

Student: _____ PUID: _____ Catalog Term: Fall 2025

Additional Majors: _____ Minors: _____

Major Requirements - (72 credits)**Content Courses****Maintain a minimum Content GPA of 2.50/4.00**

- ____ (3) HDFS 20100 Introduction to Relationship and Family Science
- ____ (3) HDFS 21000 Introduction to Human Development **[Satisfies Behavioral/Social Science Core]**
- ____ (3) HDFS 28000 Diversity in Individual & Family Life
- ____ (3) HDFS 31100 Child Development
- ____ (3) HDFS 34600 Research Design & Program Evaluation

Professional Education Courses***Maintain a Professional Education GPA of 2.50/4.00 with no grade lower than a "B-" in HDFS 31000, 40510, 40600, 40800, 40900 and no grade lower than a "C" in the remaining courses. No incompletes for any single professional education course.***

- ____ (3) AD 20100 Art for Elementary School Teachers
- ____ (1) EDCI 27000 Introduction to Educational Technology & Computing **[Satisfies Information Literacy Core]**
- ____ (1) EDPS 32700 Classroom Assessment
- ____ (2) EDPS 36201 Positive Behavioral Supports
- ____ (3) HDFS 26000 Young Children with Exceptional Needs **or**
 - ____ (1) EDPS/EDCI 20001 Special Populations Seminar: Focus on Student With Disabilities and Differentiation Approaches (co-enrollment with EDPS 26501) **and**
 - ____ (2) EDPS 26501 The Inclusive Classroom (co-enrollment with EDPS/EDCI 20001)
- ____ (3) HDFS 31000 Guidance in Early Childhood
- ____ (3) HDFS 31801 Developmental Assessment
- ____ (2) HDFS 40000 Social Studies in Preschool & Primary Grades
- ____ (3) HDFS 40510 Literacy in Preschool & Primary Grades
- ____ (4) HDFS 40600 Mathematics in Preschool & Primary Grades
- ____ (4) HDFS 40800 Early Intervention/Early Childhood Special Education: Issues and Professional Practices
- ____ (3) HDFS 40900 Science in Preschool & Primary Grades
- ____ (3) HDFS 41200 Professionalism and Music & Movement in Early Childhood
- ____ (3) HDFS 41500 Approaches to Early Childhood Education
- ____ (3) HDFS 42000 Developmental Foundations of Infant & Toddler Curriculum
- ____ (1) HDFS 44000 Expanded ECEEN Student Teaching (1 credit minimum required, but variable up to 3 credits)
- ____ (12) HDFS 45010 Supervised Teaching in Inclusive Programs for Young Children **[Satisfies Oral Communication Core]**
- ____ (3) SLHS 30900 Language Development

Other Departmental / Program Course Requirements (38-44 credits)

- ____ (3) BIOL 20500 Biology for Elementary School Teachers or BIOL 20600 Biology for Elementary School Teachers **[Satisfies 1 Science Core Course]**
- ____ (3) EAPS 31201 Earth Systems Science for Elementary Teachers or PHYS 23000 Physical Science for Elementary Education **[Satisfies 1 Science Core Course]**
- ____ (3) EDCI 22200 Knowing the World Through Mathematics or MA 15555 Quantitative Reasoning or *select any course from University list EXCEPT MA 13800* **[Satisfies Quantitative Reasoning Core]**
- ____ (3-4) ENGL 10600 First Year Composition with Conferences or ENGL 10800 First-Year Composition **[Satisfies Written Communication and Information Literacy Cores]**
- ____ (3) ENGL 23000 Great Narrative Works or ENGL 23800 Introduction to Fiction or LC 23900 Women Writers in Translation or SPAN 23500 Spanish American Literature in Translation
- ____ (1) HDFS 10000 Orientation to Current Issues in Human Development & Family Science
- ____ (3) HIST 10400 Introduction to the Modern World **[Satisfies Humanities Core]**
- ____ (3) HIST 15100 American History to 1877 or HIST 15200 United States Since 1877
- ____ (3) MUS 25000 Music Appreciation
- ____ (3) STAT 11300 Statistics & Society or STAT 30100 Elementary Statistical Methods or SOC 38200 Introduction to Statistics in Sociology or PSY 20100 Introduction to Statistics in Psychology (***IF*** STAT 11300 selected, **satisfies Science, Technology & Society Core**)
- ____ (1-3) _____ **[Science, Technology & Society Core]** – *select from University list (***IF*** STAT 11300 is selected for other requirement, this requirement is fulfilled)*

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Foreign Language requirement may be met by completing one of the three options listed below.

Option 1: Proficiency through level III in any one foreign language

____ (3-4) _____ 10100 (Select from American Sign Language, Arabic, Chinese, French, German,
____ (3-4) _____ 10200 Greek, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, or
____ (3-4) _____ 20100 Spanish.)

Option 2: Proficiency through level II in any one foreign language AND a course from the Global Perspectives & International Cultures Selective List.

____ (3-4) _____ 10100
____ (3-4) _____ 10200
____ (3) _____ Select a course from the Global Perspectives & International Cultures Selective list. The selection for this category cannot be used to satisfy other major requirements.

Option 3: Proficiency through level II in any one foreign language AND an approved study abroad experience that takes place outside of the U.S. and is at least 14 days in duration.

