Studying-Abroad-Zambia.aspx>

PODCASTS:

Masters, C. & Gritt, A. (July, 2021). "Speech-Language Pathologists and Early Childhood Educators". That Early Childhood Nerd Podcast. https://playvolutionhq.com/nerd_0147-slps-and-ece-with-anne-gritt-and-christi-masters/

Masters, C. (April, 2018). "Communicating Effectively Across Cultural Differences". National Public Radio: Academic Minute. <https://academicminute.org/2018/04/christi-masters-purdue-university-communicating-effectively-across-cultural-differences/>

GRANTS

Purdue University: Steps to Leaps Perspective Project
Duration: Fall 2024 Amount: \$1250.00

Purdue University Online: Introducing HHS Online Course
Co-Recipient: Shannon Van Hyfte Duration: Summer 2023 Amount: \$5000.00

Purdue University Online: Online Course Development: SLHS 11500
Duration: Summer 2023 Amount: \$6000.00

US Department of Education Office for Special Education Programs (OSEP):
"IPE-SHINES (Interprofessional Education for Supporting High Intensity Needs of Exceptional Students)"
Role: Key personnel
Duration of Funding: 2021-2026

Purdue University/CILMAR Seed Grant
Co-recipient: Lata Krishnan, Clinical Professor
Duration: 2020-2021 Amount: 2000.00

Purdue University/Instructional Equipment Grant
Co-recipient: Chenell Loudermill, Clinical Professor
Duration: 2019-2020 Amount: 100,000.00

2021 Promoting LGBTQIA+ Student Success in the Classroom
2021 Trans Inclusion Training
2019 Safe Zone Training