

**MS-SLP
COURSES OFFERED
FALL 2024-SPRING 2025**

SLHS 50100 - Neural Bases Of Speech And Hearing

Credit Hours: 3.00. Study of normal human neuroanatomy and neurophysiology related to speech, language, and hearing functions. Includes material concerning normal and abnormal neurological development over the lifespan.

SLHS 51800 - Counseling In Speech-Language Pathology And Audiology

Credit Hours: 2.00. Application of counseling models, theories, and methods to persons with communicative disorders and their families. Permission of instructor required.

SLHS 52101 - Speech Disorders In Children

Credit Hours: 3.00. Knowledge base necessary for the competent assessment, diagnosis, and treatment of speech sound disorders in children, including developmental phonological disorders, motor speech disorders, and residual speech errors.

SLHS 52300 - Language Disorders In Children: Basic Principles

Credit Hours: 3.00. Principles of description assessment and intervention for children with language disorders. Specific language evaluation and treatment procedures for children in the preschool years.

SLHS 52501 - Language And Communication In Autism Spectrum Disorders

Credit Hours: 2.00. This course explores the characteristics, courses, and potential causes of autism spectrum disorder (ASD) with a particular emphasis on language and social communication. And, how our understanding of these issues informs the assessment, diagnosis, and treatment of ASD. Students discuss and evaluate issues associated with ASD, including early diagnosis, behavioral challenges, evidence-based treatment techniques, and current issues in the field.

SLHS 52900 - Stuttering: Nature, Diagnosis, And Treatment

Credit Hours: 2.00. Reviews applications of research findings and theoretical developments to our understanding of the onset, development, perpetuation, and amelioration of stuttering. Demonstrates and discusses methods and procedures for diagnosing and treating stuttering across the lifespan.

SLHS 53100 - Language Disorders In Adults

Credit Hours: 3.00. Study of the causes, assessment, and treatment of acquired language disorders in adults, including aphasia, right hemisphere syndromes, and dementia.

SLHS 53200 - Voice Disorders

Credit Hours: 2.00. Principles of differential diagnosis and clinical management for children and adults presenting voice disorders, based on a working knowledge of normal laryngeal structure and function.

SLHS 53300 - Medical Speech-Language Pathology

Credit Hours: 2.00. Introduces the graduate speech-language pathology student to issues encountered in the medical environment in preparation for a healthcare externship and a career in the healthcare setting. Topics will include collaborative models in the medical setting, clinical documentation, ethical issues, equipment and instrumentation, medications, among others.

SLHS 53800 - Motor Disorders Of Speech

Credit Hours: 2.00. A study of the neuropathologies that affect the speech production system. Emphasizes the differential diagnosis and management of acquired motor speech disorders.

SLHS 53900 - Dysphagia

Credit Hours: 3.00. A study of the normal and disordered anatomy and physiology of the swallowing process. Principles of evaluation and treatment of dysphagia are discussed.

SLHS 54001 - Augmentative And Alternative Communication (AAC)

Credit Hours: 2.00. This course will orient students to the use of augmentative and alternative communication (AAC) across the lifespan. Assessment and evidence-based intervention for people who cannot meet their daily communication needs via natural speech and/or writing and who need AAC will be covered. AAC is neither disorder- nor age-specific. As such, AAC strategies, techniques, and options may be used across the lifespan and with people who have severe communication disorders that interfere with expressive and/or receptive speech and/or language. In that way, AAC can have broad applicability across settings and populations.

SLHS 54100 - Cognitive Communication Disorders

Credit Hours: 2.00. This course examines the theoretical aspects and clinical management of cognitive communication disorders with an emphasis on right hemisphere brain damage, traumatic brain injury, dementia, and other degenerative neurological conditions.

SLHS 54300 - Assessment And Treatment Of Literacy Disorders

Credit Hours: 2.00. An introduction to the characteristics, definitions, etiologies, and assessment of literacy development in school-aged children (4-18 years of age). Emphasis is placed on the scope of practice for speech-language pathologists in the assessment and intervention process for children diagnosed with language-based literacy disorders.

SLHS 54401 - School-Clinical Methods In Communication Disorders

Credit Hours: 1.00. The focus of this course is on the implementation of speech, language, and hearing services with preschool to secondary (P-12) school-aged children. Students develop a working knowledge of special education law, disability law, and other resources for school-aged children.

SLHS 54600 - Clinical Seminar In Speech-Language Pathology

Credit Hours: 1.00. This is a clinical seminar course designed to support students' ability to meet knowledge and skills standards related to the scope of practice of speech-language pathologists. This course provides supplemental learning opportunities and support for students as they complete their hands-on clinical practice each semester by taking a more in-depth look at conditions within the nine areas of practice as well as cultural and linguistically diverse families, ethical standards in clinical practice, professional issues and trends within communication sciences and disorders, and interprofessional education and practice. The course is offered each semester and objectives vary to advance the knowledge and skills required to meet the program and ASHA/CAA guidelines for completion of the program as well as certification standards as indicated by the CFCC. **Students are required to take this course in the Fall, Spring, and Summer of their first year, and the Fall semester of their second year.**

SLHS 58800 - Evaluating Research In Evidence-Based Practice

Credit Hours: 2.00. The focus of this course is on developing the skills necessary to critically consume literature and apply it to clinical practice as speech-language pathologists and audiologists. Students complete a comprehensive evidence-based practice project, which includes developing a clinical question, conducting a literature review, and critiquing acquired research articles. They gain guidance from a skilled mentor in their research area and receive course instruction on best practices in appraising research necessary for evidence-based practice.

SLHS 68800 - Research Integration And Dissemination For Evidence Based Practice

Credit Hours: 2.00. The focus of this course is on developing skills integrating current research and communicating about research in clinical practice. Students complete a comprehensive project involving a literature review, clinical decision and poster. They gain guidance from a skilled mentor in their research area and receive course instruction on best practices in scientific communication in a variety of modes, including developing an oral pitch, preparing a literature review and evaluation, and creating and delivering a poster and writing a research abstract. Pre-Requisite: Students must complete Evaluating Research - currently offered as SLHS 51900.