____ (3-4) _____ 10100
____ (3-4) _____ 10200
____ (3) _____ Approved Study Abroad Experience
The selection for this category cannot be used to satisfy other major requirements.

Electives 4-10 credits

____ () _____ ____ () _____ ____ () _____ ____ () _____

Minimum 2.50 grade point average required to qualify for admission to teacher education and student teaching. Students must meet criteria for admission to the Teacher Education program.

**At least 32 credits of coursework required at 30000 level or higher to meet graduation requirements.
120 semester credits required for Bachelor of Science degree**

University Foundational Learning Outcomes List: <https://www.purdue.edu/provost/students/s-initiatives/curriculum/courses.html>

Global Perspectives & International Cultures List

AGEC 25000 Economic Geography of World Food and Resources
ANTH 23000 Gender Across Cultures
ANTH 34000 Global Perspectives on Health
ANTH 34100 Culture and Personality
ARAB 23900 Arab Women Writers
*ARAB 28000 Arabic Culture
ARAB 28100 Introduction to Islamic Civilization and Culture
*CHNS 28000 Topics in Chinese Civilization and Culture
CHNS 28100 Introduction to Chinese Food Culture
COM 22400 Communicating in the Global Workplace
EDPS 31600 Collaborative Leadership: Cross Cultural Settings
GSLA 10100 Global Awareness
HDFS 22500 Human Development Across Cultures
*HIST 21000 The Making of Modern Africa
HIST 33605 Global LGBTQ History
HIST 33805 History of Human Rights
*HIST 34000 Modern China
HTM 37200 Global Tourism Geography
ITAL 28000 Italian Culture and Civilization
JPNS 28000 Introduction to Modern Japanese Civilization
KOR 38000 Special Topics in Korean Culture – must take Introduction to Korean Culture
*LC 23900 Women Writers in Translation
LC 28100 Introduction to World Food Cultures
*PHIL 11400 Global Moral Issues
*PHIL 23000 Religions of the East

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POL 13000	Introduction to International Relations
POL 14100	Governments of the World
POL 23500	International Relations Among Rich and Poor Nations
PUBH 24000	Global Health
PUBH 25000	Intercultural Development in Public Health and Human Sciences
*REL 20000	Introduction to the Study of Religion
RUSS 29800	Special Topics in Russian – must take Food and Culture in Russia
TECH 33000	Technology and the Global Society
WGSS 38000	Comparative Studies in Gender and Culture

***Also fulfills Humanities University Foundational Core Requirement**

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A student may elect the Pass / Not-Pass (P/NP) grading option for elective courses only, unless an academic unit requires that a specific departmental course/s be taken P/NP. Students may elect to take University Core Curriculum courses P/NP; however, some major Plans of Study require courses that also fulfill UCC foundational outcomes. In such cases, students may not elect the P/NP option. A maximum of 24 credits of elective courses under the P/NP grading option can be used toward graduation requirements. For further information, students should refer to the College of Health and Human Sciences P/NP Policy.

Students are encouraged to use this advising worksheet as a resource when planning progress toward completion of degree requirements. An Academic Advisor may be contacted for assistance in interpreting this worksheet. This worksheet is not an academic transcript, and it is not official notification of completion of degree or certificate requirements. The University Catalog is the authoritative source for displaying plans of study. The student is ultimately responsible for knowing and completing all degree requirements

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Plan of Study Worksheet

Major: Early Childhood Education & and Exceptional Needs

Fall 20		Spring 20		Summer 20
1	HDFS 10000	3	HDFS 20100	
3	HDFS 21000 (CORE: Behav/Soc Sci)	3	HIST 10400 (CORE: Humanities)	
3	BIOL 20500 or BIOL 20600 (CORE:Science)	4	ENGL 10600 or 10800 (CORE: Written Com)	
3	EDCI 22200 or MA 15555 (CORE: Quan. Reas)	3	Foreign Language 10200	
3	Foreign Language 10100	2	Elective	
2	Elective			
15		15	30	

Fall 20		Professional Semester 1 Spring 20		Summer 20
3	HDFS 28000	3	HDFS 31000	
3	HDFS 31100	3	HDFS 41200	
3	STAT 11300 or STAT 30100 or SOC 38200 or PSY 20100	3	HDFS 34600	
		1	EDPS 32700	
3	EAPS 31201 or PHYS 23000	3	EDPS/EDCI 20001 and EDPS 26501 or	
3	Foreign Language Selective		HDFS 26000	
		3	SLHS 30900	
15		45	61	

Professional Semester 2 Fall 20		Professional Semester 3 Spring		Summer 20
3	HDFS 40510	2	HDFS 40000	
4	HDFS 40800	4	HDFS 40600	
3	HDFS 42000	3	HDFS 41500	
3	HDFS 31801	3	HDFS 40900	
3	Elective	2	EDPS 36201	
		3	Elective	
16		17	94	

Fall 20		Professional Semester 4		Summer 20
3	ENGL 23800, ENGL 23000, LC 23900, or SPAN 23500	12	HDFS 45010	
1	HDFS 44000			
3	HIST 15100 or 15200			
3	MUS 25000			
3	AD 20100			
1	EDCI 27000			
14		12	120	

Professional Education Semesters are sequential and must be completed in order

Teacher Education Requirements:

Overall GPA 2.5

Content Education Coursework: 2.5

Professional Education Coursework: 2.5 (no grade lower than a C, or any incompletes)